



THIRD GRADE ENGLISH LANGUAGE ARTS

Speaking & Listening

- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. (SL.3.1)

Reading

- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL.3.1, RI.3.1)
- Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (RL.3.2)
- Determine the main idea of a text; recount the key details and explain how they support the main idea. (RI.3.2)
- Compare and contrast the most important points and key details presented in two texts on the same topic. (RI.3.9)
- By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently. Recognize and begin to read documents written in cursive. (RL.3.10)
- By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Recognize and begin to read documents written in cursive. (RI.3.10)
- Know and apply grade-level phonics and word analysis skills in decoding words. (RF.3.3)
- Read with sufficient accuracy and fluency to support comprehension. (RF.3.4)

Writing

- Write opinion pieces on topics or texts, supporting a point of view with reasons. (W.3.1)
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (W.3.2)
- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (W.3.10)

Language

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.3.1)
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.3.2)
- Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). (L.3.6)

