

Barbers Hill Middle School South Remote Learning



Remote Learning

- Remote Learning will be vastly different from Spring 2020 Distance Learning.
- Teachers will adhere to the same pace as students enrolled in Traditional Learning as closely as possible.
- Lessons and activities will be designed to mirror traditional, in-person instruction as closely as possible as well.



Asynchronous and Synchronous Definitions



- **Asynchronous** = students engaging with learning materials on their own time, interacting intermittently with the teacher through a variety of electronic platforms
- **Synchronous** = real-time, live instruction between student and teacher through the computer



Starting the year...

- Initially, all **core** classes will be synchronous (real-time), and students will need to remotely attend following a “bell” schedule.
- This will allow students to “meet” their teachers and more clearly understand learning expectations.
- Electives will be asynchronous (self-paced) from the very beginning.



Transitioning to Asynchronous



- Once procedures and expectations are established, core classes will transition to a combination of primarily self-paced with real-time components mixed in.
- Even when transitioned to more self-paced, your student will be more successful following his/her “bell” schedule.



Example Course Schedule



Daily Schedule	*6th and 7th Grade Example Course Schedule	
	Course	Student Expectations: Attend, Read, Watch, Discuss, and/or Practice Tasks
1st period: 7:20-8:07	Elective	Self-paced, independent learning with some real-time, online instruction.
2nd period: 8:11-9:00	Math	Initially real-time, online-instruction; then transitioning to self-paced, independent learning with some real-time, online instruction.
3rd period: 9:04-9:51	English Language Arts	Initially real-time, online-instruction; then transitioning to self-paced, independent learning with some real-time, online instruction.
4th period: 9:55-10:42	Science	Initially real-time, online-instruction; then transitioning to self-paced, independent learning with some real-time, online instruction.
5th period: 10:46-11:42	English Language Arts	Initially real-time, online-instruction; then transitioning to self-paced, independent learning with some real-time, online instruction.
6th period: 12:16-1:03	Math	Initially real-time, online-instruction; then transitioning to self-paced, independent learning with some real-time, online instruction.
7th period: 1:07-1:54	History	Initially real-time, online-instruction; then transitioning to self-paced, independent learning with some real-time, online instruction.
8th period: 1:58-2:45	Elective	Self-paced, independent learning with some real-time, online instruction.

Sample Week-at-a-Glance



- Each teacher will provide a plan each week for that outlines the daily work to be done including any assignments to be turned in.
- The next slide contains a sample 8th grade Science weekly plan. This sample illustrates one of 8 periods for your student.
- *All classes will have a daily expectation..*

Sample Schedule

Week Of: 1/11-1/15	Monday	Tuesday	Wednesday
Lesson Frame	<p>We will evaluate how size affects the density of an object and utilize FTNS.</p> <p>I will organize objects in water by their density.</p>	<p>We will explore the history of the atom and learn the subatomic particles.</p> <p>I will explain what one of the subatomic particles is and how it was discovered.</p>	<p>We will explore the history of the atom and learn the subatomic particles.</p> <p>I will list in my journal the three subatomic particles with their charge and location.</p>
Engagement	<ul style="list-style-type: none"> ● Attend: 10:40 ● Discuss: lesson released Friday ● Watch: Zoom Video 	<ul style="list-style-type: none"> ● Attend: 10:40 ● Read: "History of Atoms" article ● Watch: "Gold Foil Experiment" video 	<ul style="list-style-type: none"> ● Attend: 10:40 ● Discuss: "Gold Foil Experiment" Video and article ● Practice: Complete article reflection
Assignment:	<input type="checkbox"/> Submit Fri Density Homework	<input type="checkbox"/>	<input type="checkbox"/> Submit an article reflection including the three subatomic particles with their charge and location.
Weekly Message:			



Accessing Materials for Remote Learning



- Materials for Remote Learning will be initially distributed to you on August 17th or 18th.
- Once the initial distribution takes place, parents will have the option to print from home, or come pick up any needed packets.
- Students are expected to have the materials ready each week.



Date	Monday, August 17 & Tuesday, August 18
Time	8:00 AM-10:00 AM; 11:00 AM-1:00 PM; 5:00 PM-7:00 PM
Location	<u>Middle School South Front Entrance</u> *Please remain in your car and someone will come assist you.
Materials	<ul style="list-style-type: none">● BHISD issued Chromebook● BHISD issued calculator (8th grade only)● Textbooks (if needed)● Paperback Student Workbooks (if needed)● BHISD issued Band Instruments (if needed)● Content Specific Packets
Items to be signed and returned:	<ul style="list-style-type: none">● Chromebook User Agreement (All)● Calculator Release (8th grade)● Extracurricular Participation Form (If applicable)

Attendance for Remote Learning



- Attendance will be taken daily each period.
- Students must *daily* participate in each class to be counted present.
- The 90% attendance rule is for all students, whether attending in-person or remotely.

Grading for Remote Learning



- Grading procedures will mirror traditional, in-person grading.
- Students will receive numerical grades for assignments, and grades will be posted by the Remote Learning teacher in Skyward.
- Late work consequences will follow those of traditional, in-person schooling as well.
- Parents are encouraged to view grades in Skyward regularly.
- Students will receive progress reports and report cards with numerical grades.

Transitioning to Traditional Learning



- Students will remain in the Remote Learning format for a minimum of one grading period before the option to transition back to traditional school will be allowed.
- Please communicate with the campus when you anticipate a change in your student's learning platform.
- Students may or may not be assigned to their remote learning teacher if returning to on-campus instruction.
- Students may have a different schedule upon their return as well.

A bald eagle is shown in flight, soaring across a bright blue sky filled with white, fluffy clouds. The eagle's wings are fully extended, showing the intricate details of its feathers. The background is decorated with a pattern of semi-transparent blue stars, reminiscent of the American flag. A prominent red diagonal banner is overlaid on the image, containing white text.

MSS is looking forward to partnering
with you in Remote Learning!