

Remote Learning at BHMS-South

BHISD will use an asynchronous plan for instruction with synchronous components.

- **Asynchronous** is defined as students engaging with learning materials on their own time, interacting intermittently with the teacher through the computer or other electronic devices with a variety of electronic platforms.
- **Synchronous** is defined as real-time, live instruction between the student and teacher through the computer or other electronic devices.

Remote Learning

Remote Learning for the 2020-2021 school year will be vastly different from Spring 2020 Distance Learning. Middle School South teachers will do their best to adhere to the same pace as students enrolled in traditional, in-person learning. Furthermore, lessons and activities will be designed to mirror traditional, in-person instruction as closely as possible. It is best for students to establish a designated positive learning space that is distinguished from the rest of the home.

- All remote **core** classes will *initially* be held as a synchronous mode of instruction (for at least the first couple of weeks). Students will have specific times throughout the “bell schedule” in which they will be required to remotely attend the class period dedicated to each specific content area. This will provide an opportunity for your child to “meet” their teachers as well as more clearly understand learning expectations.
- Once procedures and expectations are established, remote **core** classes will transition into a hybrid of primarily asynchronous with synchronous components mixed in.
- All elective classes will utilize an asynchronous mode of instruction. Students will have specific times throughout the “bell schedule” in which they will have time provided for electives, but they will not be required to remotely attend each period in real-time.
- An **EXAMPLE** student schedule has been included on the next page. Student’s actual schedules can be accessed in Skyward. Students will receive a weekly agenda for each course, outlining the expectations for the week (an **EXAMPLE** weekly agenda has been included).
- Instruction, activities, and assignments during each class will vary, depending on the lesson plan design, scope and sequence of the course, and the need for two-way discussions.
- Remote students will be expected to attend remote learning virtual sessions as required by the teacher.
- Assignments and activities for remote classes may require printing at home. *If students do not have access to a reliable printer, packets will be available for pickup at the school throughout remote learning.*
- Remote Learning students will be issued a BHISD chromebook, calculator (8th grade), and textbooks/materials as required by the teacher. (Distribution information is found on the third page of this attachment.)

Grading

Grading procedures for students participating in the Remote Learning option will mirror the traditional, in-school grading procedures. Students will receive numerical grades for every assignment, and grades will be updated by the Remote Learning teacher in Skyward. Late work will follow the traditional, in-person procedures. Parents will be able to keep up with their students progress by viewing grades on Skyward and are encouraged to do so. Students will receive progress reports and report cards with numerical grades.

Attendance

- Attendance will be taken daily each period.
- Students must *daily* participate in each class to be counted present.
- The 90% attendance rule is for all students, whether attending in-person or remotely.

UIL and Extracurricular Activities

Those who have chosen the remote learning option and would like to participate in extracurricular activities will need to complete the extracurricular participation form (found on the district website).

Forms will be reviewed and if approved, students may attend after-school practice only. Coaches or sponsors of the respective activities will communicate practice times.

Transitioning to Traditional Learning:

Students will remain in the Remote Learning format for a minimum of one grading period before the option to transition back to traditional school will be allowed. Please communicate with the campus when you anticipate a change in your student’s learning platform. Also, students may or may not be assigned to their remote learning teacher if returning to on-campus instruction which means students may have a different schedule upon their return. All efforts will be made to schedule students in their top elective choices; however, due to scheduling constraints with Remote Learning, students may be placed in other electives.

Remote Learning Materials Distribution:

Date	Monday, August 17 & Tuesday, August 18
Time	8:00-10:00 11:00-1:00 5:00-7:00
Location	<u>Middle School South Front Entrance</u> *Please remain in your car and someone will come assist you.
Materials	<ul style="list-style-type: none"> ● BHISD issued Chromebook ● BHISD issued calculator (8th grade only) ● Textbooks (if needed) ● Paperback Student Workbooks (if needed) ● BHISD issued Band Instruments (if needed) ● Content Specific Packets
Items to be signed and returned:	<ul style="list-style-type: none"> ● Chromebook User Agreement (All) ● Calculator Release (8th grade) ● Extracurricular Participation Form (If applicable)