



SKYKOMISH SCHOOL DISTRICT

EST 1893

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Skykomish School District

2020-2021

Reopening Plan

Skykomish School District has made the difficult decision to begin the 2020-2021 school year in remote learning. This model will be much more structured and comprehensive than our Spring 2020 counterpart from March—June 2020. When county and health officials have determined that it is safe to return to in-person instruction, we will move to a hybrid half-day model.

Part I—Mandatory Health Requirements:

Reopening Date: September 1, 2020

Planned Last Day of the 2020-21 School Year: June 16, 2021

Primary Local Health Officer:

Thomas Jay, Superintendent
Office phone: 360-677-2623 x 101
Cell phone: 425-324-1025
Email: tjay@skykomish.wednet.edu

King County Health Officer:

Jeffrey S. Duchin, MD
Health Officer and Chief, Communicable Disease Epidemiology & Immunization Section
Public Health - Seattle and King County
Professor in Medicine, Division of Infectious Diseases, University of Washington
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Skykomish School District Registered Nurse:

Lynne Kelly, RN

Office phone: 360-677-2623 x 341

Cell phone: (425) 894-8197

Email: LKelly@skykomish.wednet.edu

High-Risk Employees: We have reviewed the [U.S. Centers for Disease Control and Prevention \(CDC\) definition of high-risk employees](#) and we have clearly communicated with staff their opportunity to identify themselves as high-risk on August 4, 2020.

Drop-Off and Pick-Up Plans: (* In the event that we return to school for Face-to-Face Instruction): Students, parents, and adults shall practice 6-foot CDC social distancing protocols when dropping off and picking up students in front of the school building. Parents and other adults, who are not staff, will have limited access to enter our building(s), and in the event that they must enter the building(s) they will be required to complete an attestation form, wear a facial covering, and be screened for a temperature.

Daily Health Screening Plan:

All District personnel, students, and visitors are required daily to complete an attestation form and to be screened before entering our building(s), wear a facial covering, and be screened for a temperature.

Attest that they are symptom-free each day. If individuals are experiencing symptoms and therefore do not complete the attestation, they must stay away from the building(s). All District personnel, parents, guardians, and students are required to contact the District's Health Officers if:

- Diagnosed with COVID-19.
- Instructed by a healthcare provider to self-isolate because they are experiencing COVID-19 symptoms.
- They experience COVID-19 like symptoms; and/or
- They have been in close contact with someone who has COVID-19 (even if not experiencing symptoms).

Experiencing symptoms:

Individuals who do not complete the attestation because they are experiencing symptoms should do the following:

If the individual employee or student is at home, they must:

- Remain at home and not go to work/school when sick, even if the symptoms are mild.
- Notify the Superintendent, Thomas Jay or District Registered Nurse, Lynne Kelly
- Contact their health care provider by phone.
- If the individual District employee or student is already at work/school, they must:
 - Inform Superintendent, Thomas Jay or District Registered Nurse, Lynne Kelly that they are experiencing COVID-19 symptoms, leave work/school, and go home.
 - Contact their healthcare provider by phone and be tested for COVID-19

- Self-quarantine as per healthcare provider guidelines or public health official
- Share test results with Superintendent, Thomas Jay or District Registered Nurse, Lynne Kelly

Refusal to comply with requirements:

These requirements are in place to comply with the direction of federal, state, and local authorities, and, more importantly, are in place for everyone’s health and safety. The District will ensure District personnel, families, and students have a thorough understanding of these requirements. If an individual refuses to complete the attestation they will not be admitted into the building, or they will be placed in isolation until a parent/guardian can come to pick up the child.

Classroom Configurations: (* In the event that we return to school for Face-to-Face Instruction):

- We have altered our indoor classroom and common spaces and reconfigured our processes to ensure six feet of physical distance between all persons in our school.
- We are using additional common spaces throughout our building to ensure six feet of physical distance between all persons in our school.
- We are using additional community-based spaces outside of our school building (i.e.-Community Center) to ensure six feet of physical distance between all persons in our school.
- There will be limited times when students and/or staff may need to be within six feet for short periods of time and every safety precaution and protocol will be followed to ensure the safety of students and District personnel.
- There are limited exceptions to the six-foot rule, but we will accommodate students with disabilities or others who meet the exceptions in order to deliver equitable services, which may include providing additional personal protective equipment (PPE) to staff and/or the student.

Food Service:

*** During Remote Learning the District will continue to provide meals to all students who rely on them. These meals will be delivered at bus stops or door-to-door by District personnel.**

*** Meals will be provided for in-District boundary students. Meals will not be delivered to Gold Bar. Meals will be delivered as far West as Index.**

*** In the event that we return to school for Face-to-Face Instruction**

Breakfast 8:00-8:30AM in classrooms

Lunch: At 11:30 students would get a sack lunch in the room with the teacher and then be dismissed.

Breakfast will be eaten in the classroom under the supervision of the teachers.

Handwashing:

All District personnel and students shall practice hand hygiene, which includes the use of alcohol-based hand rub (ABHR) or handwashing, is a simple yet effective way to prevent the spread of pathogens and infections such as COVID-19. Hand washing mechanically removes pathogens. CDC recommends using ABHR with 60-95% alcohol. Unless hands are visibly soiled, an alcohol-based hand rub is preferred over soap and water due to evidence of better compliance compared to soap and water. Hand rubs are generally less irritating to hands and are effective in the absence of a sink. Hands should be washed with soap and water for at least 20 seconds when visibly soiled, before eating, and after using the restroom.

Face Coverings:

All District personnel, students, and visitors are required to wear a face covering as a simple barrier to help prevent respiratory droplets from traveling into the air and onto other people when the person wearing the mask coughs, sneezes, talks, or raises their voice. This is called source control. This recommendation is based on what we know about the role respiratory droplets play in the spread of the virus that causes COVID-19, paired with emerging evidence from clinical and laboratory studies that shows masks reduce the spray of droplets when worn over the nose and mouth. COVID-19 spreads mainly among people who are in close contact with one another (within about 6 feet), so the use of masks is particularly important in settings where people are close to each other or where social distancing is difficult to maintain.

- CDC recommends all people 2 years of age and older wear a mask in public settings and when around people who don't live in your household, especially when other social distancing measures are difficult to maintain.
- COVID-19 can be spread by people who do not have symptoms and do not know that they are infected. That's why it's important for everyone to wear masks in public settings and practice social distancing (staying at least 6 feet away from other people).
- While masks are strongly encouraged to reduce the spread of COVID-19, CDC recognizes there are specific instances when wearing a mask may not be feasible. In these instances, adaptations and alternatives will be considered with permission from the Superintendent, Thomas Jay or District Registered Nurse, Lynne Kelly.
- The District will maintain an adequate supply of face coverings to accommodate District personnel, students, and visitors who arrive at school without a face covering.

Transportation:

*** In the event that we return to school for Face-to-Face Instruction**

Temperatures will be taken with a temporal scanner before students get on the bus. We will assign seats for each child so they will sit in their same seat and maintain a six-foot distance (Every other seat and alternating sides). All students will wear masks before entering the bus and if they do not have a mask, one will be provided for them. We will plan to have every other window lowered to the first notch unless the temperatures outside make it too cold for student comfort. Drivers will take precautions with use of a face shield or mask. Bus drivers will wipe down seats after each bus run and weekly do a deep cleaning of all surfaces. Families will be encouraged to drive their students to school if it is feasible for

them to do so. Siblings should sit together. We recognize that busing is an exception to the six-foot rule, as long as we exercise proper cleaning, maximum ventilation when reasonable, face coverings on students and adults, and proper PPE for our drivers.

Bus routes beginning at 7:00AM.

***During Remote Learning the District will utilize District personnel to transport students to the District building for special services, deliver student learning resources, and meals.**

Social Distancing Procedures (* In the event that we return to school for Face-to-Face Instruction)

- Bus seating at least six feet apart.
- Desks six feet apart
- Mask required for all staff and students
- Hand sanitizer stations in every workspace and classroom
- Pre-screening temperature and COVID symptoms for all staff and students before entering the building and as needed
- Recess lines and waiting outside building using six foot spacing on the sidewalk with spacing marks
- Students released by signal to clean hands and use restrooms to ensure proper distancing.
- Regular training on proper hand-washing practices.
- Plexiglass barriers in the office to separate office staff from visitors and student/staff visits.
- Breakfast and lunch eaten in classrooms with teachers.

Cleaning Regimen:

The Skykomish School District Health Officers will work with King County Public Health Officials to develop an infection control plan, updated to reflect what is known about COVID- 19.

The Skykomish School District will use as a resource the [Cleaning for Healthier Schools – Infection Control Handbook 2010.](#)

The Skykomish School District will increase how often spaces are cleaned daily and recognizes that:

- Cleaning removes germs, dirt, food, body fluids, and other material. Cleaning increases the benefit of sanitizing or disinfecting.
- Sanitizing reduces germs on surfaces to levels that are safe.
- Disinfecting kills germs on surfaces of a clean object.
- The U.S. Environmental Protection Agency (EPA) regulates sanitizer and disinfectant chemicals. If you sanitize or disinfect without cleaning first, it will reduce how well these chemicals work and may leave more germs on the surface
- Current guidance for cleaning and disinfection for COVID-19 from the CDC states that disinfectants should be registered by the EPA for use against the COVID-19. [See List N: Disinfectants for Use Against SARS-CoV-2 \(COVID-19\).](#)
- Disinfectants based on hydrogen peroxide or alcohol are safer.

- [The University of Washington has a handout with options for safer cleaning and disinfecting products that work well against COVID-19.](#)
- A bleach and water mixture may be used by District janitorial, maintenance, and kitchen personnel for disinfection, mixed at a concentration of four teaspoons of 6 percent bleach per quart of cool water or five tablespoons of 6 percent bleach (one-third cup) per gallon of cool water (1,000 parts per million). Authorized and trained District personnel will thoroughly clean surfaces with soap and water and remove the soap with water before applying the bleach solution, keeping the surface wet for at least one minute. *(An emergency eye wash station is required where bleach is mixed from concentrate by authorized District personnel. Emergency eye wash stations are located on the downstairs floor level in the shop/maintenance area and on the top floor in the science/math classroom.)*
- [More information about cleaning, disinfecting, and choosing safer products is on the DOHCOVID-19 website.](#)
- District personnel will coordinate the use of chemical products with the school maintenance staff.
- District personnel will clean and sanitize toys, equipment, and surfaces in all spaces.
- District personnel will clean and disinfect high-touch surfaces like doorknobs, faucet handles, check-in counters, and restrooms.
- District personnel will utilize alcohol wipes or 70% isopropyl alcohol to clean keyboards and electronics.
- District personnel will wear disposable gloves and will wash hands after cleaning.
- If groups of students are moving from one area to another in shifts, District personnel will finish cleaning before the new group enters the area.
- District personnel will clean and disinfect high touch surfaces each night after students leave.

Additional Safety Protocols District Personnel Will Follow for Cleaning Regimen:

- Use disinfectants in a ventilated space. Heavy use of disinfectant products will be done when children are not present, and the facility will air out before children return.
- Use the proper concentration of disinfectant.
- Keep the disinfectant on the surface for the required wet contact time.
- Follow the product label warnings and instructions for PPE such as gloves, eye protection, and ventilation.
- Keep all chemicals out of reach of children.
- Maintain Safety Data Sheets (SDS) for each chemical used in the facility.
- Parents, teachers, and staff should not supply disinfectants and sanitizers.

COVID-19 Reporting Mechanisms:

In coordination with our local health authority, Skykomish School District Health Officers are required by law to report any suspected or known cases of COVID-19 to King County Public Health Officials. The Skykomish School District understands that contact tracing and any other procedures to identify additional COVID-19 cases are to be conducted and led by the local health authority, the Washington State Department of Health, or a District designee at the direction of the public health authority.

Recess/Playground: (* In the event that we return to school for Face-to-Face Instruction)

- Elementary only
- Staggered recesses for K-5 integrated into morning schedule
- Masks required for every child
- Cleaning protocols for playground equipment

Communication Mechanisms

- Parent and student training around Google Classroom and Zoom before school begins with an online Zoom session for all students and families
- Summer training for staff on use of Google Classroom
- Communication via Google classroom and Zoom conferences (monthly with parents and weekly with students). This process will be continued for fluency in distance learning and ensuring good communication processes.
- Updates to Google class websites weekly
- Weekly progress reports via email
- Parent-student conferences as calendared (depending on level of distance learning in place). Conferences will be conducted via Zoom conferences if they cannot take place in person.
- Superintendent regular communications with parents in monthly newsletters.
- Communication of regular safety measures at the beginning of the school year.
- In-person registration face-to-face before school starts with social distancing and masks and delivery of student laptops, learning materials, texts, and resources

Sick Child Protocols (* In the event that we return to school for Face-to-Face Instruction)

- Nurse will share explicit steps on proactive health measures to maintain good health.
- Clarity around when to keep your child home. Symptoms checklist (no temperature, no flu-like symptoms, no coughing issues, sore throat, etc....)
- If child shows signs of sickness at school, they will be isolated in the nurse's office. Temperature will be taken. Staff member will check for symptoms. Parents will be contacted, and decision will be made if they should go home.
- If needed, the parents will be consulted about testing for COVID-19 by nurse.
- Students must stay home 24 hours after temperature is gone without the use of an antipyretic (*a substance that reduces fever*).

Equity Issues:

- We will ensure all families and students have adequate technology
- We will ensure that face-to-face and virtual office hours are sensitive to individual needs
- We will utilize Child-find to better identify any children in our area in need of academic support.
- Students who presently qualify as McKinney-Vento Homeless will be afforded any and all support necessary to allow them equal access to learning (both academic and social-emotional needs).

- We will work to identify any students who should be receiving McKinney-Vento support that are not currently qualifying as homeless.
- We will be increasing our curricular priorities around equity issues, racism issues to improve our understanding as educators around supporting needs of those students and families.
- We will work as a faculty to improve our deficits in building empathy and understanding around better pedagogy and improved ability to listen adjust our instructional practice and be more sensitive in both the teaching and learning process.
- We will be more aggressive in purchasing learning materials and curriculum that addresses inequities in representing race, sexual orientation, poverty, students with disabilities, and cultural bias.
- Professional development will focus on Social-Emotional Learning, working on anti-racism, and improving support of distance learning.
- Students and families will be provided counseling services as needed.
- Special Services for students will be delivered remotely unless the services are required by the child's Individualized Education Plan (IEP) for in-person services. In the event that face-to-face services are required the District will provide any needed transportation to and from the school building unless the parent opts to provide their child's own transportation.
- Students who are struggling remotely will be offered accommodations or individualized support

Safety Measures:

- 37 touch free hand sanitizers to be placed in classrooms, hallways & entryways with 30 cases (6 per case) refills from KCDA
- 1000 disposable 3-ply adult masks (ESD 112)
- 10 re-usable face shields (ESD 112)
- 100 white cotton masks (2 per staff and 3 per 8-12th students) (King County)
- Small cotton student masks (still need to order, waiting on ESD 112)
- 10 transparent masks (ESD 112)
- 50 N95 masks (ESD 112)
- 24 boxes of medium, latex-free, nitrile gloves (ESD 112)
- 27 boxes of large, latex-free, nitrile gloves (ESD 112)
- 5 boxes of extra-large, latex-free, nitrile gloves (ESD 112)
- 4 non-contact digital, infrared, FDA, Class II clinical thermometers (ESD 112)
- 50 packages of disinfecting wipes (ESD 112)
- 1 battery powered backpack sprayer
- 25 gallons safe stabilized hydrogen peroxide sanitizer virucide solution to sanitize spaces and surfaces

Part II-Statutory Education Requirements:

The Skykomish School District has established a school calendar to accommodate 180 instructional days and the required instructional hours assuming all of the guided learning planned by and under the direction of the certificated teacher counts (in-person face-to-face, distance learning on screen with a teacher, independent learning assigned and evaluated by a teacher, and any other directed learning) subject to the State Board of Education requirements outlined in [WAC 180-16-200](#).

The Skykomish School District has created a flexible calendar with additional days that may be needed to address short-term school closure in the event that our facilities are not accessible as directed by a public health authority or the Governor, and for which we were not able to make an immediate transition to remote learning.

In order to accommodate the instructional hours requirements, we have developed the typical weekly schedule for students and professional collaboration, which includes reasonable options to maximize cohorts of students to reduce the risk of possible virus transmissions.

Student Learning Schedule:

100% Remote Learning for First Semester ending on January 27, 2021. The District will re-evaluate at any point in time returning to Face-To-Face instruction if King County Public Health Officials deem it safe to return to school or if the Governor or the Office of the Superintendent of Public Instruction (OSPI) directs the District to reopen.

Remote Learning Model: Online with Google Classroom, Zoom, Edgenuity, iReady, independent learning assigned and evaluated by a teacher.

School Day: Outside calendared early release days (see school calendar) student school day will be Mondays-Fridays from 8:30-3:30 including a 60-minute lunch period and regular breaks. The third Friday of every month will be a 1:30 Early Release Day for students.

If the school moves to their hybrid model, the AM Session of the day will be done face-to-face.

	8:30-9:30	9:30-10:30	10:30-11:30	11:30-12:30	12:30-1:30	1:30-2:30	2:30-3:30
All Students	Remote Learning			Lunch Hour	Remote Learning		
K-3 Students	AM Session			Lunch Hour	Specials	PM Session	
4-7 Students	AM Session		Specials	Lunch Hour	PM Session		
HS Students <i>Mondays & Wednesdays</i>	1st Period	2nd Period		Lunch Hour	3rd Period	4th Period	
HS Students <i>Tuesdays and Thursdays</i>	5 th Period	6 th Period		Lunch Hour	7 th Period	8 th Period	

-Elementary Specials are PE with Mr. Bubar, Health with Mr. Bubar, Social-Emotional Learning with Mrs. Bartosek, and Music with Mr. Rowland.

-High School will be on a Modified A/B Schedule. Classes are 90 minutes. Friday will have a modified schedule with heavy academic support.

4th-7th Grade Special Schedule (10:30-11:30)					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
4th/5th Grade	MUSIC	SEL	PE	PE	HEALTH
6th/7th Grade	PE	PE	MUSIC	SEL	MUSIC

Kindergarten-3rd Grade Special Schedule (12:30-1:30)					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
K/1st Grade	MUSIC	SEL	HEALTH	PE	PE
2nd/3rd Grade	PE	PE	HEALTH	SEL	MUSIC

Remote Learning Commitment:

- Each class will include heavy virtual instruction (through Zoom) with daily engagement between the teacher and student.
- When virtual instruction is not happening, students will be involved in guided learning. Guided Learning includes work and activities assigned and evaluated by the teacher. The teacher will be available at all times to support the student. This may include independent work, digital learning platforms, projects etc.
- A record of attendance is required daily. This will primarily be taken during virtual instruction. In the event that the student can't attend virtual instruction due to an issue out of their control, attendance can be recorded via email and/or voicemail.
- Each teacher will communicate their remote learning plans including expectations and a schedule to their students and parents prior to the first day of school.
- Teachers will be in communication with families to determine needs. Each teacher will be different.
- A detailed schedule will be sent home notifying students of their scheduled classes for the quarter.
- Physical Materials will either be sent home or be available for pickup for students. These materials include laptops, textbooks, workbooks, manipulatives, school supplies and more. Additional materials will be mailed or dropped off throughout the year.


Instructional Materials & Assignments:

All instructional materials and resources necessary to deliver remote learning will be delivered by District personnel during daily meal deliveries.

Technology


- District will provide laptops for every child to take home
- District will explore access to remote Wi-Fi for families on a case-by-case basis or need
- District will provide a Wi-Fi access point in Skykomish located in front of the Community Center. This is accessible by parking outside the Community Center and connecting to the following networks:

- Each student laptop is configured to automatically connect to the District wireless network named: **Sky Students** and should not require a password. If the computer or devices prompts a password the user may enter the following case sensitive password: **rockets!**
- A second wireless network is available at a slower bandwidth speed named: **Sky Guest**. This network does not require a password. All users will see the following screen after connecting to this access and must agree to the terms:



Welcome to Skykomish School District. This network is provided for educational purposes. All users agree to follow Board Policy and Washington State Law. Computer actions may be monitored. Inappropriate use may result in disciplinary actions. The use of school technologies is a privilege, not a right. Inappropriate use will result in removal from the network. Guest access is limited to internet only resources.

[Continue to the Internet](#)



Remote Learning

- A record of daily attendance will be required for all remote learning and award of student credit and grades
- Students will be required to complete all instructional work online or sent home.
- Remote learning will consist of meeting daily online in Google Classroom, Zoom, Edgenuity, iReady, and independent learning tasks and assignments assigned and evaluated by a teacher.

2020-2021 Pre-K Distant Learning Plan

Use of Curriculum:

- Continue to use the Create Curriculum and plan monthly lessons using ECEAP provided themes.
- Continue Using the Teaching Strategies GOLD to share lessons with families.
- Continue using the Second Step Program to teach weekly lessons.

Digital Resources:

- Create an online library of read aloud books. Have a questions and answer at the end.
- Upload Second Step Songs
- Upload 7Habits materials such as coloring sheets, Kindergarten lessons to be completed with parent assistance and videos.
- Use of Virtual Classroom & Google Classroom

Family Connections:

- Meet with families regularly to check in on distant learning progress, family life and ensuring they are connected to all the resources they need within the community.
- Share local resources and community events with families.
- Create space for families to connect without teacher interactions.

Live Interactions:

- Weekly casual group check ins. Check ins would include group activities that encourage active listening skills, group/public speaking, and language development. Activities could include themed Show & Tell, read a short story of your choice etc.

Weekly structured meeting would be a hands-on craft type learning, similar to what we would produce during our “Table Time”. All materials would be provided and transported to students and families. We would build the project together, each person working from home under supervision of parent.

In Classroom Pre-K Schedule: (* In the event that we return to school for Face-to-Face Instruction):

M	T	W	TH	F
8:00AM-11:15 AM	8:00AM-11:15 AM	8:00AM-11:15 AM	8:00AM-11:15 AM	No Pre-K

Remote Learning Pre-K Schedule

M	T	W	TH	F
Individual Learning Time OR Project prep/Uploading info to digital classroom	9AM-9:30AM Group casual Zoom Available to meet with students at parent’s request	Individual Learning Time OR Project prep/Uploading info to digital classroom	9AM-9:30AM Group Structured Zoom Available to meet with students at parent’s request	No Pre-K

Paraeducator Remote Learning Support

	M	T	W	TH	F
8:30-11:30	A. Luker Pre-K Childs-Walker Dudley-D. Robinson	A. Luker Pre-K Childs-Walker Dudley-D. Robinson	A. Luker Pre-K Childs-Walker Dudley-D. Robinson	A. Luker Pre-K Childs-Walker Dudley-D. Robinson	A. Luker-Diaz Childs-Walker Dudley-D. Robinson
11:30-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:30	A. Luker-Diaz Childs-Walker Dudley-D. Robinson	A. Luker-Diaz Childs-Walker Dudley-D. Robinson	A. Luker-Diaz Childs-Walker Dudley-D. Robinson	A. Luker-Diaz Childs-Walker Dudley-D. Robinson	A. Luker-Diaz Childs-Walker Dudley-D. Robinson
1:30 -2:30	Luker-McCullough Childs-Grider Dudley-Knight/A. Robinson	Luker-McCullough Childs-Grider Dudley-Knight/A. Robinson	Luker-McCullough Childs-Grider Dudley-Knight/A. Robinson	Luker-McCullough Childs-Grider Dudley-Knight/A. Robinson	Luker-McCullough Childs-Grider Dudley-Knight/A. Robinson
2:30 - 3:30	Luker-Bartosek Childs-T. Slone Dudley- McEachern	Luker-Bartosek Childs-T. Slone Dudley- McEachern	Luker-Bartosek Childs-T. Slone Dudley- McEachern	Luker-Bartosek Childs-T. Slone Dudley- McEachern	Luker-Bartosek Childs-T. Slone Dudley- McEachern

- Each para is assigned to 3 teachers. The above schedule is semi-flexible and some of the times are subject to change.
- Teachers will coordinate and collaborate with their paras so that they know what the expectations are, how to utilize Google Classroom and Zoom breakout sessions. Paras primarily will be used for student support. Secondary para support may include printing, copying or office-type help. Paras will participate in Zoom breakouts during their scheduled time to be available if any students need help. Paras will focus on any students that need Response to Intervention (RTI), assistance with working on Individualized Education Plan (IEP) goals or Learning Assistance Program (LAP) help.

Learning Standards & Grading Policies:

Grading Period:

A grading period is equal to one semester (18 weeks) of class attendance and participation.

Basic education in Washington state is [defined by the Legislature](#) (RCW 28A.150.210). As required by state law, OSPI [develops the state's learning standards](#) (RCW 28A.655.070) and oversees the assessment of the learning standards for state and federal accountability purposes. Learning standards define what all students need to know and be able to do at each grade level.

Background

Four learning goals provide the foundation for the development of all academic learning standards in Washington state:

- Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
- Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
- Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
- Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.

Our [learning standards](#) are developed through collaborative, public processes informed by educators, administrators, community members, parents and guardians, and stakeholder groups across the state and nation.

District Grading Guidelines Elementary Standards-Based:

4	Exceeding standards
4-	Below 4
3+	Above 3
3	Meeting standards
3-	Below 3
2+	Above 2
2	Approaching standards
2-	Below 2
1+	Above 1
1	Below standards
AP	Additional progress

District Grading Guidelines/Standardized Middle School and High School Transcript:

Grade (A) A+ = 4.0, A = 3.7 Certification of superior ability, extraordinary class preparation, and application of subject matter. It indicates a very high degree of initiative and originality. 90-100%

Grade (B) B+ = 3.3, B = 3.0, B- = 2.7 Certification of high ability with better than average preparation and application of subject matter. It indicates that students can work successfully and independently of others. This grade is distinctly above average. 80-89%

Grade (C) C+ = 2.3, C = 2.0, C- = 1.7 Certification of average ability with average class preparation. It indicates that the student has basic concepts of material covered, and with some suggestions can apply principles of the course. This is an honorable grade of standard achievement. 70-79%

Grade (D) D+ = 1.3, D = 1.0 Certification of probably less than minimum preparation. It indicates that the student cannot apply general principles of the course without constant assistance. This is the lowest passing grade. 60-69%

Grade (F) F = 0.0 Certification that student has not advanced sufficiently in this field to follow intelligently succeeding courses involving similar subject matter. This grade is not acceptable for credit.
0 59%

Grade (I) Grade withheld pending completion of work. If work is not completed within 10 school days, "I" grades are recorded as "N/C" grades (no credit earned). More time is permitted only on recommendation of the subject matter teacher and approval of the Superintendent.

P/F or S/U Pass/Fail or Satisfactory/Unsatisfactory grade. Authorized for special assignment classes such as teacher aide.

W Student has withdrawn from class.

WAC 180 57 050 Definition Marking system. The student standardized high school transcript shall be based on marking/grading system that reports the marks/grades earned by students in courses.

The minimal passing mark/grade is D = 1.0. Pass/Fail, credit/no credit, and satisfactory/unsatisfactory marks may also be used; however, notwithstanding the provisions of WAC 180 57 055, these nonnumeric marks/grades shall be clearly identified and excluded from the calculation of grade point average. (Statutory Authority: RCW 28A.04.155. Order I8 84, 180 57 050, filed 12/10/84).

Part III-Additional Expectations:

Incompletes: Students who received incompletes during the spring of 2020 will work with the school counselor to complete online courses via Edgenuity's® credit recovery courses.

Universal Screening:

Teachers and counselors will perform a universal screening of each student when they return to school to better understand their strengths, learning needs, and social-emotional needs using various assessment tools.