

2018-2019 Annual Report



Southpointe
ACADEMY

Head of School Report of the School Year

Dear Southpointe community,

Education is... the soul of a society as it passes from one generation to another.

- G.K. Chesterton

I referenced this quote from Chesterton when I first began at Southpointe in 2018-19. Its simple elegance connotes the fundamental importance of education in the lives of our children and of our broader society. Looking back on last year, I am reminded of its powerful sentiment. I see it reflected in our school's mission to involve, instruct and inspire our students to learn, lead and succeed, and I see it captured in the many wonderful accomplishments of our students.

The 2018-19 school year was a tremendous success for Southpointe. We reached a new high in enrolment with 560 students, we received our official Middle Years Programme (MYP) authorization from the IB, we constructed the new dining hall and fourth floor, we revamped our school calendar to build in a November mid-term break, we launched a new website, we developed a new strategic plan to fulfil the vision of the school, and we introduced a comprehensive, four-week summer programme.

These were significant developments that have moved the school forward in fundamental ways, but there were other accomplishments and special moments that I also wanted to recognise. This letter serves to draw attention to the special character of our school, to comment about our values lived out each day, to reflect the unique opportunities our students enjoy, and to highlight their many, many remarkable accomplishments.

As a university preparatory school, academics sit at the core of our programming. There were wonderful



exhibitions of student learning across the entire school last year where our students displayed what Harvard education professor, Tony Wagner refers to as 21st century survival skills; we call them the Approaches to Learning skills. The Kindergarteners wrote and illustrated stories, sharing them with their parents and Grade 12 buddies. Grade 2s invited the school community to take part in their trade show, highlighting the importance of entrepreneurial skills and negotiation. The Grade 4s performed their Wax Museum, examining the historical relationship between European explorers and Indigenous peoples, and why today we characterise Canada as a multicultural nation, where we embrace all cultures that form the unique character of this country. The Grade 5s completed their PYP Exhibition, with many of the students still carrying out their actions in relation to the UN Sustainability Goals.

In the Senior School, Grade 6s combined design and drama in innovative ways, Grade 8s, learned the art of podcasting, Grade 9s took part in an Indigenous peoples' blanket ceremony, and 19 students across Grades 7-12 created cutting edge Science Fair

projects and earned a total of 16 awards at the South Fraser Regional Science Fair. Numerous students also took home top placings in chemistry, physics, astronomy and mathematics competitions sponsored by various universities. And finally, a record number of Grade 10-12 students completed university level work in their AP courses.

There were other exciting developments outside of academics, lest we forget Aristotle's words that "educating the mind without educating the heart is no education at all." In service learning and outdoor education, students enjoyed incredible experiences hiking, canoeing, kayaking and exploring the Sunshine Coast, Vancouver Island and Whistler. They also took action to benefit others, from conducting beach clean-ups, volunteering in Senior Care Centres, supporting the Earthwise programme, the Backpack Buddies food programme for underprivileged youth and many more initiatives too numerous to mention.

Students across the school took on an expanded suite of leadership opportunities last year. Some highlights included our newly formed Junior School Student Council, who initiated two talent shows, two charity book drives, and random acts of kindness cards, our Middle School Student Council, who championed a change to the school uniform, our Grade 9s whose community projects improved the lives of countless others, and our Grade 10-12 Leadership Exploration And Development (LEAD) cohort, who took a lead in addressing mental health, student wellness and environmental sustainability.

In the arts, the newly formed Arts Council helped put on the school's first-ever Celebration of the Arts evening, which highlighted the extraordinary works and performances of students in drama, music and visual arts. In athletics, students achieved new heights, whether it

was Kaylie Borntraeger, Grade 10, winning the long jump at the Provincial Track and Field Championships and finishing second in the triple jump, the Junior Girls basketball team taking home the GVISAA league championship, the Grade 6-7 Girls winning championships in volleyball and soccer, the record number of boys playing basketball across Grades 4-7, or our all-time high of 14 individual athletes from Grades 4-12 qualifying for provincial championships in track and field, as well as swimming.

2018-19 was a great school year, one in which I hope all students recognised their growth and development, for they all improved. Each student achieved growth and became more knowledgeable, more skilled, more mature. It is important, in the long journey to graduation, to remember that education is fundamentally about self improvement; it is about achieving one's personal best. In the realization of this goal, one finds the motivation and reward to keep learning throughout the balance of our lives. Last year was remarkable. It serves as a powerful reminder that we are truly One Heart, One School.

Gordon MacIntyre, Head of School

We involve, instruct, and inspire our students to learn, lead, and succeed.

Our mission is to develop outstanding citizens who are intellectually engaged, intrinsically motivated, and globally aware. Our balanced approach produces confident, well-rounded students, who are creative, independent thinkers and communicators.

The Southpointe community inspires learning for life.

Our school community aspires to impart a love of learning. We nurture and develop students' passion for learning, preparing them for a successful future.



Strategic Goals and Vision

1. Community

Southpointe will honour its unique strength of community through a sense of belonging, shared values and a culture of connectedness.

2. Academic Programmes

Investigate and determine the best graduation programme that prepares students for success in university, career and citizenship.

3. Student Programmes

Extend student learning outside the classroom to develop globally responsible citizens.

4. Campus

Develop a long-term master campus plan that enriches the educational vision and values of Southpointe.

5. Human Resources

Attract, recruit, develop and retain staff aligned with Southpointe's mission, vision and values.

6. Financial Strength

Develop a strategic financial plan that sustains and enhances the success of Southpointe.

7. Fundraising

Develop a culture of philanthropy.

2018-2019 in Numbers

560
Students

9
Different sports
offered this year

80
Games hosted
by Southpointe

162
University Offers

38
Graduates

28
Athletic
Teams

72
Tournaments and
meets Titans
participated in

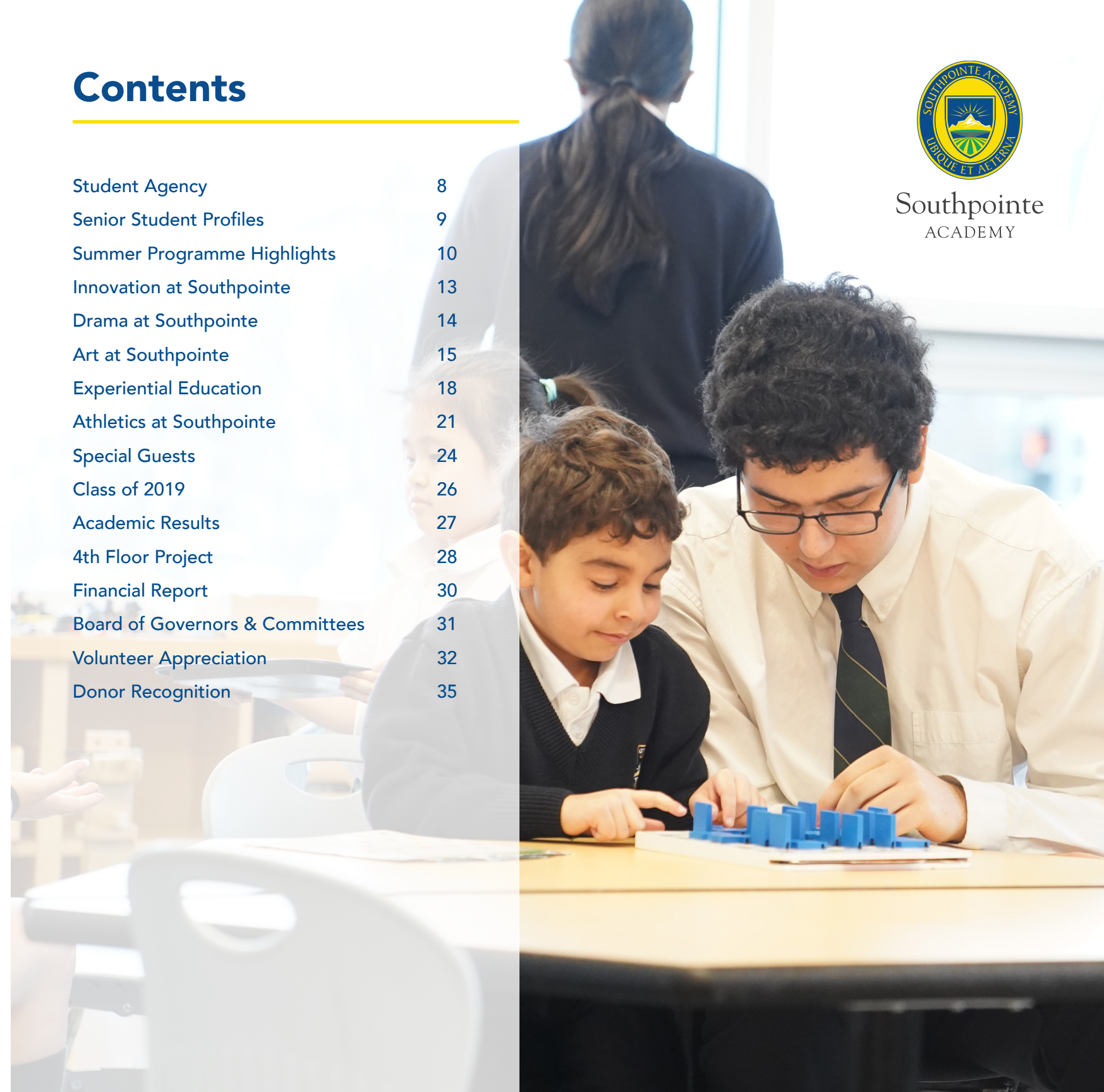
100%
Graduation rate

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Southpointe
ACADEMY



Student Agency

Junior School Talent Show

This year the Grade 5 Junior School Student Council (JSSC) organised and ran two talent shows. JSSC members demonstrated agency by taking ownership of the event by creating posters, distributing sign-up sheets for potential acts, and holding auditions. Then they hosted two very successful talent shows where Kindergarten to Grade 5 students displayed their many talents. The acts included pianists, ballet dancing, singing, a karate demonstration, singing and much more. The two shows were a huge hit and clearly demonstrated the multi-talents Southpointe students have.



Junior School Book Drive

A group of four Grade 5 Junior School Student Council (JSSC) members decided to organize a book drive to support new arrival children to Canada in November 2018. After an active campaign to collect over 200 books from the school community, the group packed up the books and transported them to MOSAIC to donate. They were well received at Mosaic and learned all about how Mosaic supported new arrivals to Canada.

In May 2019, the group of four JSSC members decided to do a second book drive. This time to support Reach Child and Youth Development Society. Reach Child seeks to provide timely, accessible and supportive community programs and services for the optimal development of children, many of which have special needs. The students organized another book drive and collected over 300 books. In June 2019, the JSSC members visited Reach Child to donate the books. The JSSC students were given a tour of the facility and had the opportunity to read to the preschoolers who went to school there. This was another excellent example of student agency at Southpointe.

Senior Student Profile

A Memorable Trip to Galiano Island

On April 4, Grade 9 students travelled to Galiano Island, BC. When we arrived at the destination, we were split into smaller groups where we participated in art activities.

While we were on the island, we had the amazing opportunity to meet Dr. Kit Grauer, Associate Professor Emerita at UBC. We explored her home, art studio and the surrounding property.

The first activity my group participated in was learning how to operate a printing press. We were able to use the printing press to print our own individual designs that we had been working on. The next activity was based on the work of sculptor Andy Goldsworthy. Mr. Goldsworthy is well-known for creating art by using things found in nature. For example, he uses sticks, rocks and leaves to create something that complements the existing landscape. The Grade 9 art students have been studying his sculptures. We were given the opportunity to design an art piece inspired by his personal style within our small groups.

Later we walked down to the beach where we had a chance to explore and document our findings through photographs. My group was lucky enough to see some amazing things. My favourite was seeing an abundance of starfish and sea glass by the water. Luckily, my group ended the trip with a lesson on mindfulness in the forest. We had the chance to enjoy and sketch our surroundings, which was the highlight of the trip for me! Thank you to Ms. Kwok-Swan for organizing such a memorable field trip!

– Grade 9 Student



Summer Programme Highlights

Summer 2019 marked Southpointe's first comprehensive Summer Programme that featured camps in the academics, arts, and athletics. Three for-credit courses were offered: Law 12, Life Sciences 11, and Pre-Calculus 11. Younger students chose from 23 different camps: Volleyball, Junior and Middle Years STEAM (science, technology, engineering, and math), Exploring Engineering, Senior Art, Creature Camp Visual Arts, Razzle Dazzle Arts and Craft, Photoshop Essentials, Science of Play and Discovering Our Local Environment. In addition, Southpointe partnered with Dolphin Kids and Split Second Basketball to offer specialized camps in TED-Style Public Speaking, Negotiation, Design Thinking, Basketball Skill Development, and Basketball Games and Competition Training.

The development of the Summer Programme involved the hiring of a Summer Programme Director and the implementation of a new online registration system. This process would not have been possible without the Leadership Team, the IT department, and the communications and marketing staff to promote the programme both in school and in the community. Although the programme received numerous camp proposals from a variety of instructors, the camp sessions that ran were staffed by 11 Southpointe teachers and one external teacher.



The Summer Programme ran from July 8 to August 2. The first three weeks each had 10 to 11 camps in session, with approximately 100 students in the building per day. The fourth week had five camps in session. There were five sold-out camps, and the programme drew revenue of over \$80,000. Marketing included social media, the Delta Optimist newspaper, a maildrop blitz, and digital signage at two major intersections in Tsawwassen. The Summer Programme enjoyed tremendous support from Southpointe families, many of whom enrolled their children in multiple camps. In addition, approximately one-third of the 350 registrants were from non-Southpointe families.

A big thank-you goes to all the families who supported the camps; their involvement contributed to the success of this inaugural year for the Summer Programme!





Innovation at Southpointe

This year the Junior School was gifted with a brand new set of 25 iPads from a family donation. These new devices allowed students to engage and enhance their learning and reflection within various curricular courses. Students in Kindergarten to Grade 5 explored Computational Thinking and Coding through various activities such as Scratch Jr, made possible with the new devices. As well, students in Grade 5 were able to use the new devices to create video clips, highlighting key facts and information from their Exhibition research. These new devices also supported Coding Club, offered as a Co-Curricular in term 2 for students in Grades 2-3. Important to note is that each iPad also includes an attachable keyboard and stylus pen to be used to transform student learning opportunities.

As well, Seesaw was introduced in the Junior School as a reflective tool to capture student learning and enhance communication with parents. Seesaw is a portfolio management tool that increases student and family engagement. Students are able to post learning engagements, capture video reflections, and complete activities through the tool where parents are then able to view their children's work. Bridging daily life and reporting, Seesaw provides insight into the process and progress of student thinking and creativity. Parents are able to like student posts and are encouraged to spark discussion and dialogue at home from the portfolio entries. Seesaw was implemented in all grades in the Junior School and will continue to serve as a documentation tool in the following years.

In the Middle Years Programme, technology was used to enhance Interdisciplinary Design Units such as the collaboration between Design and Drama in Grade 6, and Design and Art in Grade 7. Students in Grade 6 used Music Composition software such as GarageBand to compose music, which was later used in their final

dramatic performances. Students were encouraged to use Makey Makey's as well. In Grade 7, students programmed various robotics such as drones, Spheros, and Ozobots to create new forms of art. Through the use of technology, students were able to showcase their technical skills while creating an artistic product.

In terms of digital literacy skills development, students in Grades 6-9 participated in workshop style lessons geared specifically towards the education of creating and consuming content while communicating in an online world. In advisory blocks, students had opportunities to discuss and learn more about digital citizenship with the goal of bringing greater awareness to what it means to be a responsible global citizen.

As well, technology pushed to support diverse learners with the use of assistive technology in the Student Services Centre. In working with the Junior School support teacher, the Educational Technology Specialist supported the design of tailoring specific iPad Apps, that would allow students such as those with dyslexia the ability to self-manage, and promote independence and ownership of student learning.

Drama at Southpointe



This year in Drama, the senior school students presented the play, *Laura Dennis* by Pulitzer Prize and Oscar-winning writer Horton Foote. The play was a beautifully performed drama depicting life in a small Texas town during the 1930s and one young lady's desire to find love and security after the death of her father.

The Senior Improv Team placed 9th in the Lower Mainland and was the highest-scoring ISABC school in this year's Canadian Improv Games. Eight students from Grades 11 and 12 competed and produced our highest placement ever in this national competition. Our fourth annual One-Act Play festival added an extra night of performance, welcoming an evening devoted to the Grade 6, 7 and 8s. The Grade 6 and 7 students performed *15 Reasons Not To Do a Play*, while the Grade 8s presented *When Bad Things Happen to Good Actors*. The Senior School then showcased their acting and directing skills with seven different plays on Friday evening that were challenging, thoughtful, funny and all written by female playwrights.

Art at Southpointe

Highlights of the PYP program

- Working with Jerry Whitehead, our Artist in Residence, Kindergarten-Grade 5, October - December.
- The PYP Art Display.
- Artworks created by Grade 5, exploring their exhibition journey.
- Grade 4 experimented with a variety of printmaking techniques.
- Grade 3 created shadow puppets that they used to convey the environmental awareness stories they had written for their Unit of Inquiry.
- Grade 2 studied the work of Keith Haring and created artworks that communicate an important message.
- Grade 1 explored the work of a variety of Artists and cultures when they took a trip around the world for their Unit of Inquiry.
- Throughout the year Kindergarten Artists inquired into celebrations, they explored various artists and mediums when creating their celebration art.



Highlights of the MYP program

- Working with Jerry Whitehead, our Artist in Residence, Grade 6-9, October - December.
- Museum of Anthropology with the Socials department.
- Richmond Art Gallery, exhibition by Richmond based artist, Pierre Vassura.
- Galiano Island, art exploration at Galiano Relief Retreat.
- Soapstone carving with the Grade 7s.
- The Grade 6s and 8s worked on clay projects with Jane Williamson - the 6s made puppets and the 8s made bobbleheads.
- Art beach day where we looked at creating land art inspired by Andy Goldsworthy and art from trash that students had collected inspired by Douglas Coupland.
- MYP Art Exhibition, Grade 6-9.
- We had our first Celebration of Arts evenings where we showcased art (Visual, Drama and Music), invited students to speak about their experiences and handed out awards.

Highlights of the Grade 10-12 program

- Working with Jerry Whitehead, our Artist in Residence, Grade 10-12, October - December.
- Vancouver Art Gallery, Ayumi Goto and Peter Morin "how do you carry the land?"
- Grade 10-12 Art Exhibition, May.
- We had our first Celebration of Arts evenings where we showcased art (Visual, Drama and Music), invited students to speak about their experiences and handed out awards.

Art at Southpointe

Jerry Whitehead, Artist in Residence

Southpointe had the honour of welcoming and hosting Vancouver artist, Jerry Whitehead as our Artist in Residence this year. Jerry is a community-based artist who has worked in several school districts working with students, teachers, parents and administrators. He has worked Canada wide with different organizations, the latest one being St. Paul's Hospital, where he created murals in the new patient intake areas.

Jerry grew up in Saskatchewan, surrounded by love and support for his passion for art. His theme for many years has been based on powwows and the dancers with beautiful vivid colours. His art style has evolved with the changes in his life, but his theme has remained constant.

Jerry worked with the K-12 art students from October through to Christmas. He made classroom visits working with each class in producing a part of a large mural. Once most of the individual student work was done in the classroom, Jerry worked in the front foyer individually as well as with the Grade 9-12 students finishing the mural which hangs in The Hodgins Library. Jerry made an impact on the students, teachers, staff and parents throughout his stay at Southpointe. His warmth, kindness and humour was contagious. His spirit comes through in his beautiful and vivid paintings. We all have commented on how we miss Jerry in the foyer.



Experiential Education

Project Discover

This year, our Project Discover trips took Southpointe students across British Columbia to spend time in the beautiful outdoors!

Our Grade 6 students travelled to Camp Elphinstone, where they focused on team building, camp activities, and developing their knowledge and confidence in the outdoors. Our Grade 7s ventured up to Camp Summit in Squamish, where they participated in various activities and bonded as a class. In Porpoise Bay, our Grade 8 students studied First Nations culture. The Grade 9s canoed their way around Pitt Lake! Their cooperation and ability to work as a group propelled them to new camping spots as they enjoyed the beautiful views. Up in Bamfield, the Grade 10s partook in marine science labs and stayed at the Bamfield Marine Science Centre. Whistler Village hosted our Grade 12 students as they explored life after high school and developed skills to prepare them for life.

Project Discover trips are an integral part of the education program at Southpointe. Our trips are intentionally designed to support students in the development of their confidence and perseverance, communication, and critical and creative thinking skills. Being in the outdoors allows our students valuable time away from devices, and time to truly focus and connect with their peers and themselves. These trips also promote an understanding of the natural world, which increases the respect and appreciation our students have for outdoor and community spaces.



Duke of Edinburgh

This year, Southpointe ran four Outdoor Education trips in addition to our Project Discover Program. Students completing the Duke of Edinburgh program used these trips as their practice and qualifying journey.

Two kayaking trips and two hiking trips went out this spring. Our kayaking adventures took students to Deep Cove for an overnight camp out. Another group completed a four day, three-night hiking trip on Vancouver Island's Juan de Fuca trail. During this incredible experience, the participants demonstrated resilience and perseverance, exhibiting what it truly means to stay committed and work hard. These trips have promoted students to explore the outdoors and develop confidence in their abilities to navigate outdoor spaces.

Southpointe is eager to continue to grow the Outdoor Education program and support students as they achieve their Duke of Edinburgh award.





Athletics at Southpointe

9 different sports were offered this year.

28 teams in total.

Over 50% of the students in Grade 3-12 were on a school team this year.

39 coaches & assistant coaches (comprising of teachers, administration staff, GAP students, community coaches, students, and alumni) were involved along with several parent volunteers helping out at events throughout the year. This was the most we have ever had involved in our Athletics Programme!

Hosted over 80 games of soccer, basketball, volleyball, and badminton.

Our teams played 317 games & participated in 72 tournaments and meets.

11 teams finished in the top 4 in their respective leagues.

2 high school teams had individual athletes who qualified for provincials and 1 high school team made it to provincials this year.

We needed to order 6 new banners this year for soccer, volleyball, basketball, and volleyball provincials!

Basketball

- Grade 7 Girls Basketball Team finished 2nd in their league. Going undefeated the entire season until the championship game.
- Junior Girls Basketball Team made it to the finals of 2 tournaments, went undefeated in league play, and won the GVISAA League Championships.
- Senior Boys Basketball Team finished 2nd in their division and 3rd overall in the GVISAA League. They qualified for the Fraser Valley Zone Championships but were knocked out in the quarterfinals by a 1 point loss.

Soccer

- Grade 6/7 Girls won the ISEA 7B League Championships for the 2nd year in a row.
- Grade 6/7 boys and Senior Girls finished 4th at their league championships.

Swimming

- We hosted close to 350 elementary swimmers from 10 ISABC schools at our 4th annual Beth Heras Memorial Relay Meet at Watermania in Richmond. Once again it was a huge success thanks to our staff and parent volunteers!
- On our elementary team, 5 swimmers finished in the top 5 overall in their age category, at the St. George's Invitational Meet, and there were 25 top-ten finishes at the West Point Grey Invitational Meet.
- On our high school team, both Arjun Mangat and Jonathan Tuazon qualified for the provincial championships.

Ball Hockey

- Senior Boys finished 4th at their provincial invitational tournament.



Volleyball

- Grade 6/7 Girls won the ISEA 7B League Championships.
- Bantam Girls (Gr. 8) won the GVISAA League Championships.
- Junior Girls Team were ISAA Tier 2 Tournament champions for the second year in a row and finished 3rd overall in the GVISAA League.
- Senior Girls finished 3rd at the Fraser Valley Zone Championships and qualified for provincials for the second year in a row, ending up in 11th place out of 20 teams.

Cross Country

- Three of our Grade 8 athletes finished in the top ten in their division at the Fraser Valley Zone Championships. Anka Stefanovic (4th), Trenton Lau (7th), and Alaina Zhang (9th).
- Mina Stefanovic, Grade 4, finished 2nd out of 83 runners in Grade 4 girls race at the ISEA Championships.

Track & Field

- 11 high school athletes qualified for the provincial championships with Sara Croy (Gr. 8) finishing 5th in shot put and Kaylie Borntraeger (Gr. 10) placing 1st in long jump, 2nd in triple jump, and 7th in 300m hurdles.
- 28 top 5 finishes, 15 top 3 finishes at the ISA Elementary Championships.
- Our athletes won 8 medals at the BC Elementary Meet.

Badminton

- Senior Team finished 1st in their division and 4th overall in the GVISAA League Championships.



Special Guests

Matt Smith, Cartoonist

Cartoonist and author Matt Smith visited us from Dubai, where he is currently living and working, to run a one day workshop with the Grade 6 and 7 students. Matt Smith is known for his Smith vs. Smith online cartoon series, as well as for his numerous print graphic novel series for juvenile, young adult, and adult readers. This workshop was organized and hosted by The Hodgins Library it was designed to support the Grade 7 students in their Language and Literature unit, focused on exploring how graphic artists use images to express complex ideas. Grade 6 students participated to prepare them for their Grade 7 Language and Literature class next year. In this workshop, students were introduced to the skills necessary to create expressive comic book characters that tell a story without using words. They explored the tools of the graphic art form, including how to indicate movement, create sound, and express emotion. At the end of the workshop, they were equipped with the tools to begin creating their own graphic stories and had the opportunity to start drawing their own comic stories with Matt Smith's guidance and feedback. Students left the workshop with increased confidence in their ability to create graphic texts, as well as with a new appreciation of the complexity of graphic texts.



Todd Batty, EA Games Representative

Executive producer, Todd Batty of EA Sports Mobile, spoke with students in Grades 6 and 7 in December about design thinking and the skills necessary to succeed in the gaming industry. Mr. Batty is also the father of two students at Southpointe. This presentation was organized by Design Teacher and Educational Technology Integration Specialist, Cristina Leo. During Mr. Batty's presentation, students were treated to an engaging presentation that provided insight into the significance of creativity and perseverance in product design. Mr. Batty spoke about the importance of generating an abundance of ideas in order to piece together the best solution, stating that there are no bad ideas, but rather the difference lies in one's belief in the value of their ideas. Throughout his presentation, Mr. Batty made connections to the necessity of surrounding yourself with others who have opposing perspectives as this can elevate one's ability to creatively problem-solve. Aligning with the Approaches to Learning skills, Mr. Batty's presentation outlined how time-management and a balance of critical and creative thinking can lead to both personal and team success. Framing his discussion around the Design Cycle, students were able to observe how important iteration is when developing ideas. The ability to move between and amongst research, prototyping and testing are key strategies for ensuring design ideas can move out of beta testing. The Design Cycle or Design Thinking is a transdisciplinary framework that can be applied to any subject. This framework for understanding how the world works was a key takeaway for students in Grade 6 and 7 Design as they were challenged to apply these skills in their own Units of Inquiry.



Congratulations Class of 2019!



Southpointe
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The Southpointe community
inspires learning for life



162 Total University Offers

University of Alberta, Kwantlen Polytechnic University, University of British Columbia, University of Michigan, McGill University, Simon Fraser University, University of the Fraser Valley, University of Toronto, Queen's University, Capilano University, London School of Economics, University of Victoria, University of Northern British Columbia, University of Calgary, University of Waterloo, British Columbia Institute of Technology, Western University

38 Titan Graduates

36 National & International Offers

Health Science
Design
Political Science
Commerce
Computer science
Music & Computer Engineering
Science
Motion Pictures
International Development
Astrophysics
Accounting
Criminology
Life Science

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Southpointe
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Congratulations to all Advanced Placement Achievers at Southpointe Academy

Advanced Placement (AP) Programme Allows Senior
School Students to Pursue University-Level Studies

Southpointe 2019 AP Results

80% of students score Level 3 or above	109 Exams Written by 60 students in Grades 10-12
Average score of 3.5	12 AP Courses Offered in 2019-2020
10 AP Scholars	3 National AP Scholars
4 AP Scholars with Distinction	4 AP Scholars with Honours
5 AP Capstone Certificates	1 AP Capstone Diploma

4th Floor Project

Groundbreaking Ceremony and 4th Floor Construction Update

Last Friday, Southpointe held its Groundbreaking Ceremony to kick-off construction on the Fourth Floor dining hall. The first phases of construction will begin shortly with staging, demolition and enclosure of the Fourth Floor outdoor deck. When opened in the early fall, the new dining hall will add over 8,000 square feet of multi-purpose space to Southpointe, along with state-of-the-art studios for Drama, Fitness and Visual Arts.

At the Groundbreaking Ceremony, the platform party was led by pipers John Ralston and Grade 10 student, Connor Ranta-Dalton. The Southpointe Jazz Band accompanied the assembly and guests in singing the national anthem and the school song, Ubique et Aeterna. There were speeches delivered by our Head of School, Board Chair and MLA Ian Paton of Delta South. "This project marks a special moment in Southpointe's history. We are all here as a result of the founding families' commitment to education, and today we take the next step in preserving their legacy while at the same time we are building our future," shared Mr. MacIntyre, Head of School.

The platform party, representing the school's community, turned the first sod, signaling the beginning of the construction on campus. The ceremony concluded with Senior Student Council members teaming up with Middle and Junior School students to play a game of Kahoot. The winning team was prized with selecting the first meal we will enjoy together in the Hive, as the new dining hall has been coined. The winning team, led by Prefect, Hillyard Carson picked Italian and Mediterranean dishes that will launch Sage's community dining programme next fall.



4th Floor Donors 2018-2019

Anonymous
Bahi Holdings LTD
Bruno Borntraeger & Kathryn Borntraeger
Kat Chang & Tony Fung
Benzheng Chu & Bingbing Jiang
Jing Cui & Xiaorong Zhao
Karen Dahri & Steven Sangha
Yi Ding & Li Hong Li
Xuzhu Fan & Jing He
Qian Feng & Lin Tian
Rong Fu & Jiang Lu
Tony Fung & Kat Chang
Yuan Yuan Gao & Ying Tian Fu
Rizwan Gehlen & Imrana Gehlen
Pritpaul Gill & Palwinder Gill
Sarah Harland & Gregory Harland
Xiaobo Hu & Yong Cai
Kit Lee & Louise Leung
Nan Li & Song Lu
Yan Li & Wei Sun
Chang Hui Lin Tsai & Chun Ching Lin
Jijun Lu & Haiyan Wang
Song Lu & Nan Li
Peng Luo & Xiao Yan Li
Julia Lyndon
Jing Ma
Christy Maxwell & Gordon Maxwell
Lin Meng & Yong Ping Tang
Jun Ning & Janet Hu
Janette Pantry & David Paul Wiebe
Sokhie Puar & Neena Puar
Xiaozhen Qian & Shaotong Zheng
Dalbir Rai
Rocky Sethi & Binnie Sethi
Weijin Shan & Ying Sun
Andromache Skopelitis & Georgios Gkioulis
Kathryn Slater & Bill Ross



Ge Song & Zheng Zhang
Nong Sun & Guoqing Lin
Ying Sun & Weijin Shan
Yong Ping Tang & Lin Meng
Hong Tao
Robert Taylor & Laura Taylor
Greg Umbach
Stefan Wessels & Neeraja Vaid
William Westeringh & Karen Kozar
David Whyte & Jessica Whyte
Su Xia
Nan Xing & Lu Han
Chunguang Yang & Xuedongzi Liu
Hong Ye & Bin Xu
Ying Ye & Rong Sun
Qing Zhao
Xiaorong Zhao & Jing Cui
Jessica Zheng & Xuming Zheng

Financial Report

In 2019, we generated total revenue of \$12.1M, of which \$10.8M was comprised of tuition and related fees and government grants. Other income, which included outdoor education, summer school programme and bus revenue, totalled \$888K while donations and fundraising comprised the remaining \$394K.

Expenses for the year were \$11.5M, of which our primary expense was salaries and benefits of \$7.4M. Other significant expenditures were \$896K in amortization and interest of \$639K. Student programmes including, band trips, outdoor education and transportation, totalled \$941K, and \$526K was spent on repairs and maintenance. Other expenses of \$1.1M included costs such as office, telephone, utilities, IT, legal and audit fees, insurance, event costs, summer school programme, and bus programme expenses.

Revenue:

	<u>2019 Revenue</u>	<u>2018 Revenue</u>
Tuition Fees	75.9%	76.9%
Government Grant	13.6%	13.9%
Other Income - Outdoor Ed, Bus, Etc	7.3%	5.5%
Fundraising	3.2%	3.6%

Expenses:

	<u>2019 Expenses</u>	<u>2018 Expenses</u>
Salaries and Benefits	64.6%	65.5%
Amortization	7.8%	8.4%
Interest and Bank Charges	5.5%	6.3%
Student Programmes	8.2%	6.2%
Repairs and Maintenance	4.6%	4.4%
Other	9.4%	9.3%

Board of Governors and Committees

Board of Governors

Daphne Hodgins, Board Chair
 Will Westeringh, Vice Chair
 James Leung, Finance Chair
 Greg Umbach, Treasurer
 Bill Ross
 Bob Semple
 Cindy Laschuk
 Robert Taylor
 Janette Pantry
 Kelly Bahi
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Thank you to the Southpointe Academy families who supported Southpointe by volunteering their time throughout the school year.

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Donna Stefnovic
Karen Kozar
Kathie Borntraeger
Lynnell Vaughan-Jones
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Alina Liu
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Binnie Sethi
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Imrana Gehlen
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Poonam Olak
Rani Hayer
Rocky Sethi
Rosy Manhas
Ruby Lidder
Rupi Brar
Rupinder Khunkhun
Sandy Dai
Sandy Sran
Sarah Qiu
Sarah Wu
Sat Sabharwal
Sharon Kong
Shawn Sangha

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Shirley Lu
Sonia Brar
Sue Xia
Tara Virk
Tina Dhillon
Tina Wang
Tom Keady
Vivian Yi
Wenting Tao
Yang (Sunny) Sun
Yuan Yuan Gao

Class Volunteer:

Adriana Wong
Alan Guo
Aly Devji
Aman Sandhu
Amy Nie
Annie Velji
Barinder (Tina) Dhillon
Ben Mo
Bhupinder Lidder
Binnie Sethi
Brendy Chen
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Celia Hu
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Zahara Mawji
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Annie Lin
Christy Maxwell
Connie Carson

Connie Ngai
Dana Vinti
Daphne Hodgins
David Whyte
Deborah Berrelkamp
Dianne Chen Munsie
Felisa Lau
Hai Yan (Helen) Wang
Harwinder Gill
Ho Yan (Sharon) Kong
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Ivy Lau
Jamie Ghuman
Janice Ting
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Jaspinder Brar
Jen Fung
Jessica Whyte
Jodi Freeman
Joyce Chong
Kaajal Hayer
Karen Neilson
Kathy Borntraeger
Kishan Bains
Krista Ranta
Kushvinder Sangha
Laksmi Sivaram
Lana Vohra
Lilach Golan
Misbah Bawwab
Natalie Walker
Palwinder Gill
Paula Gill
Pawandeep Dhillon
Rachel Croy
Sarah Macey
Sarah Gallop
Sarah Wu
Shirley Lu
Sonia Brar
Tracy Johnson
Yang (Sunny) Sun
Yolanda Chow

Welcome Back BBQ: Sonya Liu
Tara Virk

Bob Sethi
David Whyte
Imrana Ghelen
Jas Dhaliwal
Jen Fung
Julia Rozmus
Kaajal Hayer
Karen Dahri
Kelly Bahi
Mona Matta
Rosemarie Thomson
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Sonia Brar
Tara Virk
Zahara Mawji

Spirit Wear:

Binnie Sethi
Donna Hsiao
Kathy Borntraeger
Lynnell Vaughan-Jones
Rannie Grewel
Shelina Bindra

Edu Café:

Hai Yan (Helen) Wang
Huawei (Wayne) Ying
Li Hong (Jade) Li
Linli Liu
Si Jing (Sarah) Wu
Song (Shirley) Lu
Ting Ting (Tina) Wang
Xing (Linda) Wang
Ya (Nicole) Li
Yan (Chloe) Wang
Yinan Lu
Ying (Sophia) Sun
Yuan Yuan Gao

Class Parents:

Adriana Wong
Carman MacKay
Casey Bjorgum
Celia Hu

Chiann Yang
Helen Wang
Inder Binning
Jamie Ghuman
Janice Wong
Julia Rozmus
Karen Lally
Kathy Borntraeger
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Thank you to the Southpointe Academy families, faculty, staff and community members who supported Southpointe this year.

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Southpointe thanks our Annual Fund donors for continuing the tradition of outstanding support and demonstrating your belief in our School and in our students by participating in One Heart, One School. Your gift to One Heart, One School is an investment today that will be seen in the future of our students.

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A large graphic on the right side of the page. It features the text "Southpointe 17th Annual Gala" in a large, elegant, gold-colored cursive font. The background is a dark blue with a white, brush-stroke-like pattern that resembles water or a textured surface.

November 17, 2018

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