

2020-2021 School Year Opening & Safety Plan



JULY 23, 2020

This is a fluid working document that may be
adjusted as conditions and/or guidance changes.

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SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT

A MESSAGE FROM DR. TURNER

Board of Education
Dr. Edward Wong - President
Amanda Morrell - Vice President
Suzie R. Swartz - Clerk
Greg Kunath - Board Member
Barbara Schulman - Board Member

Dear SVUSD Community,

Throughout the last several months, SVUSD staff has taken the input from our stakeholders, the guidance from local and state health and education agencies, and collaborated with the SVUSD Board of Education to offer a comprehensive reopening plan for all students.

We understand that our diverse population of learners also requires diverse learning options, and within this reopening plan, you will find the instructional model options available to all SVUSD students for the start of the 2020-2021 school year. These include a hybrid model, a full distance learning model, and our well established K-12 SVUSD Virtual Academy. We are asking that all families review the options available to their students and choose the appropriate instructional model by Wednesday, July 29 at 5:00 pm through the Aeries Parent Portal. Please note that as of the publication date of this plan, Orange County remains on the state's COVID-19 Monitoring List, prohibiting us from offering any in person learning until the County meets the criteria to be removed from the list. All students will begin classes on August 17th in full distance learning. The hybrid option will be reevaluated after Orange County has been removed from the Monitoring List for a minimum of 14 days.

Student and staff health and safety remain our top priority as we prepare for the beginning of the 2020-2021 school year and the safety protocols and procedures outlined within this plan are aimed to mitigate, not eliminate risk. No single action or set of actions will completely eliminate the risk of COVID-19 transmission, but the implementation of several coordinated interventions can greatly reduce that risk.

While the beginning of this school year will look different than what we have all experienced before, I am confident that the SVUSD reopening plans meet the goals of keeping our students and staff safe while providing a strong educational program to support all of our students. Thank you for all of your support throughout these 5 months and for entrusting your children's education to SVUSD. The home-school relationship has never been more critical and vital to our students' success.

Thank you,

Crystal Turner, Ed.D.
Superintendent

Health & Safety Protocols

Supplies and Protective Equipment

The following items are being set up at each school site:

- Plexiglass office dividers
- Directional walkways
- Electrostatic disinfectant sprayer
- Messaging signs and floor stickers
- Thermometers installed at each classroom



The following items are being sent to schools based upon student enrollment and staff numbers:

- Cloth Mask - Child
- Cloth Mask - Adult
- Disposable Mask - Child
- Disposable Mask - Adult
- Gloves - Medium and Large
- Hand Sanitizer
- Student Desk Dividers
- Face Shields
- Disinfecting Wipes
- Thermometers

Face Covering and Personal Protective Equipment (PPE)

In accordance with the California Department of Public Health's (CDPH) Guidance for Face Coverings.

- Students must utilize face coverings:
 - While in the classroom
 - While waiting to enter campus
 - While on school grounds (except when eating or drinking)
 - While leaving school
 - While on the bus
- Personal Protective Equipment (PPE) will be provided to staff and students.
 - Students and staff will be provided reusable cloth face masks and are expected to wear them daily.
 - Personal face coverings will be allowed in compliance with dress code policy.
 - Teachers and identified staff members will receive a reusable face shield.
- Gloves are not recommended for use by students or staff, with the exception of those conducting cleaning, first aid, or food service.



Health & Safety Protocols

On Campus and in the Classroom



Social distancing will limit the spread of the virus. Schools will do their best to:

- Restrict non-essential visitors, volunteers, and activities involving other groups.
- Limit group activities wherever practicable.
- Arrange classroom space to remove non-essential furniture, allowing maximum space for students and staff.
- Arrange student desks to face the same direction (rather than facing each other) and maintain physical distancing.
- Designate routes for entry and exit during transition times, as feasible.

Additional SVUSD Safety Measures

- Training for staff and students
- Requirement of face coverings
- Temperature checking
- Specialized cleaning equipment
- Clear barriers between staff and the public in high traffic areas
- Clear plastic desk shields for all students
- Hand sanitizer readily available
- Accessibility to PPE for students and staff
- Modifications to lunch and break/recess protocols
- Visible signage regarding safety measures
- Staggered schedules for restroom breaks/handwashing

Health & Safety Protocols

COVID-19 TESTING & REPORTING



Suspected Case

Staff will follow internal SVUSD protocols. For additional information, please see COVID-19 Scenario Chart on page 8.

Confirmed Positive Case

- When the school or District office receives information regarding an employee or student testing positive for COVID-19 the following steps will be taken:
 - Site administrator (if at site) or HR Representative (if at District office level) completes the COVID Positive Response Information form.
 - Administrator should make contact with the SVUSD COVID-19 Response Team.
 - The SVUSD COVID-19 Response Team contacts OC Health Care Agency (OCHCA) for guidance.
 - The District follows OCHCA guidance regarding notification and necessity to quarantine individuals.
 - If notification is required, the District will send information to those impacted.
 - If required by OCHCA, the classroom or school may be closed with a switch to remote learning until the class or school is permitted to return per OCHCA guidance.

Student or Staff Becomes Ill During the Day

If a staff member or student becomes ill during the school day the following steps will be taken:

- Ill person will be taken to the "isolation room" which is separate from the health office.
- Temperature and symptoms will be evaluated.
 - Staff member taking temperature and symptoms must be in mask, gloves, goggles or glasses
 - Student's parents will be notified to pick student up
 - If parents don't respond or arrive and symptoms become worse, 911 will be called
 - Staff member will be released to return home
 - If too sick to drive, 911 will be called
- Classroom or impacted area will be evacuated and left unoccupied for 24 hours before sanitation.
- Custodial staff will be notified of potential case in order to properly sanitize impacted areas.
- Recommend that students and staff in prolonged, close contact with the impacted individual isolate until results of a test are returned.





COVID-19 FAQ

What do I do if my child is experiencing COVID-19 symptoms while at home?

If your child is experiencing COVID-19 symptoms, please keep them home and contact your child's health care provider. Please contact your school to report the absence; a COVID-19 related absence is excused.

What if someone in our household tested positive for COVID-19?

If someone in your household tested positive for COVID-19 and is currently under quarantine or self-isolation, your child should follow the guidelines from the Orange County Health Care Agency (OCHCA) on how long to remain at home and when to return to school.

What happens if a student demonstrates COVID-19 symptoms while at school?

If a student becomes ill during the school day, the following steps will be taken:

- Student will be taken to an isolation area where temperature and symptoms will be evaluated; student will remain in the isolation area until they are picked up by a parent or guardian.
- The school site will work with the District COVID-19 response team to coordinate with the OCHCA regarding the suspected case and all confirmed cases on site.
- The District coordinates the response to all possible and confirmed COVID-19 cases with OCHCA, who will assist the District in developing a course of action for a positive school or classroom dismissal for up to three days.



COVID-19 FAQ

What happens if a positive COVID-19 case occurs at a school site?

For any positive COVID-19 case the following protocol will be followed:

- In accordance with state and local laws and regulations, school administrators will notify the District Office designee with the following information:
 - Name of person confirmed
 - If known, date of potential exposure
 - Date of test
 - Last date on SVUSD facility
 - Names of individuals who had physical contact with an infected person or spent 15 minutes or more within a six feet distance
- The District Office designee will coordinate a response with OCHCA. After receiving direction from OCHCA, the District designee will only notify students, staff, and families who have been potentially exposed to COVID-19 and provide health recommendations and guidance from OCHCA.
- A positive COVID-19 case may lead a classroom, multiple classrooms, or a school to return to distance learning for a period of time. Any closures will be determined by the District administration after consultations with OCHCA.
- The classroom or impacted areas will receive an extensive cleaning and sanitation following District Maintenance & Operations guidelines.

How are others notified they were in contact with an individual who tested positive for COVID-19?

- The District works with OCHCA to determine close contacts and low risk contacts. Individuals identified by OCHCA are contacted via an email that outlines specifics regarding how long the individual must quarantine, steps to mitigate contracting the coronavirus, and list symptoms associated with the virus.
- All HIPPA notifications guidelines for privacy are always followed.



COVID-19 FAQ

Employee Screenings

Employees must complete a self monitoring health screening before work. Employees who exhibit symptoms should remain at home and contact Human Resources at HRCOVID@svusd.org.

Employees must monitor themselves for these symptoms and stay home if they exhibit any:

- Fever above 100.3°
- Chills or unexplained fatigue
- Shortness of breath or difficulty breathing
- Sore throat
- Cough
- New loss of taste or smell
- Other flu-like symptoms

Employee Exposure or Confirmed Cases

The District monitors possible COVID-19 exposure and coordinates responses with OCHCA. After receiving direction from OCHCA, the District designee will only notify students, staff, and families who have been potentially exposed to COVID-19 and provide health recommendations and guidance from OCHCA.

An employee who tests positive for COVID-19 or believes they have been exposed to a confirmed case of COVID-19 should contact Robert Craven at cravenr@svusd.org and your supervisor.

COVID-19 SCENARIO CHART

Student or staff member arrives at school with temperature over 100.3° or exhibiting symptoms

- Student/staff member is sent home
- Instructed to contact doctor & get a test
- **No communication is needed**

negative

positive

Student/staff member may return to school 72 hours after the fever subsides & other symptoms begin to improve with evidence of negative test or medical note.

- Student/staff sent home if not already quarantined
- Student/staff instructed to isolate for 14 days after symptom onset OR 7 days after resolution of symptoms whichever is longer. (If never symptomatic, isolate for 14 days after positive test.)
- School-based close contacts identified & instructed to test & quarantine for 14 days
- School administration notified
- Public Health Department notified

- Positive Case letter to school community
- Close contacts receive close contact with COVID-19 letter
- Individual receives COVID-19 positive letter

Student or staff member with (or a close contact of) someone who tests positive for COVID-19

- Individual is sent home
- Instructed to contact doctor & get a test
- Instructed to quarantine for 14 days after last exposure (or when household member's quarantine is complete)
- If individual test positive see steps below
- Notify school administration
- Send low-risk template letter

negative

positive

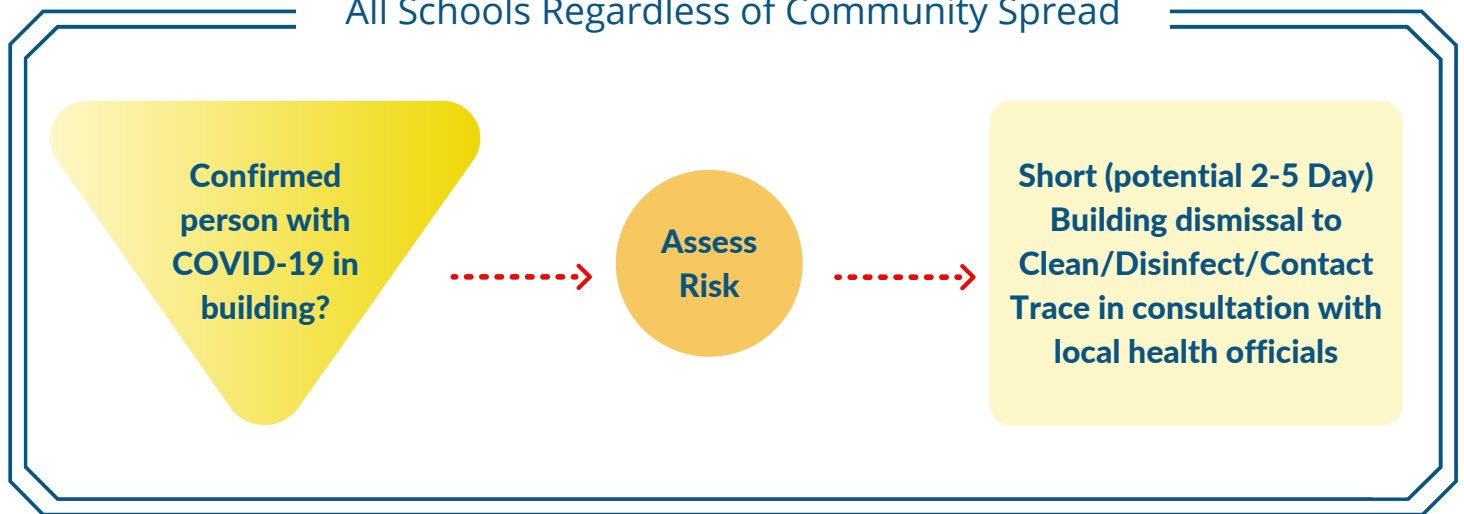
Student/staff member must remain in quarantine for a full 14 days after (1) date of last exposure to COVID-19 positive non-household contact or (2) date that COVID-19 positive household member completes their isolation

- Student/staff sent home if not already quarantined
- Student/staff instructed to isolate for 14 days after symptom onset OR 7 days after resolution of symptoms whichever is longer. (If never symptomatic, isolate for 14 days after positive test.)
- School-based close contacts identified & instructed to test & quarantine for 14 days
- School administration notified
- Public Health Department notified

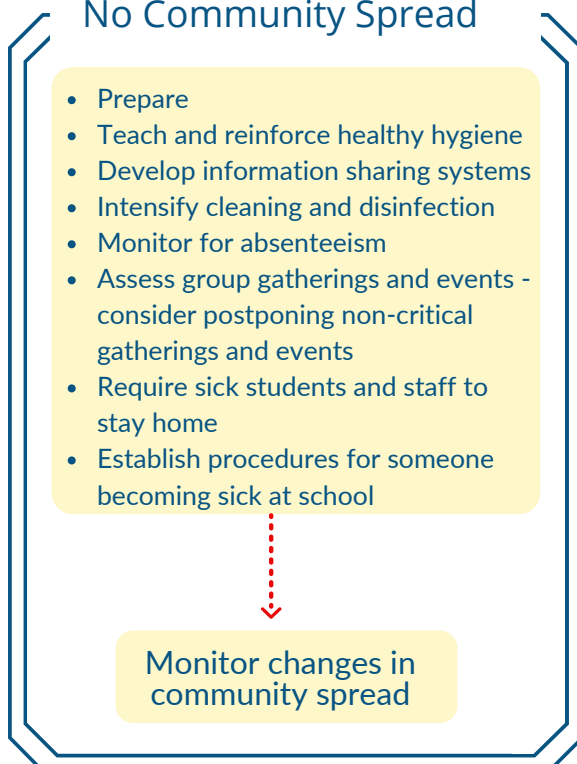
- Positive Case letter to school community
- Close contacts receive close contact with COVID-19 letter
- Individual receives COVID-19 positive letter

SCHOOL DECISION TREE

All Schools Regardless of Community Spread



No Community Spread



Minimal to Moderate OR Substantial Community Spread



<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html>

COVID-19 Protocols & Notification

- OCHCA is responsible for clearance of individuals infected with COVID-19, including students.
- After a positive diagnosis is made, students are expected to be in isolation for at least 14 days after the test, and potentially longer if they continue to remain symptomatic.
- Students may not return to school until they have been cleared by OCHCA; school health clerks will work directly with families when they are cleared by OCHCA and ready to return to school.

Health & Safety

The safety of employees and students is SVUSD's first priority. Upon reopening, schools have been completely cleaned and disinfected, and SVUSD will continue to adhere to all necessary safety precautions. In addition to the deep clean of the office and school before employees and students return, the cleaning steps outlined below will be implemented on a routine basis to disinfect:

- High traffic areas on all campuses will be thoroughly cleaned daily.
- Clean and disinfect frequently touched surfaces on campuses such as doorknobs throughout the school and workday.
- Playground equipment and shared objects will be limited.
- Shared equipment transferred between students and/or staff will be regularly cleaned and sanitized.
- Schools will post signs in workplaces and common areas emphasizing basic infection-prevention measures including hand-washing signs in restrooms.
- Schools and workplaces will maintain adequate supplies to support healthy hygiene behaviors.
- Cleaning and disinfectant products align with the Environmental Protection Agency-approved list.
- Custodians will follow product instructions and Cal/OSHA requirements including proper ventilation during cleaning and disinfecting.



Bringing or sharing refreshments during meetings is prohibited in order to limit the risk of contamination.

We ask that there be no food delivered and that food be kept at assigned spaces or work locations.

Food Delivery

Student Arrival & Dismissal

Each school will establish student arrival and dismissal protocols to minimize contact between students, staff, families, and the community as much as practical.

Signage will clearly designate entrances and separate exits, if possible.

Students will have access to limited playground equipment during recess and will be encouraged to maintain social distancing where possible.



Nutrition Services will serve individually plated or boxed meals. Students will eat lunch in designated lunch areas outside of the classroom where possible.



ELEMENTARY TK - 6th

HYBRID AM/PM MODEL and DISTANCE LEARNING 2.0

Hybrid Model

- On-campus, in-person instruction 5 days per week, two and a half hours per day, in AM or PM
- Asynchronous learning during the AM or PM session when students are not physically at school
- Teacher paced learning schedule
- Daily attendance is taken
- Standards based grading system will be in place

Elementary TK - 6th Hybrid AM/PM Model - Sample Schedule

AM Group	PM Group
8:30-9:45 Group Instruction 9:45-9:55 Break 9:55-11:00 AM Group Instruction 11:00 AM Group Dismissal 11:00-12:00 Lunch Break *Start and end times may vary by school site.	Kindergarten - 40 minutes asynchronous instruction 1st - 3rd grade - 90 minutes asynchronous instruction 4th - 6th grade - 100 minutes asynchronous instruction and weekly music/physical education
Kindergarten - 40 minutes asynchronous instruction 1st - 3rd grade - 90 minutes asynchronous instruction 4th - 6th grade - 100 minutes asynchronous instruction and weekly music/physical education	12:00-1:15 Group Instruction 1:15-1:25 Break 1:25-2:30 Group Instruction 2:30 PM Group Dismissal *Start and end times may vary by school site.

Elementary TK-6th Distance Learning 2.0 Model

- Weekly plans will be shared with all families on Monday mornings, including live sessions.
- Instruction in content areas:
 - English Language Arts/Social Studies/Social Emotional Learning Integration
 - Mathematics
 - Science
 - Weekly music and physical education for 4th-6th grade students.
- Designated English Language Development for English Learners will be provided.
- Google Classroom will be used to share and accept assignments.
- Daily live video conferencing with students will take place to provide instruction, explanation of daily work, and to answer questions. In addition, small group, progress monitoring, or individualized instruction will occur.
- Students will be assessed on progress toward standards.
- Ongoing student and parent feedback will be provided.
- Daily attendance & participation will be recorded.
- Weekly engagement logs will be kept.

SECONDARY 7th - 12th

HYBRID MODEL and DISTANCE LEARNING 2.0

Hybrid Model

- On-campus, in-person instruction two days per week for approximately four hours
- In-person class sizes reduced by 50%, students are divided into two groups, A or B
- Asynchronous (independent) online learning two days per week
- Synchronous (live) online learning one day per week
- Teacher paced learning schedule
- NCAA, A-G approved curriculum
- Attendance will be taken daily, based upon in-person or online participation
- Traditional grading policies will be in place

Secondary 7th - 8th Hybrid Model - Sample Schedule

INTERMEDIATE SCHOOL: 7th - 8th

In person 2x per week, online 3x per week

Monday	Tuesday	Wednesday	Thursday	Friday
All students Synchronous Learning	Group A 0, 1, 3, 5	Group B 0, 1, 3, 5	Group A 0, 2, 4, 6	Group B 0, 2, 4, 6
Collaboration Dept., Staff, PLC	Group B Online	Group A Online	Group B Online	Group A Online

Period 0	7:00 AM	7:50 AM
Passing	7:50 AM	8:00 AM
Period 1/2	8:00 AM	9:20 AM
Passing	9:20 AM	9:30 AM
Period 3/4	9:30 AM	10:50AM
Passing	10:50 AM	11:00 AM
Period 5/6	11:00 AM	12:20 PM

*Start and
end times
may vary by
school site

SECONDARY 7th - 12th

HYBRID MODEL and Distance Learning 2.0

Secondary 9th - 12th Hybrid Model - Sample Schedule

HIGH SCHOOL: 9th - 12th

In person 2x per week, online 3x per week

Monday	Tuesday	Wednesday	Thursday	Friday
All students Synchronous Learning	Group A 1, 3, 5, 7	Group B 1, 3, 5, 7	Group A 1, 2, 4, 6	Group B 1, 2, 4, 6
Collaboration Dept., Staff, PLC	Group B Online	Group A Online	Group B Online	Group A Online

Period 1	7:00 AM	7:50 AM
Passing	7:50 AM	8:00 AM
Period 2/3	8:00 AM	9:20 AM
Passing	9:20 AM	9:30 AM
Period 4/5	9:30 AM	10:50 AM
Passing	10:50 AM	11:00 AM
Period 6/7	11:00 AM	12:20 PM

*Start and
end times
may vary by
school site

Secondary 7th - 12th Distance Learning 2.0 Model

- Weekly plans will be shared with all families in their live class sessions on Mondays
- Instruction will be provided daily, and will include synchronous (live) and asynchronous (independent) activities.
- Traditional grading practices will be in place
- Ongoing student and parent feedback will be provided
- Daily attendance and participation will be recorded
- Staff will complete weekly engagement logs (synchronous/asynchronous, daily participation, tracking assignments)

SPECIAL EDUCATION

HYBRID MODEL



Special Education students enrolled in Specialized Programming (La Tierra Preschool Programs, Autism, Foundational, Elementary TBIC, and Adult Transition) will attend a full day traditional program when in school programming returns. A virtual option will be available to all families who elect not to return to their on-campus program.

Special education students who receive Specialized Academic Instruction (SAI) in a Basic (Mild/Moderate) setting will have services delivered to the maximum extent possible in alignment with the student's IEP. For elementary students enrolled in the general education program, SAI pull-out services will be delivered during the non-general education session. Secondary students enrolled in Basic courses will follow their hybrid schedule, and in person Learning Center support will be available during their non-scheduled periods. A virtual option will be available to all families who elect not to return to their on-campus program.

Designated Instructional Services (DIS) will be provided to the fullest extent possible either in person or virtually.

SVUSD Virtual Academy



- 100% online learning - 5 days/week
- Personalized, supportive online education
- Flexible
- Project Based Learning
- Parent Support/Involvement
- Modern Technology and Learning Tools
- Curriculum designed and supported by SVUSD
- Synchronous (real time, live) and Asynchronous (flexible time) requirements
- Credentialed SVUSD teachers
- Standards based instruction
- Regular office hours to ensure access to teachers
- Course offerings will include Honors, AP, CTE, EL and special education

Mental Wellness



District and school staff are committed to supporting students' social emotional wellness and offering resources to ensure students transition back to school smoothly.



Support may include social-emotional learning, building relationships, virtual, and in-person community-building activities, when allowable, and increased access to mental health/wellness services.



Home/School Partnership: Families and schools will need to work together to evaluate how students are feeling and assess their individual needs to provide the support students need during these challenging times.

EXTRACURRICULAR ACTIVITIES

The California Interscholastic Federation (CIF) Sports Medicine Advisory Committee has developed a comprehensive document to help school districts prepare for their student athletes to return to athletic activities. SVUSD will resume athletics adhering to the CIF guidelines. With guidance from the California Department of Health (CDHP), California Department of Education (CDE), and CIF, SVUSD determines the level and duration of each phase for a gradual full physical return to athletics. As of July 10, per OCDE guidance, SVUSD summer athletic programs have been suspended.

LOW-RISK ACTIVITIES

- Color Guard
- Cross Country
- Golf
- Sideline Cheer/Dance
- Tennis
- Track-Specific Event

MODERATE-RISK ACTIVITIES

- Baseball
- Basketball
- Lacrosse (Girls)
- Soccer
- Softball
- Track-Specific Events
- Volleyball
- Water Polo

HIGH-RISK ACTIVITIES

- Choir
- Competitive Cheer/Dance
- Football
- Lacrosse (Boys)
- Marching Band
- Wrestling

PHASE 1

- 10 people > indoors
- 10 people > outdoors
- No locker rooms
- Six feet distance
- No athlete contact
- No shared equipment
- Pods of 5-10 students
- No vulnerable individuals involved

PHASE 2

- 10 people > indoors
- 50 people < outdoors
- No locker rooms
- Six feet distance
- No athlete contact
- Shared equipment
- No vulnerable individuals involved

PHASE 3

- 50 people < outdoors/indoors
- Locker room open (six feet apart)
- Three to six feet distance
- Vulnerable individuals social distance
- Athlete contact

Field trips are currently suspended. Consider virtual field trips when possible. Assemblies, dances, athletic competitions, and rallies are currently suspended.



ATHLETICS AND EXTRACURRICULAR ACTIVITIES

2020-2021 CIF SOUTHERN SECTION SPORTS CALENDARS

Fall Sports

Boys/Girls Cross-Country

Field Hockey

11-Man Football

8-Man Football

Gymnastics

Traditional Competitive Cheer

Boys/Girls Volleyball

Boys/Girls Water Polo

*Based on CIF guidelines effective July 20, 2020

BOYS AND GIRLS CROSS COUNTRY

First Contest Date - December 26, 2020

SOP Date - January 29, 2021

Last League Contest - March 4, 2021

Last Allowable Contest Date - March 5, 2021

CIF Southern Section Prelims - March 12/13, 2021

CIF Southern Section Championship Finals - March 20, 2021

CIF State Championships - March 27, 2021

FIELD HOCKEY

First Contest Date - December 18, 2020

SOP Date - January 22, 2021

Last League Contest - February 26, 2021

Last Allowable Contest Date - February 27, 2021

11-MAN FOOTBALL

First Practice Date - December 14, 2020

Week 1 Contest Date - January 8, 2021

SOP Date - February 8, 2021

Week 10 Contest Date - March 12, 2021

CIF Southern Section Playoffs - March 19 & 26, April 2, 2021

CIF Southern Section Championship Finals - April 9/10, 2021

CIF State Championship Bowl Games - April 16/17, 2021

8-MAN FOOTBALL

First Practice Date - December 14, 2020

Week 1 Contest Date - January 8, 2021

SOP Date - February 5, 2021

Week 9 Contest Date - March 5, 2021

CIF Southern Section Playoffs - March 12/19/26, 2021

CIF Southern Section Championship Finals - April 2/3, 2021

GYMNASTICS

First Contest Date - January 4, 2021

SOP Date - February 3, 2021

Last League Contest - March 5, 2021

Last Allowable Contest Date - March 6, 2021

TRADITIONAL COMPETITIVE CHEER

First Contest Date - No Established Date

SOP Date - November 16, 2020

Last Allowable Contest Date - No Established Date

CIF Southern Section Championships - April 3, 2021

CIF Southern Regional Championships - April 17, 2021

BOYS VOLLEYBALL

First Contest Date - December 12, 2020

SOP Date - January 12, 2021

Last League Contest - February 11, 2021

Last Allowable Contest Date - February 13, 2021

CIF Southern Section Championship Finals - March 6, 2021

CIF Southern Regionals - March 15-20, 2021

GIRLS VOLLEYBALL

First Contest Date - December 19, 2020

SOP Date - January 19, 2021

Last League Contest - February 18, 2021

Last Allowable Contest Date - February 20, 2021

CIF Southern Section Championship Finals - March 12/13, 2021

CIF State Championship Finals - March 19/20, 2021

ATHLETICS AND EXTRACURRICULAR ACTIVITIES

BOYS WATER POLO

First Contest Date - December 21, 2020
SOP Date - January 11, 2021
Last League Contest - February 18, 2021
Last Allowable Contest Date - February 20, 2021
CIF Southern Section Championship Finals - March 6, 2021
CIF Southern Regional Finals - March 19/20, 2021

GIRLS WATER POLO

First Contest Date - December 28, 2020
SOP Date - January 18, 2021
Last League Contest - February 25, 2021
Last Allowable Contest Date - February 27, 2021
CIF Southern Section Championship Finals - March 13, 2021
CIF Southern Regional Finals - March 19/20, 2021



Spring Sports

Badminton
Baseball
Boys/Girls Basketball
Competitive Sport Cheer
Boys/Girls Golf
Boys/Girls Lacrosse

Boys/Girls Soccer
Softball
Boys/Girls Swimming/Diving
Boys/Girls Tennis
Boys/Girls Track & Field
Boys/Girls Wrestling

*Based on CIF guidelines effective July 20, 2020

BADMINTON

First Contest Date - March 6, 2021
SOP Date - April 10, 2021
Last Allowable Contest Date - May 15, 2021
CIF Southern Regional Individual Qualifier - May 26/27, 2021
CIF Southern Regional Championships - May 29, 2021

BASEBALL

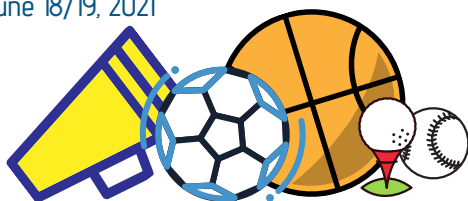
First Contest Date - March 19, 2021
SOP Date - April 23, 2021
Last League Contest - May 28, 2021
Last Allowable Contest Date - May 29, 2021
CIF Southern Section Championship Finals - June 18/19, 2021
CIF Southern Regional Championship Finals - June 26, 2021

BOYS AND GIRLS BASKETBALL

First Contest Date - March 12, 2021
SOP Date - April 16, 2021
Last League Contest - May 21, 2021
Last Allowable Contest Date - May 22, 2021
CIF Southern Section Championship Finals - June 11/12, 2021
CIF State Championship Finals - June 18/19, 2021

COMPETITIVE SPORT CHEER

First Contest Date - March 27, 2021
SOP Date - May 1, 2021
Last League Contest - June 5, 2021
Last Allowable Contest Date - June 5, 2021



ATHLETICS AND EXTRACURRICULAR ACTIVITIES

BOYS AND GIRLS GOLF

First Contest Date – March 20, 2021
SOP Date – April 24, 2021
Last League Contest – May 28, 2021
Last Allowable Contest Date– May 29, 2021
CIF Southern Section Individual Regionals – May 31, 2021
CIF Southern Section Team Championships – June 7, 2021
CIF-SS Individual Championship/Team Qualifier – June 10, 2021
CIF/SCGA Southern Regional Championships – June 17, 2021
CIF State Championships – June 23, 2021
(Note – CIF-SS Individual Championship/Team Qualifier, CIF/SCGA Regional Championships and CIF State Championships dates are subject to change, due to course availability.)

SOFTBALL

First Contest Date – March 19, 2021
SOP Date – April 23, 2021
Last League Contest – May 27, 2021
Last Allowable Contest Date– May 29, 2021
CIF Southern Section Championship Finals – June 18/19, 2021
CIF Southern Regional Championship Finals – June 26, 2021

BOYS TEAM TENNIS

First Contest Date – March 1, 2021
SOP Date – April 5, 2021
Last League Contest – May 14, 2021
Last Allowable Contest Date– May 15, 2021
CIF Southern Section Championship Finals – May 28, 2021
CIF Southern Regional Championships – June 5, 2021

BOYS AND GIRLS TRACK & FIELD

First Contest Date – March 20, 2021
SOP Date – April 24, 2021
Last League Contest – May 28, 2021
Last Allowable Contest Date– May 29, 2021
CIF Southern Section Preliminaries – June 5, 2021
CIF Southern Section Divisional Championships – June 12, 2021
CIF Southern Section Masters Meet – June 19, 2021
CIF State Championships – June 25/26, 2021

*Based on CIF guidelines effective July 20, 2020

BOYS AND GIRLS LACROSSE

First Contest Date – March 12, 2021
SOP Date – April 16, 2021
Last League Contest – May 20, 2021
Last Allowable Contest Date – May 22, 2021
CIF Southern Section Championship Finals – June 12, 2021

BOYS AND GIRLS SOCCER

First Contest Date – February 27, 2021
SOP Date – April 3, 2021
Last League Contest – May 6, 2021
Last Allowable Contest Date– May 8, 2021
CIF Southern Section Championship Finals – May 28/29, 2021
CIF Southern Regional Finals – June 5, 2021

BOYS AND GIRLS SWIMMING/DIVING

First Contest Date – March 13, 2021
SOP Date – April 17, 2021
Last League Contest – May 21, 2021
Last Allowable Contest Date – May 22, 2021
CIF Southern Section Championship Finals – May 24-29, 2021
CIF State Championships – June 4/5, 2021

GIRLS TEAM TENNIS

First Contest Date – February 22, 2021
SOP Date – March 29, 2021
Last League Contest – May 7, 2021
Last Allowable Contest Date– May 8, 2021
CIF Southern Section Championship Finals – May 21, 2021
CIF Southern Regional Championships – June 5, 2021

BOYS AND GIRLS WRESTLING

First Contest Date – March 5, 2021
SOP Date – April 9, 2021
Last League Contest – May 11, 2021
Last Allowable Contest Date– May 15, 2021
CIF Southern Section Dual Meet Championships – May 15, 2021
CIF Southern Section Individual Championships – June 12, 2021
CIF Southern Section Masters Meet – June 4/5, 2021
CIF State Championships – June 10-12, 2021

ADDITIONAL RESOURCES



[Center for Disease Control \(CDC\) Guidance for Schools](#)

[California Department of Public Health Industry
Guidance: Schools and School Based Programs](#)

[Orange County Health Care Agency COVID-19 Resource
Directory](#)

[California Department of Education \(CDE\) Stronger
together: A Guidebook for the reopening for California's
Public Schools](#)

[Orange County Department of Education \(OCDE\) Orange
County Together - A Guide to Safely Reopening Schools
in the COVID-19 era](#)

[California Interscholastic Federation \(CIF\) Statement
Regarding 2020-21 Sports Calendar and Bylaw
Modification](#)

[CIF Return to Physical Activity/Training Guidelines](#)

[American Academy of Pediatrics COVID-19 Planning
Considerations: Guidance for School Re-entry](#)

[How to Talk with Children about COVID-19: A Parent
Resource](#)