

# Barbers Hill Middle School North Remote Learning



# Remote Learning

- Remote Learning will be vastly different from Spring 2020 Distance Learning.
- Teachers will adhere to the same pace as students enrolled in Traditional Learning.
- Lessons and activities will be designed to mirror traditional, in-person instruction as closely as possible.



# Asynchronous and Synchronous Definitions



- **Asynchronous** = students engaging with learning materials on their own time, interacting intermittently with the teacher through a variety of electronic platforms
- **Synchronous** = real-time, live instruction between student and teacher through the computer





# Starting the year...

- Initially, all **core** classes will be synchronous (real-time), and students will need to remotely attend following a “bell” schedule.
- This will allow students to “meet” their teachers and more clearly understand learning expectations.
- Electives will be asynchronous (self-paced) from the very beginning.



# Transitioning to Asynchronous

- Once procedures and expectations are established, core classes may transition to a combination of real-time with self-paced components mixed in.
- Students will be expected to follow the “bell” schedule daily with real-time and self-paced activities in order to be successful.



**6th and 7th Grade Example Course Schedule**

**8th Grade Example Course Schedule**

**Daily Schedule**

**Course**

**Student Expectations**

**Course**

**Student Expectations**

1st period:  
7:20-8:07

Elective

*Primarily self-paced, independent learning WITH occasional real-time, two-way instruction when requested by teacher.*

Elective

*Primarily self-paced, independent learning WITH occasional real-time, two-way instruction when requested by teacher.*

2nd period:  
8:11-9:00

Math

Primarily real-time, online instruction AND self-paced, independent learning.

Math

Primarily real-time, online instruction AND self-paced, independent learning.

3rd period:  
9:04-9:51

English  
Language  
Arts

Primarily real-time, online instruction AND self-paced, independent learning.

Elective

*Primarily self-paced, independent learning WITH occasional real-time, two-way instruction when requested by teacher.*

4th period:  
9:55-10:42

Science

Primarily real-time, online instruction AND self-paced, independent learning.

Science

Primarily real-time, online instruction AND self-paced, independent learning.

5th period:  
10:46-11:42

History

Primarily real-time, online instruction AND self-paced, independent learning.

Enrichment

*Primarily self-paced, independent learning WITH occasional real-time, two-way instruction when requested by teacher.*

6th period:  
12:16-1:03

Math

Primarily real-time, online instruction AND self-paced, independent learning.

History

Primarily real-time, online instruction AND self-paced, independent learning.

7th period:  
1:07-1:54

English  
Language  
Arts

Primarily real-time, online instruction AND self-paced, independent learning.

English  
Language  
Arts

Primarily real-time, online instruction AND self-paced, independent learning.

8th period:  
1:58-2:45

Elective

*Primarily self-paced, independent learning WITH occasional real-time, two-way instruction when requested by teacher.*

Elective

*Primarily self-paced, independent learning WITH occasional real-time, two-way instruction when requested by teacher.*



# Sample Week-at-a-Glance



- Teachers will provide a plan each week that outlines the daily work to be completed including any assignments to be submitted.
- The next slide contains a sample 8th grade Science weekly plan. This sample illustrates one of 8 periods for your student.
- *All classes will have a daily expectation..*



# BARBERS HILL MIDDLE SCHOOL NORTH

Teacher: Hutton/Smith

Course: 8th Grade Science

Week Of: 9/14	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Objective</b>	The Eagles will evaluate how size affects the density of an object and utilize FTNS.	The Eagles will explore the history of the atom and learn the subatomic particles.	The Eagles will explore the history of the atom and learn the subatomic particles.	The Eagles will be able to identify the subatomic particles, their location and charges.	The Eagles will be able to identify the subatomic particles, their location and charge.
<b>Close</b>	I will organize objects in water by their density.	I will PT what one of the subatomic particles is and how it was discovered.	I will list in my journal the three subatomic particles with their charge and location.	I will draw my atom project element on the back on my information sheet.	I will PT to compare and contrast the 3 subatomic particles.
<b>ENGAGEMENT</b> Attend Read Watch Discuss Practice/Write	<ul style="list-style-type: none"> <li>● <b>Attend:</b> 10:40</li> <li>● <b>Discuss:</b> Lesson released Friday</li> <li>● <b>Watch:</b> Lecture video</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Attend:</b> 10:40</li> <li>● <b>Read:</b> "History of Atoms" article</li> <li>● <b>Watch:</b> "Gold Foil Experiment" video</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Attend:</b> 10:40</li> <li>● <b>Discuss:</b> "Gold Foil Experiment" Video and article</li> <li>● <b>Practice:</b> Complete article reflection</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Attend:</b> 10:40</li> <li>● <b>Practice:</b> Complete Atomic Structure Breakout on Breakout EDU</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Read:</b> Check assignment feedback for the week</li> <li>● <b>Write:</b> Reflect on assignment comments and be ready for discussion on PPT for Monday</li> </ul>
<b>Assignment Submitted:</b>	<input type="checkbox"/> Submit Fri Density Homework	<input type="checkbox"/>	<input type="checkbox"/> Submit "History of Atoms" reflection	<input type="checkbox"/> Complete Atomic Structure Breakout	<input type="checkbox"/> Submit daily reflection
<b>Weekly Message:</b>					
<b>Upcoming Dates:</b>					



# Accessing Materials for Remote Learning



- Materials for Remote Learning will be distributed August 17th or 18th.
- Once the distribution takes place, parents will have the option to print from home, or come pick up any additional materials/assignments needed.
- Students are expected to have the materials/assignments ready each week.

## Remote Learning Materials Distribution:

<b>Date/Time</b>	Monday, August 17 3:30 P.M.-7:30 P.M.
<b>Time</b>	Tuesday, August 18 8:00 A.M.-11:30 A.M./ 1:00 P.M.-4:00 P.M.
<b>Location</b>	<u>Middle School North Front Entrance</u> *Please remain in your car and someone will come assist you.
<b>Materials</b>	<ul style="list-style-type: none"><li>● BHISD issued Chromebook</li><li>● BHISD issued Calculator (8th grade only)</li><li>● Skyward and Google Login Information</li><li>● BHISD student email account Information</li><li>● Student Class Schedule</li><li>● Administrative Contact Information</li><li>● Textbooks (if needed)</li><li>● Paperback Student Workbooks (if needed)</li><li>● Content Specific Packets (if student does not have access to a printer)</li></ul>
<b>Items to be signed and returned:</b>	<ul style="list-style-type: none"><li>● Chromebook User Agreement (All)</li><li>● Calculator Release (8th grade)</li><li>● Extracurricular Participation Form (If applicable)</li></ul>

# Attendance for Remote Learning



- Attendance will be taken daily each period in all classes for real-time and self-paced classes.
- Students must also *participate daily* in each class to be counted present.
- The 90% attendance rule is for all students, whether attending in-person or remotely.



# Grading for Remote Learning



- Grading procedures will mirror traditional, in-person grading.
- Students will receive numerical grades for assignments, and grades will be posted by the Remote Learning teacher in Skyward.
- Late work consequences will follow those of traditional, in-person schooling as well.
- Parents are encouraged to view grades in Skyward regularly.
- Students will receive progress reports and report cards with numerical grades.

# Transitioning to Traditional Learning



- Students will remain in the Remote Learning format for a minimum of one grading period before the option to transition back to traditional school will be allowed.
- Please communicate with the campus when you anticipate a change in your student's learning platform.
- Students may or may not be assigned to their Remote Learning teacher if returning to on-campus instruction, and the schedule will be different.

MSN is looking forward to partnering  
with you in Remote Learning!

