

Key Elements	GL Remote Blended Model K-5	GL Virtual Partnership K-12 +
Teacher	Highly Qualified Teacher	Highly Qualified Teacher
Target Audience	Designed for the student seeking 100% online for a fixed school term with classroom cohort	Designed for the student seeking 100% start to finish online course (full school term)
Transferability	Teacher/class may change if/when a student returns to the building	Student may transfer to other district building, space permitting, at term changes
Academic Term	Trimester	Semester, Year,
Pacing	Teacher driven lesson plans	Self paced with guidance
Instruction	Synchronous Blended <i>(live lessons with independent content navigation)</i>	Asynchronous <i>(student moves through curriculum at own pace)</i>
Content	Teacher managed content from an accredited curriculum embedded within online classroom	Accredited content through Michigan Virtual, Odysseyware, Lincoln, or other local courses
Student Experience	Teacher guided with peer interaction during live lessons	Self paced, independent
Teacher Content Expectations	Designs student learning experience through a blend of teacher created and vendor curriculum resources	Facilitates student learning through vendor curriculum, reteaching, individualized feedback and interventions