

Remote Learning Program at BHHS

Students and Parents/Guardians,

Please note: BHISD has chosen to provide an Asynchronous model with significant Synchronous components for Remote Learning.

Synchronous learning requires all participants to be present at the same time, virtually (e.g., live interactive classes with students and teachers).

Asynchronous learning does not require all participants to be virtually present at the same time (e.g., self-paced online courses).

Remote Learning

A successful 9th - 12th grade student will need to establish a designated workspace and cultivate a positive learning environment. Activities will be designed to ensure that students continue learning at the pace of the current BHISD scope and sequence.

- Students will attend classes remotely, following the same "bell schedule" as if they were attending classes in-person. An example is provided on page two.
- Direct instruction from the teacher during the class period is subject to vary, depending on the lesson plan design and need for two-way discussion. Remote students may be asked to work independently or in groups but still be expected to stay logged on for the duration of the period.

Attendance

- Attendance for High School students will be taken daily at each period.
- High School students who are online must attend each class period.
- The 90% attendance rule is for all students, whether attending in-person or remotely.

Grading

Grading procedures will follow the same grading policy as the courses in the Traditional In-School model. Grades will count toward GPA, class rank, and UIL eligibility. According to TEA guidance, the grading policies for remote instruction must be consistent with the District's grading policies for on-campus assignments.

UIL and Extracurricular Activities:

Those who have chosen the remote learning option and would like to participate in extracurricular activities will need to complete the extracurricular participation form (found on the district website). Forms will be reviewed and if approved, students may attend after-school practice only. Coaches or sponsors of the respective activities will communicate practice times.

Please see the district website for more information regarding Remote Learning. https://www.bhisd.net/district/back-to-school/remote-learning



Chromebook/Calculator/Material Distribution

Date	Monday, August 17- Tuesday, August 18		
Time	Monday, August 17 12:00 pm - 3:00 pm Tuesday, August 18 3:00 pm - 5:00 pm		
Location	High School Theater Entrance		
Materials to be received	 Skyward and Google Login Information Instructions on how to check BHISD student email account Textbooks Administrative Contact Information 		
Items to be signed	 Chromebook User Agreement Calculator User Agreement Extracurricular Participation Form 		



Example remote daily student schedule

Class Period	TIME	COURSE	MONDAY	TUESDAY	FLEX BELL SCHEDULE WEDNESDAY	THURSDAY	FRIDAY
1	7:20-8:12	English I	Real-time, online instruction AND self-paced, independent learning (assignments, watch video lessons, discussion boards)				
2	8:17-9:09	Band	Real-time, online instruction				
3	9:14-10:12	Spanish I	Real-time, online instruction AND self-paced, independent learning (assignments, watch video lessons, discussion boards)				
4	10:17-11:59 Lunch time communicated by 4th period Teacher	Algebra I	Real-time, online instruction AND self-paced, independent learning (assignments, watch video lessons, discussion boards)				
5	11:59-12:51	Biology	Real-time, online instruction AND self-paced, independent learning (assignments, watch video lessons, discussion boards)				
6	12:56-1:48	World Geography	Real-time, online instruction AND self-paced, independent learning (assignments, watch video lessons, discussion boards)				
7	1:53-2:45	BIM I	Real-time, online instruction AND self-paced, independent learning (assignments, watch video lessons, discussion boards)				



Course:	
Teacher	:

Remote Learning Weekly Planner

Week Of:	Monday	Tuesday	Wednesday	Thursday	Friday
Assessment:					
Class Synchronous Hours (Attend everyday)					
We will / I will	We will				
	I will				
Read					
Watch					
Discuss: (what and how)					
Turn in:					
Weekly Message:					

Teachers will post the weekly planner for their class in Google classroom.



Regular Bell Schedule		
0 Period	6:21 - 7:15 (54)	
Release to 1st Period	7:00 Temperature check/Breakfast in Class	
1st Period	7:20 - 8:12 (52)	
2nd Period	8:17 - 9:09 (52)	
3rd Period	9:14 - 10:12 (58) 9:16 Strike Time	
A Lunch B Lunch	10:17 - 11:54 (97) 10:12 - 10:42 10:48* - 11:18 11:24** - 11:54 *Tardy bell for A Lunch/ Release for B Lunch **Tardy bell for B Lunch/ Release for C Lunch	
5th Period	11:59 - 12:51 (52)	
6th Period	12:56 - 1:48 (52)	
7th Period	1:53 - 2:45 (52)	

CharacterStrong / Flex Schedule		
0 Period	6:21 - 7:15 (56)	
Release to 1st Period	7:00 Temperature check/Breakfast in Class	
1st Period	7:20 - 8:09 (49)	
2nd Period	8:14 - 9:05 (49)	
Flex Period	9:10 - 9:35 (25) 9:40 Strike Time	
3rd Period	9:35 - 10:23 (48)	
A Lunch B Lunch	10:28 - 12:03 (95) 10:23 - 10:53 10:58* - 11:28 11:33** - 12:03 *Tardy bell for A Lunch/ Release for B Lunch **Tardy bell for B Lunch/ Release for C Lunch	
5th Period	12:08 - 12:57 (49)	
6th Period	1:02 - 1:51 (49)	
7th Period	1:56 - 2:45 (49)	