

#### RESTART 2020-21 SAMPLE SCHEDULE

## Middle School Hybrid Model

Cohort

A

#### **MONDAY**

7:30-8:35 a.m. | Prep/Meetings/Office Hours 8:45 a.m. - 2:25 p.m. | School day hours for Hybrid model

- Six class periods in school each day (approximately 40-45 minutes each)
- Lunch and advisory part of in-person schedule

Cohort B participating in distance learning at home

Cohort

B

#### **TUESDAY**

7:30-8:35 a.m. | Prep/Meetings/Office Hours 8:45 a.m. - 2:25 p.m. | School day hours for Hybrid model

- Six classes in school each day (approximately 40-45 minutes)
- Lunch and advisory part of in-person schedule

Cohort A participating in distance learning at home

Cohort

A/B

#### WEDNESDAY

All students participating in distance learning at home

MORNING | Teachers professional development, collaboration, planning and preparation time

**AFTERNOON** | Teacher office hours for Zoom check-ins, interventions, enrichment opportunities and small-group meetings with students

Cohort

A

#### **THURSDAY**

7:30-8:35 a.m. | Prep/Meetings/Office Hours 8:45 a.m. - 2:25 p.m. | School day hours for Hybrid model

- Six classes in school each day (approximately 40-45 minutes)
- Lunch and advisory part of in-person schedule

Cohort B participating in distance learning at home

Cohort

B

#### **FRIDAY**

7:30-8:35 a.m. | Prep/Meetings/Office Hours 8:45 a.m. - 2:25 p.m. | School day hours for Hybrid model

- Six classes in school each day (approximately 40-45 minutes)
- Lunch and advisory part of in-person schedule

Cohort A participating in distance learning at home

Valley Middle School of STEM in-person school hours are 8:15 a.m.-1:55 p.m. due to magnet transportation.

All students participate in distance learning at home when they are not in school.

Special Education services will continue as determined by the IEP team.

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# Middle School 196 Digital Academy

1

## MONDAY

Students attend two synchronous classes each day. Online learning activities from all courses will be posted on Schoology for students to work on independently. Teachers will be available to support students during office hours.

8:45 a.m.-2:30 p.m. | Managed independent asynchronous learning on classroom activities 2:30-3:30 p.m. | Synchronous learning time for 196 Digital Academy students

• 30-minute Zoom meetings scheduled by subject area or by class period

2

### **TUESDAY**

Students attend two synchronous classes each day. Online learning activities from all courses will be posted on Schoology for students to work on independently. Teachers will be available to support students during office hours.

8:45 a.m.-2:30 p.m. | Managed independent asynchronous learning on classroom activities 2:30-3:30 p.m. | Synchronous learning time for 196 Digital Academy students

• 30-minute Zoom meetings scheduled by subject area or by class period

## WEDNESDAY

MORNING | Teacher professional development, collaboration, planning and preparation time

**AFTERNOON** | Teacher office hours for Zoom check-ins, interventions, enrichment opportunities and small-group meetings with students

K

## **THURSDAY**

Students attend two synchronous classes each day. Online learning activities from all courses will be posted on Schoology for students to work on independently. Teachers will be available to support students during office hours.

8:45 a.m.-2:30 p.m. | Managed independent asynchronous learning on classroom activities 2:30-3:30 p.m. | Synchronous learning time for 196 Digital Academy students

• 30-minute Zoom meetings scheduled by subject area or by class period

FRIDAY

4

Students attend two synchronous classes each day. Online learning activities from all courses will be posted on Schoology for students to work on independently. Teachers will be available to support students during office hours.

8:45 a.m.-2:30 p.m. | Managed independent asynchronous learning on classroom activities 2:30-3:30 p.m. | Synchronous learning time for 196 Digital Academy students

• 30-minute Zoom meetings scheduled by subject area or by class period

**Special Education** services will continue as determined by the IEP team.

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