Phased School Reopening
Health and Safety Plan Template

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non-instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

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This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Health and Safety Plan: Chartiers Valley School District

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)

☐ **Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).**

☐ Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).

X Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).

☐ Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): August 24th 2020

The Chartiers Valley School District has proposed three options for school reopening. The options are outlined in detail below:

Three Reopening Plans: Parents need to plan for all three

Proposed Instructional options:

In-Person Return with Pandemic Precautions & Modified Dismissal Times

Building	Student Arrival Time (no change from previous year)	Student Dismissal Time (See to building dismissal modification)	Staff Dismissal Time (See to building dismissal modification)
Primary School	8:30-9:00 am	3:00-3:20 pm	4:00 pm
Intermediate School	8:30-9:00 am	3:00-3:20 pm	4:00 pm
Middle School	7:30-7:50 am	2:40	3:20 pm
High School	7:15-7:35 am	2:05	3:00 pm

Hybrid Return with Traditional Start/End Times

Students	Traditional Days	Remote/online learning days	Teacher Planning Day and Remote Learning

Students with last names A-K	Monday/Tuesday	Wednesday, Thursday-Friday	Friday
Students with last names L-Z	Wednesday/Thursday	Monday, Tuesday, Friday	Friday

· Teachers will report to their assigned building for their contracted instructional time unless state or county mandated isolation is announced.

Remote/Online Return:

· Students will all utilize their assigned LMS, Google Classroom (K-8) or Schoology (9-12) to access their CVSD curriculum and teachers.
· Teachers will report to their assigned building for their contracted instructional time unless state or county mandated isolation is announced.

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked "Pandemic Coordinator". For each additional pandemic team member, enter the individual's name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under "Pandemic Team Roles and Responsibilities":

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individuals will play a role in drafting the plan and within-year decision making regarding response efforts in the event of a confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Johannah Vanatta	CVSD	Both
Scott Seltzer	CVSD	Both
Misty Slavic	CVSD	Both
Mikaela Duckstein	CVSD	Both

Michelle Opferman	CVSD	Both
Emily Eckman	CVSD	Health and Safety Plan Development
Mark Zidek	CVSD	Both
Mike Gavlik	CVSD	Health and Safety Plan Development
Regan Weldon	CVSD	Health and Safety Plan Development
Community Medical Professionals	Community Taskforce /Pandemic Team	Both
Bob Kearney	Board Member	Health and Safety Plan Development
Darren Mariano	Board Member	Health and Safety Plan Development
John Bruner	CVSD	Both
Jason Gardner	CVSD	Health and Safety Plan Development
Mike Rabinovitz	CVSD	Health and Safety Plan Development
Patrick Langan	CVSD	Health and Safety Plan Development
Louis Civitarese, DO	Community Member	Pandemic Crisis Response Team
Julie Franczyk	CVSD	Health and Safety Plan Development
Amanda Beckett	CVSD	Health and Safety Plan Development
Adam Ward	CVSD	Health and Safety Plan Development
Dan Knause	CVSD	Health and Safety Plan Development
Melissa Demchak	CVSD	Health and Safety Plan Development
Marc Hubert	CVSD	Health and Safety Plan Development
Frank Brown	CVSD	Health and Safety Plan Development

Patrick Myers	CVSD	Health and Safety Plan Development
Frank Zissis	CVSD	Health and Safety Plan Development
Carly Jones	CVSD	Health and Safety Plan Development
Jennifer Heffley	CVSD	Health and Safety Plan Development
Kelly Tobias	CVSD	Health and Safety Plan Development
Maria Krzezowksi	CVSD	Health and Safety Plan Development
Nativa Woerner	CVSD	Health and Safety Plan Development
Peter Schintz	CVSD	Health and Safety Plan Development
Shiela Shoats	CVSD	Health and Safety Plan Development
Susan Marino	CVSD	Health and Safety Plan Development
Tim Murray	CVSD	Health and Safety Plan Development
Mark Mcaleer	CVSD	Health and Safety Plan Development

Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education's Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type "same as Yellow" in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and CDC requirements for COVID-19?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions: The safety of our employees and students are our first priority. Upon reopening, our schools will be completely cleaned and disinfected and we will continue to adhere to all necessary safety precautions. Prior to the start of the school year the facilities staff thoroughly clean, sanitize, and disinfect the District buildings and classrooms. Even prior to COVID-19 the District cleaning agents contained materials that eliminated viruses and bacteria. This annual clean includes, but is not limited to, removing desks from the rooms, wall and floor cleaning, filter exchanges, and other sanitary measures.

Since the spring of 2020 the District has been gathering an inventory of cleaning supplies meeting OSHA and CDC requirements for COVID-19. Hand sanitizer stations, towelette wipes, and bottle filling stations/fountains have been installed to further reduce contamination.   The District is in the process of meeting with vendors to continue updating our inventory and establishing relationships with vendors. Protocols have been revised to further implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety. These protocols include daily, and when warranted, multiple times per day cleaning measures. Additional cleaning to high touch areas, as well as refilling of sanitizing stations will be scheduled throughout the school day.

Lastly, facilities employees have been trained on CDC cleaning and sanitizing measures. This training occurred over the summer. All District staff will be trained on what they can put into place to reduce contamination and follow CDC cleaning guidelines. The District employees who were not present for the summer facility training or those it did not apply to will be trained upon their return in August. These trainings will be measured by observation and inspection.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)

| * Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation) | The District will follow CDC guidelines for cleaning and disinfecting its facilities, learning spaces/classrooms , etc.

Utilize EPA approved disinfectants against Covid-19

Specific training and provisions for learning spaces/classroom, restroom, hallway, etc cleaning

The District will follow CDC guidelines for cleaning and disinfecting its facilities, learning spaces, etc.
Utilize the CDC decision tree cleaning guides:
https://www.cdc.gov/coronavirus/2019-ncov/community/cleaning-disinfecting-decision-tool.html

https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/ReOpening_America_Cleaning_Disinfection_Decision_Tool.pdf

https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html | The District will follow CDC guidelines for cleaning and disinfecting its facilities, learning spaces/classrooms, etc.

Utilize EPA approved disinfectants against Covid-19

Utilize the CDC decision tree cleaning guides:

https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/ReOpening_America_Cleaning_Disinfection_Decision_Tool.pdf

https://www.cdc.gov/coronavirus/2019-ncov/community/cleaning-disinfecting-decision-tool.html

https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html

Specific training and provisions for learning spaces/classroom, restroom, hallway, etc cleaning has been reinforced and specific training and disinfecting related to Covid-19 has been implemented.

Utilize EPA approved disinfectants against Covid-19 | Mark Zidek | Training overview for all employees responsible for cleaning procedures

Additional cleaning supplies which adhere to the CDC guidelines.

Regular monitoring of cleaning schedule and accountability for those supervising the custodians and disinfecting processes. | Yes |

	Utilize EPA approved disinfectants against Covid-19 **Specific training and provisions for learning spaces/classroom, restroom, hallway, transportation, etc. cleaning** **CHEMICAL SAFETY** **The Occupational Safety and Health Administration (OSHA) Hazard Communication Standard** **(HCS) 29 CAR 1910.1200 requires that employees be trained in the specific areas** **Athletic Training and Weight Rooms** **The athletic and weight rooms floors should be mopped daily. Tables and counters will be wiped down in between student usage.** **Fogger will be utilized nightly.**	**Specific training and provisions for learning spaces/classroom, restroom, hallway, transportation, etc. cleaning** **CHEMICAL SAFETY** **The Occupational Safety and Health Administration (OSHA) Hazard Communication Standard** **(HCS) 29 CAR 1910.1200 requires that employees be trained in the following areas:** **Athletic Training and Weight Rooms** **The athletic and weight rooms floors should be mopped daily. Tables and counters will be wiped down in between student usage.** **Fogger will be utilized nightly.**		

Other cleaning, sanitizing, disinfecting, and ventilation practices	Any additional cleaning that is identified by the district will follow the CDC guidelines for cleaning, sanitizing, disinfecting and ventilating	Any additional cleaning that is identified by the district will follow the CDC guidelines for cleaning, sanitizing, disinfecting and ventilating	Mark Zidek	N/A	N/A

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions: Social distancing and other protocols will be practiced through the ongoing monitoring of classroom sizes, the implementation of procedures on classroom organization, the application of instructional strategies that create

student and staff distancing, and the use of alternate spaces for instruction when necessary. All non-essential furniture will be removed from the classrooms to create the ability for increased space in classrooms and to accommodate the need for social distancing. Additionally, schedules for student movement within buildings will be adjusted to align to social distancing practices, for example, distance markings in cafeterias, and hallways. Fortunately, our communal spaces are quite large. In most instances the population is only at 40% capacity of the space. The District outdoor spaces can also be used for learning environments when appropriate.

The Chartiers Valley School District buildings have multiple areas for outdoor learning and discussion. Staff will be encouraged to utilize outdoor spaces to the fullest extent possible and applicable. Signage will be posted throughout the building regarding hygiene routines and frequent breaks throughout the day will ensue to promote handwashing and hygiene. District transportation will be reduced to the maximum extent possible regarding student ridership and masks will be strongly encouraged while riding on the school buses. Visitors and volunteers will be restricted during the Pandemic Crisis. Physical distancing will be implemented to the fullest extent possible for all grade levels. However, as one can presume it may be more difficult than others in a variety of situations.

Fortunately, our student desks in most traditional classroom spaces can be spaced apart ranging from five to six feet. There are instances when student desk spacing may be within a closer range of 4-6 feet. In secondary school instances these are classrooms with a higher class student population average and/or a classroom that has a combination of lab tables and desks.   Recess and playground procedures have been put into place to maintain student "centers" and organized grouping. All staff will be trained on social distancing and other safety protocols. This training will take place over the summer of 2020 and during the staff professional development days upon the start of the school year. Said training will be measured and evaluated through verbal and written reminders, specific lessons or planning sessions and observation.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Classroom/ learning space occupancy that allows for 6 feet of separation among students	• Classroom desks being 6 feet apart to the furthest extent possible. • HS/MS will use additional spaces for instruction when available.	• Classroom desks being 6 feet apart to the furthest extent possible. • IS/PS will utilize intervention teachers to reduce class size.	Scott Seltzer	Maximize schedules, spaces, no "soft spaces" Staff training on expectations	Yes

and staff throughout the day, to the maximum extent feasible	● IS/PS will utilize intervention teachers to reduce class size. ● Stagger dismissal of the class using all available exits.	● Stagger dismissal of class using all available exits.			
* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms	● If the District must go to full remote learning, breakfast and lunch will be served as to-go meals for free and reduced students because of online learning, pending PDE approval. ● The District plans to serve meals from all four buildings in the traditional or hybrid phases of instruction	● Students would eat in the cafeteria where they would be spread out to the furthest extent possible. Breakfast will have an option of grab and go making it easy for students to pick up their breakfast meals and eat in their homeroom each morning. ● All self-serve items will be eliminated in all buildings. All food will be individually packed and served to the students by the cafeteria staff. ● Key pads will be cleaned frequently throughout each lunch period by the cashiers. ● All buildings will be cashless. There will be no cash transactions allowed during meal service. We will encourage parents	Carly Jones	Food service training on expectations for the cafeterias	Yes

		and students to make payments online. ● Cafeteria staff in all buildings will continue to wear gloves at all times and they will also wear masks for the duration of their shift. ● Each employee will be assigned an area in the kitchen to work so that we can maintain social distancing. ● If necessary, we will have Plexiglass installed at each register to protect students and staff. ● Sanitation logs will now be a part of their daily routine they will need to record when stations and equipment were wiped down and sanitized throughout the day. ● Hand sanitizer will be available for students and staff at the entrance of the cafeteria and close to the register stations.			
* Hygiene practices for students and	● Teach staff and students proper handwashing	● Teach staff and students proper handwashing	Michelle Opferman	Hand sanitizer dispensers; signage; have teachers	Yes

staff including the manner and frequency of hand-washing and other best practices	techniques and how to appropriately cover coughs/sneezes ● Require frequent hand washing/sanitizing (after PE, before meals, after recess, after restroom use and throughout the school day) ● Signage above sinks in restrooms and with hand sanitizing stations ● Signage to include ways to prevent spread including proper covering of mouth/nose and mask wearing where needed ● Increase number of hand sanitizer stations throughout buildings	techniques and how to appropriately cover coughs/sneezes ● Encourage frequent hand washing/sanitizing (after PE, before meals, after recess, after restroom use and throughout the school day) ● Have signage above sinks in restrooms and with hand sanitizing stations ● Signage to include ways to prevent spread including proper covering of mouth/nose and mask wearing wear needed ● Increase the number of hand sanitizer stations throughout buildings		include in daily routines	
* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs	● Post signs in multiple locations throughout each campus (hallways, bathrooms, lobbies, gym locker rooms,	● Post signs in multiple locations throughout each campus (hallways, bathrooms, lobbies, gym locker rooms,	Michelle Opferman/ Mikaela Duckstein	Signs (CDC, ACHD, other sources)	No

	cafeterias) about maintaining safe social distancing, promoting and providing directions on handwashing, covering mouth/nose when coughing/sneezing, and wearing a mask correctly	cafeterias) about maintaining safe social distancing, promoting and providing directions on handwashing,covering mouth/nose properly when coughing/sneezing, and wearing a mask correctly			
* Identifying and restricting non-essential visitors and volunteers	● Visitors will need to schedule a time with the main office to drop off essential materials only. ● This does not include athletic teams that may be coming on campus. Visiting Teams will follow the guidelines and procedures set by the Athletic Plan. ● No volunteers	● Visitors will need to schedule a time with the main office to drop off essential materials only. ● This does not include athletic teams that may be coming on campus. Visiting Teams will follow the guidelines and procedures set by the Athletic Plan. ● No volunteers	Scott Seltzer	Communications sent out to parents and relevant stakeholders. District Procedures	Yes
* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports	● Wellness Checks will be performed before each athletic team workout. ● Practice Limitations on Gatherings ● Lower and Moderate risk sports practices and competitions may resume.	● Wellness Checks will be performed before each athletic team workout ● Practice Limitations on Gatherings ● Lower and Moderate risk sports practices and competitions may resume.	Mike Gavlik	Procedures on wellness checks Procedures and guidelines on practice limitations and gatherings	Yes

	● Modified practices may begin for High risk sports. ● No physical contact, No pads, sleds, shields, etc. Use of sport specific ball only. Wipe down after use. ● No team sports in PE class. Focus on individualized fitness, yoga, skill development stations with small groups utilizing social distancing. ● Utilize outdoor activities as much as possible in the fall. ● Teachers wipe/clean equipment as needed after use. ● Additional sanitizing stations will be available in the gymnasiums.	● Modified practices may begin for High risk sports. ● No physical contact, No pads, sleds, shields, etc. Use of sport specific ball only. Wipe down after use. ● No team sports in PE class. Focus on individualized fitness, yoga, skill development stations with small groups utilizing social distancing. ● Utilize outdoor activities as much as possible in the fall. ● Teacherswipe/clean equipment as needed after use. ● Additional sanitizing stations will be available in the gymnasiums			
Limiting the sharing of materials among students	● Whenever possible, utilize online resources instead of textbooks or physical objects	● Whenever possible, utilize online resources instead of textbooks or physical objects	Misty Slavic	● Cleaning materials such as wipes or CDC	Yes-Instr uctional changes

	- Students will be told not to share materials - Materials that must be shared will be disinfected by the teacher - Students will be assigned their own work station - Students will be assigned their own device; however, if a device must be shared for any reason, the teacher will clean the device in between use	- Students will be told not to share materials - Materials that must be shared will be disinfected by the teacher - Students will be assigned their own work station - Students will be assigned their own device; however, if a device must be shared for any reason, the teacher will clean the device in between use		approved disinfectant - Disinfectant spray - Online access to textbooks when available - Online access to instructional materials - Additional computers or similar technology to access online tools - Internet access 1-1 devices	
Staggering the use of communal spaces and hallways	- IS/PS Staggered transitions of students.Student lines are appropriately spaced. - HS/MS Staggered class dismissal to allow students to self monitor social distancing.	- IS/PS Staggered transitions of students.Student lines are appropriately spaced. - HS/MS Staggered class dismissal to allow students to self monitor social distancing.	Scott Seltzer	Building procedures on movement within communal spaces	Yes

Adjusting transportation schedules and practices to create social distance between students	• IS/PS Student drop off and dismissal is staggered by bus number and arrival and dismissal times. • HS/MS student arrival times are staggered. Dismissal of students will be staggered. • Parents who choose not to allow their student to ride the district provided transportation will drop off and pick up at a different location from the district transportation pick up and drop off.	• IS/PS Student drop off and dismissal is staggered by bus number and arrival and dismissal times. • HS/MS student arrival times are staggered. Dismissal of students will be staggered. • Parents who choose not to allow their student to ride the district provided transportation will drop off and pick up at a different location from the district transportation pick up and drop off.	Scott Seltzer	Communication to the transportation department and to all households.	Yes
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	• When possible, all individuals will stay 6ft apart to the maximum extent possible. • When possible, maintain lower classroom numbers of individuals in instructional areas • Create opportunities for interactions between students either virtually or in a manner that	• When possible, all individuals will stay 6ft apart o the maximum extent possible • When possible, maintain lower classroom numbers of individuals in instructional areas • Create opportunities for interactions between students either virtually or in a manner that	Misty Slavic	• Alternate location access	Yes-Pandemic training and instructional training

	maintains social distancing guidelines ● If needed, utilize additional learning spaces that would create opportunities for students to spread out ● Adjust staff schedules to ensure that the minimal amount of staff that is needed are in the classroom ● Organize classroom furniture to ensure that students are as far as possible from one another	maintains social distancing guidelines ● If needed, utilize additional learning spaces that would create opportunities for students to spread out ● Adjust staff schedules to ensure that the minimal amount of staff that is needed are in the classroom ● Organize classroom furniture to ensure that students are as far as possible from one another			
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	● After school and local childcare programs will operate according to DOH and ACDOH guidelines	● The local after school program has been contacted and they will send us their practice and procedures for their employees. The District also reiterated the specific rooms which after school programs can operate	Johannah Vanatta	District procedures on pandemic precautions for the building	Yes
Other social distancing and safety practices	TBD	TBD	Johannah Vanatta	N/A	N/A

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions: Parents will be expected to monitor student's temperature each morning and keep students home if exhibiting any symptoms. Parents will report to the school nurse if a student is ill. Staff will be expected to self monitor and be cognizant of symptoms in their students. Any student exhibiting symptoms will be sent to the nurse's office for a temperature check and parent contact. Isolation and quarantine will follow CDC and ACHD guidelines. If there is a need for isolation at school, staff, visitors, or students will report to the health office to quarantine in a designated isolation room in each building. Nurses will be responsible for all decisions regarding isolation. Return to school and work will be determined by following ACHD and CDC guidelines.

Any students or staff who are unable to return or uncomfortable in returning will have their case reviewed by the Pandemic Crisis Response Team so that accommodations and planning can be made for the individual case needs. A member of the Pandemic Team will reach out to any student or staff who are ready to return to the district to obtain the documentation needed to ensure that the individual is cleared by a doctor to return to the district. All documentation for a return to the district will follow ACHD and CDC guidelines.

If a staff or student has a confirmed illness or exposure to the virus, the district will notify local health officials, staff, and families of exposure or confirmed cases while maintaining confidentiality.

The district Pandemic Crisis Response Team will be trained and responsible for ensuring that the nursing staff are fully trained on the monitoring of student and staff health. Training will also be provided to district staff through various methods to ensure the health and safety of staff: online training to limit the size of gatherings, staggered in-person training based upon implementation timelines, and the dissemination of updated training documents as an ongoing reference for staff.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* **Monitoring students and staff for symptoms and history of exposure**	● Parents to check temperature of students at home ● Staff to self check; educate staff to contact health care provider if symptomatic or comes in close contact with someone who has tested positive ● Instruct parents to not send student to school if they have fever/symptoms ● Encourage parent to notify school nurse if	● Parents to check temperature of students at home ● Staff to self check; educate staff to contact health care provider if symptomatic or comes in close contact with someone who has tested positive ● Instruct parents to not send student to school if they have fever/symptoms ● Encourage parent to notify school nurse if	Michelle Opferman	Infrared no touch thermometers; communication between secretaries, nurses, athletic trainers, teachers for all reported possible cases/symptoms; clear guidelines provided to parents on health office procedures (pick up, updated contact info in infinite campus, when to keep kids home)	Yes

	student has fever/symptoms ● Encourage parent to contact health care provider for further instructions if fever/symptoms or has exposure ● Encourage parent to notify school nurse if student has had possible exposure and is in isolation/quarantine at home ● If student/staff/visitor becomes ill while at school, have them report to the health office for further evaluation/possible isolation ● When possible, have teacher contact nurse immediately prior to sending student with symptoms (cough/fever)	student has fever/symptoms ● Encourage parent to contact health care provider for further instructions if fever/symptoms or has exposure ● Encourage parent to notify school nurse if student has had possible exposure and is in isolation/quarantine at home ● If student/staff/visitor becomes ill while at school, have them report to the health office for further evaluation/possible isolation ● When possible, have teacher contact nurse immediately prior to sending student with symptoms (cough/fever)			
* Isolating or quarantining	● Identify isolation room in each health office	● Identify isolation room in each health office	Michelle Opferman	Isolation room in each health office,	Yes

| **students, staff, or visitors if they become sick or demonstrate a history of exposure** | Make sure that isolation room provides as much confidentiality as possible Make sure that staff and families know that they (staff) or their children (families) should not come to school, and that they should notify school officials (nurse or administrator) if they (staff) or their child (families) become sick with COVID-19 symptoms, test positive for COVID-19, or have been exposed to someone with COVID-19 symptoms or a confirmed or suspected case. Immediately separate staff and children with COVID-19 symptoms (such as fever, cough, or shortness of breath) at school. Individuals who are sick should go home or to a healthcare facility depending on how severe their symptoms are, and | Make sure that isolation room provides as much confidentiality as possible Make sure that staff and families know that they (staff) or their children (families) should not come to school, and that they should notify school officials (nurse or administrator) if they (staff) or their child (families) become sick with COVID-19 symptoms, test positive for COVID-19, or have been exposed to someone with COVID-19 symptoms or a confirmed or suspected case. Immediately separate staff and children with COVID-19 symptoms (such as fever, cough, or shortness of breath) at school. Individuals who are sick should go home or to a healthcare facility depending on how severe their symptoms are, and | | masks, cleaning wipes; PPE for nurses and athletic trainers; may need assistance in removing excess items in isolation rooms (extra clothes at PS - storage containers); baby monitors for isolation rooms(lack of sight lines with doors closed) | |

	follow [CDC guidance for caring for oneself and others](#) who are sick. ● Student/staff/visitor remain in isolation room until transportation home can be arranged (district transportation if no other means) ● Provide staff/student/visitor who was in isolation with mask ● Clean isolation room immediately following sick person's discharge from health office; do not use room again until properly cleaned and sanitized ● Notify local health officials (ACHD), staff, and families of exposure or confirmed case while maintaining confidentiality	follow [CDC guidance for caring for oneself and others](#) who are sick. ● Student/staff/visitor remain in isolation room until transportation home can be arranged (district transportation if no other means) ● Provide staff/student/visitor who was in isolation with mask ● Clean isolation room immediately following sick person's discharge from health office; do not use room again until properly cleaned and sanitized ● Notify local health officials (ACHD), staff, and families of exposure or confirmed case while maintaining confidentiality			
* Returning isolated or quarantined staff, students,	● Follow CDC Guidelines below for return to school	● Follow CDC Guidelines below: 　○ District will follow all advice	Michelle Opferman	CDC Guidelines District Procedures	Yes

or visitors to school	● District will follow all advice and directions provided by the ACHD and CDC in regards to returning students/staff/visitors to school	and directions provided by the ACHD and CDC in regards to returning students/staff/visitors to school			
Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols	● District website and email/phone notification system	● District website and email/phone notification system	MIkaela Duckstein		No
Other monitoring and screening practices	● Encourage parents to communicate with school nurse via phone or email if student/household member has possibly been in contact with person with COVID ● Nurse to monitor COVID situation via ACHD/PA DOH websites	● Encourage parents to communicate with school nurse via phone or email if student/household member has possibly been in contact with person with COVID ● Nurse to monitor COVID situation via ACHD/PA DOH websites	Michelle Opferman	District Procedures	Yes

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?

- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as support for social emotional wellness at school and at home?

Summary of Responses to Key Questions: While the Governors mask order is in place students and staff are required to wear PPE while in school or being transported to and from school. Student and staff members that are at a higher risk for severe illness will have their individual cases reviewed by the Pandemic Crisis Preventative Team to identify the safest procedures and protocols that need to be taken to ensure the safest school environment possible, or in some cases, an option for remote learning/working. Staff deployment will be determined by student class counts, academic needs, and the ongoing application of the CDC guidelines on social distancing recommendations.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* **Protecting students and staff at higher risk for severe illness**	- Each case will be reviewed by members of the Pandemic Crisis Preventative Team to create a plan to determine how to ensure the safety of students and staff. - Staff will have a portable plexiglass screen in each classroom	- Each case will be reviewed by members of the Pandemic Crisis Preventative Team to create a plan to determine how to ensure the safety of students and staff. - Staff will have a portable plexiglass screen in each classroom	Regan Weldon	Collaboration with student or staff and Pandemic Team along with any additional information provided from the individual's physician	No
* **Use of face coverings (masks or face**	- Face masks will be required for staff as long as deemed necessary	- Face masks will be required for staff long as deemed necessary	Johannah Vanatta	Facemasks/shields will be provided if one does not have a facemask; however	No

shields) by all staff				staff are strongly encouraged to bring their own.	
* **Use of face coverings (masks or face shields) students (as appropriate)**	● Face masks will be required in phase yellow long as deemed necessary	● Face masks required students long as deemed necessary	Johannah Vanatta	Facemasks/shields will be provided if one does not have a facemask; however students are strongly encouraged to bring their own.	No
Unique safety protocols for students with complex needs or other vulnerable individuals	● Each case will be reviewed by members of the Pandemic Crisis Preventative Team to create a plan to determine how to ensure the safety of students and staff.	● Each case will be reviewed by members of the Pandemic Crisis Preventative Team to create a plan to determine how to ensure the safety of students and staff.	Regan Weldon	Collaboration with student or staff and Pandemic Team along with any additional information provided from the individual's physician	No
Strategic deployment of staff	● Staff will be on campus during the yellow phase to conduct instruction	● Staff will be on campus during the green phase.	Johannah Vanatta	N/A	No

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Online Learning	Teachers	Misty Slavic/ Asst Super for Curriculum and Assessment	Virtual and Face to face sessions on instructional strategies	Google Classroom/Schoology	August 2020	June 2021
Online Learning	Parents and students	Misty Slavic/ Asst Super for Curriculum and Assessment	Virtual and Face to FAce sessions on instructional strategies	Google Classroom/Schoology	August 2020	June 2021
Health and Safety of Students and Staff	CVSD Employees	Michelle Opferman/Dept Chair Health Services	Group sessions and email reminders/updates	District procedures and CDC guidelines	July 2020	N/A

Health and Safety or Students and STaff	Parents and students	Michelle Opferman/Dept Chair Health Services	Group sessions and email reminders/up dates	District procedures and CDC guidelines	July 2020	N/A
Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	District Staff	Mark Zidek/Director of Facilities Administration	Group sessions and email reminders/up dates	District procedures	Ongoing	N/A
Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible	District Staff and students	Central Administration and Principals	Group sessions and email reminders/up dates	District procedures	Ongoing	N/A
Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms	Food Service and staff	Carly Jones/Director of Food Services	Group sessions and email reminders/up dates	District procedures	Ongoing	N/A
Handling sporting activities for recess and physical education classes consistent with the	Coaches, parents, physical education teachers,	Mike Gavlik/Director of Athletics	Group sessions and email reminders/up dates	District procedures	Ongoing	N/A

CDC Considerations for Youth Sports	students, and principals					
Staggering the use of communal spaces and hallways	District staff	Pandemic Crisis Response Team and Principals	Group sessions and email reminders/updates	District procedures	Ongoing	N/A
Adjusting transportation schedules and practices to create social distance between students	Bus drivers, parents, and students	Tim McConnell/Director of Transportation	Group sessions and email reminders/updates	District procedures and CDC guidelines	Ongoing	N/A
Identifying and restricting non-essential visitors and volunteers	District staff, parents, community	Scott Seltzer/Assist Super of School Leadership	Group sessions and email reminders/updates, postings on doors, website	District procedures and CDC guidelines	Ongoing	N/A
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	Childcare representatives who utilize district space	Johannah Vanatta/Superintendent	Group sessions and email reminders/updates, postings on doors, website	District procedures and CDC guidelines	Ongoing	N/A

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Communication about health and safety protocols and schedules	Parents and guardians	Mikaela Duckstein/Director of Communications and Strategic Partnerships	-Email, via Constant Contact (email addresses are updated by parents/guardians in Infinite Campus system) -Designated page on the District website (cvsd.net) -District social media (Facebook, Instagram, Twitter)	Immediately	Ongoing
Surveys	Parents, guardians, faculty, staff	Mikaela Duckstein/Director of Communications and Strategic Partnerships	-Conducted through Google Forms -Communicated via Constant Contact (email), District website, and social media	June 19, 2020	Ongoing as needed
Emergent communication (if applicable)	Parents, guardians, faculty, staff	Mikaela Duckstein/Director of Communications and Strategic Partnerships	-Email, via Constant Contact and Infinite Campus Messenger -Text message via Infinite Campus Messenger	If/when applicable	If/when applicable

			-Phone call via Infinite Campus Messenger		
Communication with non-native English speakers and/or parents who have requested translated communication.	Parents who are Non-native English Speakers	Amanda Beckett/Dept Chair for Pupil Services	-Emails in Native Language -Phone calls/messages: Using TransPerfect Interpretation Systems - Translated Text: Using Remind, Class Dojo, TalkingPts, and other translation communication apps	Immediately	N/A

Health and Safety Plan Summary: Chartiers Valley School District

Anticipated Launch Date: August 17, 2020

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
* **Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)**	The safety of our employees and students are our first priority. Upon reopening, our schools will be completely cleaned and disinfected and we will continue to adhere to all necessary safety precautions. Prior to the start of the school year the facilities staff thoroughly clean, sanitize, and disinfect the District buildings and classrooms. Even prior to Covid-19 the District cleaning agents contained materials that eliminated viruses and bacteria. This annual clean includes, but is not limited to removing desks from the rooms, wall and floor cleaning, filter exchanges, and other sanitary measures. Since the spring of 2020 the District has been gathering inventory of cleaning supplies meeting OSHA and CDC requirements for COVID-19. The District is in the process of meeting with vendors and discussing possible jointure with the Allegheny County Intermediate Unit to purchase supplies. Protocols have been revised to further implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety. These protocols include daily and when warranted multiple times per day cleaning measures. Areas of high contact, such as door handles, railings, bathrooms, and other high usage areas will be wiped down multiple times throughout the school day. Hand sanitizer

| | stations, towelette wipes, and bottle filling stations/fountains have been installed to further reduce contamination.
Lastly, facilities employees have been trained on CDC cleaning and sanitizing measures. This training occurred over the summer. All District staff will be trained on what they can also put in place to reduce contamination and follow CDC cleaning guidelines. The District employees who were not present for the summer facility training or those it did not apply to will be trained upon their return in August. These trainings will be measured by observation and inspection. |
|---|---|

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
* **Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible** * **Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms** * **Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices** * **Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs** * **Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes** **Limiting the sharing of materials among students**	Social distancing and other protocols will be practiced through the ongoing monitoring of classroom sizes, the implementation of procedures on classroom organization, the application of instructional strategies that create student and staff distancing, and the use of alternate spaces for instruction when necessary. All non-essential furniture will be removed from the classrooms to create the ability for increased space in classrooms and to accommodate the need for social distancing. Additionally, schedules for student movement within buildings will be adjusted to align to social distancing practices, for example, distance markings in cafeterias, and hallways. Fortunately, our communal spaces are quite large. In most instances the population is only at 40% capacity of the space. The District outdoor spaces can also be used for learning environments when appropriate. The Chartiers Valley School District buildings have multiple areas for outdoor learning and discussion. Staff will be encouraged to utilize outdoor spaces to the fullest extent

	possible and applicable. Signage will be posted throughout the building regarding hygiene routines and frequent breaks throughout the day will ensue to promote handwashing and hygiene. District transportation will be reduced to the maximum extent possible regarding student ridership and masks will be strongly encouraged while riding on the school buses. Visitors and volunteers will be restricted during the Pandemic Crisis. Physical distancing will be implemented to the fullest extent possible for all grade levels. However, as one can presume it may be more difficult than others in a variety of situations.
Staggering the use of communal spaces and hallways **Adjusting transportation schedules and practices to create social distance between students** **Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students** **Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars** **Other social distancing and safety practices**	Fortunately, our student desks in most spaces can be spaced apart ranging from five to six feet. There are instances when student desk spacing may be within a closer range of 4-6 feet. These are instances with a higher class student population average and/or a classroom that has a combination of lab tables and desks. Recess and playground procedures have been put into place to maintain student "centers" and organized grouping. All staff will be trained on social distancing and other safety protocols. This training will take place over the summer of 2020 and during the staff professional development days upon the start of the school year. Said training will be measured and evaluated through verbal and written reminders, specific lessons or planning sessions and observation.

Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
* **Monitoring students and staff for symptoms and history of exposure**	Parents will be expected to monitor the student's temperature each morning and keep students home if exhibiting any symptoms. Parents will report to the school nurse if a student is

* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure *** Returning isolated or quarantined staff, students, or visitors to school** **Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols**	ill. Staff will be expected to self monitor and be cognizant of symptoms in their students. Any student exhibiting symptoms will be sent to the nurse's office for a temperature check and parent contact. Isolation and quarantine will follow CDC and ACHD guidelines. If there is a need for isolation at school, staff, visitors, or students will report to the health office to quarantine in a designated isolation room in each building. Nurses will be responsible for all decisions regarding isolation. Return to school and work will be determined by following ACHD and CDC guidelines. Any students or staff who are unable to return or uncomfortable in returning will have their case reviewed by the Pandemic Crisis Response Team so that accommodations and planning can be made for the individual case needs. A member of the Pandemic Team will reach out to any student or staff who are ready to return to the district to obtain the documentation needed to ensure that the individual is cleared by a doctor to return to the district. All documentation for a return to the district will follow ACHD and CDC guidelines. If a staff or student has a confirmed illness or exposure to the virus, the district will notify local health officials, staff, and families of exposure or confirmed cases while maintaining confidentiality. The district Pandemic Crisis Response Team will be trained and responsible for ensuring that the nursing staff are fully trained on the monitoring of student and staff health. Training will also be provided to district staff through various methods to ensure the health and safety of staff: online training to limit the size of gatherings, staggered in-person training based upon

	implementation timelines, and the dissemination of updated training documents as an ongoing reference for staff.

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
* Protecting students and staff at higher risk for severe illness *** Use of face coverings (masks or face shields) by all staff** *** Use of face coverings (masks or face shields) by older students (as appropriate)** **Unique safety protocols for students with complex needs or other vulnerable individuals** **Strategic deployment of staff**	While the Governors mask order is in place students and staff are required to wear PPE while in school or being transported to and from school. Student and staff members that are at a higher risk for severe illness will have their individual cases reviewed by the Pandemic Crisis Preventative Team to identify the safest procedures and protocols that need to be taken to ensure the safest school environment possible, or in some cases, an option for remote learning/working. Staff deployment will be determined by student class counts, academic needs, and the ongoing application of the CDC guidelines on social distancing recommendations.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Chartiers Valley School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **June 30th 2020**.

The plan was approved by a vote of:

       Yes

       No

Affirmed on: **June 30, 2020**

By:

_____
(*Signature of Board President*)

  Robert Kearney
_____
(*Print Name of Board President*)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.