

GULL LAKE

Community Schools

GLCS Board Meeting

Thursday, August 13, 2020

The Why

2020-2021

Return to Learn

Pulling together key components gathered collaboratively from each stakeholder group – to build a safe start and sustained program of excellence for our kids and school community!

- Survey input from June and August
 - Preferred Choice Survey
- Tracking trends in community/region
 - Understanding the numbers
- RTL Roadmap
 - Template with required and choice items
- Fall Design Team
 - Curriculum
 - Instruction
 - Remote, Hybrid and In-Person Models
- Gathering additional input
 - GLEA/staff groups
 - School Nurse
 - Health Department
 - Transportation
 - Food Service
 - FAQ Interactions
- Build up to a safe and successful Face-to-Face experience
- Be prepared for Phases 1-3 and 5-0-D

Survey Results

June survey had over 1,300 families complete.

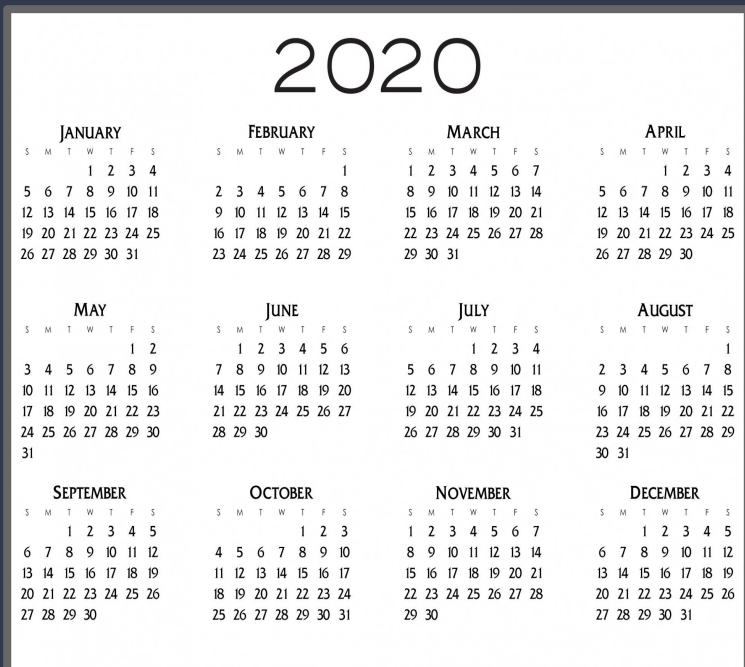
August survey had over 2,800 responses for individual student preferences.

Original survey in June results showed that 90% of respondents wanted an in person option.

August survey showed nearly 70% of families preferring an in person option.

August Y5 - 5th grade 60% of families favored in person learning.

GLCS Timeline



- Previous work completed up to this point and moving forward
- Survey Results
- August 24th Professional Development Week for Teaching Staff
- August 31st First Day of Remote Learning for students
- September 23rd, a determination of the current phase and Y5 -12th Hybrid Return
- October 5th is the targeted goal date to return to Hybrid face-to-face instruction Y5-12th grade

Common Vocabulary

Types of Instruction

- Face to Face learning: in-person learning
- Remote Learning: Class content taught by GL teacher online
 - Y5-5th remote learning option
- Hybrid Learning: combination in-person and remote learning
- Virtual Learning: Teacher of Record/Mentor facilitate vendor curriculum, self-paced by student

Timing of Instruction

- Synchronous: Teachers in real-time with students
- Asynchronous: independent, self-paced, pre-recorded content, remote support from teacher

Learning Management Systems (LMS)

- Google Classroom
- Canvas

Collaborative Technology Platforms

- Zoom for Education
- Google Meet

Y5-2nd Remote Learning Model

Instruction on essential learning standards, including reinforcement of prior grade level standards

- 100% remote instruction
- Increased synchronous instructional opportunities for 20-40 min periods with asynchronous independent or group work time following
- Access to small group instruction
- Access to teacher feedback daily

DRAFT/SAMPLE

Y5-2nd Sample Schedule for Remote Learning

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30	Class Mtg.	Class Mtg.	Class Mtg.	Class Mtg.	Class Mtg.
8:45	ELA: Live Instruction or Small Groups	ELA: Live Instruction or Small Groups	ELA: Live Instruction or Small Groups	ELA: Live Instruction or Small Groups	ELA: Live Instruction or Small Groups
9:30-9:40 BREAK/VIRTUAL TRANSITION					
9:40	Specials	Specials	Specials	Specials	Specials
10:00	Math: Live Instruction or Small Groups	Math: Live Instruction or Small Groups	Math: Live Instruction or Small Groups	Math: Live Instruction or Small Groups	Math: Live Instruction or Small Groups
10:45 - 10:55 STUDENT BREAK/VIRTUAL TRANSITION					
10:55	Writing	Sci/Soc. Stud.	Writing	Sci/Soc. Stud.	Writing
11:20	Wrap-up	Wrap-up	Wrap-up	Wrap-up	Wrap-up
12:15 - 1:00 BREAK/Virtual Transition/Lunch					
1:00	Specials	Specials	Specials	Specials	Specials
2:00	Small Group Sessions / FLEX	Small Group Sessions / FLEX	Small Group Sessions / FLEX	Small Group Sessions / FLEX	Small Group Sessions / FLEX

Y5-2nd Face-to-Face

Instructional Changes

- Teach/reinforce safety protocols
 - Masks (except during meals)
 - Handwashing
 - Social distancing
- Group instruction (*small group and/or individual instruction applying social distancing practices*)
- Whole group distanced carpet time
- Daily 5 center activities adjusted to limit sharing of materials
- Science instruction adjusted to limit sharing of materials
- Specials instruction moved into classrooms, except PE with outdoor instruction whenever possible
- Reading/Math lab times/ExCEL times scheduled to allow for cleaning between rotations

NOTE: All procedures for daily operations and daily schedules will be modified for safety from standard school operation

Y5-2nd Face-to-Face

Daily Schedule

- Staggered / delayed entry into building(details to follow)
- Breakfast available to take to classroom
- Review of safety protocols
- Handwashing (*at least 3 times per day*)
- Group instruction
- Specials instruction
- Recess (with masks) - outside groups up to 45(indoor recess details to follow)

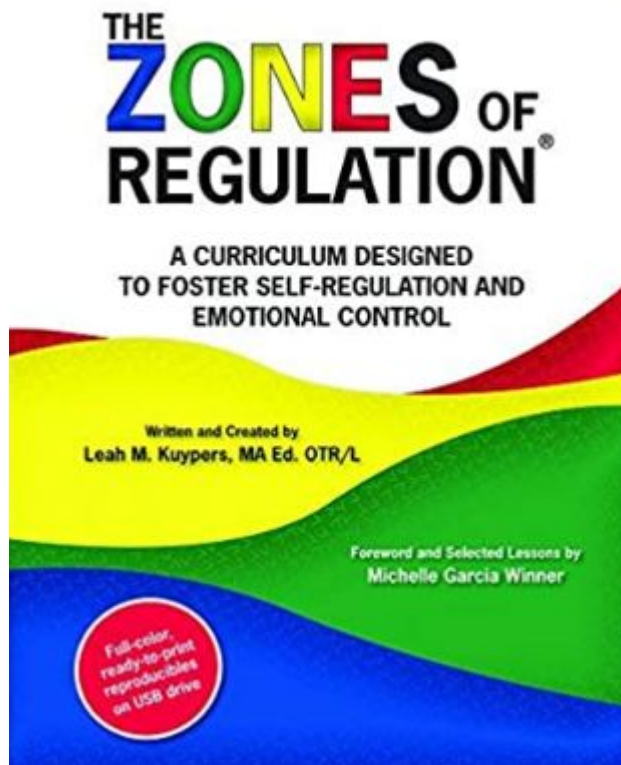
NOTE: All procedures for daily operations and daily schedules will be modified for safety from standard school operation

Y5-5th Hybrid Sample Schedule

DRAFT/SAMPLE

	GROUP A	GROUP B
Monday	Online - Independent	In class
Tuesday	Online - Independent	In class
Wednesday	Online - teacher support	Online - teacher support
Thursday	In class	Online - Independent
Friday	In class	Online - Independent

Y5-2 Social Emotional Learning



“The Zones is a systematic, cognitive behavioral approach used to teach self-regulation by categorizing all the different ways we feel and states of alertness we experience into four concrete colored zones. The Zones framework provides strategies to teach students to become more aware of and independent in controlling their emotions and impulses, manage their sensory needs, and improve their ability to problem solve conflicts.”

-Social Thinking



Y5-2nd Professional Development Recommendations

PHASES 1 - 3

Social Emotional Zones of Regulation

COVID Building Protocols and Procedures

Zoom/Meet Features

Google Classroom

Second Step and Character Education

Accurate Record Keeping and Grading protocols

Canvas

Accelerate

PHASES 4 - 6

Social Emotional Zones of Regulation

De-escalation strategies

COVID Building Protocols and Procedures

Google Classroom

Second Step and Character Education

Canvas

Accelerate

Assessments (how-to with social distancing)

3rd-5th Remote Learning Model

Instruction on essential learning standards, including reinforcement of prior grade level standards

- 100% remote instruction
- Increased synchronous instructional opportunities for 20-40 min periods of time with asynchronous independent or group work time following and in the afternoons
- Access to small group instruction
- Access to teacher feedback daily
- Synchronous Specials classes scheduled for the afternoons

DRAFT/SAMPLE

3-5 Sample Schedule for Remote Learning

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30	Class Mtg.	Class Mtg.	Class Mtg.	Class Mtg.	Class Mtg.
8:45	ELA: Live Instruction and Small Groups	ELA: Live Instruction and Small Groups	ELA: Live Instruction and Small Groups	ELA: Live Instruction and Small Groups	ELA: Live Instruction and Small Groups
9:45-9:55 BREAK/VIRTUAL TRANSITION					
9:55	Specials Choice Board	Specials Choice Board	Specials Choice Board	Specials Choice Board	Specials Choice Board
10:15	Math: Live Instruction and Small Groups	Math: Live Instruction and Small Groups	Math: Live Instruction and Small Groups	Math: Live Instruction and Small Groups	Math: Live Instruction and Small Groups
11:15 - 11:25 STUDENT BREAK/VIRTUAL TRANSITION					
11:25	Writing and Small Group	Sci/Soc. Stud. and Small Group	Writing and Small Group	Sci/Soc. Stud. and Small Group	Writing and Small Group
12:25	Wrap-up	Wrap-up	Wrap-up	Wrap-up	Wrap-up
12:30 - 1:00 BREAK/Virtual Transition/Lunch					
1:00	Specials	Specials	Specials	Specials	Specials
2:15	Small Group Sessions / FLEX	Small Group Sessions / FLEX	Small Group Sessions / FLEX	Small Group Sessions / FLEX	Small Group Sessions / FLEX

Y5-5 Hybrid Sample Schedule

DRAFT/SAMPLE

	GROUP A	GROUP B
Monday	Online - Independent	In class
Tuesday	Online - Independent	In class
Wednesday	Online - teacher support	Online - teacher support
Thursday	In class	Online - Independent
Friday	In class	Online - Independent

3rd-5th Professional Development Recommendations

PHASES 1 - 3

COVID Building Protocols and Procedures (Staff / Public)

Zoom/Meet Features and Content Delivery

Google Classroom Features and Content Delivery

Canvas/Accelerate Content Delivery

Accurate Record keeping and grading protocols. (Continuity amongst grade levels). Curriculum Mapping

LIM Character Education Protocols / Social Emotional Zones of Regulation.

PHASES 4 - 6

SEL Protocols for Students and Staff

COVID Building Protocols and Procedures (Daily schedule and routines)

Google Classroom Features and Content Delivery

Canvas/Accelerate Content Delivery

LIM Character Education Building / Leadership Protocols

De-escalation strategies

3rd-5th Face-to-Face

Daily Schedule

- Staggered / delayed entry into building
- Staggered dismissal leaving the building
- Breakfast available for pick up and take to classroom
- Review of safety protocols
- Handwashing (*at least 3 times per day*)
- All whole group instruction (*no small group or individual instruction in GenEd rooms*). *The use of materials and manipulatives would be limited based on safety guidelines.*
- Specials instruction in student's homeroom classroom (except PE)
 - Outdoor space used when available
- Staggered 30 min Recess (with masks) – *groups up to 90 at a time. Playground equipment cleaned daily.*

NOTE: All procedures for daily operations and daily schedules will be modified from standard school operation

3rd-5th Face-to-Face

Instructional Changes

NOTE: All procedures for daily operations and daily schedules will be modified from standard school operation

- Review of safety protocols - as part of instructional time
- Mostly whole group instruction (*small group or individual instruction in GenEd rooms where social distancing allows*)
- Whole group distanced carpet time
- Daily 5 center activities adjusted to limit sharing of materials
- Adjusted science instruction that limit the sharing of material
- Specials instruction pushed into classrooms, with outdoor instruction whenever possible
- Adjusted Reading and Math lab times and ExCEL times to allow for cleaning between each rotation

GLMS 100% Remote Model

Instruction on all essential learning standards, including reinforcement of prior grade level standards

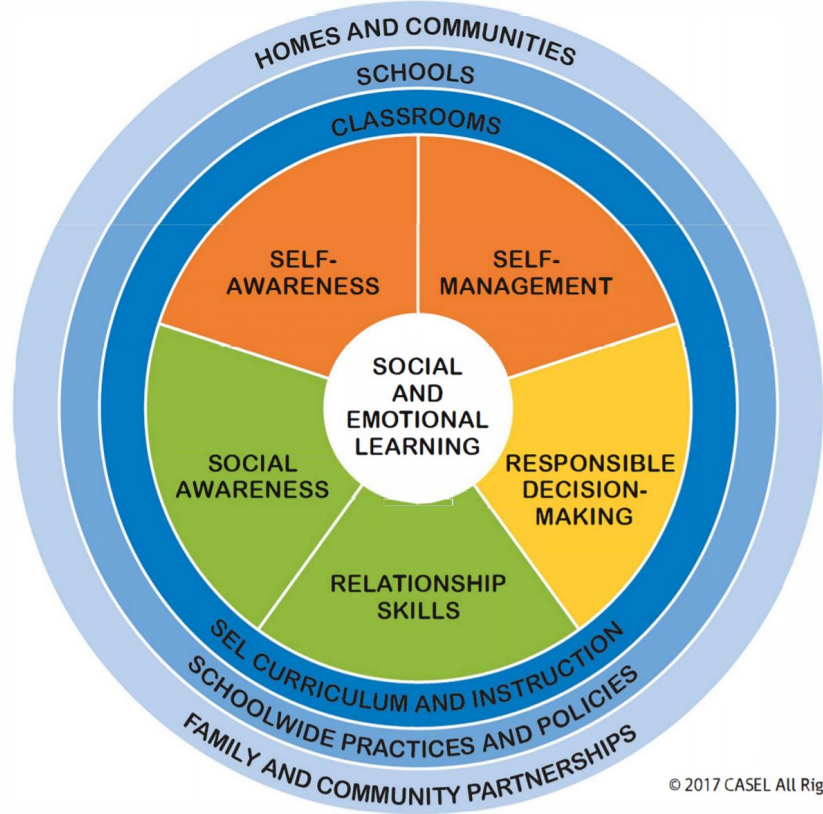
- 100% remote instruction following the 7-period day time schedule
- Increased synchronous instructional opportunities for 20-40 min periods of time with asynchronous independent or group work time following
- Access to small group instruction
- Access to synchronous teacher feedback daily
- Goal: return to face-to-face operation when safe

GLMS Remote Sample Student Schedule

DRAFT/SAMPLE

	M/W/F	T/Th
1 7:35-8:35	ELA 20-40 minute whole group synchronous Independent practice/work time	15-20 minute small group synchronous instruction Independent practice/work time
2 8:35-9:35	Math 20-40 minute whole group synchronous Independent practice/work time	15-20 minute small group synchronous instruction Independent practice/work time
3 9:35-10:35	Science 20-40 minute whole group synchronous Independent practice/work time	15-20 minute small group synchronous instruction Independent practice/work time
4 10:35-11:35	Band 20-40 minute whole group synchronous Independent practice/work time	15-20 minute small group synchronous instruction Independent practice/work time
5 11:35-12:35	PE 20-40 minute whole group synchronous Independent practice/work time	15-20 minute small group synchronous instruction Independent practice/work time
6 12:35-1:35	Lunch Break Weekly Check In	Lunch Break
7 1:35-2:35	Social Studies 20-40 minute whole group synchronous Independent practice/work time	15-20 minute small group synchronous instruction Independent practice/work time

GLMS Remote Social Emotional Learning



© 2017 CASEL All Rights Reserved

- New advisory program has the capability to be conducted virtually ([Positivity Project](#)) through google suite apps
- Team is learning how to integrate tools that are already familiar to address remote instructional and social emotional learning needs. ([blogpost from George Couros](#))
- Access to video conferencing sessions with school counselors and social workers
- Access to video lessons centered around SEL competencies
- Exploring assigning small group caseload of students to every adult to check in with weekly

GLMS Hybrid Model

Instruction on all essential learning standards, including reinforcement of prior grade level standards

- Two days face-to-face instruction, 7 period day with 4 cores and 2 electives
- One day synchronous remote instruction following the 7 period day time schedule
- Two days asynchronous independent remote work

GLMS Hybrid Sample Schedule

DRAFT/SAMPLE

	GROUP A	GROUP B
Monday	Online - Independent	In class
Tuesday	Online - Independent	In class
Wednesday	Online - teacher support	Online - teacher support
Thursday	In class	Online - Independent
Friday	In class	Online - Independent

GLMS PD *Minimum* Recommendations

- Google Classroom Features and Common Expectations
- Student Engagement in a Remote Setting
- Building & Facilitating Relationships in Remote Learning
- Building & Facilitating Relationships with Social Distancing Restrictions
- Instructional Design of Hybrid Instruction
- Social Emotional Learning for staff
- Supporting at risk students virtually
- Instructional Design of Remote Instruction
- Providing Quality Feedback Remotely
- Facilitation of Outdoor Learning
- Accelerate Curricular Resource
- Canvas LMS availability
- Social Emotional Learning for students in a pandemic
- COVID-19 Building Procedures & Protocols
- MAP Remote Assessment Procedures

GLHS 100% Remote Sample Schedule

DRAFT/SAMPLE

MONDAY & THURSDAY

1st Block: 8:00-8:50

2nd Block: 9:00-9:50

- Students expected to login and participate in synchronous learning
- Teachers provide new learning
- Teachers support additional at home learning

Staff Office Hours: 10:00-2:30

- Staff supports asynchronous learning with feedback and extension activities.
- Communication: Email, phone and virtual face to face by appointment)

WEDNESDAY

1st Block: 8:00-8:30

2nd Block: 9:00-9:30

3rd Block: 11:00-11:30

4th Block: 12:00-12:30

5th Block: 1:00-1:30

- Students expected to login and participate in synchronous learning
- Review and answer questions
- Set the stage for new learning content
- Remedial opportunities

TUESDAY & FRIDAY

Staff Office Hours: 8:00-10:30

- Staff supports asynchronous learning with feedback and extension activities.
- Communication: Email, phone and virtual face to face by appointment)

3rd Block: 11:00-11:50

4th Block: 12:00-12:50

5th Block: 1:00-1:50

- Students expected to login and participate in synchronous learning
- Teachers provide new learning
- Teachers support additional at home learning

GLHS Hybrid Sample Schedule

DRAFT/SAMPLE

MONDAY & TUESDAY

Group A @ GLHS (Last Name)

- Full day schedule, 5 classes a day meeting for 72 mins
- New content
- Support for at home learning
- Opportunity for tests and quizzes

Group B @ Home (Last Name)

- Completion of at home learning
- Continuation and extension of content

WEDNESDAY

Group A & B @ Home

- Deep cleaning of building
- Staff and students work and learn from home
- Emphasis on communication (teacher to parent/teacher to student)
- Teachers are available for additional support

THURSDAY & FRIDAY

Group B @ GLHS (Last Name)

- Full day schedule, 5 classes a day meeting for 72 mins
- New content
- Support for at home learning
- Opportunity for tests and quizzes

Group A @ Home (Last Name)

- Completion of at home learning
- Continuation and extension of content

Gull Lake High School PD

- * Google Expectations
- * Canvas/Accelerate introduction
- * Common parent communication expectations
- * Common Grading
- * Asynchronous video of lesson expectations and discussion
- * Training for usage of building if working from class room
- * Support of at risk students and E list.
- * How to use support staff to support and communicate

Room 1403	Go Outside! <i>Facilitator: Beth Keller</i>	The Gift of Feedback <i>Facilitators: Beth Keller, Matt Hawkins</i>	Lunch	The Gift of Feedback <i>Facilitators: Beth Keller, Matt Hawkins</i>
Room 1406	Differentiating Instruction with Google Classroom & Apps <i>Facilitator: Amber Leffring</i>	Learning Journals & Communication Using Seesaw <i>Facilitator: Jeremie Coplin</i>	Lunch	Bitmoji Tips & Tricks for Virtual Teaching + More <i>Facilitators: Pamela Gernaat, Kehly Remillet</i>
Room 1408	Green Screen <i>Facilitators: Carly Andersen, Erika Zimmer</i>	Flashcard Factory <i>Facilitator: Ben Brott</i>	Lunch	Outdoor Learning! <i>Facilitator: Leah Ruesink, Heidi Kimble</i>
Room 1409	Cyber Security Passwords & 2 Factor Authentication <i>Facilitator: Brad Lang</i>	Research-Based, Effective Digital Communication Practices <i>Facilitator: Betsy Springer</i>	Lunch	Research-Based, Effective Digital Communication Practices <i>Facilitator: Betsy Springer</i>
Room 1307	Google Slides Tips & Tricks <i>Facilitator: Lindsay Dickerson</i>	Google Slides Tips & Tricks <i>Facilitator: Lindsay Dickerson</i>	Lunch	Using a Doc Camera and YOU-TUBE to Reach & Teach <i>Facilitator: Eric Belz</i>
Room 1311	GoGuardian <i>Facilitator: ?</i>	GoGuardian <i>Facilitator: ?</i>	Lunch	GoGuardian <i>Facilitator: ?</i>
Room 2211	 <i>Facilitators:</i>	Teaching Outdoors <i>Facilitators:</i>	Lunch	 <i>Facilitators:</i>

Draft/Sample

GULL LAKE TE@CH CAMP

Draft/Sample

Meet Code	Session 1 9:45-11:00	Session 2 11:15-12:30	Lunch 12:30-1:30	Session 3 1:45-3:00
Cafe	<i>Facilitator: Jessica Minehan</i>	<i>Facilitator: Jessica Minehan</i>	Lunch	<i>Facilitator: Jessica Minehan</i>
Career Center	Google Classroom: Getting Started + Tips & Tricks <i>Facilitator: Jeremy Badiner</i>	Google Classroom: Getting Started + Tips & Tricks <i>Facilitator: Jeremy Badiner</i>	Lunch	Google Classroom: Getting Started + Tips & Tricks <i>Facilitator: Jeremy Badiner</i>
Media Center	MAP (Measuring Academic Progress with Student Data) <i>Facilitators: Theressa King, Nicole Kalmbach</i>	MAP (Measuring Academic Progress with Student Data) <i>Facilitators: Theressa King, Nicole Kalmbach</i>	Lunch	Illuminate (details?) <i>Facilitators: Theressa King, Nicole Kalmbach</i>
Room 1400	Classroom Videos Tips & Tricks (Loom/Screencastify) <i>Facilitator: Matt Hawkins</i>	Classkick <i>Facilitator: Gail Goebel</i>	Lunch	Classkick <i>Facilitator: Gail Goebel</i>

Questions

