

## School Improvement/Accountability Plan/Schoolwide Title I Plan 2020-2021 SY

Focus of Plan (check the appropriate box):

- LEA
- **School** or Charter

Kansas City Public Schools

Name of School or Charter: Trailwoods Elementary

Principal/Lead Person: Leah M. Starr

Address: 6201 E. 17<sup>th</sup> St KCMO 64126

School Website:

Plan Year(s): 2020-2021 (As of 5-28-2020)

Purpose: To develop a plan for improving the top 3 needs identified in the needs assessment.

One plan may meet the needs of a number of different programs. Please check all that apply.

- Title I.A School Improvement
- Title I.C Education of Migratory Children
- Title I.D Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent or At-Risk
- Title II.A Language Instruction for English Learners and Immigrant Children
- Title IV 21<sup>st</sup> Century Schools
- Title V Flexibility and Accountability
- Individuals with Disability Education Act
- Rehabilitation Act of 1973
- Carl D. Perkins Career and Technical Education Act
- Workforce Innovation and Opportunities Act
- Head Start Act
- McKinney Vento Homeless Assistance Act
- Adult Education and Family Literacy Act
- MSIP
- Other State and Local Requirements/Needs \_\_\_\_\_

**What staff/stakeholders have been involved in the needs assessment and development of this plan?**

Name	Stakeholder Group*
Leah M Starr	Principal
Emily Ferrara	Teacher
Marjorie Mayes	KC Plus
Karlee Ridinger	Teacher
Stephanie Miller	Teacher
Morgan Freed	Teacher
Betbirai Moreno	Parent
Marquitta Blan	Parent
Lisa Lewis	Librarian
Melanie Scott	LINC Coordinator

\*Indicate Stakeholder Group to which each planning team member belongs. Stakeholders in bold font are required.

**Principal**

**Teacher(s)/Certified Staff**

**Parents (at least 2)**

**Support Staff**

**Title 1 Supervisor/Coordinator**

Vice Principal

Assistant Superintendent(s)

Superintendent

Board Member(s)

Other District Staff

**What are the key issues identified from the needs assessment?**

- 1.) **Student attendance was 92% for SY 2018-2019. We did not reach the goal of 94% set by the state. Our goal for SY21 was 93.8%. As of March 2020 our attendance was 93%**
  
- 2.) **Significant gains were made from Fall 2018 to Spring 2019 iReady assessments in both Reading and Math, however 30% and 18% of students remained in Tier 3 in Reading and Math respectively. In Fall of SY20 we had 57 % of students score Tier 3 in Math and 61 % in Reading. By Winter we had 33% of students scoring Tier 3 in Reading and 27% in Math.**
  
- 3.) **MAP data from SY19 shows over 86%**

of students in grades 3-6 are scoring  
Basic or Below Basic on Math and 81%  
in ELA

What are the prioritized needs for the LEA or building based on a root cause analysis?

- 1.) Improved student achievement
- 2.) Increased teacher effectiveness
- 3.) Increase parent and community engagement
- 4.) Increase student attendance

## The Goals and the Plan

(Choose no more than 3 goals to focus on with your improvement plan)

**Goal #1 - Circle the appropriate Area of the Continuous Improvement System this goal falls under:**

Leadership	Collaborative Climate and Culture	Effective Teaching and Learning	Data-Based Decision Making	Alignment of Standards and Curriculum
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**SMART (Specific, Measurable, Achievable, Relevant and Timely) Goal #1**

We will increase the amount of students with iReady scores in Tier 1 to more than 35% and decrease the amount of students with iReady scores in Tier 3 to less than 20% in both Math and Reading by Spring of 2021.

**Rationale (name of the existing conditions/data points to support the selection of the objective/goal) and Alignment**

Though we made gains in iReady in SY18-19, we still had 30% scoring in Tier 3 in Reading and 18% of students scoring in Tier 3 in Math. This led to a significant number of students who scored Basic and Below Basic on MAP in 2019. Our goal is to not only improve our iReady scores but also our MAP scores and MP. SY21 iReady scores in the fall had 61% of students scoring in Tier 3 in reading and in the winter 33%. In Math 57% scored Tier 3 in the fall

and 27% in the winter. Though we did not take the SY20 Map historically this data would lead us to believe we would still have a significant number of students scoring in Basic or Below Basic.

**Alignment to KCPS Strategic Plan - Goals and Measures of Student Success** (p. 14 KCPS Strategic Plan):

3: A, B, C 4: A, C

**Alignment to KCPS Strategic Plan - Professional Practices for Instructional Effectiveness** (p.15 KCPS Strategic Plan):

Pillar A T1 & Pillar D T7

**Strategies for Improvement**

Our strategies for improvement focused on student learning include increasing access to reading interventions for our Tier 3 students by hiring a part-time Reading Interventionist who will be able to provide our highest need students with support and intervention. To address students lagging in Math, we will hire a Part Time Supplemental Teacher. We will also increase effectiveness of instruction by hiring an Instructional Coach through KC PLUS to develop and coach teachers, provide support in data analysis, and assist in ensuring the effectiveness of the systems put in place for intervention. A strong focus will be on improving our tier 1 instruction to ensure all students are taught grade level material at a rigorous level.

Action Steps	Start Date	Person Responsible	Resources	Completed/Date
<p><b>1<sup>st</sup> semester</b></p> <ol style="list-style-type: none"> <li>1. Teachers will participate in Quarterly half day PD to identify and plan for priority standards with IC</li> <li>2. Teachers will actively monitor iReady usage and student progress towards mastery through iReady lessons</li> <li>3. Teachers will meet in biweekly PLCs to review student work and collaborate with PLC on effective teaching strategies and identify students for intervention</li> </ol>	8/20	Teachers KC PLUS Resident Reading Interventionist Supplemental Teacher	Professional Development KC PLUS Resident Reading Interventionist Supplemental Teacher Instructional Resources and Supplies	<ul style="list-style-type: none"> <li>• <b>January 2021</b></li> </ul>

<p><b>4. Provide students identified in Tier 3 with focused intervention by either Reading Interventionist or Supplemental Teacher.</b></p>				
<p><b>2<sup>nd</sup> semester</b>  <b>1. Teachers will participate in Quarterly half day PD to identify and plan for priority standards with IC</b>  <b>2. Teachers will actively monitor iReady usage and student progress towards mastery through iReady lessons</b>  <b>3. Teachers will meet in biweekly PLCs to review student work and collaborate with PLC on effective teaching strategies and identify students for intervention</b>  <b>4. Provide students identified in Tier 3 with focused intervention by either Reading Interventionist or Supplemental Teacher.</b></p>	<p>1/21</p>	<p>Teachers  KC PLUS Resident  Reading Interventionist  Supplemental Teacher</p>	<p>Professional Development  KC PLUS Resident  Reading Interventionist  Supplemental Teacher  Instructional Resources and Supplies</p>	<ul style="list-style-type: none"> <li>• <b>May 2021</b></li> </ul>
<p><b>Long Range</b>  <b>1. Provide monthly professional development opportunities on research-based instructional strategies</b>  <b>2. Conduct regular weekly walkthroughs to monitor instruction for effective strategy implementation</b>  <b>3. Work with KCPS CIPD department to offer development and coaching for teachers to understand and implement curriculum.</b>  <b>4. Implement a book study on <i>The Artisan Teacher</i> to create an environment and structure for self-study.</b>  <b>5. Teachers will participate in professional development focused on Culturally Responsive Teaching, Basis and Equity in Education</b></p>	<p>8/20</p>	<p>Principal  KC PLUS Resident  Teachers</p>	<p>Professional Development  KC PLUS Resident  Instructional Resources and Supplies  District Equity and Inclusion Department</p>	<ul style="list-style-type: none"> <li>• <b>May 2021</b></li> </ul>

**Goal #2 - Circle the appropriate Area of the Continuous Improvement System this goal falls under:**

Leadership	Collaborative Climate and Culture	Effective Teaching and Learning	Data-Based Decision Making	Alignment of Standards and Curriculum
<b>SMART (Specific, Measurable, Achievable, Relevant and Timely) Goal #1</b>				
<p>We will maintain a positive culture focused on student achievement and leadership by increasing the number of positive office referrals made to 350 by May of 2021.</p>				
<b>Rationale (name of the existing conditions/data points to support the selection of the objective/goal) and Alignment</b>				
<p>During SY21 we had 47 Level 2 or higher discipline referrals. We are committed to reversing this trend and creating a safe and positive environment where student success and well-being is at the forefront of our daily operations. Reducing suspensions and creating a positive student culture is key to the success of our students in and out of school.</p>				
<b>Alignment to KCPS Strategic Plan - Goals and Measures of Student Success (p. 14 KCPS Strategic Plan): 2.A</b>				
<p><b>Alignment to KCPS Strategic Plan - Professional Practices for Instructional Effectiveness (p.15 KCPS Strategic Plan): Pillar B T4</b></p>				
<b>Strategies for Improvement</b>				

We will recognize student achievement and success by redefining the “office referral” as a structure to celebrate positivity. We will continue to educate our students on the 7 Habits of Happy Children as a basis for character education and school transformation and maintain our Lighthouse status in the Leader in Me organization. We will utilize our Problem Solving team as a tool for proactively addressing students who need additional support and intervention before these students are referred for disciplinary action.

Action Steps	Start Date	Person Responsible	Resources	Completed/Date
<p><b>1st semester</b></p> <ol style="list-style-type: none"> <li>1. Every staff member will be fully trained in the 7 Habits of Effective People Leader In Me Training.</li> <li>2. Teachers will explicitly teach the 7 Habits and use the language and resources to create a positive classroom community.</li> <li>3. Each staff member will set a goal of writing at least one Positive Office Referral per week (4 per month)</li> <li>4. PST and staff will implement and track interventions for students who need additional support.</li> </ol>	8/20	Teachers Principal Support Staff	Leader in Me Resources Leader in Me Coaching Professional Development- LIM Training	<ul style="list-style-type: none"> <li>• <b>May 2021</b></li> </ul>
<p><b>2nd semester</b></p> <ol style="list-style-type: none"> <li>5. Teachers will explicitly teach the 7 Habits and use the language and resources to create a positive classroom community.</li> <li>6. Each staff member will set a goal of writing at least one Positive Office Referral per week (4 per month)</li> <li>7. PST and staff will implement and track interventions for students who need additional support.</li> </ol>	1/21	Teachers Principal Support Staff	Leader in Me Resources Leader in Me Coaching Professional Development	<ul style="list-style-type: none"> <li>• <b>May 2021</b></li> </ul>
<p><b>Long Range</b></p>	8/20	Teachers Principal Support Staff	Leader in Me Resources Leader in Me Coaching Professional Development	<ul style="list-style-type: none"> <li>• <b>May 2021</b></li> </ul>

<ol style="list-style-type: none"> <li>1. Regular Leader in Me coaching will occur to help staff members effectively communicate the 7 Habits to students and families.</li> <li>2. Public celebration of teachers and students hitting positive goals at monthly assemblies to keep focus on positive culture.</li> <li>3. Staff will participate in professional development on Trauma Sensitive Awareness, Mindfulness, Restorative Justice, Equity in Education and BPIS/BIST strategies and best practices.</li> </ol>				
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Goal #3 - Circle the appropriate Area of the Continuous Improvement System this goal falls under:				
Leadership	Collaborative Climate and Culture	Effective Teaching and Learning	Data-Based Decision Making	Alignment of Standards and Curriculum
<b>SMART (Specific, Measurable, Achievable, Relevant and Timely) Goal #1</b>				
Our goal is to increase our attendance from 92% to 93.8% or higher by May 2021				
<b>Rationale (name of the existing conditions/data points to support the selection of the objective/goal) and Alignment</b>				
Though our attendance is above 90% we did not reach our attendance goal of 93.8% given to us by the state.				
<b>Alignment to KCPS Strategic Plan - Goals and Measures of Student Success</b> (p. 14 KCPS Strategic Plan):  5: B. A				
<b>Alignment to KCPS Strategic Plan - Professional Practices for Instructional Effectiveness</b> (p.15 KCPS Strategic Plan): Pillar B: T4				

**Strategies for Improvement**

We will monitor daily and monthly attendance for all students in the weekly Attendance meetings. Students helping the school reach our new goal of 93.8% will be celebrated at monthly and quarterly celebrations. Parents will be kept updated on student’s attendance with monthly attendance reports being sent home 2 times a quarter. Students will track their own attendance in leadership notebooks. School secretary will make calls daily to families of students that are not in attendance. Students will be required to attend after school study halls to receive instruction that is missed when absent or late to school. Students that have lower than 80% attendance will be required to be on an attendance plan. All parents of students who have lower than 70% attendance will be referred to the truancy department.

Action Steps	Start Date	Person Responsible	Resources	Completed/Date
<p><b>1st semester</b></p> <ol style="list-style-type: none"> <li><b>1. The Attendance Committee will meet weekly to review attendance and assign after school study hall. Parents will be called to ensure they are aware of the policy.</b></li> <li><b>2. Students will be celebrated and recognized monthly and quarterly if attendance is 94% or higher</b></li> <li><b>3. Secertary will make calls of all students who are absent to verify their attendance</b></li> <li><b>4. Parents will be notified of school and district policy at back to school and open house night as well in monthly school newsletter</b></li> </ol>	8/19	Attendance Committee School Attendance Committee School Secretary	District Attendance Committee	<ul style="list-style-type: none"> <li>• _____1/21_____</li> <li>-</li> </ul>
<p><b>2<sup>nd</sup> semester</b></p> <ol style="list-style-type: none"> <li><b>1. Attendance Committee will meet weekly to review attendance and assign after school study hall. Parents will be called to ensure they are aware of the policy.</b></li> <li><b>2. Students will be celebrated and recognized monthly and quarterly if attendance is 94% or higher</b></li> <li><b>3. Secertary will make calls of all students who are absent to verify their attendance</b></li> </ol>	1/20	School Attendance Committee School Secretary	District Attendance Committee	<ul style="list-style-type: none"> <li>• _____5/21_____</li> <li>-</li> </ul>

<b>Long Range</b> 1. Tracking of daily attendance 2. Calls and letters to ensure parents are aware of the policy and the importance of being at school	8/20	School Attendance Committee School Secretary Students Classroom Teachers	District Attendance Committee	5/21 • _____

Goal #4 - Circle the appropriate Area of the Continuous Improvement System this goal falls under:				
Leadership	Collaborative Climate and Culture	Effective Teaching and Learning	Data-Based Decision Making	Alignment of Standards and Curriculum
<b>SMART (Specific, Measurable, Achievable, Relevant and Timely) Goal #2</b>				
Our goal is to increase the amount of students performing at or above proficient on the SY21 MAP assessment Math from 13.4 % to 18.4 % ELA from 19% to 24% Science from 34% to 39%				
<b>Rationale (name of the existing conditions/data points to support the selection of the objective/goal) and Alignment</b>				
It is imperative we increase the number of students who are proficient and advanced in all subject areas to not only measure the effectiveness of instruction at Trailwoods but also to better prepare students for college and careers beyond elementary school.				
<b>Alignment to KCPS Strategic Plan - Goals and Measures of Student Success (p. 14 KCPS Strategic Plan):</b>				
3: A, B, C 4: A, C				
<b>Alignment to KCPS Strategic Plan - Professional Practices for Instructional Effectiveness (p.15 KCPS Strategic Plan):</b>				
Pillar A T1 & Pillar D T7				
<b>Strategies for Improvement</b>				

As grade level and vertical teams, essential learning/priority standards will be identified and will be the focus of whole group instruction. Teachers will break down standards into learning targets and plan formative assessments to measure student proficiency in these standards. Teachers will track this mastery using a formative assessment mastery tracker in order to plan for RTI and reteaching and identify any trends across student groups. Supplemental learning using digital learning platforms will be utilized to provide students with a rich learning landscape as well as multiple modes of data for teachers to use in their formative assessment tracker. Teachers will utilize online digital training and tools to ensure students are provided a variety of opportunities to practice and master skills.

Action Steps	Start Date	Person Responsible	Resources	Completed/Date
Purchase and train staff on digital resources that can be used to reteach, give additional practice and assess students on skills/concepts they are needing to master over the school year.	8/20	Principal Building Leadership Team School's Digital Learning Team	Digital Supplemental Resources Professional Development on digital platforms and programs.	<ul style="list-style-type: none"> <li>• _____5/21_____</li> </ul>
<p>Teachers will participate in Quarterly half day PD to identify and plan for priority standards with IC</p> <p>Teachers will actively monitor usage of digital learning platforms as well as other modes of student work to record data for formative assessment tracker.</p> <p>Teachers will meet in biweekly PLCs to review student work and collaborate with PLC on effective teaching strategies and identify students for intervention</p>	8/20	Teachers KC PLUS Resident Interventionist Supplemental Teacher		<ul style="list-style-type: none"> <li>• _____5/21_____</li> </ul>

**Budget Allocation Summary**



**Superintendent**

**Date**

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**State Supervisor, School Improvement**

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**Date**

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**Federal Programs Supervisor/School Improvement Staff**

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**Date**