

WBA FALS Schedule for Virtual Learning

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------------------------|--|---------|-----------|----------|--------|
| Morning Meeting 8:00-8:15 | With my teacher: SEL Activity | | | | |
| ELAR/SS 8:15-9:40 | With my teacher: Foundational Skills lesson, Reading | | | | |
| | On my own: Independent practice, Unique Learning | | | | |
| CAMP 9:40-10:40 | PE | Music | PE | Art | PE |
| Lunch 10:40-11:40 | Lunch/Free Time | | | | |
| ELAR/SS 11:40-12:15 | On my own: Independent practice, Unique Learning | | | | |
| Brain Break 12:15-12:30 | Brain Breaks include free play, games, exercise, listening to music, or dancing. Brain breaks are important so that students have time incorporating movement and free time to explore a variety of interests. | | | | |
| Math 12:30-1:50 | With my teacher: Numeracy routine, Lesson on skill | | | | |
| | On my own: Independent practice, Unique Learning | | | | |
| Brain Break 1:50-2:05 | Brain Breaks include free play, games, exercise, listening to music, or dancing. Brain breaks are important so that students have time incorporating movement and free time to explore a variety of interests. | | | | |
| Science 2:05-2:25 | With my teacher: Science lesson or lab | | | | |
| | On my own: Independent practice, Unique Learning | | | | |
| 2:25-3:30 | On my own: Unique Learning, , completing any unfinished work, and independent reading | | | | |
| Additional Support | Teachers will arrange individual or small group time throughout the day as needed. | | | | |

