

WBA 2nd Grade Schedule for Virtual Learning

(Greig, Garrison, LaTour, Meyer & Ewart's Homeroom Classes)

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting 8:00-8:15	With my teacher: SEL Activity				
ELAR/SS 8:15-10:15	With my teacher: Foundational Skills lesson, Reading mini-lesson, guided reading				
	On my own: Independent practice, iRead, iStation				
Brain Break 10:15-10:30	Brain Breaks include free play, games, exercise, listening to music, or dancing. Brain breaks are important so that students have time incorporating movement and free time to explore a variety of interests.				
Math 10:30-10:45	With my teacher: Numeracy routine				
Lunch 10:45-11:45	Lunch/Free Time				
CAMP 11:45-12:45	PE	Music	PE	Art	PE
Math 12:45-1:50	With my teacher: Lesson on skill				
	On my own: Independent practice				
Brain Break 1:50-2:05	Brain Breaks include free play, games, exercise, listening to music, or dancing. Brain breaks are important so that students have time incorporating movement and free time to explore a variety of interests.				
Science 2:05-2:25	With my teacher: Science lesson or lab				
	On my own: Independent practice				

2:25-3:30	On my own: Self-paced work including iStation, completing any unfinished work, and independent reading
Additional Support	Teachers will arrange individual or small group time throughout the day as needed.

WBA 2nd Grade Schedule for Virtual Learning

(Morrison's Homeroom Class)

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting 8:00-8:15	With my teacher: SEL Activity				
Math 8:15-9:35	With my teacher: Lesson on skill				
	On my own: Independent practice				
Brain Break 9:35-9:50	Brain Breaks include free play, games, exercise, listening to music, or dancing. Brain breaks are important so that students have time incorporating movement and free time to explore a variety of interests.				
Science 9:50-10:10	With my teacher: Science lesson or lab				
	On my own: Independent practice				
10:10-10:45	On my own: Self-paced work including iStation, completing any unfinished work, and independent reading				
Lunch 10:45-11:45	Lunch/Free Time				
CAMP 11:45-12:45	PE	Music	PE	Art	PE

ELAR/SS 12:45-3:00 (15 minute Brain Break included)	With my teacher: Foundational Skills lesson, Reading mini-lesson, guided reading
	On my own: Independent practice, iRead, iStation
3:00-3:30	On my own: Self-paced work including iStation, completing any unfinished work, and independent reading
Additional Support	Teachers will arrange individual or small group time throughout the day as needed.