

**Snipes Academy of Arts & Design  
School Improvement Team Meeting Agenda and Minutes  
Tuesday at 3:00 pm**

**SIT Team Members**

Principal - Rachel Manning	Assistant Principal - Rachael Beckelhimer
Assistant Principal - Stephanie Willis	Impact Instructional Coaches Maura O'Mahony k-2, Mandi Kausak 3-5
Guidance Counselor - Louise Walston	Kindergarten - Angel Owen
1st Grade - Kristen Peterson	2nd Grade -Beth Shipp
3rd Grade - Julie Horne	4th Grade - Laura Pawlowski
5th Grade - Courtney Hicks	EC Dept - Nancy Taverna
Enhancement - Stacy Menzies	Paraeducator - Tandi Lehocky

**Staff Members Absent:** Cora Flottman

**Parent Representatives Present:**

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**Guests Present:** Louise Walston

Topics	Presenter
Welcome, Meeting Guidelines, and Introductions, Celebrations-Welcome new SIT members	All
Vote for new SIT Chair-Maura has agreed to do it.	Manning
<p>Indicators-County wants us to work on the following. Some of them we have already completed but we can revisit due to pandemic and new actions we want to add. Some of them are new due to virtual learning. Look below to see what we want to work on for this year. Ones that are highlighted we</p> <p><b>Key Indicators for Focus County-some of these we have completed and are still doing</b></p> <ul style="list-style-type: none"> <li>● A1.07-All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. <b>keep it and add actions</b></li> <li>● A2.04 Instructional teams align standard units to instruction to each subject and grade level. <b>keep it and add actions</b></li> <li>● A4.06-All teachers attend to students' emotional state and guides students in managing their emotions and arrange supports and interventions ( <b>keep it and add actions to it</b>).</li> <li>● B1.03-Leadership and SIT meet twice a month to implement effective practices. <b>(we already do this, archive it).</b></li> <li>● B3.03-The principal monitors curriculum and instruction and provides effective feedback <b>keep it and add actions to it )</b></li> <li>● C2.01-The school regularly looks at classroom data and uses it to determine next steps and PD needs( <b>archive it</b>).</li> <li>● E1.06-The school regularly communicates with parents and guardians <b>(keep it and add actions).</b></li> </ul>	Beckelhimer

<ul style="list-style-type: none"> <li>● <b>A4.22-(EQUITY) All teachers are responsive to students' backgrounds. (keep it and add actions).</b></li> </ul> <p><b>New from county</b></p> <ul style="list-style-type: none"> <li>● D2.01-ALL teachers use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology. (5173) <b>(Assess it and add actions)</b></li> <li>● D2.07-Instructional teams determine which blended learning model is appropriate for the school or individual classroom. (5313) <b>(Assess it and add actions to it)</b></li> <li>● D2.08-All teachers receive initial and ongoing training and support in effective use of blended learning methods. <b>(Assess it and add actions)</b></li> </ul> <p><b>Indicators we are still working on from last year that we have current actions on and will keep</b></p> <ul style="list-style-type: none"> <li>● A2.16-Units of instruction and activities are aligned with AIG goals, ELL student progress, IEP goals and objectives for all students.</li> <li>● A3.09-All teachers differentiate assignments to provide the right balance of challenge and attainability for each student.</li> <li>● A4.02 TEams of EC, general ed, and related service providers meet regularly to enhance instructional planning and program implementation (We already have created years schedule to accommodate this indicator</li> </ul>	
<p><b>Next steps</b></p> <ul style="list-style-type: none"> <li>- Take these indicators back to your team and share our focus for the year</li> <li>- Please bring school level conflicts to SIT to problem solve about</li> <li>- Teacher working conditions survey (data review will be determined at a later date)</li> <li>- Snacks for the 14th- Julie Horne</li> </ul>	
<p><b>Parent Input -</b></p> <ul style="list-style-type: none"> <li>● n/a</li> </ul>	
<p><b>Plus/Delta</b></p> <ul style="list-style-type: none"> <li>● Snacks were great!</li> <li>● Timely!</li> <li>● Our school improvement plan is ready to GO!</li> <li>● Human interaction</li> </ul>	<p>Team</p>
<p><b>Next Meeting: September 14 at 3:00</b></p>	