

Intervention	Grade Level	Tier	Focus Area	Progress Monitoring	Specifications of who might need this intervention
RCSD Developmental Checklist *Teacher Directed	K-1	II/III	Pre-Writing, Cognitive, Language, Social	Checklist	Students with developmental deficits necessary for remediation
Foundations for Language *Teacher Directed	K-1	III	Letter recognition, phonological/phonemic awareness, oral language	Lesson checks and letter naming	Students with dyslexic tendencies or language delays
Let's Talk About It *Teacher Directed	K-3	III	Oral language and Mondo Reading		Students with oral language deficits. Should be incorporated with LLI lessons.
Leveled Literacy Intervention (LLI) *Teacher Directed	K-6	II/III	Phonemic awareness, phonics, fluency, vocabulary, comprehension and writing	Weekly Running Records	Students below target reading level or weak incomprehension and written expression
iReady/Ready Reading *Computer based with directed teaching	K-5	II/III	Standards-based instruction for reading comprehension, vocabulary, phonological awareness & phonics	Built in diagnostic assessment and progress monitoring online/ Tier III- Ready lessons/assessments	Students below target reading level. Used in conjunction with LLI. Before an instructional license is considered, 4 weeks of documented instruction utilizing the tools for instruction will be required.
Comprehension Strategy Focus	4-6	II,III	Use with any grade level books as in guided reading, or novels for comprehension and writing deficits	Weekly comprehension / writing progress monitoring	Students with a grade level DRA depicting only comprehension and/or writing deficits
Edgenuity *Computer Based	7-12	II/III	Content Areas (Algebra, History, English, Science)	Built in reports from Quizzes/Unit Test	Students needing remediation in specific content areas
Odysseware *Computer Based	6-12	II/III	Content Areas (Algebra, History, English, Science)	Built in reports from Quizzes/Unit Test	Students needing remediation in specific content areas

Newsela	7-12	II/III	Leveled texted, Comprehension, vocabulary and writing	Built in quizzes on current articles	Students who struggle with comprehension.
Dyslexia Interventions	2-5	III	Phonemic awareness, phonics, fluency, vocabulary and spelling (multi – sensory approach)	Lesson checks every 5 th lesson	Students with a dyslexia diagnosis in grade 2-5 (or 1 st grade repeaters) Must meet eligibility requirements.

Students in T2 ELA interventions must participate in LLI with the classroom teacher daily. They must have a running record every week. Use the printed running record form for LLI and students read then entire portion of text that is included on the form, not just 100 words. After satisfactory scores in both accuracy and comprehension have been achieved, you may move up to the next level. *If the tier 2 student is also reading with a dyslexia interventionist, their data is considered extra – it does not take the place of the reading group that the teacher conducts daily in the classroom.

Students in T3 ELA must participate in LLI with the school interventionist and a guided reading lesson with the classroom teacher daily. Both the interventionist and the classroom teacher will perform a running record weekly.