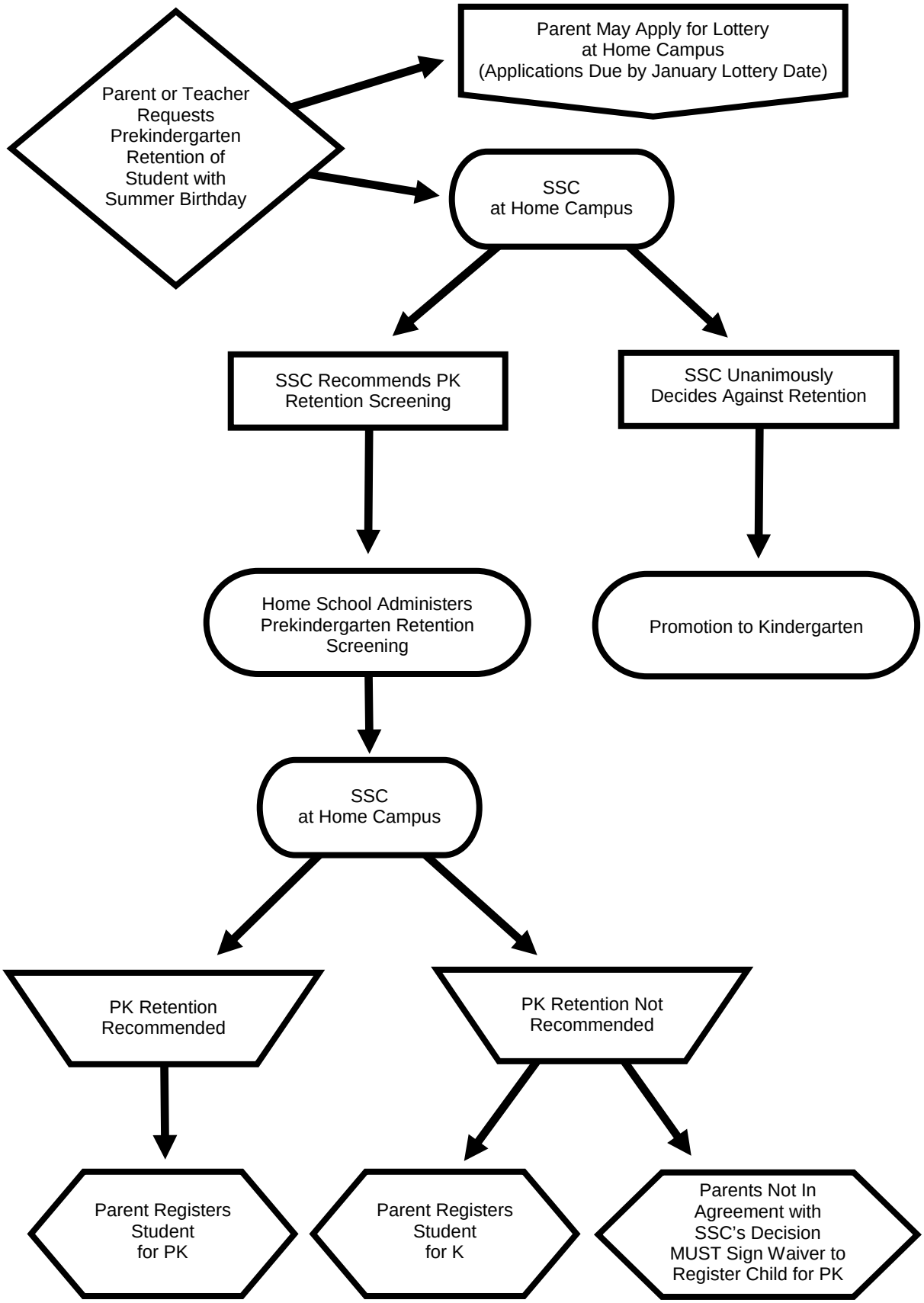
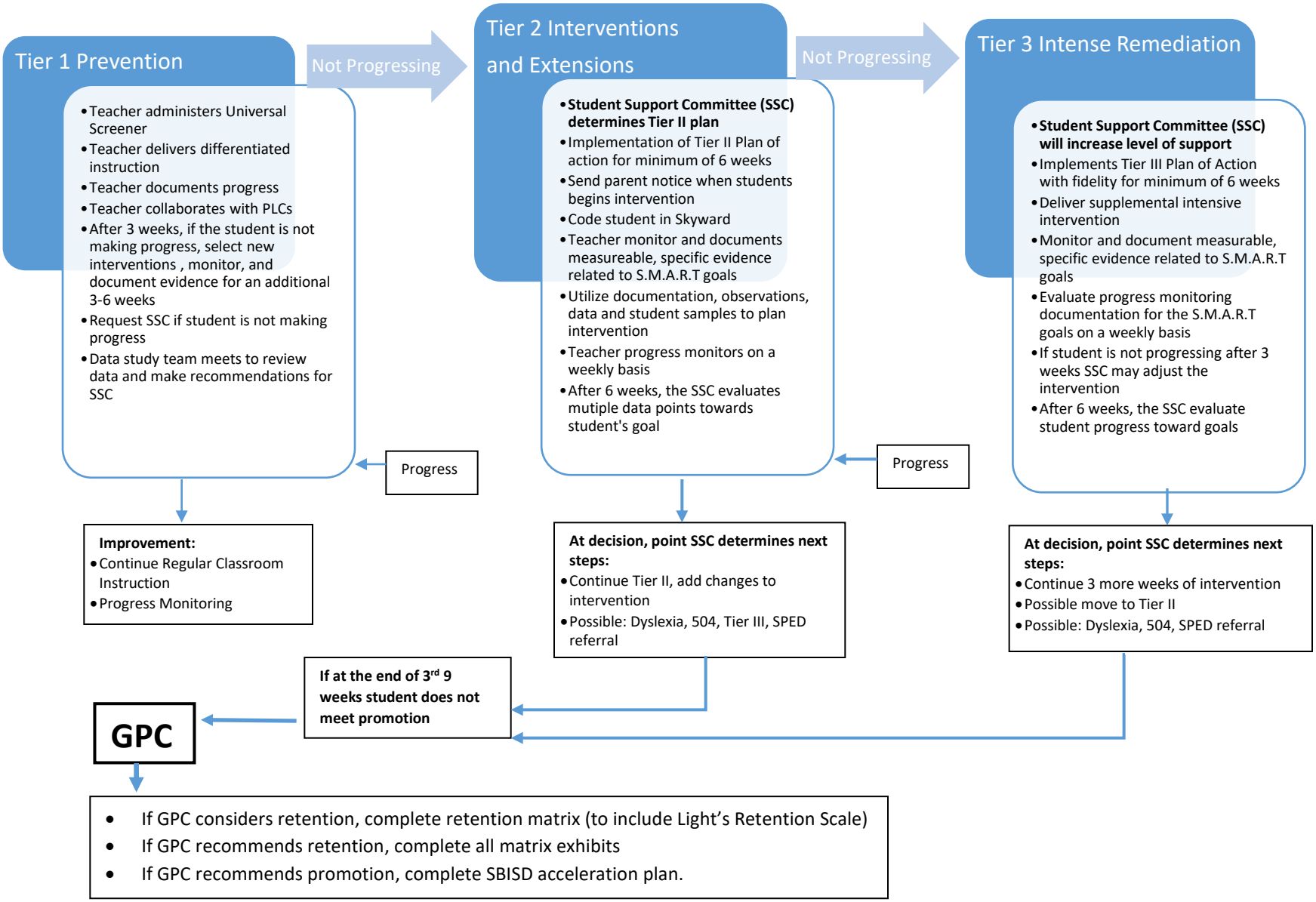
Prekindergarten Retention Flowchart




Tier 1 Prevention
Teacher administers Universal Screener
Teacher delivers differentiated instruction
Teacher documents progress
Teacher collaborates with PLCs
After 3 weeks, if the student is not making progress, select new interventions , monitor, and document evidence for an additional 3-6 weeks
Request SSC if student is not making progress
Data study team meets to review data and make recommendations for SSC
Not Progressing
Tier 2 Interventions and Extensions
Student Support Committee (SSC) determines Tier II plan
Implementation of Tier II Plan of action for minimum of 6 weeks
Send parent notice when students begins intervention
Code student in Skyward
Teacher monitor and documents measureable, specific evidence related to S.M.A.R.T goals
Utilize documentation, observations, data and student samples to plan intervention
Teacher progress monitors on a weekly basis
After 6 weeks, the SSC evaluates mutiple data points towards student's goal
Not Progressing
Tier 3 Intense Remediation
Student Support Committee (SSC) will increase level of support
Implements Tier III Plan of Action with fidelity for minimum of 6 weeks
Deliver supplemental intensive intervention
Monitor and document measurable, specific evidence related to S.M.A.R.T goals
Evaluate progress monitoring documentation for the S.M.A.R.T goals on a weekly basis
If student is not progressing after 3 weeks SSC may adjust the intervention
After 6 weeks, the SSC evaluate student progress toward goals
Progress
Progress
Improvement:
Continue Regular Classroom Instruction
Progress Monitoring
At decision, point SSC determines next steps:
Continue Tier II, add changes to intervention
Possible: Dyslexia, 504, Tier III, SPED referral
At decision, point SSC determines next steps:
Continue 3 more weeks of intervention
Possible move to Tier II
Possible: Dyslexia, 504, SPED referral
If at the end of 3rd 9 weeks student does not meet promotion
GPC
If GPC considers retention, complete retention matrix (to include Light's Retention Scale)
If GPC recommends retention, complete all matrix exhibits
If GPC recommends promotion, complete SBISD acceleration plan.