

08/10/20

PARENT ORIENTATION



WELCOME to a new school year!

2020-2021

Outcomes:



This session will review the following:

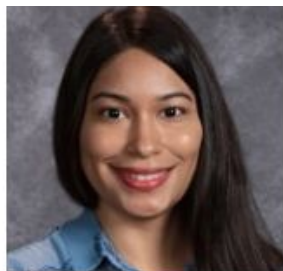
- Get to know your support team
- Restorative Discipline
- Distribution Dates
- Student Schedule Overview
- Advisory Virtual Meet & Greet
- Distance Learning Expectations
- Attendance
- Contacting teachers
- Grading Policy
- Parent Engagement
- Meal Service



Middle School
Director



Curriculum
Coordinator



Ms. Diana Velasquez

Titles: Counselor **7th GRADE**

Locations: MIT

Departments: Student Support



Ms. Carmen Velasquez

6th GRADE

Titles: Counselor

Locations: MIT

Departments: Student Support



Mr. Alberto Cabrera

Titles: Counselor

8th GRADE

Locations: MIT

Departments: Student Support

Restorative Discipline



**Ms. Annette
Montanaro**

Titles: Dean

Locations: MIT

Departments: Administration

MIT uses restorative discipline to teach students about appropriate behavior, address harm and resolve conflict.

This type of discipline involves working WITH students, staff, parents, and teachers.

Consequences are issued based on impact of the harm caused by student.

(In some situations, suspension and expulsion laws will still apply)

Student Sample Schedule

STUDENT SCHEDULE

Class Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:25	Advisory: LIVE Social emotional Check-In and Announcements	Advisory: LIVE Social emotional Check-In and Announcements	Advisory: LIVE Social emotional Check-In and Announcements	Advisory: LIVE Social emotional Check-In and Announcements	Advisory: LIVE Social emotional Check-In and Announcements
8:30-9:15	PER 1 (Online Live Session + Classwork)	PER 1 (Online Live Session + Classwork)	PER 1 (Online Live Session + Classwork)	PER 1 (Online Live Session + Classwork)	PER 1 (Online Session + Classwork)
9:25-10:15	PER 2 (Online Live Session + Classwork)	PER 2 (Online Live Session + Classwork)	PER 2 (Online Live Session + Classwork)	PER 2 (Online Live Session + Classwork)	PER 2 (Online Session + Classwork)
10:15-10:30	BREAK				
10:35-11:20	PER 3 (Online Live Session + Classwork)	PER 3 (Online Live Session + Classwork)	PER 3 (Online Live Session + Classwork)	PER 3 (Online Live Session + Classwork)	PER 3 (Online Session + Classwork)
11:30-12:15	PER 4 (Online Live Session + Classwork)	PER 4 (Online Live Session + Classwork)	PER 4 (Online Live Session + Classwork)	PER 4 (Online Live Session + Classwork)	PER 4 (Online Session + Classwork)
12:15-12:45	LUNCH				
12:45-1:45	<ul style="list-style-type: none"> Student Independent Work time Teacher Office Hours-reach out to CORE & ELECTIVE teachers for support 				
Session 1: 1:45-2:15pm	ELECTIVE PER 5 Online Live Session + Classwork	ELECTIVE PER 5 Online Live Session + Classwork	ELECTIVE PER 5 Online Live Session + Classwork	ELECTIVE PER 5 Online Live Session + Classwork	ELECTIVE PER 5 Online Session + Classwork
Session 2: 2:30-3:00	ELECTIVE PER 6 Online Live Session + Classwork	ELECTIVE PER 6 Online Live Session + Classwork	ELECTIVE PER 6 Online Live Session + Classwork	ELECTIVE PER 6 Online Live Session + Classwork	ELECTIVE PER 6 Online Live Session + Classwork

JAGUAR DAY

Daily Schedule

8:00-8:25	Advisory
8:30-9:15	Period 1
9:25-10:15	Period 2
10:15-10:30	Break
10:35-11:20	Period 3
11:30-12:15	Period 4
12:15-12:45	Lunch
12:45-1:45	Independent Work/Office Hours
1:45-2:15	Period 5 Session 1
2:30-3:00	Period 6 Session 2

Monday	Tuesday	Wednesday	Thursday	Friday
Synchronous Instruction Online (Live Session + Classwork)	Synchronous Instruction Online (Live Session + Classwork)	Synchronous Instruction Online (Live Session + Classwork)	Synchronous Instruction Online (Live Session + Classwork)	Asynchronous Instruction (Online Session + Classwork)



2020 FALL MIT Distance Learning PLANNER for STUDENTS ☆ 📅 ☁

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	A	B	C	D	E	F
1		Refer to teacher's Google Classroom Page for assignment links				
2	WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3		8/10	8/11	8/12	8/13	8/14
4	Class:	Advisory:	Advisory:	Advisory:	Advisory:	Advisory:
5	Lesson/Topic:	Class Sign Ups	Class Procedures	Email Etiquette	Bitmoji Activity	Fun Friday
6	Class	English:	English:	English:	English:	English:
7	Lesson/Topic:	About our Class	About Our Class	Mental Health Unit	Mental Health Unit	
8	Assignment:	Class Procedure	About Us Activity	Opener	Notes	
9	Class:	History:	History:	History:	History:	History:
10	Lesson/Topic:	Intro to the class	Rules and Procedures	How to use Google Classroom and Email	Perspectives	Complete assignments
11	Assignment:	Procedures, Syllabus, Teacher Intro Complete Parent/Student Syllabus Google Form	Comeplete Warmups and Classroom	Complete Google Classroom Practice Assignments and Email Lesson on Skies	Complete Map Activity	
12	Class	Math:	Math:	Math:	Math:	Math:
13	Lesson/Topic:	Teachers Introduction	IceBreaker Activity	Zoom Expectations	Syllabus	Syllabus
14	Assignment:	Teachers Introduction	NA	NA	NA	Forum
15	Class:	Science:	Science:	Science:	Science:	Science:
16	Lesson/Topic:	Teacher introductions Google Classroom sign ups Zoom Norms & Expectations	Teachers (All about me Slides) Classroom norms and routines Syllabus / Grading Expectations	Student Ice Breakers and introductions (Day 1) Goal Setting Assignment - Explain	Student Ice Breakers and introductions (Day 2)	Work on assignments due on Monday 8/17

Meet and Greets

- ***Advisory teachers*** communicated to introduce themselves
- Let's get to know you and your family!
- Took place Wednesday, August 5th through Friday, August 7th



Distance Learning Expectations



Get Ready to Learn!

- Review your schedule the night before
- Prepare your learning space at home (avoid distractions)
- Gather your materials (ie. chromebooks, charger, notebook and pencil, etc)
- When online:
 - UNIFORM on - polo top
 - Turn your camera ON
 - Display your FIRST name only
 - Participate
 - Stay on for full sessions
 - Be SAFE, RESPECTFUL and RESPONSIBLE of your learning time

MIT ~ Zoom Like a Champ



A Jaguar Scholar is ready to learn when:

Action 1: Zoom Norms

Zoom Norms —

- ☐ Your camera is on; for attendance credit
- ☐ Only your first name is displayed
- ☐ You remain muted until your turn to speak
- ☐ Use Chat to post academic questions and comments ONLY

Action 2: Expectations

- ☐ Your learning space is free of distractions
- ☐ You are dressed appropriately
- ☐ You are only accessing academic sites on your computer (teacher can see all apps/sites open)
- ☐ You have access to email and password



Attendance Matters

Every student. Every day.

- School starts at 8am daily
- Attendance will be taken everyday, every period
- Student schedules vary in the afternoon
- Show up to be counted
PRESENT!

Your education matters- don't be absent

Contacting Teachers

- <https://mit.myvaughncharter.com/>

Bell Schedules

READ MORE →



Calendar

READ MORE →



Cafeteria Menu

READ MORE →



Site Directory

READ MORE



Enrollment Information

READ MORE →



Contact Us

READ MORE →



Contacting Teachers

mit.myvaughncharter.com



Ms. Sara Santa Cruz

Titles: Teacher

Locations: MIT

Departments: English, History

Distance Learning Grading Policy

- A letter grade will be issued to students at the end of each term.
 - Each term will be approximately 6 weeks, and each semester will be made up of 3 terms
 - “Trimesters”



Parent/Family Engagement



- Each family is encouraged to participate in 30 hours of participation in their student's education

During Distance Learning, we are encouraging families to attend [Zoom Parent Forums](#) and communicate with teachers via phone or email on a regular basis.

Vaughn's Meal Service

ALL STUDENT ARE EXPECTED TO GET A MEAL BUNDLE WEEKLY

Service Locations:

- Vaughn will have two distribution centers located at Mainland and G3

- **Service Dates and Times:**

Monday's 11 am - 1 pm & 3 pm- 5 pm. *Student doesn't have to be present for pick-up

- **Eligible Students:**

All students enrolled in Vaughn Next Century Learning Center and participating in distance learning models are eligible to receive meals at no cost to the families.

- **Walk-up & drive-thru meal service:**

Five days worth of meals will be distributed at one time.

**** only Vaughn students are eligible for meals****

Vaughn Back to School Meals

Free Meals for all Vaughn Students



Enough food will
be distributed
for 5 DAYS every
Monday!



LOCATIONS

Vaughn G3
Mainland

Starting August 10, 2020
5-Day Meal Distribution
Monday's ONLY

11 a.m. - 1 p.m.

or

3-5 p.m.

KEEP FOOD SAFE

Cold Foods: Refrigerate as soon as possible,
or within 2 HOURS.

Frozen Foods: Store in freezer immediately.

Cooking Instructions: Remove packaging.
Microwave or heat in oven until piping hot (165°F).
Use caution when handling hot food. Wash fresh
produce before consuming.

Please discard any leftovers within 5 days
or use by expiration date.

UPDATE: Meals are only for students enrolled at Vaughn Next
Century Learning Center. All Vaughn students eat for free.



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TOGETHER

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- You will see TT tutors supporting your teachers in your elective classes
- TT will provide a **FUN FRIDAY** online ZOOM session
 - Show your JAGUAR school spirit
 - Connect with your friends!
 - **Time: 3:00pm-4:30pm**
 - FUN enrichment activity



Think Together Enrollment Form

REQ* FIELDS LEFT 38 Next

OFFICE USE ONLY

SSID #: _____ DATE RCV'D: _____ START DATE: _____
WAIT LIST ☐ GROUP: ☐ INFO COMPLETE ☐ DATA ENTERED ☐

2020-21 PROGRAM ENROLLMENT APPLICATION

Student's LEGAL Name: Last Name		First Name		Middle Name
Grade (2020-21 School Year)	Age	Gender <input type="checkbox"/> M <input type="checkbox"/> F <input type="checkbox"/> Nonbinary <input type="checkbox"/> Prefer Not to Specify	Date of Birth	Student ID # (Required)
School	District/Charter	Has student attended a Think Together Program before? <input type="checkbox"/> No <input type="checkbox"/> Yes If yes, where?		
Teacher's Name: Elementary or Middle School English		Middle School Math	School Counselor (If applicable)	
Student's Primary Residence Address		City	State	Zip (USA) Z
Parent/Legal Guardian's Mailing Address <input type="checkbox"/> Check here if same as above		City	State	Zip (USA) Z
Parent/Legal Guardian #1: Last Name	First Name	Relationship		
* You can also contact me via text <input type="checkbox"/> No <input type="checkbox"/> Yes		Home Phone <input type="checkbox"/> Check if Primary (USA) Phone numb	Work Phone <input type="checkbox"/> Check if Primary (USA) Phone num	Cell Phone <input type="checkbox"/> Check if Primary (USA) Phone num
Email Address		Email address	Place of Employment	

Contact Info For Support

Jessica Avina Site Coordinator

Site Cell Phone 213-628-6538

vaughnmitms@thinktogether.org

Think Together Enrollment Slides



[English Enrollment Form](#)

[How to Guide; English](#)

[Spanish Enrollment Form](#)

[How to Guide; Spanish](#)

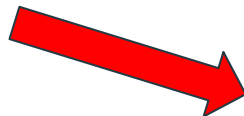
VAUGHN'S RETURN PHASES





MIT's Re-entry Phases/ Instructional Models: Vaughn's re-entry committee has selected a combination of the models below based on our school-community needs.

Distance Learning: <u>August</u>	Distance learning occurs when the learner and instructor, or source of information, are separated by time and distance and therefore cannot meet in a traditional physical classroom setting.
Hybrid Learning:	Learning occurs both in the advisory classroom (or other physical space) and/or via distance learning.
Face to Face:	The content teacher and the student meet physically in a set place for a set time for either one-on-one learning or, most commonly, in group classroom lessons with social distancing and health and safety measures in place.



Re-entry Phases



 STAGE 1 SAFETY AND PREPAREDNESS: Full Distance Learning	 STAGE 2 TARGETED FACE-TO-FACE LEARNING: Small numbers of students on campus to provide targeted support and intervention	 STAGE 3 BROADER FACE-TO-FACE LEARNING: Slow transition to full student body on campus following social distancing expectations and safety strategies	 STAGE 4 FULL FACE-TO-FACE LEARNING: 100% of students back on campus following safety guidelines and procedures
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We wish you all a great academic year!



NOTE: This presentation will be sent to your student email Monday