

Compact of Shared Responsibilities

Students, parents, and staff all share responsibility for student learning. By reading and signing this Compact of Shared Responsibilities, we can better understand how everyone contributes to a student's success.

	High Standards & Expectations	
Student	Parent/Guardian	Health Professions
I will come to class on time prepared to learn on	-I will ensure my teen attends school on time	-We will provide a welcoming environment.
a daily basis and remain throughout the	every day prepared to learn and has	-We will set high standards for student
cheduled school hours.	appropriate sleep, nutrition and clothing.	performance.
I will take responsibility for my learning.	-I will monitor homework, academic progress,	-We will provide a strong academic curriculu
I will be an active learner.	and attendance.	and quality instruction.
I will look ahead to build and balance	-I will assist my teen in setting short- and long-	-We will uphold Health Professions' four-year
educational requirements and vocational poportunities.	term goals.	sequence
I will follow Health Professions' four-year	-I will support Health Professions' four year	
equence.	sequence.	
	Learning	
Student	Parent/Guardian	Health Professions
I will maximize opportunities to understand	- I will help my teen capitalize on their learning	-We will provide appropriate instruction base
naterial, using strategies that best support my	style and abilities.	on the Texas State Standards, district
earning style.	 I will offer to share appropriate skills and 	curriculum, and student learning styles.
will contribute my ideas and skills to my	challenges that my teen has.	-We will make learning an enjoyable
assroom, school, and community.	- I will help my teen learn life skills: planning,	experience.
will apply and practice what I've learned.	self-sufficiency, goal-setting, and decision-	-We will communicate practical applications
will take responsibility for completing and	making.	subject material.
eturning my assignments on time	- I will support timely completion of homework	-We will hold students responsible for work
will use the resources that are available to help	and school assignments.	completion and quality.
ny learning (tutoring, counseling center, etc).	- I will ensure that school work is top priority.	-We will take appropriate interventions and
		remediation to help students succeed.
Student	Positive School Environment Parent/Guardian	
	- I will talk with my teen about respecting	Health Profession -We will treat students and parents with
will respect the personal rights and property of hyself and others.	people and property.	respect.
will behave responsibly and dress appropriately.	- I will set positive behavior and attire	-We will clearly communicate school behavio
will inform an adult about bullying, harassment,	expectations, and reinforce school policies.	expectations to students and parents.
nd unsafe behavior.	- I will talk with my teen about bullying,	-We will take steps to prevent bullying and
will know how to keep myself safe and drug-	harassment, peer pressure, safety, and	harassment.
ree.	drug-free behavior.	-We will promote safe and drug-free schools
	Communication	
Student	Parent/Guardian	Health Professions
will pay attention to information and seek	-I will use information sources, (planners,	-We will maintain regular communication wi
ssistance when needed.	newsletters, email, websites) to keep up with	parents, including student progress.
will cooperate with everyone by conducting	school issues and activities.	-We will encourage parent and student
nyself in a mature manner conveying respect to	-I will talk with teachers as needed.	involvement in class and school activities.
ll persons.	-I will participate in classroom and school	-We will schedule and conduct regular
I will be a good messenger between home and	activities, parent-teacher conferences, and	conferences with parents/guardians.
chool.	other parent involvement activities.	
Student	Parent/Guardian	Health Professions
know that my success in school rests upon my	-I acknowledge the commitment my teen has	-We have the goal to inspire and enable
esponsibility and dedication. I agree to all of the	made. I support his/her efforts. I agree to all of	students to attain their highest potential
bove terms and conditions as set forth.	the above terms and conditions as set forth.	through challenging and rewarding
		experiences. We agree to all of the above
		experiences. We agree to all of the above terms and conditions set forth.
Student Signature	Parent Signature	

Date

Date