

HANFORD HIGH SCHOOL



2020 School Profile

CEEB# 481-002

Philosophy



The mission of Hanford High School is to become the Falcon Family. Our Falcon Family consists of staff, students, families and community. We build this family by focusing on our fundamentals.

A Strong Foundation of Relationships: These relationships encompass all members of our family and go in multiple directions. Making sure our students, families, and community feel safe and welcome is our number one priority. We care for one another and treat others as we ourselves like to be treated.

Building Blocks of Excellence, Equality, and Equity: As we continue to engage students at high levels of rigor, we expect all our students to excel. For all students to excel, we make sure we provide an equal chance to learn and express that learning. Students learn in multiple ways and need variety. We provide equity by supplying our students with what they need to be successful.

History

Hanford High School is a four-year comprehensive High School located in Richland, Washington, near Pacific Northwest National Laboratory and WSU Tri-Cities. Hanford serves ~2100 students in grades 9-12. Originally built as a K-12 school in 1972, a remodel was completed in 2006 with expansive facilities including three gyms, library, auditorium and small theater. Sports facilities include lighted tennis, track, football, baseball, soccer and softball fields.

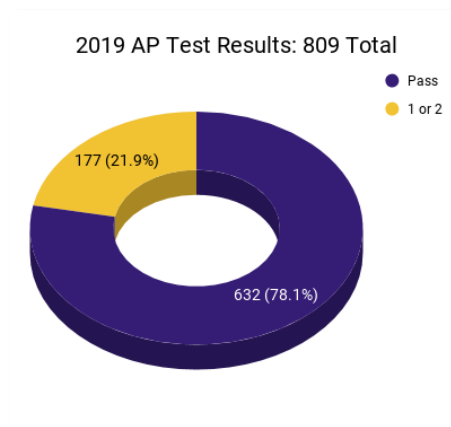
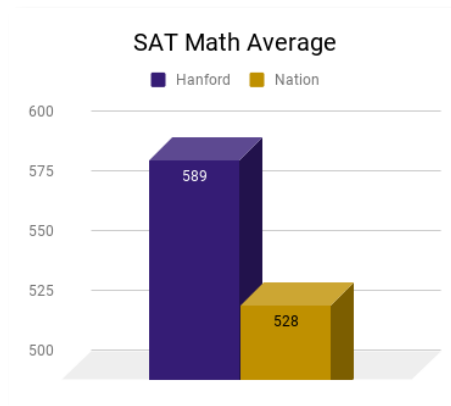
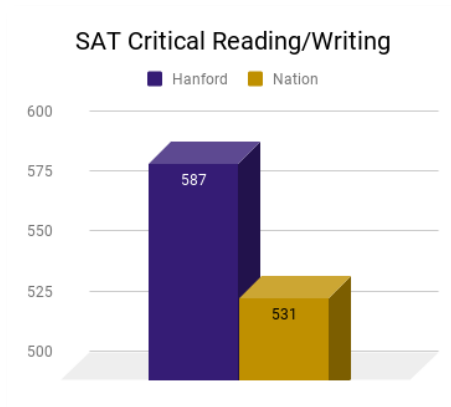
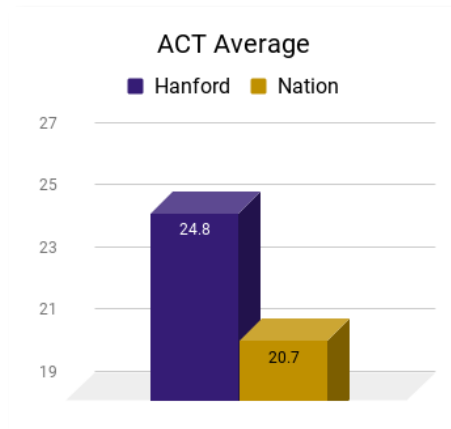
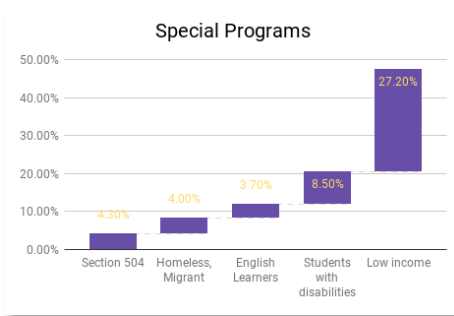
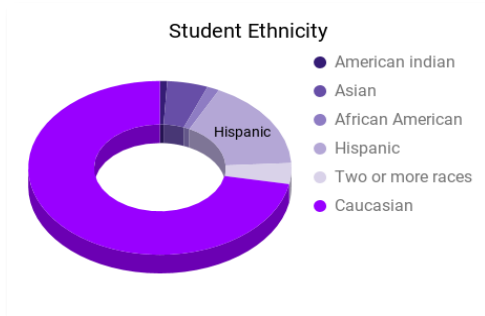
Curriculum

Students graduating from Hanford High School must accumulate a minimum of 24 credits. One half-credit validates successful completion of one semester class. Required subjects are as follows: English (4); Mathematics (3); Science (3); Social Studies (3); Arts (2); Health and Fitness (2); Career and Technical Education (1); Electives (5); Careers and Financial Literacy (.5); World Language or Personalized Pathway (2).

COVID-19

Due to COVID-19 restrictions, some data is recycled from previous years. Washington state required “no failing grades” and “do no harm” policies for classes in Spring 2020. Fall 2020 classes will begin entirely online.

Hanford Students



HANFORD HIGH SCHOOL

2020 School Profile

CEEB# 481-002



Advanced Placement and Honors Course Options

Honors English Language Arts	Honors Human Anatomy and Physiology
Honors Algebra 2	Honors Pre-Calculus
AP English Language Composition	AP English Literature Composition
AP US History	AP World History
AP US Government and Politics	AP Human Geography
AP Biology	AP Chemistry
AP Physics 1	AP Physics C
AP Environmental Science	AP Computer Science A
AP Psychology	AP Statistics
AP Calculus AB	AP Calculus BC
AP Spanish Language	AP Spanish Literature
AP Studio Art	AP Seminar
	AP Research

- AP Capstone Diploma offered
- Running start in partnership with Columbia Basin College
- Running start in partnership with Washington State University
- Hands-on Employment Education in partnership with Tri-Tech Skills Center
- Dual-credit courses in partnership with Central Washington University:
 - Pre-Calculus
 - Calculus
 - English Literature
 - Statistics
 - Physics
 - French

Richland School District is recognized on the 10th Annual AP District Honor Roll for 2019

Involvement

Students at Hanford have access to over 50 clubs (and counting) as well as world-class sports programs. Key Club and National Honor Society chapters at Hanford are especially active, conducting service projects throughout the summer and school year. With multiple state appearances, Cheerleading National champions 2 years in a row and nearly 100 athletes voted All-Conference, our students find success in extracurriculars as well as in the classroom. Hanford marching band is consistently in the running for the coveted state title, while our concert bands have received renown from professionals and educators throughout the Northwest. Hanford Drama stages four or more productions every year to sold-out crowds from around the region.

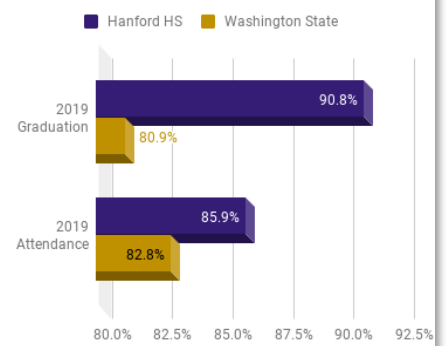
Administrators

Principal	Tory Christensen
Assistant Principal	Mike Gaddis
Assistant Principal	Maren Benedict
Assistant Principal	Paul Shaber
Athletic Director/ Asst. Principal	Josh Jelinek

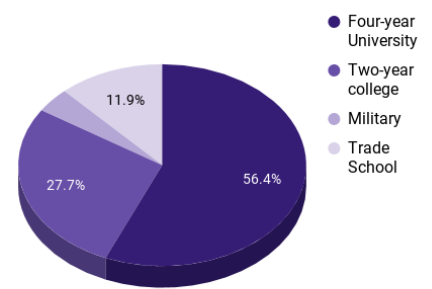
School Grading (unweighted)

Students	2085	A : 4.0	C : 2.0
Certificated Classroom Teachers	90	A - : 3.7	C - : 1.7
National Board Certified Teachers	13	B+ : 3.3	D+ : 1.3
Administrators	5	B : 3.0	D : 1.0
Counselors	5	B - : 2.7	F : 0.0
Pupil:Teacher Ratio	23:1	C+ : 2.3	
2019 National Merit Scholars	2		

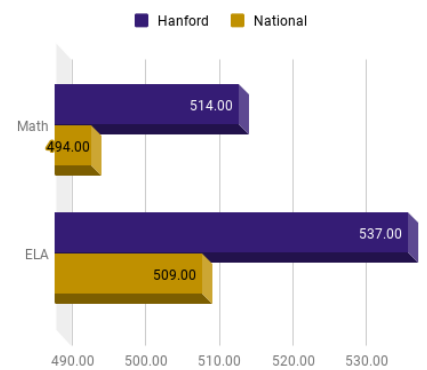
Class of 2019: 495 Students



Class of 2019 Post-Secondary Plans



PSAT/NMSQT (11th Grade)



S.B.A. Proficient (10th Grade)

