

Grading Worksheet for Elementary Sped Resource Teachers - READING

Student _____

Grade _____

General Education Teacher _____

LA Special Education Teacher _____

Percent of LA Block in Special Education = % of grade from Special Education Teacher						
# of Minutes in LA Block			# of Minutes in Resource Room			
% of LA Block in Resource Room			# of Grades provided by Sped Teacher ____ /11			
Grades from Sped Teacher (give the # indicated above)			1 st 9 Wks	2 nd 9 Wks	3 rd 9 Wks	4 th 9 Wks
Oral Reading	Decoding/accuracy, and fluency					
Comprehension	Retelling/Summary					
	Open-ended responses					
	Short answer responses					
	Observation of Comprehension					

Grades specified by Grading Expectations - Language Arts

Minimum of 11 grades	The grades below are determined jointly by general education teacher and special education teacher based on the above number and accommodated/modified work as indicated in IEP
<p align="center">Reading (40%)</p> <p align="center">Minimum of 5 grades</p> <p align="center">(at least 1 grade from each category)</p>	<ul style="list-style-type: none"> ● Oral - reading assessment (Running Records) including comprehension, decoding/accuracy, and fluency (retellings or summaries) ● 2 comprehension assessments may include: <ul style="list-style-type: none"> - Open-ended responses - Short-answer responses - Written retellings or summaries - Literary responses ● Observation of comprehension using teacher-created rubric in small or large group discussion ● Combination of multiple student reading responses (“during” or “after” reading)
	The remaining grades are determined by the general education teacher based on accommodated/modified work as indicated in IEP.

Grading Worksheet for Elementary Sped Resource Teachers - MATH

Student _____ Grade _____

General Education Teacher _____

Math Special Education Teacher _____

Percent of Math Block in Special Education = % of grade from Special Ed Teacher					
# of Minutes of Math Block		# of Minutes in Resource Room			
% of Math Block in Resource Room		# of Grades provided by Sped Teacher ____/9			
Grades from Sped Teacher (only give the # indicated above)		1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Concept Development	In class independent work				
	Checkpoints				
	Other evidence of learning				
Concept Literacy	Fluency				
	Journal (explain thinking)				

Grades specified by Grading Expectations – Math

Minimum of 9 grades	The grades below are determined jointly by general education teacher and special education teacher based on accommodated/modified work as indicated in IEP.
<p align="center">Concept Development (Daily/Weekly Progress Checks)</p> <p align="center">30% Minimum of 3 grades</p>	<ul style="list-style-type: none"> • Observations (using a rubric) – General Ed • Station (center) products – General Ed • In-class independent work - General Ed and/or Special Ed • Checkpoints - General Ed and/or Special Ed • Other evidence of learning - General Ed and/or Special Ed
<p align="center">Concept Literacy (reading, writing, speaking, listening)</p> <p align="center">20% Minimum of 3 grades</p>	<ul style="list-style-type: none"> • Fluency (number talk, math fact strategy/recall practice)- General Ed and/or Special Ed • Journal reflections (explain thinking through models, pictures, or words) - General Ed and/or Special Ed • Written responses to concepts (i.e. exemplars) - General Ed
	The remaining grades are determined by the general education teacher based on accommodated/modified work as indicated in IEP.