

**Kindergarten Checklist**

**Name:** \_\_\_\_\_

**Teacher's Name:** \_\_\_\_\_

**Campus:** \_\_\_\_\_

**School Year:** \_\_\_\_\_

√ = Developing as  
Expected -- =  
Continuing to Develop  
N/A = Not applicable at this  
time

Language Arts					Language Arts Continued				
	1	2	3	4		1	2	3	4
Names parts of a book (front, back, pictures, print)					Uses punctuation at end of a sentence				
Knows print has meaning					Capitalizes first letter in sentence				
Knows we read from right to left					Uses writing implements with increasing control				
Knows we read from top to bottom					Plans a first draft of writing by generating ideas through class				
Uses correct starting point when reading					Uses elements of the writing process to compose text				
Demonstrates 1:1 correspondence					Dictate or write information for lists, captions, or invitations				
Uses return sweep when tracking					Develops drafts by sequencing details in a story				
Demonstrates turning pages front to back					Uses complete simple sentences				
Distinguishes letters and words					Speaks in complete sentences				
Recognize that a sentence is composed of words					Writes short poems				
Identifies 25 high frequency words					Writes expository and procedural text				
Distinguishes orally presented rhyming pairs of words from non-					Listens attentively to books read aloud and asks questions to				
Generates a word that rhymes in response to a spoken word (e.g.					Asks and responds to questions about texts read aloud				
Identifies syllables into spoken words					Predicts what might happen in a story				
Blends sounds to form one-syllable words					Describes characters in a story and the reasons for their actions				
Blends first part of word with last part to form simple words					Identifies elements of a story including setting, character, and key events				
Segments spoken one-syllable words into 2 to 3 sounds					Retell or act out important events in stories				
Recognizes alliteration in spoken words					Make inferences based on the cover, title, illustrations, and plot				
Uses knowledge of letter-sound relationships to decode regular					Identify topic and details in expository text heard or read				
Uses letter-sound correspondences to spell CVC words					Retell important facts in a text, heard or read				
Identifies letter names					Uses titles and illustrations to make predictions about text				
Uses phonological knowledge to match sounds to letters					Uses a picture dictionary				
Matches upper case and lower case letters					Identifies and uses words that name actions, directions, positions,				
Forms letters upper- and lower-case letters legibly					Identify and sort pictures or objects into conceptual categories (e.				
Writes own name, capitalizes first letter only					Identify the meaning of specific signs (e.g. traffic signs, warning				