Elmbrook Schools Instructional Models

With the uncertain future of COVID-19, the School Reopening Task Force recommended the District prepare a continuum of instructional models to flexibly support our students' needs as we adapt to the latest science and data. In addition, the District announced early in the summer that it would provide both an in-person learning opportunity and virtual learning to give families choice and options. The School Reopening Plan identifies the core elements of these instructional models, and seeks to provide enough information for families to declare their preference for each student attending the Elmbrook Schools. It is expected that plans will continue to be adjusted throughout the school year.

Full-Time Virtual Learning



As noted above, the alternative to in-person instructional continuum is a full-time virtual learning option. This option is designed to provide families the stability for their schedules and routines in as safe an environment as possible. The model stays constant throughout the year regardless of changes to public health conditions. Families choosing this model recognize and accept that their children will not have regular in-person interactions with teachers and peers. Rather, they will engage in interactive lessons online.

Recognizing that family circumstances may change over the course of the year, families will only be able to change their commitment every nine weeks, or at the start of each term/quarter. However, if health conditions should improve substantially allowing "maximum in-person for all" within the in-person continuum, the District will consider what additional choices may be offered to families at that time.