

## **WORLD HISTORY, Priority Standards 2021**

### WH Standard 1.2:

Students will use geographic concepts to explain the factors that led to the development of civilization, and compare and contrast the environmental impact of civilizations, pastoralists, and hunter-gatherers.

### WH Standard 2.3:

Students will make evidence-based inferences about the cultural values of classical civilizations, using artistic expressions of various genres as primary sources.

### WH Standard 3.2:

Students will evaluate historians' interpretations regarding the patterns in the development of civilizations in the Americas compared to other places in the world.

### WH Standard 4.3:

Students will describe the complex cultures of indigenous societies, such as those in Polynesia, Sub-Saharan Africa, Australia, and the Americas.

### WH Standard 4.4:

Students will analyze the long-term effects of the Columbian Exchange.

### WH Standard 5.2:

Students will analyze the underlying and immediate causes and the immediate and long-term effects of the Industrial Revolution on nations that industrialized versus those that did not.

### WH Standard 6.2:

Students will identify and compare patterns and tactics of othering and demonization that are evident in selected genocides in the 20th century.

### WH Standard 7.4:

Students will identify a pressing global problem and select the most promising political, technological, medical, or scientific advances being created to address those problems.