

## UTAH STUDIES, Priority Standards 2021

### UT Standard 1.2:

Students will analyze and explain the interactions and interconnections between the physical characteristics of Utah and American Indian cultures using a range of texts, oral histories, and geographic inquiry. (geography)

### UT Standard 1.4:

Students will analyze primary and secondary sources to explain causes and effects of European-American exploration, including the response and involvement of Utah's American Indian tribes. (history)

### UT Standard 1.5:

Students will describe the cultural change and continuity of at least one of Utah's current sovereign nations as it has responded to changing political, social, and economic forces. Students will use a variety of resources that may include written primary and secondary sources, oral histories, photographs, artifacts, and art. (economics, civics)

### UT Standard 2.1:

Students will explain the causes and lasting effects of the Mormon migration to Utah. (history)

### UT Standard 2.2:

Students will compare the causes and lasting effects of various non-Mormon groups' migrations to Utah. (history)

### UT Standard 2.8:

Students will explain how their own connection to Utah is a reflection of the complex history of the state. (history)

### UT Standard 3.1:

Students will identify the civic virtues and principles codified by the Utah Constitution. (civics)

### UT Standard 3.2:

Students will use primary sources and/or oral histories to analyze the impact of a national/global event such as World War I, the Spanish flu epidemic, the Great Depression, World War II, and Japanese American internment on an individual or community in Utah. (history)

UT Standard 3.3:

Students will describe the effects of events, movements, and innovations on Utah's economic development, such as the organized labor movement, farming and industrial improvements, the World Wars, and the Great Depression. (economics)

UT Standard 4.2:

Students will make an evidence-based argument regarding the appropriate roles of local, state, and federal governments in resolving a current and/or historical issue. (civics)

UT Standard 4.4:

Students will use data and other evidence related to a cultural, ethnic, or religious group in Utah to interpret the group's historic/current conditions and experiences. (history, geography)

UT Standard 5.1:

Students will select a recent event they think will be worthy of remembering, recording, or interpreting, and make an argument for its potential historical significance. (history)

UT Standard 5.2:

Students will use geographic tools and resources to investigate a current issue, challenge, or problem facing Utah or their community, and propose a viable solution. (geography)