



Washingtonville
Central School District
Reopening our Schools



Guiding Principle

- We need a plan that provides a high-quality education consistent with the guidelines provided to us by the NYSDOH that maximizes **academic benefit** and promotes the **social-emotional and physical well being** of all of our students and staff.



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Re-entry Task Force Committees

- Established in June
- Charged with planning and preparing for several different re-entry scenarios
- Made up of teachers, students, parents, administration, Board of Education members, and community members
- Developed & disseminated a Parent Survey
- Reviewed survey data & used as a guide for reopening plans



- **Aug. 7: Governor to decide if schools will reopen**
 - Governor Cuomo said: State developed a formula that will allow schools to reopen this fall in regions that are in phase four and have a COVID-19 infection rate of 5% or less on a rolling 14-day average.
 - Governor Cuomo said: Different regions are in different phases. If the infection rate goes over 9% using a 7-day average, then we hit an emergency stop button.



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Potential Roadblocks ??





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Instructional Models

Hybrid Instructional Model:

- Students will be assigned to cohorts
- Combination of synchronous (in person instruction) and asynchronous (pre-recorded) lessons/assignments by teacher
- All students will have virtual instruction/assignments on Mondays



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Instructional Models

All Virtual Learning Institute

- Available to families who do not wish to participate in Hybrid model
- Enrollment for the first semester (until January) with option to revisit for the Spring Semester
- Need to make commitment by Monday, August 10, 2020
- Students will receive instruction through synchronous (live instruction by teacher) and asynchronous (pre-recorded lessons by a teacher) instruction
- Follows designated times for classes with expectation to attend all live sessions



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How do we
reopen?

Pre-K to Grade 2 students:

- In-person school Tuesday-Fridays, adhering to social distancing mandates and requirements
- Virtual Learning on Mondays



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How do we
reopen?

Grades 3 to Grade 12 students:

- Hybrid model, students in cohorts based on last name/families
- A-L: in-person school on Tuesdays & Wednesdays. Virtual learning on Mondays, Thursdays & Fridays
- M-Z: in-person school on Thursdays & Fridays. Virtual learning on Mondays, Tuesdays & Wednesdays



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How do we
reopen?

- Students in highly intensive programs (Aspire classes, 12:1:1 classes, 12:1:4 classes, and our ENL students) would attend school in person 4 days per week adhering to social distancing mandates and requirements



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Special Education

- Each student will receive a free appropriate public education while considering the student's safety, health and welfare
- Students with disabilities will receive the educational supports as dictated by their IEP's
- Collaboration between committees on preschool special education/committees on special education and program providers for monitoring student progress
- Access to the necessary accommodations, modifications, supplementary aids and services, and technology (including assistive technology) to meet unique disability-related needs of students



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School Schedules

We will need to adjust school calendar and instructional day schedules.

First Day of School for staff: Tuesday, September 1, 2020

First Day of School for students: Tuesday, September 8, 2020

HS and MS School Hours:

- 7:28 am to 2:11 pm

Elementary School Hours:

- K-5: 8:30 am to 3:00 pm
- AM Pre-K: 8:50 to 11:20 am
- PM Pre-K: 12:15 to 2:45 pm



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High School Schedule

| Hybrid Student Schedule - HS | | | | |
|---|---|---|---|---|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Both Cohorts 1 & 2 will be engaged in virtual live instruction as follows: Blue Day class schedule in AM (7:30-10:21) and Gold Day class schedule in PM (11:15-2:10) | Cohort 1 (A-L) - In-Person Instruction Blue Day Schedule | Cohort 1 (A-L) - In-Person Instruction Gold Day Schedule | Cohort 1 (A-L) - Virtual Instruction Blue Day Online Assignments Posted | Cohort 1 (A-L) - Virtual Instruction Gold Day Online Assignments Posted |
| Both Cohorts 1 & 2 will be engaged in virtual live instruction as follows: Blue Day class schedule in AM (7:30-10:21) and Gold Day class schedule in PM (11:15-2:10) | Cohort 2 (M-Z) - Virtual Instruction Blue Day Online Assignments Posted | Cohort 2 (M-Z) - Virtual Instruction Gold Day Online Assignments Posted | Cohort 2 (M-Z) - In-Person Instruction Blue Day Schedule | Cohort 2 (M-Z) - In-Person Instruction Gold Day Schedule |
| Students from Cohort 3 will be engaged in virtual learning. | Cohort 3 (ASPIRE students, 12-1-1 sp. ed. students, 12-1-4 sp. ed. students, ENL students) Blue Day Schedule (In-Person) | Cohort 3 (ASPIRE students, 12-1-1 sp. ed. students, 12-1-4 sp. ed. students, ENL students) Gold Day Schedule (In-Person) | Cohort 3 (ASPIRE students, 12-1-1 sp. ed. students, 12-1-4 sp. ed. students, ENL students) Blue Day Schedule (In-Person) | Cohort 3 (ASPIRE students, 12-1-1 sp. ed. students, 12-1-4 sp. ed. students, ENL students) Gold Day Schedule (In-Person) |



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Middle School Schedule

| Hybrid Student Schedule - MS | | | | |
|-------------------------------|--|--|--|--|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Virtual Learning All Students | Cohort 1 (A-L) - In-Person Instruction Blue Day Schedule | Cohort 1 (A-L) - In-Person Instruction Gold Day Schedule | Cohort 1 (A-L) - Virtual Instruction Blue Day Online Assignments Posted | Cohort 1 (A-L) - Virtual Instruction Gold Day Online Assignments Posted |
| Virtual Learning All Students | Cohort 2 (M-Z) - Virtual Instruction Blue Day Online Assignments Posted | Cohort 2 (M-Z) - Virtual Instruction Gold Day Online Assignments Posted | Cohort 2 (M-Z) - In-Person Instruction Blue Day Schedule | Cohort 2 (M-Z) - In-Person Instruction Gold Day Schedule |
| Virtual Learning All Students | Cohort 3 - In School Instruction Self-Contained - Journey Team Life Skills - Aspire Team ENL Students | Cohort 3 - In School Instruction Self-Contained - Journey Team Life Skills - Aspire Team ENL Students | Cohort 3 - In School Instruction Self-Contained - Journey Team Life Skills - Aspire Team ENL Students | Cohort 3 - In School Instruction Self-Contained - Journey Team Life Skills - Aspire Team ENL Students |



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Elementary School Schedule

Hybrid Student Schedule - Elementary

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|---|---|
| Virtual Learning All Students in Grades Pre-K-2 | Cohort 4 - In-Person Instruction Grades Pre-K-2 | Cohort 4 - In-Person Instruction Grades Pre-K-2 | Cohort 4 - In-Person Instruction Grades Pre-K-2 | Cohort 4 - In-Person Instruction Grades Pre-K-2 |
| Virtual Learning All Students in Grades 3-5 | Cohort 1 (A-L) - In-Person Instruction Grades 3-5 | Cohort 1 (A-L) - In-Person Instruction Grades 3-5 | Cohort 1 (A-L) - Virtual Instruction Grades 3-5 Online Lessons/Assignments Posted | Cohort 1 (A-L) - Virtual Instruction Grades 3-5 Online Lessons/Assignments Posted |
| Virtual Learning All Students in Grades 3-5 | Cohort 2 (M-Z) - Virtual Instruction Grades 3-5 Online Lessons/Assignments Posted | Cohort 2 (M-Z) - Virtual Instruction Grades 3-5 Online Lessons/Assignments Posted | Cohort 2 (M-Z) - In-Person Instruction Grades 3-5 | Cohort 2 (M-Z) - In-Person Instruction Grades 3-5 |
| Virtual Learning All Students in Self-Contained 12-1-1 & 12-1-4 Aspire Team ENL Students | Cohort 3 - In School Instruction Self-Contained 12-1-1 & 12-1-4 Aspire Team ENL Students | Cohort 3 - In School Instruction Self-Contained 12-1-1 & 12-1-4 Aspire Team ENL Students | Cohort 3 - In School Instruction Self-Contained 12-1-1 & 12-1-4 Aspire Team ENL Students | Cohort 3 - In School Instruction Self-Contained 12-1-1 & 12-1-4 Aspire Team ENL Students |



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Tenets of Instruction for 2020-2021

- Provide instruction on new content to ensure key concepts and skills are covered over the course of the school year
- Curriculum/Instruction is being reviewed to create scope and sequence of key concepts and essential skills
- Incorporate social emotional learning and culturally responsive lessons into the curriculum
- All students will receive new instruction and be assessed through informal and formal assessments
- Students will be provided ongoing feedback about their progress including grades



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Tenets of Instruction for 2020-2021

- During month of September focus will be on establishing relationships with students; introducing routines and expectations; teaching health and safety protocols; assessment of students; teaching and utilizing instructional tools and technology
- Students in need of a device for virtual learning will be provided with a district loaned chromebook
- Families determined to need internet access will work with the district to create a plan to resolve connectivity needs



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Social Emotional and Mental Health

- Committed to prioritizing social emotional well-being- not at the expense of academics, but in order to create the mental, social and emotional well-being of students
- Will identify the SEL needs of students using universal screeners. Use results to address student's SEL needs from a multi-tiered system of supports framework.
- Provide support for student and staff mental health as we transition to the new school year/hybrid instructional model.
- Build effective communication between school and families on ongoing mental health support available



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Child Nutrition

- School meals will continue to be available to all students, including those attending school in-person and those learning virtually
- No a la carte food items will be served at this time
- Meals will be served in disposable containers/Grab and Go or delivered to students to eat in their classrooms
- Students will either eat in their classrooms. in “outdoor cafes”, or in school cafeteria following social distancing guidelines
- Students do not need to wear face coverings when eating and students are appropriately social distanced



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Extracurricular Activities

- Fall sports have been delayed and will follow guidance from NYS in planning for reinstating sports for all seasons
- Extracurricular clubs that submit plans and receive approval from the District will be permitted to conduct clubs in person following social distancing guidelines or through virtual platforms (this will depend on guidance from CDC/NYS)
- To participate in our in-person clubs students must be enrolled in our hybrid model



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Communication/Family Engagement Plan

- Updated information will be prepared and consistently communicated with all stakeholders
- Will use its existing communication channels - including our:
 - School Mass Communication System (Blackboard Connect)- via email and robocalls
 - Website
 - Dedicated COVID section
 - Microsite for school reopening plan
 - Virtual Orientation for students
 - Parent University
 - Social Media - Facebook, Twitter, Instagram



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Health and Safety

WCSD Health and Safety Plans incorporates recommendations and guidance from the:

- Centers for Disease Control and Prevention (CDC),
- New York State Department of Health (NYSDOH)
- New York State Education Department (NYSED)

Educate and train staff and students on healthy hygiene behaviors

- Stop the spread
- Handwashing
- What to do when you feel sick or a student feels sick
- Face coverings



Hygiene, Cleaning & Disinfecting Practices

- Follow DOH hygiene/cleaning practices
- Display CDC-provided signage; teach proper hand washing & appropriate face covering placement (nose & mouth)
- Soap, paper towels & hand sanitizer readily available
- Daily disinfecting and sanitizing
- All individuals on the WCSD premises must maintain social distancing and wear face coverings at all times



Maintaining Healthy Operations

- Designated COVID-19 Resource Person for staff and parents
- Daily health screenings for all staff and students that include:
 - Symptoms checklist conducted daily at home using NEHIR app
 - Questions regarding COVID-19 contact conducted at home using app
- Nonessential visitors not allowed in buildings - visitors should make an appointment before coming to the building
- No field trips
- Staff and student absenteeism monitored at each school



Face Coverings

- Expectation is to be worn at all times by all individuals (except when eating or during mask breaks), including the bus.
- Individuals may wear their own Face Coverings as long as the masks cover both the nose & mouth
- Masks must be school appropriate and be in compliance with our Code of Conduct
- Extra face coverings will be available in each building



Contact Tracing

- The district must notify the state and local health departments when they've been informed of any staff member or student who tests positive for COVID-19.
- School will not conduct its own COVID-19 testing. Should be determined by own health provider and DOH.
- Must adhere to the NYS Contact Tracing Program protocols & health department isolation/quarantine efforts.
- Confidentially to be maintained, per federal and state regulations
- Classroom seating charts assigned to help with COVID-19 tracing as needed



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Facilities

- Facilities operations will be geared towards meeting social distancing requirements and cleaning frequently touched spaces regularly and in accordance with CDC/DOH guidelines
- Cleaning and disinfection logs will be maintained to include the date, time, and scope of cleaning and disinfection
- Review safety plan procedures and emergency response protocols with staff and students and practice following guidelines (ie. lockdown procedure remains the same but fire drills will maintain 6 ft. distance)
- In the event that a student or staff member tests positive for COVID-19 cleaning protocols required by the DOH will be followed.



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Transportation

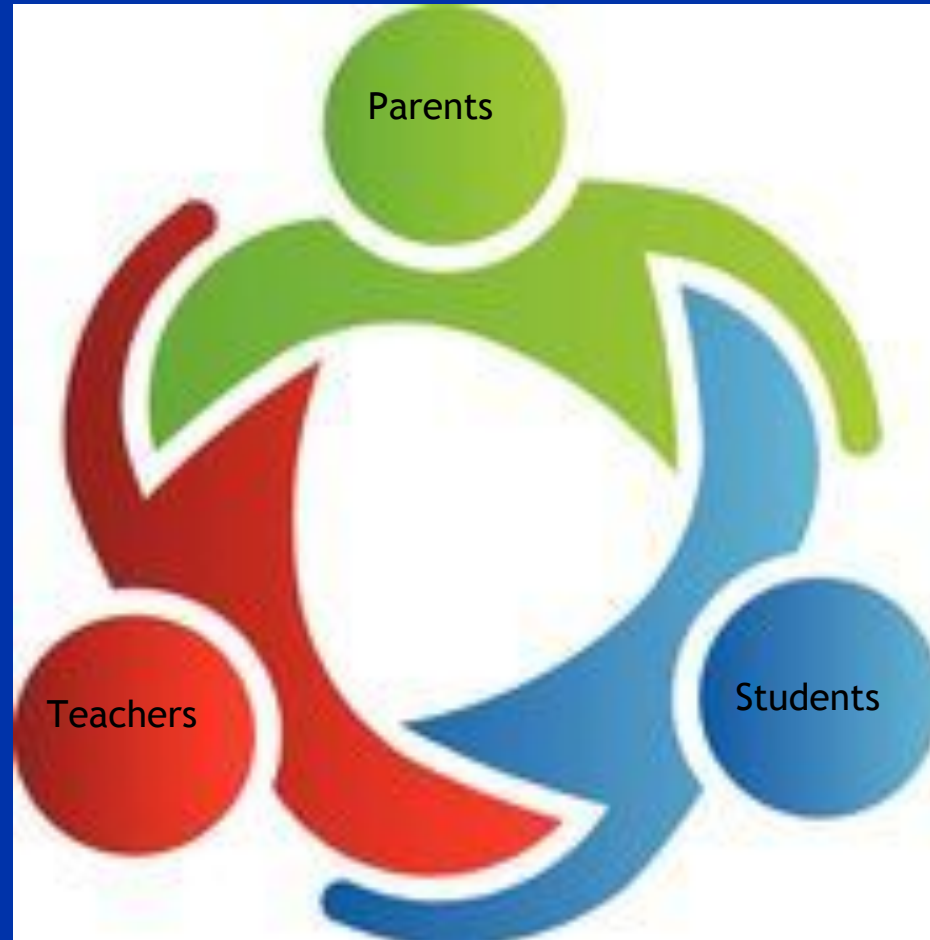
- Scheduling bus routes- limited occupancy on buses due to CDC/DOH social distancing guidelines, more details to be determined after parent questionnaire
- Household members share the same seat on bus
- Employee, driver and aide safety protocol training
- Designated windows will be opened to increase air flow
- Routine and increased disinfecting processes
- Due to its combustible composition, hand sanitizer will not be allowed on school buses



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Partnerships





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Frequently Asked Questions

1. **Will students in both instructional models be receiving the same instruction?**

Yes. Students will be receiving the same curriculum through synchronous and asynchronous lessons. This will allow all students to be following the same scope and sequence in preparation of returning to school after the first semester.

2. **Will my child's learning be assessed and will they be receiving grades this year?**

Yes. Students will be assessed through informal and formal assessments. Students will be provided feedback on assignments and assessments and receive numerical grades when applicable. Communication of student participation and grades will occur through Schoology, our LMS platform, email, phonecalls, etc.



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Frequently Asked Questions

3. On virtual days will students have assigned times for lessons or just assignments to work on?

At the HS, students will have a set schedule to follow. At the MS and elementary level, students will be working independently on assignments or receiving additional academic support in small groups.

4. Will chromebooks be assigned to students?

Students will be assigned a district owned chromebook or they can use their own device that they will be responsible for and need to bring to and from school.



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Frequently Asked Questions

5. Will HS students still be able to attend CTECH at OUBOCES?

Yes. Please see the OUBOCES website for more information regarding their schedule.

6. Will my children be on the same schedule?

Yes. We have made this a priority and part of our planning. For families with students in multiple buildings we will do our best to align the schedules.