

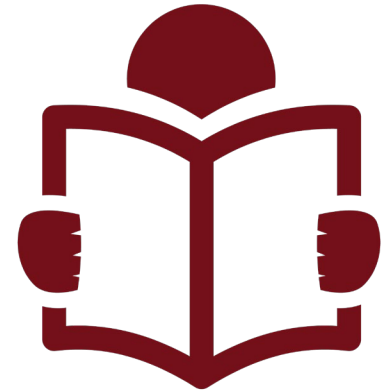
Board Resolution 2299:
Reopening School 2020



BOARD MEETING
AUGUST 10, 2020

Planning for 2020-21 Return to School

School in 2020-21 will be different as we continue to deliver instruction for each student while addressing student, staff and community health and safety during the pandemic. Our planning for the upcoming school year is being informed by guidelines from the Center for Disease Control, King County Health, the Office of Superintendent of Public instruction and other agencies. We are also referring to local, state, national and international models and examples of schooling during the pandemic as we develop our plans. These plans will need to be flexible as we expect there will be ongoing local and regional developments resulting from COVID-19 throughout the year that will require we make adjustments to how we deliver instruction and services for our students and families.



A pair of black-rimmed glasses is positioned horizontally across the upper middle of the frame, resting on a stack of books. The books have red ribbon bookmarks visible. The background is a soft-focus view of the books and the glasses. The text is centered within a white rectangular border.

***OUR GOAL IS TO HAVE
STUDENTS RECEIVING
IN-PERSON INSTRUCTION
FROM THEIR TEACHERS***

Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Vision

Every student Future Ready:



PREPARED FOR
COLLEGE



PREPARED FOR THE
GLOBAL WORKPLACE



PREPARED FOR
PERSONAL SUCCESS

Return to School Guiding Principles

Five Guiding Principles will shape the planning and decisions made by the Task Force and Workgroups.

GP-01:

Protect the health and well-being of students, staff, and families.

GP-02:

Educate each student.

GP-03:

Ensure active, consistent and meaningful connections with each student.

GP-04:

Proactively address inequities related to race, ability, socio-economic status, and language that have been exacerbated by the pandemic.

GP-05:

Engage our families.

Return to School Goals

Five Goals will be accomplished by the Task Force and Workgroups.

The Return to School Task Force and workgroups have been tasked with developing flexible plans that:

G-1

Mitigate and minimize the spread of Coronavirus in accordance with health agency guidance.

G-2

Keep staff and students safe and support social-emotional well-being and interactions.

G-3

Prioritize inclusive access to learning for each student.

G-4

Support families.


G-5

Enable staff and students to return to learning in ways that are significantly better than during our closures in the 2019-20 school year.


Planning Information

1. OSPI: Washington Schools 2020 Reopening
2. Department of Health – Decision Tree for Phasing back to in-person learning
3. LWSD: Return to School Workbook
4. LWSD: COVID19 Safety Plan


OSPI Reopening Plan Template & Requirements




Each school district, charter school, and state-tribal education compact school (“local education agency” or “LEA”) must **adopt a reopening plan for the 2020–21 school year through local board resolution.** The Office of Superintendent of Public Instruction (OSPI) developed this Washington School 2020 Reopening Plan Template in consultation with the State Board of Education (SBE).



LEAs must use the 2020 Reopening Plan Template and file their plan with OSPI and the SBE **within two weeks of the LEA’s fall starting date** by completing the online survey.



The LEA’s reopening plan must be **approved** by its governing body and **posted on the LEA’s publicly available website prior to the opening of school.** There are three major sections of the template with attestations or descriptions required for the components of each major section. Please fill out the template completely.



Each LEA should continue to monitor its reopening plan throughout the year and update as needed. We strongly urge you to continue your work engaging your parents, families, students, employees, and community partners while developing your reopening plan.

LWSD COMPLETED DRAFT

Washington Schools 2020 Reopening Plan Template

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Washington Office of Superintendent of
PUBLIC INSTRUCTION

Washington Schools 2020 Reopening Plan Template

Next Steps:

- LWSD "Point of Contact" formally submit the finalized plan

Should your community provide in person learning and for whom? For School Administrators, Local Health Officers, and Community Stakeholders

The risk of COVID-19 being introduced into the school depends on the level of COVID-19 spread in the community and the health and safety measures taken by schools. Consider the following educational modalities based on community transmission and other health and education risks and benefits.

| COVID-19 Activity Level | Education Modality* | Extracurricular |
|---|--|--|
| HIGH >75 cases/100K/14 days Other considerations: <ul style="list-style-type: none"> Increasing trend in cases or hospitalizations Test positivity >5% Other health and education risks and benefits to children and their families | Strongly recommend distance learning with the option for limited in-person learning in small groups, or cohorts, of students for the highest need students, such as students with disabilities, students living homeless, those farthest from educational justice, and younger learners. | Strongly recommend canceling or postponing all in person extra-curricular activities, including sports, performances, clubs, events, etc. |
| MODERATE 25–75 cases/100K/14 days Other considerations: <ul style="list-style-type: none"> Increasing trend in cases or hospitalizations Test positivity >5% Other health and education risks and benefits to children and their families | Recommend distance learning as described above. In addition, consider expanding in person learning to elementary students. Over time, consider adding hybrid in person learning for middle or high school students if limited COVID transmission occurs in schools. | Strongly recommend canceling or postponing all in-person extra-curricular activities. Consider low risk activities when all students have some level of in person learning. |
| LOW <25 cases/100K/14 days | Encourage full-time in person learning for all elementary students and hybrid learning for middle and high school. Over time and if physical space allows, consider full-time in person learning for middle and high school. | Consider low and moderate risk in person extra-curricular activities. |

Should your community provide in person learning and for whom?

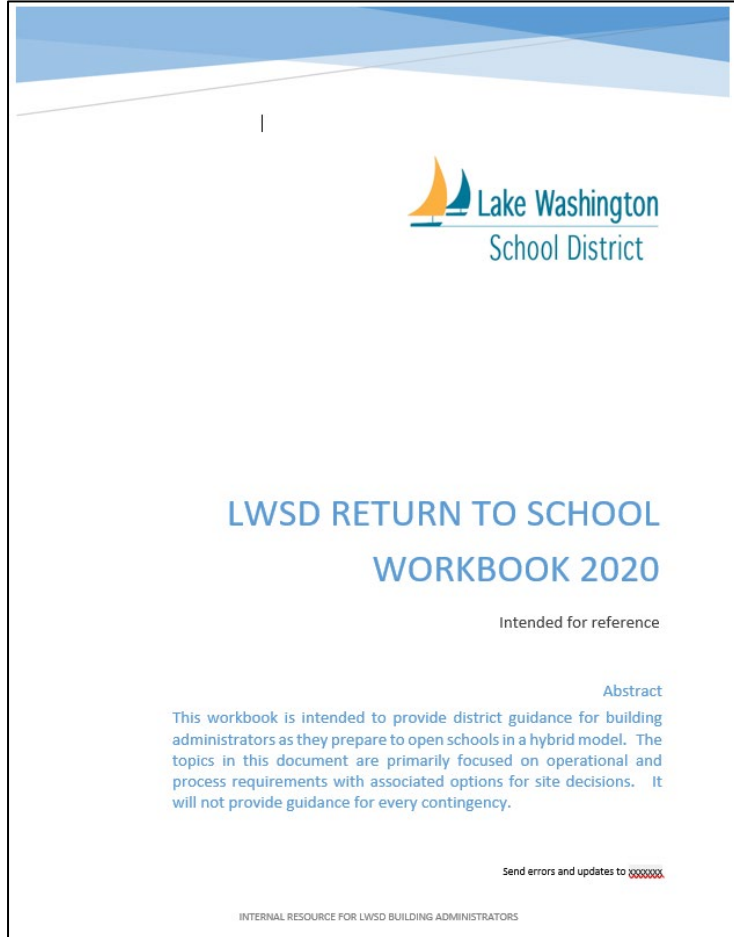
For School Administrators, Local Health Officers, and Community Stakeholders

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Next Steps for phased approach

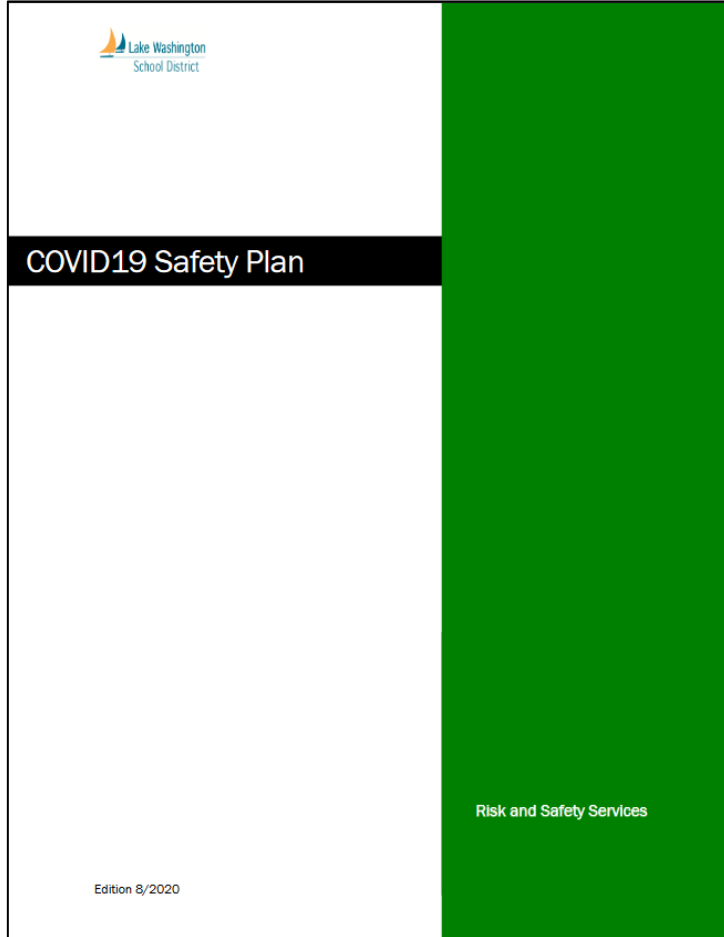
- Further define the phased approach for communication in collaboration with appropriate stakeholders



LWSD Return to School Workbook 2020

Next Steps:

- Complete each section in preparation for in-person learning and Remote Learning



LWSD COVID19 Safety Plan

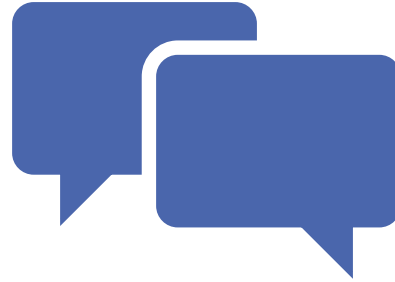
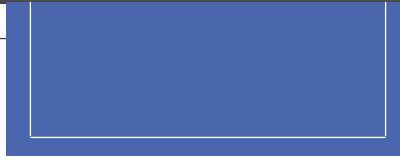
Next Steps:

- Schools/sites document site specific leaders
- Training for school/site leaders



***CONTINUED
PLANNING:***

***LAKE WASHINGTON
WILL MAINTAIN
ONGOING PLANNING
FOR CHANGING
CONDITIONS***



***BOARD DISCUSSION AND ACTION ON
RESOLUTION 2299: REOPENING SCHOOL 2020***

Return to School Task Force



Health & Safety:

- Associate Superintendent, Matt Gillingham
- Director of Risk and Safety, Scott Emry

**Technology &
Information
Services –
Classroom Teams:**

- Assistant Superintendent, Sally Askman
- Director of Technology Integration, Mindy Mallon

Presentation Topics