



THE PLAN TO REOPEN

LA SALLE COLLEGE HIGH SCHOOL

FALL 2020

HEALTH AND SAFETY PLAN

STRATEGIES, PRACTICES, AND PROCEDURES

La Salle College High School is dedicated to its Mission and the teachings of our founder, Saint John Baptist de La Salle. For over 160 years, La Salle College High School has provided a college preparatory education for young men in the Philadelphia area through a rigorous curriculum that is faith-centered, academically challenging, and designed to prepare young men for the future. We are committed to providing a vibrant learning experience and academic program, a deep sense of community, and curricular and extra-curricular activities that make for a well-rounded student.

In an effort to provide a safe and healthy environment for the entire La Salle community, we have created a Health and Safety Plan based on stacking best practices from among recommendations and guidelines offered by various health organizations. These best practices constitute our detailed effort to open school safely, mitigating the spread of COVID-19 in our community. Our Health and Safety Plan can be adjusted at any time based on local health and data.

The Health and Safety Plan of La Salle College High School was submitted to the Board of Trustees and received unanimous approval on June 26, 2020.

BEST PRACTICES

Promoting behaviors to reduce spread (decisions as to when to stay home, personal hygiene, face coverings, etc.).

Maintaining a healthy environment (clean/disinfect, ventilation, modified layouts, school vehicles, one-way halls/stairways, meal service, etc.).

Maintaining healthy operations (master schedule, operating hybrid or full virtual if necessary, non-essential visitor limitations, wellness checks, etc.).

Planning for someone who gets sick (share with school positive COVID or exposure to COVID, isolation room, communicate to community with confidentiality).

MISSION STATEMENT

La Salle College High School, a Catholic independent, college preparatory school for young men of varied backgrounds is conducted in the tradition of Saint John Baptist de La Salle through a broad and balanced, human and Christian education, La Salle College High School guides each student in the development of his God-given talents and fosters a commitment to academic excellence, service, and leadership.



A FRESH START

CLEANING, SANITIZING, AND VENTILATION

The cleaning and sanitizing of La Salle College High School commenced shortly after operations were paused on March 12, 2020. All of the buildings on campus were cleaned from floor to ceiling with a CDC recommended disinfectant, with emphasis on touch points such as drinking fountains and lavatories as well as the Locker Room, Fitness Center, and Gymnasium. The lockers, including those in the Locker Room and outside the Band Room, were emptied and sanitized using a CDC recommended disinfectant. The lavatories and Glaser Center, along with the aforementioned athletic facilities were locked and no one has been permitted to enter these spaces.

Hand sanitizing stations have been installed throughout the school, including each classroom and all common areas. Seating in the Student Center, Library, Chapel, and instructional spaces were arranged for social distancing and plexiglass shields were installed in the Main Office, Library, Student Center, and other areas to limit face-to-face interaction. All of the air filters in the school buildings as well as the outside office buildings were upgraded to MERV filters, which are changed bi-monthly in common areas and monthly in classrooms. The mechanical system continues to operate 24/7 each week per ASHRAE recommendations.

The school building is cleaned each evening in accordance with CDC recommendations and cleaning personnel have been added during school hours, including a Day Porter specifically responsible for the Student Center (Dining Hall). The school has acquired a number of ULV electric cold foggers for applying disinfectants throughout the school building as well as for equipment.

La Salle College High School follows best practices established by the CDC which includes the use of EPA registered and approved chemicals that reduce the risks associated with COVID-19 and limit its spread.



LET US REMEMBER

A MESSAGE FROM THE PRESIDENT

Dear Parents and Guardians:

A decade to the day before the date on which La Salle College High School students last sat together in class with their teachers, Brother Christian Jones, a redoubtable math teacher from our New York Province, died at the Brothers' nursing home in Lincroft, New Jersey. A few days later, his funeral Mass was celebrated at Christian Brothers Academy by an elderly Redemptorist priest whose services were secured for this specific occasion. Doubtless a veteran of many such obsequies, the venerable clergyman trusted his instincts. At one point he picked up the memorial card which had Brother Christian's picture on the front and his tour of duty on the back and proclaimed, "He looks like the kind of guy you could sit down and have a beer with."

No, he wasn't, Father. Throughout his life, Brother Christian could be found in either a math classroom, extracurricular math competition, or the rostering office. I wouldn't assert he ever set foot in a pub. Unless the topic of conversation turned to integrals resulting in inverse trigonometric functions, Chris would have had added precious little to the happy hour repartee. It is customary to offer this platitude about many teachers at their passing: "The subject was life." Not with Chris. The subject was Math. Despite the vast experience this liturgical celebrant had in valorizing the dead, in this case, a little research and planning would have served him well.

An old adage attributed to various religious icons – Saint Augustine, Ignatius of Loyola, (I'm sure at Notre Dame they think Father Hesburgh said it) – advises people to "work as if everything depends on you, then pray as if everything depends on God." Increase specificity by substituting plan for work, and I think you'd have an accurate description of this summer's administrative regimen at La Salle. Countless hours have been spent in meetings looking at the many dimensions of school life affected by this crisis, planning our best response, brainstorming alternatives that may be necessary, and effecting change. While some decisions still may be removed from our control and others are best taken "just in time" rather than made and remade prematurely to the confusion of all, I think all levels of the institution have achieved a planning ethos that is thorough, nimble, and responsive. While others will continue to explain such plans to you, I would like to express La Salle's gratitude to Chuck Cirelli, pandemic response coordinator, and our organizing committee of Mike O'Toole, Dan McGowan, Ana Smith, Mark Gibbons, Kevin Dougherty, Kevin Whitney, Joe Parisi, Chris Carabello, and Braden Bonner for working with such dedication on these plans, presented in various town halls and other communications, and now appearing on our website. I am also grateful to our facilities department members, who executed the requirements of these plans with efficiency and dedication.

Despite such efforts, I'd be disingenuous if I didn't admit that I still fear ending up as wide of the mark as that eulogist who just winged it. I remain self-reflective enough to know that only the extremely kind and those with macular degeneration could look at me and come up with descriptive adjectives other than "seasoned" or "experienced." Still, when faced with the potential impacts of this coronavirus and its concomitant public health concerns on teaching, learning, extracurriculars, athletics and social life at La Salle, I can feel as much a rookie as I was back in 1982. At times, I resort to consoling myself with this thought: in a situation where "**nobody knows**," the experienced probably guess better. Especially when we surround ourselves with bright, dedicated, well-educated, and well-informed colleagues.

No doubt any number of you have struggled with a similar sense of inadequacy regarding the relevant dilemmas you face at this time: "Is it really safe for my daughter to go on Senior Week?" "Should we risk going to the shore or just spend the vacation money on refinishing and refurnishing the deck?" "Will private school really be any different than public schools under these circumstances?" "What happens if my company, so dependent on retail sales, 'reorganizes,' and I'm not part of what's left on the other side?" "Should we try to keep Mom-Mom completely isolated, or will that fierce independent streak, those trips to lunch, church, the Hallmark store, the beauty and nail salons, be what really keeps her alive?" "Is moving to a college dorm and doing online classes for 15 hours a week really worth \$75,000? If he just lives at home, works, and goes to Montco for a year, will Deloitte really think any less of him when the time comes?" "Does asthma really count as an underlying medical condition, or am I just being alarmist?" "How do three schools within a five-mile radius come up with three totally different plans for opening?" "If we actually practice social distancing in soccer, won't that result in some really high scoring games?"


Despite the planning work undertaken, whether at La Salle or within your own family, I know this remains a time of unique and unparalleled anxiety and uncertainty. While I'd like to allay every fear community members might hold, I can't. I only have the vaguest idea what November's fears will even look like. Will we be on another total lockdown, wondering if the holiday season will be ruined? Or will we be standing in a socially distanced line at the CVS, rolling up our sleeves for a vaccine proven 99.95% effective in clinical trials?

What I can do, though, is share with you a piece of writing commonly known as “The Merton Prayer,” really an excerpt from Thomas Merton’s book, *Thoughts in Solitude*. Perhaps you know the basics of that author’s story. After tragically losing his mother at six years old, Merton shuttled between his father and a new companion, grandparents, and boarding schools throughout his youth. Orphaned at sixteen, Merton became what the British indulgently call “a bit of a lad” at Cambridge before finding a more mature footing at Columbia, where he began to engage the Catholic intellectual tradition seriously. Shortly thereafter, Merton became a Trappist monk and priest, using the solitude to compose the autobiographical *Seven Story Mountain* and several other spiritual classics before an electrical accident while attending a conference in Thailand caused his death at age 53. Reflective of his own broad and complex human spiritual experience, often conflicted, this prayer stands the test of time, the test of **these times**. For our purposes, the speaker might be a parent worrying about how freshman year will unfold, a fledgling undergraduate doubting the quality of the university experience that is about to begin, a college graduate entering this volatile and uncertain job market, a professional wondering if her particular field will emerge from the COVID era unscathed, a teacher working out priorities between his vocation and familial health concerns, a senior wondering how a college can be selected virtually, or a different kind of senior experiencing little difference between her “community” and a prison. It might even express the concerns of a seasoned school administrator pondering dilemmas for which prior experience suggests nary a clue:

*My Lord God,
I have no idea where I am going.
I do not see the road ahead of me.
I cannot know for certain where it will end.
Nor do I really know myself,
and the fact that I think I am following your will
does not mean that I am actually doing so.
But I believe that the desire to please you
does in fact please you.
And I hope I have that desire in all that I am doing.
I hope that I will never do anything apart from that desire.
And I know that if I do this you will lead me by the right road,
though I may know nothing about it.
Therefore will I trust you always though
I may seem to be lost and in the shadow of death.
I will not fear, for you are ever with me,
and you will never leave me to face my perils alone.*

Whatever perils this year may hold, let us pause and thank God that we face them not alone but together, united in and as La Salle. May God bless you and all you love as this school year begins.

Fraternally,



Brother James L. Butler, FSC
President
La Salle College High School



ACADEMIC LIFE

EDUCATION MODELS, ROSTERS, AND SCHEDULES

In recognition of the health and safety challenges of the COVID-19 pandemic, in addition to the fluid and evolving nature of the current environment, La Salle College High School has developed plans for returning to learning for the 2020-2021 school year that are flexible. Consequently, the school has made modifications to the academic schedule and physical learning environment that prioritize the following:

- » the health, safety, and well-being of our students, faculty and staff;
- » having students, faculty and staff physically present on campus as safely and as often as possible;
- » sustained delivery of exceptional educational programming; and
- » nurtured relationships and community connections.

MODES OF SCHOOL OPERATION FOR THE 2020-2021 SCHOOL YEAR

In accordance with current guidelines from the Pennsylvania Department of Education (PDE) and the Center for Disease Control and Prevention (CDC), La Salle College High School is prepared to operate in three different models:

- » **“All-In”** defined as in-person schooling where all students are present on campus;
- » **“Hybrid”** defined as in-person schooling where half the students attend classes on campus and the other half participates at the same time from home; and
- » **“Full Virtual”** which will be utilized should the building be required to be closed and virtual instruction is needed for students.

HEALTH CONCERNS AND VIRTUAL LEARNING POSSIBILITIES

Parents who have health concerns for their student(s) have an option to request attending classes virtually full-time, when the school is operating in an “all-in” or “hybrid” model. In order for a student to do this, they must first obtain approval from the Academic Affairs Office. After approval has been given, an official notification will be provided to all relevant teachers and administrative offices. Students who are approved will be required to remain in the full-virtual status for a specified duration of time, as determined by the Academic Affairs Office. To make such a request, parents should contact Mr. Kevin Whitney, Dean of Academic Affairs as soon as these concerns arise.

ROSTER REVISIONS

Adjustments made to the master schedule for the 202-2021 school year have implications on a student’s ability to make changes to their schedule after they are released the second week of August. When the school is operating in a hybrid format, the number of students in the “Blue” and “Gold” group must be evenly balanced within each individual class period to ensure compliance with social distancing. Ultimately, this means that the entire master schedule has been constructed very precisely and students will not have an option to change the classes they selected (and that were scheduled for them) after schedules are released.

MASTER SCHEDULE FOR THE 2020-2021 SCHOOL YEAR

The school has also adopted a master schedule that will remain consistent in structure, regardless of the mode of school operation. This consistency of structure, in addition to the professional development completed by the faculty this past spring and summer, will enable the school the ability to “shift” in and out of these respective models effectively and efficiently, when needed.

10 DAY CYCLE

The 10-Day Cycle will be followed for in-person and remote learning. The sequence of the letter days will remain intact regardless of calendar days of the week they fall.

A	B	C	D	E	F	G	H	I	J
ODD	EVEN	NINE PERIODS	ODD	EVEN	ODD	EVEN	NINE PERIODS	ODD	EVEN

CLASS SCHEDULES FOR “ALL-IN” AND “HYBRID” MODES

DAILY SCHEDULE EVEN/ODD DAYS			
TIME		ODD	EVEN
8:00	8:10	HOMEROOM	HOMEROOM
8:15	9:15	1	2
9:20	10:40	3	4
10:45	12:05	5	6
12:10	1:30	7	8
1:35	2:35	9	COMMUNITY TIME

DAILY SCHEDULE 9-PERIOD DAYS		
TIME		PERIOD
8:00	8:08	HOMEROOM
8:13	8:51	1
8:56	9:34	2
9:39	10:17	3
10:22	11:00	4
11:05	11:43	5
11:48	12:26	6
12:31	1:09	7
1:14	1:52	8
1:57	2:35	9

10 DAY CYCLE FOR “FULL-VIRTUAL”

If the school is operating in “full-virtual” mode, all letter days will remain the same. “C” and “H” days, however, will be converted from 9-period class days to a 9-period office hour schedule, which means that classes will not be held on letter days “C” and “H” and, instead, students can attend virtual meetings with their teacher during the structured class times. In some instances, please be aware that some students may be required to attend office hours with their teacher, should their instructor deem it necessary. These office hour sessions are primarily aimed at providing additional feedback and support for students seeking extra help.

A	B	C	D	E	F	G	H	I	J
ODD	EVEN	NINE PERIODS OFFICE HOURS	ODD	EVEN	ODD	EVEN	NINE PERIODS OFFICE HOURS	ODD	EVEN

CLASS SCHEDULES FOR “FULL-VIRTUAL”

Please note that class start times and breaks between classes are different compared to the in-person daily schedule.

DAILY SCHEDULE EVEN/ODD DAYS AND “FULL-VIRTUAL”			
TIME		ODD	EVEN
8:00	8:10	HOMEROOM	HOMEROOM
8:15	9:15	1	2
9:35	10:35	3	4
10:55	11:55	5	6
12:15	1:15	7	8
1:35	2:35	9	COMMUNITY TIME

DAILY SCHEDULE OFFICE HOURS AND “FULL-VIRTUAL”		
TIME		PERIOD
8:00	8:10	HOMEROOM
8:15	8:45	1
8:55	9:25	2
9:35	10:05	3
10:15	10:45	4
10:55	11:25	5
11:35	12:05	6
12:15	12:45	7
1:15	1:45	8
1:55	2:25	9

REMOTE LEARNING

HYBRID AND VIRTUAL MODES OF EDUCATION

BLUE AND GOLD GROUPS

When the school operates in “hybrid” mode, half of the students will attend in-person classes while the other half participates at the same time remotely online from home. The student body has been divided into two groups that will alternate every other letter day of the cycle. **Students whose last names start with “A” through “L” in the alphabet have been designated as the “Blue” group, where students whose last names begin with “M” through “Z” are assigned the “Gold” designation.** Student group designations will also be explained during student orientation sessions the first week of school.

A	B	C	D	E	F	G	H	I	J
ODD	EVEN	NINE PERIODS	ODD	EVEN	ODD	EVEN	NINE PERIODS	ODD	EVEN
BLUE	GOLD	BLUE	GOLD	BLUE	GOLD	BLUE	GOLD	BLUE	GOLD

All classrooms at La Salle have been equipped with web cameras and microphones to provide the needed infrastructure to deliver real-time instruction to students attending classes remotely.

STUDENT GUIDELINES FOR REMOTE LEARNING (HYBRID OR FULL-VIRTUAL)

Synchronous sessions will occur during the hours of a typical school day. Classes will meet at their assigned times, according to a student’s respective class meeting schedule. Students should select a background setting and work area that is private and free of background noises and/or distractions.

All students are required to attend all online classes during the school day, without exception. Teachers will be taking attendance online at the start and end of every class period and reporting absences to the Dean of Student Life Office. All standard attendance policies are in effect. Outside of illness or family emergency, attendance and full participation in the “synchronous” class sessions is compulsory (just like attending class every day at school). All attendance matters are expected to be reported by a student’s parent/guardian to the Attendance Line at (215) 233-4140 before 7:55 am. This includes full-day absences, late arrivals, and early dismissals. All questions and requests regarding excused absences should be submitted to the Dean of Student Life Office. In the event of planned absences, students should be proactive with also informing their teachers ahead of time.

Students are expected to continue to conduct themselves as gentlemen. Their actions should always reflect the mission of the school and be in agreement with school policies and procedures. Students whose actions do not meet these expectations will be subject to intervention by school officials and disciplinary action. All students are to adhere the same standards of behavior online as they would face-to-face. Be honest, respectful, and be polite. Everything that students post in the chat window (including “private” chats), is logged and can be viewed by the teacher.

Students are not permitted to take or post images, videos, or screenshots of classmates, instructors, or class content to the web or to Social Media. Teasing, harassment, bullying, and hazing will not be tolerated. All students are expected to support and assist in efforts which promote acceptance of others. **Please refer to the Student Handbook for the full list of Community Rules, Student Regulations, Expectations, and other guidelines.**

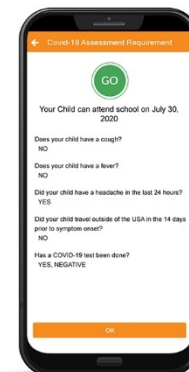


HEALTH AND SAFETY

MITIGATION PLAN AND COVID-19 RESPONSE

DAILY SELF-MONITORING

Daily health screenings are the first line of defense against COVID-19 and will be required for all employees and students prior to arriving on campus each day. Parents/guardians must assess their child each morning for COVID-19 symptoms, including taking their temperature. Verification that students are symptom-free will be shared electronically with the school every morning via the Magnus platform.



ATTENDANCE PROCEDURES

Each day will begin with a homeroom period. If we transition to the hybrid or full-virtual model, all remote students must log into homeroom for daily attendance to be taken. During remote learning classes, students must be on-time for class, attend class sitting at a table or desk, and turn on their camera and microphone. The camera and microphone must be left on for Collaborate sessions unless instructed by your teacher that it is acceptable to turn them off. Collaborate sessions should NOT be attended from a bed.

If students are sick, please stay home. Parents are required to notify the attendance line the reason for absence, including if the absence is due to COVID-19-like symptoms. Please consult your health care provider if student is experiencing COVID-19-like symptoms. If your provider refers for COVID-19 testing, please alert the school. Daily absences should be reported via the attendance line for all missed days, including hybrid and virtual days.

MASKS AND FACE COVERINGS

Face coverings (masks) must be worn by all personnel – students, faculty/staff, visitors – when moving throughout the campus and buildings, in all public spaces, including classrooms. Face coverings may be removed while eating in the Student Center, and during face covering breaks outside as long as there is a minimum of 1.8 m (6 feet) of distance between students.



PHYSICAL DISTANCING

Being on campus will require physical distancing. Wherever feasible, 1.0 to 1.8 m (3 to 6 feet) will be maintained. Plexiglass has been installed in the Library and the Student Center where face to face seating is unavoidable. Pathways, stairwells, and hallways are marked for mandated directional traffic flow. Please follow the directional signage and arrows. Consider arriving early to destinations or delaying departure to avoid peak traffic times in hallways and stairwells. The elevators are off limits unless medical accommodations have been granted by the Dean of Student Life Office. Elevators are limited to two (2) occupants.

All non-essential visitors are prohibited from entering the building. Scheduled visitors should be limited to after 3:00 pm, but only if essential and feasible. All visitors will be required to sign in at the Main Office, have their temperature checked, and will be instructed to wear a mask as well as sanitize their hands.

ARRIVAL

Upon arrival employees and students will be rechecked with thermal temperature kiosks at designated points of entry. Students who have not submitted the daily health screening will not be admitted into school buildings. All students and staff must pass through a thermal temperature scanner to confirm the daily home health screening. There are two (2) scanners at the main entrance, two (2) scanners at the entrance to the Student Center, and one (1) scanner at the ramp door entrance to the athletic wing.

DISMISSAL

Early dismissal will be permitted this year if the student is free at 9th period on Odd days and at 8th period (or at both 8th and 9th periods) on 9-period days. Permission forms must be on file in the Dean of Student Life Office. At the end of each day, seniors will be dismissed first. Freshmen will be dismissed after the seniors, followed by juniors then sophomores.

DRESS CODE

The Dress Code for Orientation Week will be the formal La Salle dress code outlined in the Student Handbook (dress shirt, tie, dress pants, belt, and dress shoe with socks). **Beginning Friday, August 21, 2020, La Salle will institute a Casual Dress Code (collared shirt – either dress or polo – without a tie, along with dress pants, belt, and dress shoe with socks).**

HYGIENE ETIQUETTE

All members of the community are required to wash hands frequently, especially before, and after eating. Hand washing (or hand-sanitization) is required of all employees, students, and visitors when entering the building.

CLEANING PROTOCOLS

In addition to enhanced cleaning protocols and more frequent cleaning, common touchpoints, classrooms, the Library, and the Student Center have been supplied with cleaning materials for individual use to sanitize desks and tables before and/or after occupancy. Disinfectant and paper towels are available in every classroom, athletic area, and common space. Teachers and students will be instructed to clean classroom desks every three periods on the 9-period day (3 times daily) and every two periods on Odd and Even days (2-3 times daily).

TRAVEL AND TRANSPORTATION OF STUDENTS

All national and international school sponsored travel is suspended. Local school sponsored activity and athletic events that require bus transportation will be conducted on 72 passenger school buses with no more than 24 occupants (one student per seat). Transportation in school vans is limited to three passengers (one student per row).





LIBRARY

Seating in the Library has been set with physical distancing in mind. Plexiglass shields have been installed on tables where face-to-face seating is unavoidable. Students may not move chairs to other tables as each table has set occupancy.

LUNCH AND THE STUDENT CENTER

Students must eat during the scheduled lunch period on their roster. Lunch periods have been shortened to 25 minutes and the number of lunch periods has been doubled. Students may only enter the Glaser Student Center at their scheduled time. Plexiglass shields have been installed on the Glaser Center tables. Students may not move chairs to other tables as each table has set occupancy. After the first 10-day cycle students will self-select the table they will sit at for the first semester, and they must eat at that table of their choosing.



COVID-19 RESPONSE

SYMPTOMS, POSITIVE TESTING, AND RETURN TO SCHOOL

STUDENTS WHO BECOME ILL AT SCHOOL

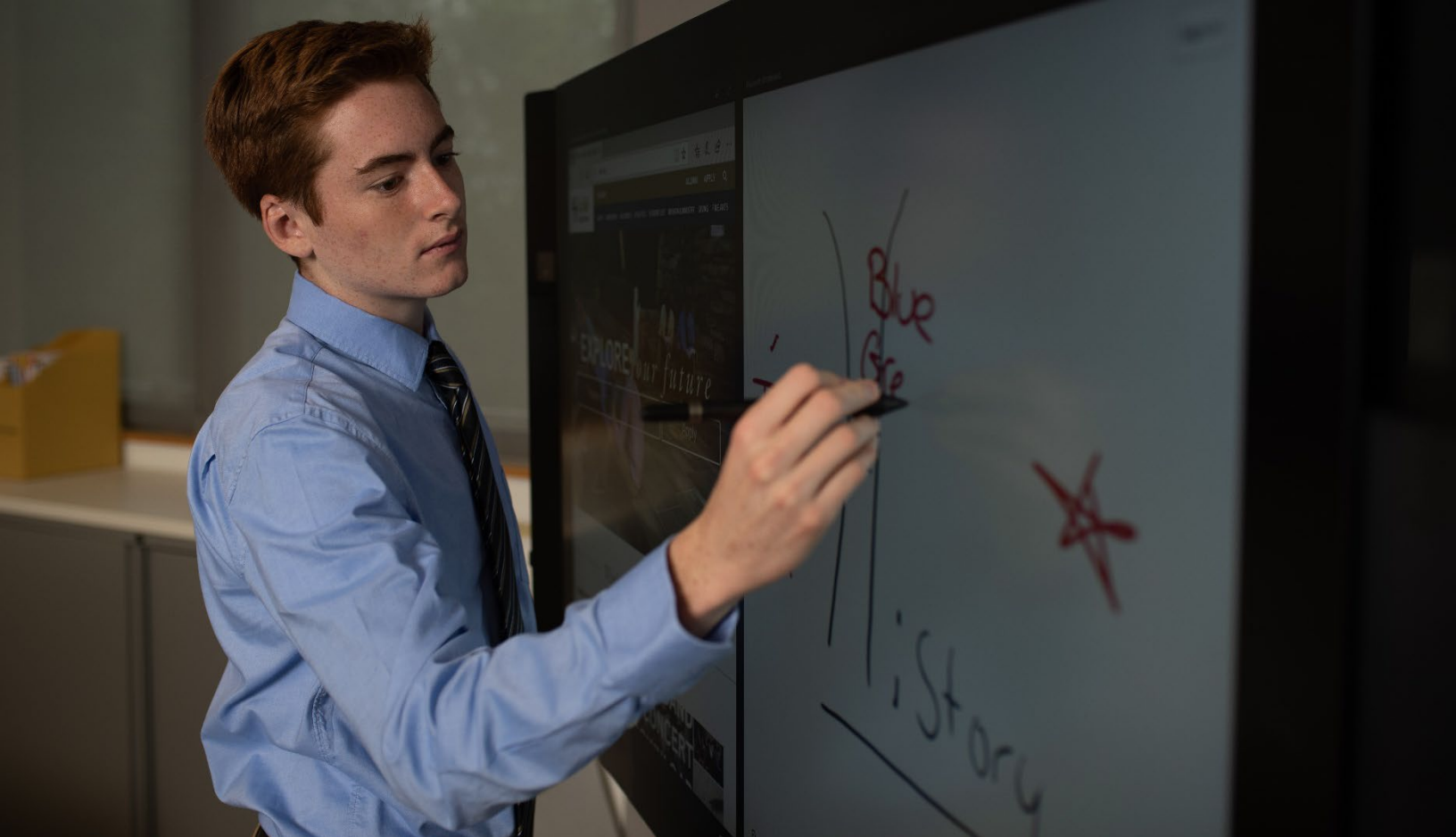
If COVID-19-like symptom onset occurs during school, the student will report to the new Infirmary on the first floor adjacent to the Dean of Student Life Office. To address the health needs of all our students, La Salle has created this isolation area, separate from and in addition to the Nurses' Office. Upon arrival at the Infirmary the student will be evaluated by the nurse. Upon confirmation of COVID-19 symptoms, quarantine and nursing care will occur until the student can be picked up. Parents should be readily available by phone throughout the school day in the event their child becomes ill. Parents are asked to pick up their child within one hour; or permission is given for drivers to drive themselves home.

POSITIVE STUDENTS AND CONTACT TRACING

The Pennsylvania Department of Health (PADOH) and the Montgomery County Office of Public Health (MCOPH) are responsible for tracking and mitigating the spread of communicable diseases, including COVID-19, through the Commonwealth and the county. In the event of an outbreak of COVID-19 in our area, PADOH or MCOPH will inform La Salle if a person with a confirmed or probable case of COVID-19 was present at the school or a school event while infectious. The PADOH or MCOPH will then advise the school regarding next steps. It is the responsibility of the PADOH or MCOPH staff to contact the student or staff member with COVID-19, inform close contacts of their possible exposure, and give instructions to those involved, including siblings and other household members, regarding self-quarantine and exclusions. The PADOH or MCOPH will not identify individuals involved to the school community at large. La Salle will take every measure possible to maintain the confidentiality of the affected person disclosed to La Salle for purposes of contact tracing.

La Salle is obliged to notify the PADOH or MCOPH if, and when, it learns of a potential exposure to COVID-19 by a student, staff member, or school visitor. The PADOH or MCOPH will guide La Salle as to appropriate next steps, which may include closing the school for a short or extended period of time or asking children and staff who have come in close contact (defined as greater than 15 minutes of interaction from less than 1.8 m (6 feet) away) with an infected individual to quarantine at home for 14 days. Assigned classroom seats and self-selected Student Center lunch table seats help us in assisting with these contact tracing efforts. Anyone who develops symptoms during that time should contact their health care provider and follow La Salle's Return to School Policy.





RETURN TO SCHOOL

Unless advised to do otherwise by the PADOH or MCOPH, La Salle College High School will not allow any child who has exhibited any of the Symptoms for Surveillance, whether at home or at school, to return to school unless the following criteria have been met:

A SYMPTOMATIC student who has tested POSITIVE for COVID-19 may not return to school until their symptoms have resolved AND at least 10 days have passed from the day their symptoms began AND they have been fever-free for at least 72 hours without the use of fever-reducing medications. Having tested positive for COVID-19, the student may not return to school until each of these criteria is met – a negative test obtained prior to the end of this quarantine does not clear the student for return to school. Once all three criteria are met, the COVID-19 positive individual does not need a repeat COVID test or a doctor's note to return to school.

A SYMPTOMATIC student who has NOT BEEN TESTED for COVID-19 may not return to school until their symptoms (if any) have resolved AND at least 10 days have passed from the day their symptoms began AND they have been fever-free for at least 72 hours without the use of fever-reducing medications.

A SYMPTOMATIC student who has tested NEGATIVE for COVID-19 may not return to school until their symptoms (if any) have resolved AND they have been fever-free for at least 72 hours without the use of fever-reducing medications. A child who is still symptomatic after 72 hours should quarantine at home for 14 days. Consider retesting in 3-5 days if symptoms persist.

A SYMPTOMATIC student determined to have an alternative cause for their illness by their primary medical care provider may not return to school until their symptoms have resolved AND they have been fever-free for at least 72 hours without the use of fever-reducing medications.

An ASYMPTOMATIC student with a KNOWN or PRESUMED EXPOSURE to COVID-19 may not return to school until at least 14 days have passed since their last known or presumed exposure AND they have been cleared to return to school by PADOH or MCOPH. The entire quarantine period must be completed; a negative test obtained prior to the end of the quarantine does not clear the student for return to school. If a previously asymptomatic child develops any of the Symptoms for Surveillance, they should contact their health care provider. They may not return to school until they meet the above criteria.

Healthy, vaccinated individuals are better protected from contracting and/or becoming seriously ill from COVID-19. La Salle College High School joins the PADOH and MCOPH in urging all students, staff, faculty, and their families to ensure that their routine vaccinations are up to date and to get an annual flu shot.

STUDENT LIFE

ATHLETICS, CLUBS, AND ACTIVITIES

La Salle College High School recognizes that knowledge regarding COVID-19, particularly involving interscholastic athletics, is constantly changing as new information becomes available. All recommendations will be in accordance with directives provided by the Philadelphia Catholic League as well as the Pennsylvania Interscholastic Athletic Association and will be adjusted, as needed, as new information becomes available from:

- » Center for Disease Control
- » Children's Hospital of Philadelphia Policy Lab
- » The Office of Pennsylvania Governor Tom Wolf
- » Pennsylvania Interscholastic Athletic Association (PIAA)
- » Philadelphia Catholic League (PCL)
- » National Federation of State High School Associations (NFHS)

DAILY HEALTH MONITORING

All student-athletes will be required to fill out a daily symptom check survey form before participation. In addition, each day they will have their pre-participation temperature taken by a member of the Athletic Department Staff. All HIPAA rules will be observed in this process. Any student-athlete who feels sick must report to the school nurse or the Certified Athletic Trainer and anyone who is ill will be isolated immediately and sent home when appropriate. Parents will be informed immediately, and individuals needed to be picked up by a parent will be isolated. Signs regarding health and safety will be posted throughout campus and students will be instructed on proper health and safety precautions including but not limited to handwashing, social distancing, usage of proper face coverings (masks), and care and disinfection of personal equipment daily. Student-athletes must refrain from sharing clothing, towels, etc. and these items should be washed after each use. High-fives, fist bumps, and hand shaking are prohibited, and all student-athletes must have their own water bottles as items cannot be shared. Chewing gum, seeds, or spitting is prohibited. Everyone on the sidelines should wear masks as well as social distance. There will be a staggered schedule for use of the Locker Room and Fitness Center and social distancing must be practiced in both locations.



INFECTED STUDENTS

In the event that a student-athlete or member of the coaching staff becomes ill with COVID-19 symptoms during a practice, event, or during transportation to or from an event, every effort will be made to isolate the ill individual from others, until the student or staff member can leave the school or event. If a student-athlete, a parent/guardian will be contacted immediately, and arrangements will be made for the student to be picked up. All ill individuals will be asked to contact their physician or appropriate healthcare professional for direction.

RETURN TO PLAY

For a student-athlete or member of the coaching staff to return to play after an illness or positive diagnosis, they will be required to have medical clearance from their physician or appropriate healthcare professional, determined to be non-contagious, fever-free (without fever-reducing medicine), improvement in respiratory symptoms (cough, shortness of breath), no vomiting or diarrhea.

SOCIAL DISTANCING DURING CONTESTS AND EVENTS

Appropriate social distancing will be maintained on the sidelines and bench during all contests and events, as deemed necessary by the school, PIAA, state and local governments.

ATTENDANCE AT CONTESTS AND EVENTS

People have been grouped into tiers from essential to non-essential, which will determine whether they are permitted to attend an athletic event:

- » Tier 1 (Essential) – athletes, coaches, officials, event staff, medical staff, security
- » Tier 2 (Preferred) – parents, media
- » Tier 3 (Non-Essential) – spectators, vendors

Only Tier 1 and 2 personnel will be allowed to attend events until state/local governments lift restrictions on mass gatherings. Changes to seating capacity and social distancing may be necessary for each venue facility and will be determined as more recommendations are released by the local and state governments.

OVERNIGHT AND OUT OF STATE EVENTS AND EVENTS IN COVID-19 HOT SPOTS

La Salle College High School will evaluate each event and follow all local/state government guidelines on a case by case basis. Every consideration will be taken as to not expose students to unnecessary or potentially high-risk exposure.

CLUBS AND ACTIVITIES

All clubs and activities offered by La Salle College High School will continue to meet during Community Time and, when possible, after school. Students are encouraged to participate in the school's diverse offering of curricular and extra-curricular activities and attend meetings regardless of whether they are learning remotely or on campus. Community Time offers students an opportunity to further engage with each other and fully-participate in the La Salle community.

CAMPUS STORE

Beginning Wednesday, August 12, 2020, the campus store will be open every Wednesday and Thursday from 8:00 am until 3:00 pm. **The campus store will be open to students only and a maximum of two students at a time. Cash will not be accepted, and students should plan to use a debit or credit card for in-store purchases.**



TRANSPORTATION



BUSING

School district transportation is provided, by law, to families (taxpayers) by their public school district. La Salle College High School has neither influence nor control over public school district transportation plans. The names of all students who live in one of the seventeen public school districts that provide busing to La Salle were given to the local districts. All schedules, bus stops, and bus numbers are provided by your local public school district (and not La Salle College High School). If you wish to inquire about this information, please contact your school district's transportation department. Most of the school districts provide this information on their websites by the end of August. "private" transportation sponsored by La Salle College High School Students will run on all days except when school is in Full Virtual. Families that rely on SEPTA should consult their website www.septa.com for routes and schedules but should account for potential delays or wait times.

Students will be required to wear a mask while riding on all school buses and school vans and social distancing will be enforced. Students will be seated from the rear of the bus to the front. Eating will not be permitted, and buses and vans will be disinfected between each trip and use.

DRIVING AND PARKING PERMITS

Students are permitted to drive to school and park on campus. The campus speed limit is 15 MPH and students may only park on campus in the parking lots designated for students. Parking spaces are limited, and permits will be issued depending on availability. Parking permits issued to students must be displayed in cars while on campus. Parking is not permitted in the following areas: in the front of the school, around the Christian Brothers' House, and outside of parking spaces indicated by white lines. Cars without permits or those parked in unauthorized areas may be ticketed by the Springfield Township Police.

Students are not permitted to go to their cars during lunch periods or any other time during the school day. Students must park their car, lock it, and immediately leave the lot to enter the building. Students are not allowed to loiter in the parking lot. Students may drive to school and park on campus without a permit during the first few days of the school year. Students should apply for a parking permit no later than Wednesday, September 9, 2020 at www.lschs.org/parkingpermit. A student must have a valid driver's license to apply and new requests will be taken as needed throughout the year. One day passes are also available. At all times, permits must be either displayed on the dashboard of the car or hang from the rear-view mirror.

DINING HALL AND FOOD SERVICES

Although students have the option of bringing lunch from home, food is available for purchase in the Glaser Student Center. The CulinArt Group is the official food service for La Salle College High School and has made significant changes to the Servery, Dining Hall, and the services being offered to students:

STUDENT CENTER (DINING HALL)

- » a Day Porter has been hired to exclusively clean the Student Center (Dining Hall) before, during, and after each lunch period
- » all tables are a minimum of 6 feet apart and safety shields have been installed to avoid face-to-face seating
- » the number of chairs at each table has been significantly reduced
- » lunch periods have been shortened to 25 minutes and the number of lunch periods has been doubled
- » the microwaves and toasters have been removed
- » new and visible signage has been installed
- » all staff will wear masks and gloves and have undergone extensive training for COVID-19

FOOD SERVICES

- » the Servery has a designated entrance and exit and the number of students waiting in line will be limited as social distance markers have been added
- » all food will be "Grab 'N Go" and served in pre-packaged, closed lid containers
- » no soups, salad bar, or pizza station
- » all utensils are individually wrapped and self-serve condiments
- » no fountain drinks (only cans and bottles will be sold)
- » students are encouraged to pay with their ID cards and limit the exchange of cash
- » parents can manage their son's school meals with an electronic declining balance where funds are placed on the account and subtracted from the balance
www.mypaymentsplus.com



"Boys will be Boys, but La Salle Boys will be Gentlemen"



RESOURCES

La Salle College High School has created this Health and Safety Plan based on stacking best practices from among recommendations and guidelines offered by the following federal, state, and local agencies as well as various health organizations:

National Federation of State High Schools Associations (NFHS)
Association of Delaware Valley Independent Schools (ADVIS)
Pennsylvania Interscholastic Athletic Association (PIAA)
Philadelphia Catholic League (PCL)

Centers for Disease Control and Prevention (CDC)
Pennsylvania Department of Health (PADOH)
Pennsylvania Department of Education (PDE)
Montgomery County Office of Public Health (MCOPH)

LA SALLE



STAY INFORMED

The Health and Safety Plan for the Reopening of La Salle College High School represents the critical components of a safe reopening, within the context of our Mission and the principles of Lasallian Education. Due to rapidly changing conditions and developments regarding COVID-19, the plan will be adjusted as needed. La Salle College High School is committed to sharing timely and informative communications through email and updates to our school website. We encourage you to stay informed of all changes by visiting the homepage of our website, www.lschs.org

QUESTIONS AND CONTACTS

In the event that you have any questions or concerns, please feel free to contact any of the following individuals:



CHARLES T. CIRELLI
Dean of Student Life and
Pandemic Coordinator
(215) 402-4147
cirellic@lschs.org



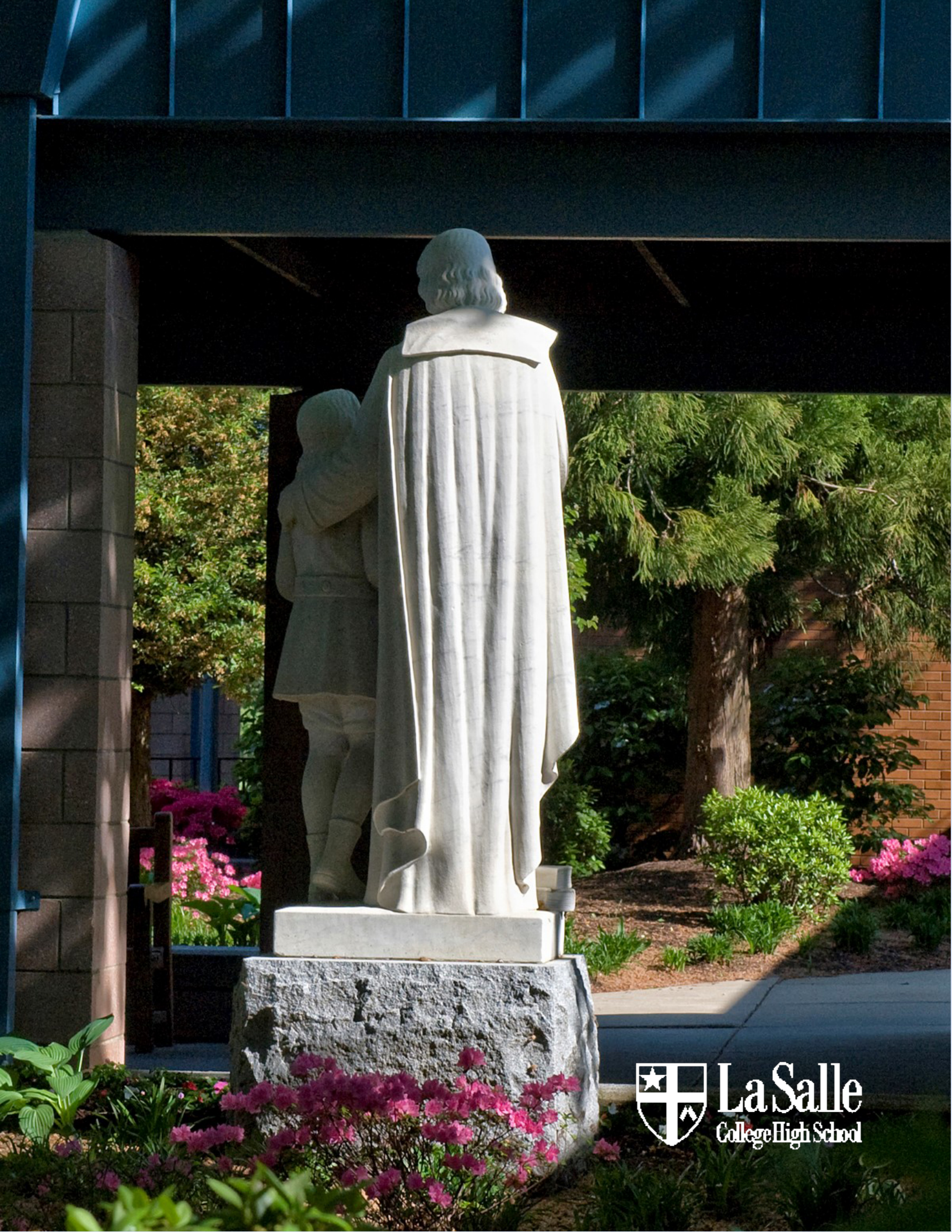
KEVIN P. WHITNEY
Dean of Academic Affairs
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JOSEPH A. PARISI
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CULINART GROUP
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LaSalle
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