

## Remote Learning Models for Students Opting out of Hybrid Learning

As part of the expectations for local reopening plans, the State requires a remote learning option to be offered to all parents. The State has provided guidance for remote instruction, which can be accessed via the following link:

[https://resources.finalsite.net/images/v1596483342/fairfieldschoolsorg/y1dwby98lccpcxvtr9k/CSDAddendum4Decision-MakingGuidance\\_1.pdf](https://resources.finalsite.net/images/v1596483342/fairfieldschoolsorg/y1dwby98lccpcxvtr9k/CSDAddendum4Decision-MakingGuidance_1.pdf)

The schedules provided in this document are samples of a typical day for a student whose parents opt into full-time remote learning, during the time the district is engaging in the hybrid learning model. It is important to note that instructional support will not be 1:1 in comparison to in-person or hybrid learning models. Students will engage in a mix of synchronous and asynchronous instruction as defined below:

The following models will be used for online teaching and learning based on the demands of the curriculum and student needs:

- **Live Instruction:** one-to-one, small-group, or whole-class Google Meet for the following purposes:
  - New learning
  - Providing specific feedback and next learning steps
  - Social-emotional connection
  - Collaborative student work groups

*Synchronous:* Students and teachers are working together and interacting in a digital space concurrently. (Examples: live instruction, morning meeting, office hours, teacher and student working in document simultaneously.)

- **Pre-Recorded Video:** Lesson recorded by your classroom teacher or another teacher available to students through Google Classroom for the following purposes:
  - Mini-Lessons
  - Overview of directions
  - Social-emotional connection

*Asynchronous:* Teachers post instruction and learning materials online. Students engage with class materials and complete work at their own pace within a given timeframe.

- **Special Education Service Delivery During Remote Learning:** Special education and related services throughout the district will be provided utilizing a 50/50 synchronous and asynchronous learning model. A minimum of fifty percent of live video instruction / interaction between student(s) and staff will be employed.

## Elementary School Remote Learning Schedule

The six day A-F rotation will remain in place for specials and other non-five day a week disciplines. The classroom teacher will alert you to which day it is and all teachers will be sharing a Google classroom to deliver instruction and update you on the day's schedule during morning meetings.

### Sample Remote Elementary School Schedule

Time (min.)	Subject/Activity	Mode
20	Classroom Morning Meeting/Social-Emotional	Synchronous
60	Reading Workshop <ul style="list-style-type: none"> <li>○ Mini-lesson - teaching point (&lt;15 minutes)</li> <li>○ Independent Work Time and Small-Group/One-on-One Instruction               <ul style="list-style-type: none"> <li>■ Students work on task as outlined in mini-lesson (approx. 45 min)</li> <li>■ Teacher meets with rotating small groups or individuals supporting the teaching point</li> </ul> </li> </ul> <p><i>Along with the whole-class live instruction during the mini-lesson, each student will meet with the teacher at least one time per week in a small group or conference.</i></p>	Synchronous and Asynchronous (Synchronous for live mini-lesson and small-group/one-to-one with selected students/groups)
15	Language Arts (independent word work/phonics and vocabulary development)	Asynchronous
40	Specials courses <ul style="list-style-type: none"> <li>● Music</li> <li>● PE</li> <li>● Art</li> <li>● World Language</li> <li>● Library media</li> <li>● STEAM</li> </ul>	Synchronous
40	Writing Workshop <ul style="list-style-type: none"> <li>○ Mini-lesson - teaching point (&lt;15 minutes)</li> <li>○ Independent Work Time and Small-Group/One-on-One Instruction               <ul style="list-style-type: none"> <li>■ Students work on task as outlined in mini-lesson (approx. 25 min)</li> <li>■ Teacher meets with rotating small groups or individuals supporting the teaching point</li> </ul> </li> </ul> <p><i>Along with the whole-class live instruction during the mini-lesson, each student will meet with the teacher at least one time per week in a small group or conference.</i></p>	Synchronous and Asynchronous (Synchronous for live mini-lesson and small-group/one-to-one with selected students/groups)

40	Lunch/ Recess / Break	Independent
60	<p>Math Workshop</p> <ul style="list-style-type: none"> <li>○ Mini-lesson - teaching point (&lt;15 minutes)</li> <li>○ Independent Work Time and Small-Group/One-on-One Instruction <ul style="list-style-type: none"> <li>■ Students work on task as outlined in mini-lesson (approx. 45 min)</li> <li>■ Teacher meets with rotating small groups or individuals supporting the teaching point</li> </ul> </li> </ul> <p><i>Along with the whole-class live instruction during the mini-lesson, each student will meet with the teacher at least one time per week in a small group or conference.</i></p>	Synchronous and Asynchronous (Synchronous for live mini-lesson and small-group/one-to-one with selected students/groups)
15	Number Corner	Asynchronous
40	Social Studies/ Science/ Health	Asynchronous
30	Office Hours/Intervention (time determined by each individual teacher)	Synchronous

**Total School Day (Students): 320 minutes (5 hours 20 minutes) not including lunch/recess**

## Middle School Remote Learning Schedule

We will use scheduled class time for synchronous and asynchronous learning, teacher-student conferencing and other instructional strategies that require teacher contact in the remote learning environment. We also plan to implement an advisory schedule, periodically, to implement additional SEL lessons to support students.

### Sample Remote Middle School Schedule

Time (min.)	Subject/Activity	Mode
30	<b>Flexible learning time, staff meeting time, student extra-help sessions, advisory, PLT, etc.</b>	
45	<b>Language Arts</b>	Synchronous and/or Asynchronous
45	<b>Math</b>	Synchronous and/or Asynchronous
45	<b>Social Studies</b>	Synchronous and/or Asynchronous
45	<b>World Language</b>	Synchronous and/or Asynchronous
30	<b>Lunch</b>	Independent
45	<b>Science</b>	Synchronous and/or Asynchronous
45	<b>Unified Arts 1 (if available)</b>	Synchronous and/or Asynchronous
40	<b>Unified Arts 2 (if available)</b>	Synchronous and/or Asynchronous

**Total School Day for Students = 310 minutes daily (not including lunch)**

## High School Remote Learning Schedule

Remote learning school hours for students opting out of the hybrid model will look similar to in-school hours. Each day there will be four “periods” of instruction based on the rotating pattern of Day 1, Day 2, Day 3 and Day 4, except for Wednesdays when all 8 classes will take place.

### Sample Remote High School Schedule

Time (min.)	Subject/Activity			Mode
	Mon/Tues Day 1/3	Wed	Thur/Fri Day 2/4	
80	Math	<b>All 8 classes for 40 minutes</b>  Math Science World Language Elective 1 (depending on availability) English/Language Arts Social Studies PE/Health Elective 2 (depending on availability)	English/Language Arts	Synchronous and/or Asynchronous
80	Science		Social Studies	Synchronous and/or Asynchronous
80	World Language		PE/Health	Synchronous and/or Asynchronous
80	Elective 1 (depending on availability)		Elective 2 (depending on availability)	Synchronous and/or Asynchronous
25	Advisory (once a week)			Synchronous
30	Lunch			Independent

**Total School Day (Students): 320 minutes (5.33 hours) (not including lunch)**