

**BARRE UNIFIED UNION SCHOOL DISTRICT
BOARD MEETING**

August 13, 2020 at 5:30 p.m.

Via Google Meet

Click this link to join the meeting remotely:

Meeting ID: meet.google.com/cin-xvgu-nxm

Phone Numbers: (US)+1 574-213-0746 PIN: 284 712 313#

Please Note: If you attend the meeting remotely you must state your name for the record to satisfy the Open Meeting Law

AGENDA

1. Call to Order
2. Additions or Deletions with Motion to Approve the Agenda
3. Comments for Items Not on the Agenda
 - 3.1. Public Comment
 - 3.2. Student Voice
4. Approval of Minutes
 - 4.1. Meeting Minutes - July 9, 2020
 - 4.2. Meeting Minutes - July 23, 2020
5. Reports to the Board
 - 5.1. Central Office Report
 - 5.2. Building Reports: (Combined report included)
 - 5.2.1. SHS
 - 5.2.2. CVCC
 - 5.2.3. BCEMS
 - 5.2.4. BTMES
 - 5.3. Committee Reports (5:30 pm via Google Meet Conference)
 - 5.3.1. Communications Committee: Met August 6; **Next Meeting:** September 4, 2020
 - 5.3.2. Finance Committee: Met August 4, 2020; **Next Meeting:** September 1, 2020
 - 5.3.3. Facilities/Transp. Committee: Met August 10, 2020; **Next Meeting:** September 14, 2020
 - 5.3.4. Policy Committee: **Next Meeting:** September 21, 2020
 - 5.3.5. Curriculum Committee: **Next Meeting:** August 25, 2020
 - 5.3.6. Negotiations Committee: **Next Meeting:** TBD
 - 5.3.7. Regional Advisory Board (RAB): Proposed Dates: Oct. 5, Dec. 7, Feb. 8, and May 3
 - 5.4. Financials
6. Current Business
 - 6.1. Resign/Retire/New Hire **[ACTION]**
 - 6.2. Draft Budget Development Schedule
 - 6.3. BTMES Roof Replacement Bid Recommendation Approval **[ACTION]**
 - 6.4. School Board Norms
7. Old Business
 - 7.1. School Reopening Update (including guidance from the AOE)
 - 7.2. Summer Project Update (Facilities section of 5.1 Report)
 - 7.3. SEA Update
 - 7.4. Vision, Mission & Strategic Goals

8. Other Business/Round Table
9. Future Agenda Items
10. Executive Session
11. Adjournment

Reminder:

Next BUUSD Board Meetings: August 27, 2020 at 5:30 pm via Google Meet Conference

BOARD MEETING NORMS

- Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- Make decisions based on clear information
- Honor the board's decisions
- Keep meetings short and on time
- Stick to the agenda
- Keep remarks short and to the point
- Everyone gets a chance to talk before people take a second turn
- Respect others and their ideas

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BARRE UNIFIED UNION SCHOOL DISTRICT
BOARD MEETING
 Via Video Conference
 July 9, 2020 - 5:30 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Paul Malone (BT) - Chair
 Sonya Spaulding (BC) – Vice-Chair
 Victoria Pompei (BT) – Clerk
 Gina Akley (BT)
 Tim Boltin (BC)
 Emel Cambel (BC)
 Giuliano Cecchinelli (BC)
 Alice Farrell (BT)
 Guy Isabelle (At-Large)

BOARD MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

David Wells, Superintendent
 Penny Chamberlin, Director Central Vermont Career Center
 Jason Derner, Alternative Education Administrator
 Chris Hennessey, BCEMS Principal
 Carol Marold, Director of Human Resources
 Jennifer Nye, BTMES Principal
 Erica Pearson, BTMES Principal
 Brenda Waterhouse, SHS Principal

GUESTS PRESENT:

As the meeting was held via video conferencing, a roll-call vote was taken for each action item. Each Board Member was individually polled and voted to approve all motions that are listed as unanimously approved.

1. Call to Order

The Chair, Mr. Malone, called the Thursday, July 9, 2020, Regular meeting to order at 5:36 p.m., which was held via video conference.

2. Additions and/or Deletions to the Agenda

Agenda Item 7.2 SEA Update - will be taken out of order to allow Mr. Derner to attend the DRB meeting.
 Add 10.1 Personnel Issue under Executive Session

On a motion by Mrs. Pompei, seconded by Mrs. Farrell, the Board unanimously voted to approve the Agenda as amended.

3. Comments for Items Not on the Agenda

3.1 Public Comment

None.

3.2 Student Voice

None.

4. Approval of Minutes

4.1 Approval of Minutes – June 18, 2020 Special Meeting

On a motion by Mrs. Farrell, seconded by Mrs. Pompei, the Board unanimously voted to approve the Minutes of the June 18, 2020 Special Meeting.

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4.2 Approval of Minutes – June 25, 2020 Regular Meeting

On a motion by Mrs. Pompei, seconded by Mrs. Spaulding, the Board unanimously voted to approve as amended, the Minutes of the June 25, 2020 Regular Meeting.

5. Reports to the Board

5.1 Central Office

The Superintendent's Report (dated July 9, 2020) was distributed. The Report included information pertaining to; the Superintendent's Office, Curriculum, Instruction, and Assessment, Communications, the Business Office, Special Education, Technology, Early Education, Human Resources, and Facilities. In response to a query regarding summer athletics, Mr. Wells reported that Secretary French advised that VPA is providing guidance for fall sports, which does include restrictions. The current practices that are occurring are considered summer conditioning activities and each coach has a set of guidelines to follow, including that activities involve no contact. It is not known if parents have to approve their students' participation. Mr. Wells will check to see if written permission is required. Mrs. Spaulding queried regarding the SPED Performance Report (what it is and why it was received so late). Mr. Wells advised that it is normal to see delays in Special Education reporting. Mr. Wells will contact Mrs. Anderson for additional information on the report and will e-mail the Board with the results. Mr. Wells advised that he has been discussing permanent substitutes with Mrs. Marold. Some permanent substitutes are in the budget, and there are currently 3 or 4 vacancies. The BUUSD will work to fill these positions. It is anticipated that these positions may fill an important role in the upcoming year, and it was noted that permanent substitutes generally have much experience and some are licensed teachers. It will be important to have flexibility with staff in the Phase II reopening.

5.2 Building Reports

5.2.1 Spaulding High School

A copy of the SHS Newsletter, dated June 26, 2020 was distributed. Mrs. Waterhouse reported on the success of the individual graduation ceremonies, advising that there has been much positive feedback. A survey will be sent out to gather additional information. Mrs. Waterhouse is holding virtual meetings with each incoming freshman. Thus far, 60 meetings have been scheduled. Equity Teams are meeting weekly and are discussing planning for professional development, which includes some training next week and planning for fall training. Mr. Malone commended staff for the success of the graduation process this year, which had many different components in addition to the individual ceremonies.

5.2.2 Central Vermont Career Center

Ms. Chamberlin provided an overview of the licensing/certification process for the various programs, and advised regarding the number of students who achieved licensure or certification, and those who have yet to test, or need to re-take the tests. CVCC is starting Phase II of the re-visioning process. CVCC is planning for school re-opening based on guidance from the State.

5.2.3 Barre City Elementary and Middle School

Mr. Hennessey advised that the BCEMS step-up ceremony was very successful. There were a little fewer than 80 students who participated in the individual step-up ceremonies. There were 8 'at home' ceremonies. BCEMS is in the midst of restructuring how the office is run. BCEMS administrators are working on the re-opening plan.

5.2.4 Barre Town Middle and Elementary School

Ms. Pearson advised that BTMES had 81 students participate in individual step-up ceremonies, and there was one home ceremony. This year's step-up ceremony was very successful and the school is going to explore how to incorporate some of this year's pieces into future ceremonies. The lines in the parking lot have been repainted. The canopy dismantling has started. Mrs. Nye reported that on-line registration for BCEMS and BTMES has gone live and several families are in the process of registering. Some teachers have signed up for PLP training being conducted by Great Schools Partnership. In response to a query, Mrs. Nye advised that 20 to 30 children participated in the before school YMCA program, though the afterschool program had many fewer participants.

5.3 Committee Reports

5.3.1 Communications Committee

There is no meeting in July. The next meeting is Thursday, August 6, 2020 at 5:30 p.m. via conference call.

5.3.2 Finance Committee

The Committee met on July 7, 2020. Discussion included budget development (FY22), FY20 year-end projections, FY21 budget, a COVID update, efficiency studies (custodial staffing), the Athletic Director position, and substitute usage (this item will be revisited in August). It was noted that the BUUSD has a projected deficit of \$303,764. CVCC has a projected surplus of \$135,246. The next meeting is Tuesday, August 4, 2020 at 5:30 p.m. via conference call.

5.3.3 Facilities & Transportation Committee

There is no meeting in July. The next meeting is Monday, August 10, 2020 at 5:30 p.m. via conference call. Mr. Malone advised that the bollards at SHS are looking rusty and need to be taken care of. Mr. Cecchinelli will look into this matter.

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Mr. Cecchinelli advised of Efficiency Vermont grants that may be available for assistance with funding of air quality improvement measures. Mr. Evans will perform research on this matter.

5.3.4 Policy Committee

There will be no meetings in July or August.

The next meeting is Monday, September 21, 2020 at 5:30 p.m.

5.3.5 Curriculum Committee

There will be no meeting in July.

The next meeting is Tuesday, August 25, 2020 at 5:30 p.m.

5.3.6 Negotiations Committee

There are no updates at this time. The next meeting date is to be determined.

5.3.7 Regional Advisory Board

Meetings will resume in the fall. The next meeting date is to be determined.

5.4 Financials

The BUUSD and CVCC Year-end Projection Reports (dated 06/02/20) were distributed.

There were no questions from the Board.

6. Current Business

6.1 Resignations/Retires/New Hires

A letter of resignation (retirement) from William Scott was distributed. One additional resignation will be discussed in Executive Session. Voting on resignations will occur after Executive Session.

The resumes and BUUSD Notification of Employment Status Forms for Christine DiCicco (BTMES – Kindergarten) and Rick Turvey (BCEMS – Spanish 5 – 8) were distributed. Mr. Wells advised that Christine DiCicco declined the position just a few hours ago, citing lack of housing in the area.

On a motion by Mrs. Spaulding, seconded by Mrs. Pompei, the Board unanimously voted to approve the hiring of Rick Turvey.

6.2 RFP Approvals

A document titled 'SHS Underground Heat Line Repair Project' was distributed. It is the Superintendent's recommendation to contract with A. Cooper Mechanical, Inc. for the SHS Underground Heating Project. Mr. Wells advised that the old piping would not be removed. The new piping will be installed such that it comes up out of the ground for easy access. The work will be starting immediately.

On a motion by Mrs. Pompei, seconded by Mr. Isabelle, the Board unanimously voted to accept the Superintendent's recommendation and approved contracting with A. Cooper Mechanical, Inc.

7. Old Business

7.1 School Reopening Update

Mr. Wells advised that the COVID Planning Committee (School Re-opening Committee) has been expanding the time they spend, breaking out into groups focusing on 3 areas; PPE, Space Modifications, and Transportation Modifications. One action step to be taken next week is a survey going out to parents to identify students who wish to ride buses. Bus monitors will be needed. Students will be surveyed and have temperatures taken prior to boarding buses. Seating will be assigned. There will be a limited amount of stops and there will be no varying of routes. Students need to be kept with a set cohort. Transportation contracts have not yet been discussed. Mr. Wells spoke with Secretary French today, inquiring about the extent of hybrid learning. There are many different options. Much more guidance should be coming out by next Wednesday (07/15/20). The district currently has some bus monitors, but may need to hire more. We may need to look at flexibility of existing staff, and only hire if necessary. In response to a query regarding what happens if a teacher advises they cannot return, Mr. Wells provided a historical overview, including exemption under the emergency orders. As of 07/01/20, modifications will be made when possible to accommodate those who feel they cannot return. If an employee feels they cannot return to work, they will need to use their leave time. No action, other than following contracts, agreements, and policies is expected from districts. More guidance will be provided in the future. In response to a query regarding how decisions relating to school closures, quarantine requirements etc. will be made, Mr. Wells advised that all decisions relating to COVID diagnosis or exposure issues, will be made under the guidance of the Vermont Department of Health.

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7.2 SEA Update

Mr. Derner provided an overview of the project to date, including closing on the property. Mr. Evans is looking at the barn for possible storage use (of school furniture during COVID classroom redesign), but has concerns that the Fire Marshall may not approve its use for that purpose (no sprinkler system). Administrators should be aware that furniture may need to be stored in school buildings. The test bores have been completed and all is ok. Mr. Evans, Mr. Derner, architect David Laurin, and engineers are finalizing all designs. There was a preliminary meeting with the Barre DRB (development review board) on 06/25/20 and an additional hearing is being held tonight at 7:00 p.m. Mr. Derner will be joining the virtual meeting. Mr. Derner provided an overview of programming work, advising that staff members are working on several aspects for revamping programs for FY2022. Programming discussion includes mission and vision work. It is hoped that more robust transitioning options will be available and that stronger systems of support can be developed. Middle school options are also being researched. Mr. Derner has been working with Communications Specialist Josh Allen, who is developing a link to a web page so that the public can remain informed about the project. The public will be allowed to submit questions and feedback. In response to a query on the kitchen area, Mr. Derner advised that the BUUSD is working with the food service provider, and making adjustments based on their feedback. It is hoped that the kitchen can be utilized for meal prep and for student learning. The design process involves trying to keep the costs as low as possible, and the project will be scaled back if it is exceeding the budget.

7.3 Vision, Mission, & Strategic Goals

Mrs. Spaulding suggested that the Board pull together a list of candidates and send out letters and e-mails inquiring about interest in participating in the focus groups. Administrators and staff were asked to provide names of candidates who might be interested. The list of names should include parents, employees, and business leaders. Mrs. Spaulding believes the process of identifying and contacting candidates should begin immediately. Names with mailing addresses and e-mail addresses should be forwarded to Mrs. Spaulding. The Board will make the final determination on the selection of focus group members. Mrs. Spaulding advised that she will start a Google document that can be shared. Mr. Wells will connect with Mrs. Spaulding next week regarding administrators etc.

8. Other Business/Round Table

Brief discussion was held regarding the change of meeting platform from Zoom to Google Meet. Zoom will begin charging a fee for use; therefore the BUUSD will be changing the meeting platform to Google Meet which can be utilized at no cost.

In response to a query, Mrs. Nye advised that there will be 'before' and 'after' pictures of the canopy and its removal.

9. Future Agenda Items

The Board will not hold the Regular second monthly meeting in July.

The next meeting is Thursday, August 13, 2020 at 5:30 p.m. via video conference.

In addition to the regular Agenda topics, the following will be included on the Agenda;

- School Reopening Update (including guidance from the AOE)
- SEA Update
- Vision, Mission & Strategic Goals

10. Executive Session as Needed

10.1 Personnel Issue

The item proposed for discussion in Executive Session is a personnel issue that involves disclosure of personal information of an employee.

On a motion by Mrs. Farrell, seconded by Mrs. Spaulding, the Board unanimously voted to enter into Executive Session, with Mr. Wells and Mrs. Marold in attendance, at 7:06 p.m. under the provisions of 1 VSA section 313 to discuss the item proposed for discussion.

The remaining information was provided by the Board Clerk.

On a motion by Mrs. Spaulding, seconded by Mrs. Farrell, the Board unanimously voted to exit Executive Session at 7:22 p.m.

On a motion by Mr. Boltin, seconded by Mrs. Spaulding, the Board unanimously voted to accept the resignations of William Scott (retirement) and Elizabeth Lane.

11. Adjournment

On a motion by Mrs. Spaulding, seconded by Mr. Boltin, the Board unanimously voted to adjourn at 7:23 p.m.

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Respectfully submitted,
Andrea Poulin

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BARRE UNIFIED UNION SCHOOL DISTRICT BOARD MEETING

Via Video Conference – Google Meet
July 23, 2020 - 5:30 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Paul Malone (BT) - Chair
 Sonya Spaulding (BC) – Vice-Chair
 Victoria Pompei (BT) – Clerk
 Gina Akley (BT)
 Tim Boltin (BC)
 Emel Cambel (BC)
 Giuliano Cecchinelli (BC)
 Alice Farrell (BT)
 Guy Isabelle (At-Large)

BOARD MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

David Wells, Superintendent
 Stacy Anderson, Co-Director of Special Services
 Penny Chamberlin, Director Central Vermont Career Center
 Hayden Coon, BCEMS Principal
 Chris Hennessey, BCEMS Principal
 Carol Marold, Director of Human Resources
 Lauren May, Director of Early Education
 Jennifer Nye, BTMES Principal
 Erica Pearson, BTMES Principal
 Brenda Waterhouse, SHS Principal

GUESTS PRESENT:

Dave Delcore – Times Argus	Melissa Anderson	Nancy Benoit	Tori Berry	Jennifer Bisson
Mataya Brooks	Emily Burgess	Shannon Bussiere	Jacqueline Cassell	Traci Clark
Allison Courtemanche	Marisa Craigie	Christina Currier	Ariel Duquette	Brendan Eaton
Molly Emerson	Kirsten Evans	Jamie Frey	Karen Gadapee	Nicole Gallup
Tara Grenier	Chelsea Haberek	Prudence Krasofski	Jake Larrabee	Mikayla LeBlanc
Jennifer Luck-Hill	Penny Martin	Kathleen Mathews	Alexander Maurice	Denise Maurice
Lauren May	Rebecca McSheffrey	MollyMcFaun	Jenesis Meyer	Rebekah Mortensen
Chris Parker	Brian Paton	Jean Savoy	D. Scribner	Cohen Slayton
Heather Slayton	Christine Smith	Dan Spaulding	Megan Spaulding	Ben Thomas
Emily Thomas	Jenna Townsend	Jennifer Usle	Jess VanOrman	Rachael VanVliet
Sarah Watkins	Jesse White	Missy Wiggins	Pamela Wilson	

As the meeting was held via video conferencing, a roll-call vote was taken for each action item. Each Board Member was individually polled and voted to approve all motions that are listed as unanimously approved.

1. Call to Order

The Chair, Mr. Malone, called the Thursday, July 23, 2020, Special meeting to order at 5:45 p.m., which was held via video conference (Google Meet).

2. Additions and/or Deletions to the Agenda

The meeting title will be changed from Special Meeting to Regular Meeting
 Agenda Item 4.3 – School Calendar Changes – remove ‘Action’

On a motion by Mr. Isabelle, seconded by Mrs. Farrell, the Board unanimously voted to approve the Agenda as amended.

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3. Comments for Items Not on the Agenda

3.1 Public Comment

None.

3.2 Student Voice

None.

4. Current Business

4.1 Resignations/Retires/New Hires

The resume and BUUSD Notification of Employment Status Form for Mary “Lizzy” Fanning (BCEMS 5/6 Social Studies) was distributed. Mr. Wells provided a brief overview of the candidate’s experience and advised that he recommends hiring this candidate.

On a motion by Mr. Isabelle, seconded by Mrs. Pompei, the Board unanimously voted to approve the hiring of Mary Fanning.

A letter of resignation from Jennifer Schoenig (BCEMS Intensive Needs Special Educator) was distributed.

On a motion by Ms. Cambel, seconded by Mrs. Spaulding, the Board unanimously voted to accept the resignation of Jennifer Schoenig.

4.2 Food Service Management Company Contract Renewal/Meal Prices

A letter from George Carone, District Manager (Aladdin and Lexington Independents) dated 07/13/2020 was distributed. Mr. Wells provided a brief overview of the request and advised that it is customary for price increases to be submitted annually. Brief discussion was held. It was noted that the increase in meal prices is not related to COVID, but is a normal increase necessary to cover increases in salaries and food prices.

On a motion by Mrs. Pompei, seconded by Mrs. Farrell, the Board unanimously voted to renew the Food Service Contract with Aladdin, and agreed to the requested increase in meal prices.

4.3 School Calendar Changes

A document titled ‘Modified calendar to allow for safety and remote learning training for staff’ (dated 07/23/2020) was distributed. A document titled ‘BUUSD Calendar and School Schedule Modifications – A Strong & Health Start: Reducing COVID-19 Risks – 2020 – 2021 School Year’ was distributed. This document will also be referenced under Agenda 4.4. Mr. Wells advised he would provide a brief overview of calendar changes and the modified daily schedule, then would take questions from the Board and community members and hold discussion regarding agenda items 4.3 and 4.4. Though some discussion may be held regarding hybrid learning, the rules and procedures are currently in development and are not ready for distribution. Mr. Wells advised that due to the pandemic, many changes are being implemented in all schools across the state. The BUUSD is making changes based on guidance from the State of Vermont, the AOE, and the Vermont Department of Health. Given the number of changes that need to be made, more time is needed for training staff and making changes in district buildings, transportation and food service. The amended calendar reflects a change to 177 student days, and adds more professional development. Teachers will have 13 days of training and para-educators will have 8 days of training. All schools within the region have changed their first student day to be 08/31/2020. The amended calendar is intended for the 2020/2021 academic year and it is anticipated that next year’s calendar will revert back to 180 student days. Mr. Wells stressed the requirements to use a common calendar for all sending districts, and to meet AOE regulations relating to the school calendar. No Board action is involved with school calendar creation or changes.

4.4 Modified Daily Schedule

The modified calendar was distributed under Agenda Item 4.3. A document titled Modified daily schedules that facilitate social distancing and other safety practices was distributed. Mr. Wells will provide an overview, then entertain questions from the Board, then accept questions from meeting guests. Mr. Wells reiterated that the BUUSD is receiving guidance from the State of Vermont (guidelines have not been finalized), the AOE and the Department of Health. Given the fluid nature of the pandemic, guidance changes are frequent. The Department of Health and the AOE have identified a number of considerations, including: the importance of all students receiving some amount of in-person learning, use of buildings, logistics of students getting on buses and into school buildings (both will require answering health questions and the taking of temperatures), adequate spacing to assure social distancing, reduced class sizes (resulting from social distancing guidelines), and the prevention of congregation of students/staff. In response to a query regarding protocols for when an individual tests positive for COVID-19, Mr. Wells advised that use of the classroom of the student or staff member will be discontinued until a deep cleaning can be performed. Individuals who have been in close contact with someone who tested positive may need to quarantine for 14 days (guidance will be provided by the Dept. of Health). It will not be necessary to close the district or any of the district schools based on a limited number of COVID-19 positive tests. Mr. Wells advised that the BUUSD must adhere to state rules regarding attendance and hours of instruction per week (27.5 hours per week per student). The expectations are higher than they were during the emergency remote learning that occurred in the spring. It was noted that the 27.5 hours includes in-person learning, assignments, remote learning, and any additional work that may be assigned.

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Mr. Wells provided an overview of the SHS schedule, which includes providing students with bagged lunches. Mrs. Waterhouse advised that there cannot be lines of students waiting for food, so there will be multiple pick up points, and students will be able to take multiple meals. Half days of in-person instruction was chosen in an effort to reduce the amount of interaction between students, and students/staff. Another consideration for holding half day sessions is the requirement that all students and staff wear face coverings. It may be very difficult for individuals to wear face coverings for extended periods of time. Though students in pre-k through grade 4 spend most of their time in one room, it is very different for middle school and high school. The many different interactions they are used to will need to be very limited. Each high school day of in-person learning will include two blocks of classes, student contact needs to be minimized during transition, and high touch areas of classrooms need to be cleaned between classes. Entry into the building and transitions between classrooms will both be staggered. Remote instruction will include a combination of assignments, recorded presentations from teachers, and on-line meetings. It was noted that remote learning, for the most part, will not require students to be on-line at a specific time, therefore if there are delays in transportation home from school, students should still be able to complete the 'afternoon's' work. In response to a query regarding consideration of paying parents stipends to homeschool, Mr. Wells advised that he would not recommend that the Board encourage homeschooling because it will result in lower student counts and will have negative fiscal ramifications. Mr. Boltin would like to highlight learning opportunities that work well for students who are more successful learning on-line. In response to a query regarding extending the school day, Mr. Wells advised that preparation demands on staff are already higher because of the hybrid model. There are currently no transportation arrangements for high school students, though it is understood that the schedule change will cause difficulty for some parents.

In response to a query regarding concerns of adequate staffing, Mr. Wells advised that this is a concern throughout the state. It is known that some staff members may not return due to COVID-19. HR personnel are following policies and procedures, including COVID regulations. It was noted that regulations changed effective 07/01/20, and schools are to operate under regular policies/procedures. If a staff member has documented reasons for not being able to return, they will follow the paid time off procedures through HR. Once staff members have exhausted leave time, there will not be extensions granted on their jobs. It was noted that the BUUSD is already short of substitutes, and finding new substitutes will be very difficult. Mr. Coon advised that support staff can be utilized for other roles, including substitute work.

In response to concern that on-line learning under the emergency guidelines did not adequately serve students, Mr. Wells advised that planning and re-opening is a monumental task and that there are much higher expectations (including rigorous academics – designed instruction) than there were during the emergency closing last spring. There are enough devices available for all high school students. Mrs. Waterhouse provided clarification of the SHS schedule, advising that students will have in-person instruction with each teacher once a week, with the remainder of learning being performed remotely.

A brief overview of the CVCC schedule was provided. CVCC students will also have an abbreviated day (8:22 – 12:30), with a bagged lunch provided at 12:30. All students will attend on Monday, Tuesday, Thursday, and Friday. The programs, by nature are more conducive to social distancing. Wednesday is reserved for remote learning, with teachers being available from 8:00 a.m. until 3:00 p.m.

Mr. Wells provided an overview of the elementary and middle school schedule, which includes a day that is a little bit longer (8:30 a.m. until 2:00). One group of students will attend on Monday and Tuesday, Wednesday is for remote work, and the second group of students will attend in-person on Thursday and Friday. Students will follow the same constraints regarding entry into the buildings and social distancing. Students will eat lunch in their classrooms. Different PE and recess options will be offered. Mr. Wells advised regarding busing changes

Parents will sign up if their children need transportation. Students will have assigned seating and will be seated in cohort groups (by family and/or grade). The schedule is meant to reduce the number of students on the buses. Buses will carry both elementary and middle school students at the same time (necessary for logistical purposes) and buses will be cleaned before each run. Mrs. Nye advised regarding how student groups (A & B) will be determined. Administrators are reviewing enrollment (445 students constitutes half of the student population), and trying to break out groups by households, services being provided, and then alphabetically. Administrators are fine tuning the breakdown of students. Mr. Coon advised that BCEMS is following a similar method to determine the breakdown of student groupings. It was noted that all students (elementary and middle school) will use the same arrival and dismissal times (this is also a logistical decision based on protocols for cleaning buses and the time it will take to complete temperature taking and contact tracing information). It is not currently known how long the temperature checks and screening process will take. Parents will need to stay with their children until they have been screened. If a child does have a temperature, they cannot be allowed on the bus and will have to be taken home by the parent. Parental concerns relating to child care were expressed. With the proposed schedule, students will be dismissed earlier and will not be in school for 3 days each week. It was noted that though some schools outside of the BUUSD may be able to open for 5 days of in-person learning, the BUUSD's student population is too great to allow all students into the buildings, and maintain the required social distancing. This issue may also impact teachers and other staff who also have school age children. Concern was raised that parents were not surveyed regarding their preference for virtual learning

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(specific classes, held on-line at specific times) and in-person learning. Mr. Wells advised that virtual learning is an option that can be explored.

Additional concerns include;

- Children have gone without necessary human interaction for too long.
- Will special education services be provided, and if so how will they be provided (the BUUSD is committed to providing services required under IEPs and maintaining student privacy)
- ‘Independent’ learning for younger children (academic content for remote learning for younger children is still being explored)
- Measures being taken to mitigate issues caused by the BTMES open classroom structure (additional walls have not been built and if existing walls were extended, the HVAC system would not work properly. The Facilities Director has been working with building maintenance supervisors to see that all ventilators are in proper working order and that additional ventilation will be provided, as recommended in guidelines. Additionally, the Facilities Director is working with Efficiency Vermont to determine if more robust filters can be installed and if additional fresh air can be brought into the buildings)
- Whether the plan has been vetted by the AOE (Secretary French has advised that the AOE is not going to vet or approve re-opening plans – but schools are expected to follow the guidance provided)
- Use of space and utilizing rooms not in normal use (other rooms, e.g. gymnasiums and libraries may be used to increase social distancing)
- Concern that the shortened day will have a negative impact on students taking advanced/AP courses (full day classes were explored, but it was deemed that given the limited number of students that can be present in a classroom, the teachers would not have time to work with the students who are working remotely – due to safety protocols, some concessions had to be made)
- Completion of Driver’s Education courses (extra driving time has been fast tracked all summer – began as soon as it was allowed – it is anticipated that all students will be caught up by fall)
- Spring learning was not robust enough (remote learning in the spring was implemented under emergency circumstances with little time for planning. Fall remote learning will be much more robust)
- Meeting social/emotional health of students and staff (planning for this topic is beginning and will be included in professional development. The first areas explored by the planning committee were safety (protections for students and staff) and learning)
- Planning for a change back to all remote learning if necessary (teachers are planning their instruction with two different scenarios in mind, including reverting back to phase 1, and are also planning for phase 3 which will be implemented if restrictions are lowered)
- Consideration of a survey to parents regarding their plans for the upcoming school year (the BUUSD is now better prepared to send this type of survey, as parameters are better known).
- Consider increasing outdoor classrooms (the schools are looking into outdoor opportunities and plan to hold outdoor PE and outdoor lunches weather permitting)
- Concern for children who live in unsafe situations and consider school their safe place.
- Possible consideration of use of other facilities in the community e.g. Barre Auditorium and the BOR (this option can be explored, though there is no guarantee that alternate spaces could be used)
- Why the BUUSD isn’t going back to full day in-person learning like some other schools (the schools that are going back to full time learning have much smaller student populations and can meet social distancing guidelines. The BUUSD has a population that prevents allowing all students back in the building. The BUUSD’s re-opening plan is almost identical to plans from other large school districts)

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- Is consideration of in school population based on building size or classroom size? (both, though primarily classroom size as only a certain number of students can be present at one time – BTMES measurements indicate that classrooms, utilizing phase 2 social distancing guidelines, can only accommodate 9 to 12 students at one time.
- Planning for acquisition and use of PPE (personal protection equipment) – (phase 2 requirements require facial coverings for all students and staff – parents may send children with approved facial coverings, the school is ordering cloth facial coverings for students and staff (which will be washed between uses), the State is acquiring sanitizer and disposable face coverings for staff, and the BUUSD has ordered hand sanitizer)
- Difficulty of maintaining employment while needing to provide care for children or assist with remote learning of children.
- Known exposure and possible exposure notifications – (guidance from State advises to use contact tracing protocols and require that students/staff who test positive or were exposed, remain out of school until symptom free. HIPAA guidelines must be adhered to and no information will be released that could identify the student or staff member who tested positive. This protocol is no different than the protocol used for other communicable diseases, e.g. strep throat. In response to concern that not every parent in the school is notified, Mr. Wells advised that a generic notification could go out to all parents/staff advising that there has been possible exposure or a positive test within the building and that those individuals with possible contact have been specifically notified).
- Addressing mental health needs of students who normally receive mental health services in school by outside entities – (this concern has been discussed and is being addressed – student mental health needs are a priority – one option is to provide students with tele-therapy – all services remain confidential – if it is necessary for a student to receive in-person services (as decided by the parent(s) and school team), those services will be provided
- Increased mental health screening for students and staff – (mental health needs are being reviewed as part of the planning process)
- Continuation of fire drills, lock-down practices etc. – (safety drills will continue and will include continuation of social distancing – the school safety teams are involved in the planning of safety drills)
- Will fully remote learning be available for medically ‘at risk/high risk’ students – (guidance advises that students with well controlled asthma can attend in-person learning. Students with high risk/needs will be provided with plans that accommodate their needs (as agreed upon by parents and the school team). Accommodations may include more distance learning, providing in-person instruction in a different manner, and expanding the school day hours if necessary. These types of accommodations are also for individuals who have intensive needs other than COVID related risks. It was noted that providing accommodations is the norm during non-COVID related times and decisions involve parents and the school team.
- Will students who attend school in intensive needs classrooms, with specified students, be allowed to attend school for the full school week (5 days) – (this will be reviewed on a case by case basis and will receive the utmost attention during planning). For confidentiality purposes, a parent was advised to contact the Superintendent directly to discuss specific special education concerns. Contact information was provided. In response to a query regarding whom to contact to address special needs, it was noted that during the summer, parents first point of contact is their student’s building principal, and during the school year, contact should begin with the student’s teacher.

Mrs. Pompei advised that survey results (from the survey sent at the end of remote learning in the spring) indicated that approximately 25% of responders wished to continue with remote learning. Mrs. Pompei queried regarding whether Jessica Barewicz (Curriculum Director) provided the breakdown (by grade level) of those responses to the planning committee. This information has not been provided yet. Mrs. Pompei queried regarding whether or not a fully remote option is being considered/offered, and is concerned that if it is not offered, some parents may opt for homeschooling. At this point 100% remote learning has not been offered. Mrs. Pompei would like the Curriculum Director to share information regarding how remote learning will be different in the fall as compared to during the spring under the emergency closure of schools. Mrs. Barewicz is not in attendance at the meeting. Mr. Wells plans to review the data at future planning committee meetings and also advised that the planning committee will explore virtual learning options. The committee is doing its best to follow State Guidelines, including attendance requirements and length of school day. The State and the VSA will be providing guidance on remote/distance learning.

Mr. Wells provided an overview of the questions posed in the ‘chat’ room, and provided answers where possible for questions that had not already been addressed in the earlier discussion. Additional areas of concern in the chat section are as follows:

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- A CVCC student is transporting a freshman and wants to know if the freshman can remain in the building until CVCC students are released (12:30). Both students may remain in the building in accordance with their individual schedules.
- Can students be enrolled in the district and be taking on-line classes – (some students do take classes on-line and the district will be receiving additional guidance regarding flexibility of distance learning for students)
- Student liability after leaving the building (liability is no different than it is when students leave the building under non-COVID circumstances. If a student had walked to school and is suspected of having COVID, a parent would be contacted to pick up the child. The schools (based on guidance) will have isolation rooms (with different ventilation) available so that students suspected of having COVID may safely wait for parent pick-up)
- One-on-one support that is normally offered will continue to be provided.
- Changes since spring remote learning (expectations for attendance and academics is higher)
- Will teachers remain in the building after 1:00 p.m. (staff will stay to address needs of students – In pre-k through 8 schools, teachers will be allowed to go home so that they can address students who are distance learning.
- Elementary and middle school students will be in the buildings at the same time, but will enter using separate entrances.
- Will a child care facility be opened for staff ? (This question was raised, and the option was explored. The YMCA will be contacted regarding what additional support they may be able to offer to families)
- Will there be consistency between classrooms and buildings? (Yes, the plan is to have consistency in platforms and best practice methods for providing instruction)
- CVCC students 4th block classes necessary to meet graduation requirements (CVCC personnel are looking into ways to be flexible in providing the necessary instruction to assure that graduation requirements are met)
- Staff Sick Leave - (staff will follow normal leave procedures which includes usual leave, extended leave, FLMA, and 504 (guidance is in existence for those without enough leave time in their bank, and the BUUSD will follow those procedures). There are also a few additional rules relating to COVID-19. The HR Department will see that rules and procedures are followed)
- Staff who are expected to work in schools but have children at home - (it is recognized that this will pose difficulties)
- A link to homeschooling was added to the chat room
- A virtual academy will be explored, but no promises are being made that one will be implemented
- Transportation surveys went out to Pre-K – 8, but not for out of district, tuition paying high school students – (this matter needs to be addressed).
- Was the community surveyed regarding an interest in live on-line classes – (a survey was not conducted, though statewide guidance has included parent input. It is not possible to video tape a class as a live feed because that violates privacy rights, but the BUUSD can explore other virtual options to meet students' needs)
- How can one-on-one support staff be utilized as substitutes if they are supposed to be supporting students in-person or on-line? (one-on-one work is and will be the priority for these employees, but if there are opportunities for para-professionals to substitute, the district will utilize them in the best way possible)
- Can a one-on-one professional come to the home - (that would be up to the IEP team, though it is something that rarely occurs)
- There was a suggestion that para-educators hold Google Meet sessions to help students with work.

Mr. Isabelle advised that the Facilities/Transportation Committee had previously discussed sending a survey to high school parents regarding interest in transportation. Mr. Isabelle will check on the status of this matter.

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In response to a query, it was noted that hydration stations in each school will be available for use, but training in the proper/safe way to use them will be necessary. Hydration stations will also be subject to cleaning under COVID guidelines.

It was agreed that a survey will be sent to parents to inquire regarding any preference for all remote learning vs. a hybrid model of learning.

Mrs. Pompei voiced concern that once the plan comes out, parents who wish to switch to home schooling will have missed the deadline for filing plans. Mr. Wells advised that given the current situation the AOE may grant an extension on the filing deadline. Mr. Wells will contact the AOE regarding this matter.

Mr. Wells advised that he hopes to have the re-opening plan completed by the end of next week. Mrs. Pompei suggested that a Special or Emergency meeting may need to be called to review the final re-opening plan.

Mrs. Spaulding conveyed her appreciation for all of the feedback and questions that were posed this evening, and advised that the Board understands that there is no plan that will suit everyone's needs, but the BUUSD will make the best decisions it can under the circumstances. Mrs. Spaulding asks that staff, students, and community members remain patient while the district works to re-open schools and reminded everyone that keeping students safe is the main objective.

The Planning Committee will be meeting on Monday and Tuesday of next week, where they will discuss possible changes to the plan. The original deadline for formally sharing the plan with the community was 07/29/20, but that date may need to be extended a bit (to ensure that all options are explored). The original goal of the committee was to have as much in-person learning as possible, but given the constraints involved and the number of students, the phase 2 re-opening plan has less in-person learning than desired.

4.5 Hybrid Learning: Rules/Procedures

Rules and Procedures have not been defined and will be discussed in more detail at another meeting.

5. Adjournment

On a motion by Ms. Cambel, seconded by Mr. Isabelle, the Board unanimously voted to adjourn at 8:51 p.m.

Respectfully submitted,
Andrea Poulin

**Barre City Elementary & Middle School
Spaulding High School**

Lisa Perreault, SFO
Business Manager

Jessica Barewicz, M.Ed.
Director of Curriculum, Instruction, and
Assessment

Stacy Anderson, M.Ed.
Director of Special Services

Annette Rhoades, M.Ed., CAGS
Jon Strazza, MS.Ed.
Assistant Directors of Special Services

Jamie Evans
Director of Facilities



Barre Unified Union School District

120 Ayers Street, Barre, VT 05641
Phone: 802-476-5011
Fax: 802-476-4944 or 802-477-1132
www.buUSD.org

David Wells, M.Ed.
Superintendent of Schools

Doing whatever it takes to ensure success for every child.

**Barre Town Middle & Elementary School
Central Vermont Career Center**

Carol Marold
Director of Human Resources

Emmanuel Ajanma, MAT
Director of Technology

Lauren May, M.Ed.
Director of Early Education

Rebecca Webb, M.Ed.
Act 166 Regional Coordinator

Josh Allen
Communications Specialist

August 13, 2020

TO: Members of the Barre Unified Union School District Board.

RE: Central Office Report

Please accept the following report to the BUUSD Board:

1. Superintendent's Office:

- a. Progress towards reopening schools with COVID-19 safeguards continues during this busy time. A large part of this work involves assessing the numbers of teachers and students who will be teaching and learning in our Hybrid model or our Virtual model. We concluded our survey of parents regarding their preferred model of instruction for their children this past weekend. As of Monday, we received 1772 responses with 18.8% of families preferring 100% Virtual Learning and 81.2% of our families preferring the Hybrid model. We also asked teachers and staff to inform Human Resources about their return to work status. As of Monday, we received 46 responses which we are currently reviewing. Seventeen of the 46 have expressed interest in teaching through Virtual Learning. Nine of the 46 have expressed concern about childcare. We are making progress towards the development of our Virtual learning model and have assigned Lorraine Morris, one of our experienced curriculum specialists, and Jessica Van Orman, one of our experienced technology integrationists, to guide this work.
- b. One of the key components for reopening school is performing necessary cleaning routines during the school day to prevent the spread of virus. In order to accomplish this task, we will be filling two custodian positions that are currently vacant. These positions will be funded through our approved budget. We will also be contracting with Westaff, a local employment agency to hire temporary custodial staff to cover the additional cleaning needs until this can be effectively managed by our staff. This temporary help will be reimbursed as a COVID-19 expense.
- c. One last area to address is the recent resignation of Jessica Barewicz, our Curriculum Coordinator, due to personal reasons. Jessica will continue to work with us through the month of August. It goes without saying that this is a critical position in our school district. Superintendents and Curriculum Coordinators work collaboratively in today's school districts to accomplish a host of tasks to ensure efficient and effective operations. With this in mind will be revising description of this position to better reflect the duties and responsibilities that it shares with the Superintendent. I expect to post this position within the week.

2. Curriculum, Instruction and Assessment:

- a. **Resignation:** It was a very difficult decision to leave a job I love. Even if it is much shorter than I could've anticipated due to pandemic fall out, I am beyond grateful for my time here working with and for BUUSD educators and students. I am working with David and the admin. team to ensure the transition of my position goes as smoothly as possible.
- b. **Reopening and Opening Days:** The Teaching and Learning Subcommittee of the School Reopening Committee continues to meet. Most recently, we reviewed and added to a proposal for a design team for creating the virtual academy that began at the admin. team retreat. We will also focus our attention on common expectations for remote learning.

Professional development plans for inservice are shaping up with large blocks of time for school-based work, technology and remote learning training, and collaborative curriculum planning. It will be important for teachers to have large blocks of time to revise and realign curriculum as well as design assessments to be able to meet all learners where they are as they arrive after months away from in-person learning. BUUSD teachers deserve so much support, celebration, and admiration as they embark on one of the hardest years in their careers with ongoing uncertainty, new modes of teaching, and new safety requirements. Some students will arrive at school with academic, social, and emotional needs we have never faced to this extent before. Teachers are tasked with reenvisioning how their physical classrooms and instructional strategies will continue to promote community, collaboration, and connection with social distancing and mask requirements that have everyone uneasy.

- c. **Grant Update:** The CFP grant was largely approved with some requests for supporting documentation. The BEST/ACT 230 grant was awarded at the full amount requested with a second round of funds likely to be available in the fall. The BEST/ACT 230 grant goes directly toward professional development in social-emotional learning at Barre City, Barre Town, and Spaulding High School.

3. Communications:

- a. **Reopening Communication:** The majority of my time has been spent around communicating information about the reopening of our schools, whether it be displaying information on our websites or sending out surveys and registration forms to families to assist with our planning. This situation is quite dynamic so we've had to be quick when developing communications. I've also been spending time behind the scenes pre-writing statements of possible COVID-19 scenarios that may occur as the year goes on. If all goes well, hopefully I did that work for nothing, but it's best to be prepared just in case. I don't see communication slowing down anytime soon.
- b. **Websites:** Since it is summer, any free time I've been getting has been spent making sure our websites are all ready with the most current information. I've also rebuilt a couple external websites that our schools were using and now they are a part of our main websites.
- c. **Other Projects:** I've begun drafting policy and guidelines around the use of social media in the district. I'm still in the beginning stages, but once things start to calm down I'd like to spend some time on making this a reality before the budget communication season begins. Another project I am trying to start is getting school merchandise into local businesses in Barre. Once I have some more time, I'd like to begin that initiative.

4. Business Office:

- a. Over the next couple of weeks I'll be completing the Annual Statistical Report. The goal of this data collection is to identify all revenues, expenditures, and other financial transactions for our district. The Vermont Agency of Education is required by statute to collect financial data for purposes of computing education agency grants, computing allowable tuition (net cost per pupil), and complying with State and Federal reporting requirements. Many of the State and Federal annual surveys of education statistics and trends rely on this data and often serve as input to legislative decision-making.
- b. During the July Administrators' Retreat we reviewed the Budget Development Schedule, included in your packet. Administrators are planning to have district-wide meetings as well as individual director/admin. team meetings with David and me. We are hopeful that the Board will share

their thoughtful vision, goals, and values early on in the timeline to help establish priorities for the FY22 budget.

- c. The business office has been working with administrators/directors and school nurses to purchase supplies and materials using COVID-19 funding. There are two different funding sources, Coronavirus Relief Funds (CRF) and Elementary and Secondary School Emergency Relief (ESSER). Broadly speaking, there are two categories of expenditures eligible: 1) unexpected and unbudgeted costs incurred due to COVID-19, and 2) budgeted costs that were or are used for substantially different purposes. Category 1 are those costs that were not budgeted nor expected and were incurred due to COVID-19. The reimbursements should make the district whole. Category 2 is what will help the Ed Fund. The business office has set up our financials to account and track these different types of expenditures and revenues.
- d. I received a resignation letter from Kristin Gilbar who has been a valuable addition to our team. She plans to retire mid-September. We'll miss her and wish her well. This staff accountant position has been posted.

5. Special Education:

- a. Extended School Year Services provided by BUUSD staff concluded on July 30th. We greatly appreciate the work of the special educators, teachers, SLPs, OT and PT who provided services this summer.
- b. The U.S. Department of Education Office of Special Education Programs (OSEP) requires states to make annual determinations on the performance of each LEA in implementing the requirements of IDEA, with regard to the provision of special education and related services. Determinations are a way of designating the status of LEAs into one of four categories as outlined in federal regulations. These categories are: Meets Requirements, Needs Assistance, Needs Intervention, Needs Substantial Intervention. We have received our LEA Special Education Determination based on FFY 2018 State Performance Plan and Annual Performance Report and are in the Needs Assistance category. Further information is expected from the AOE regarding any next steps.
- c. We are currently working to form a Special Education Leadership Team that will meet regularly across the year to help form a vision for the BUUSD Special Ed Department and support the department as we move forward in enacting the vision. Alignment across our district's special education programs will be a main focus. The team will meet for the first time on August 14th. Members are Melissa Lindheim and Rachel Van Vilet (BTMES), Rebekah Mortensen and Megan Wieber (BCEMS), Yoko Kishishita, (SHS) and Andy Aube (SEA).
- d. On August 13th we will welcome our new district's new special educators with a New Special Educator Orientation Day. Training in Docusped, our IEP data management system, will be provided by Richard Smith of Clearsky Data Systems as well in training in Vermont special education regulations and BUUSD procedures.
- e. The Barre City Development Board voted unanimously to approve the 91 Allen Street Building Project on June 9th. State permit applications have been submitted. Six contractors are submitting bids for the project and have a deadline of August 26th. We hope to have a contractor selected and mobilized to break ground in September or early October.
- f. The SEA is working to finalize a schedule and rework class spaces to support safe in person learning for many of our students. We are also developing a fully remote learning model for students who need it.

6. Technology:

- a. **SafeSchools Training System:** We are exploring moving to SafeSchools Training System as a new way of delivering safety training that staff members complete each year. We can also do specific training for specific staff groups. We are also exploring using the system for students' safety training as well. SafeSchools Staff Training course library includes topics covering the following broad areas:
 - Athletics
 - Emergency Management
 - Employment Practices/Supervisory
 - Health

Information Technology
Nutrition Services
Special Education
Transportation

- b. **Devices to support school reopening plan:** The tech team struggles with the challenges of providing adequate student devices to support the hybrid and virtual learning plan. We placed orders for new Chromebooks back in May, but the pandemic slowdown of technology productions worldwide affected deliveries of these Chromebooks. To date, we have only received our Chromebooks orders for the teachers and high school students. We are looking at every option to secure adequate Chromebooks for elementary and middle school students if the new Chromebooks we ordered for them don't arrive on time.

7. Early Education:

- a. The PreK/K Transition Committee has met twice this summer to coordinate a transition plan for incoming preschool and kindergarten students. The social-emotional support of our youngest students has been our main focus. The committee is working on a variety of virtual orientation opportunities and discussing ways that we can support children in the first days and weeks into the new school year, in light of all of the ways school will look different than in the past. The committee is scheduled to meet two more times this month to finalize plans prior to the start of the year.
- b. Prekindergarten families received placement letters and have been asked to reply by August 7th, indicating whether they will send their child for in-person instruction or keep their child on the waiting list. We anticipate that we'll have some families who decide to keep their young children home due to the health and safety issues around COVID-19. We will reach out to these families throughout the year if restrictions ease, in order for them to be able to decide if the timing is right for their child to attend.
- c. Act 166 registration continues. Anticipating further guidance about the logistics involved in this from the Agency of Education as we move forward into fall 2020-21.

8. Human Resources:

- a. We have been focusing on getting people back to work and school. This includes creating new procedures FFCRA and Expanded leave documents. Through the work with the VSHRP group we were able to work with other districts across the state to create leave documents, procedures, and Q & A's. Since these are new and quickly enacted laws and guidelines, it took many hours to synthesize information from over 10 state and federal agencies and many discussions with VSBIT's legal council.
- b. As of 8/7/20 We have approximately 40 open accommodation requests (70 total inquiries). They range from requests for enhanced PPE to Long term leaves. We are creatively working through each request, and it has been heartening to work with educators and support staff who want to do everything they can to get back to school with the students.
- c. Twelve teachers have shown interest in virtual learning and we are hoping the requests for remote work will match up with student needs. We will have very few professional positions we cannot accommodate. We are waiting for student's needs to be determined so that we may begin to look at support staff requests.
- d. We are finishing our onboarding meetings for the summer. We have been able to convert the process to completely online. We had anticipated issues with backed up background checks, but things seem to be working out. We should be all set for school opening.

9. Facilities:

- a. Summer projects are progressing nicely. As of 7/28/20:
- b. BTMES canopy removal project is well underway. The roof and support columns have been removed. Cutting of the sidewalk to remove the remainder of columns and repouring of concrete to repair the existing sidewalk remains to be done. Completion expected to be in early August.

- c. BCEMS bus loop project is also underway. The concrete sidewalk/peninsula has been removed with excavation and prep work for the new driveway in progress. Work continues with completion expected by mid August.
- d. SHS/CVCC underground heating line project is progressing. Contractor has been on site and is coordinating work to be done. Measurements have been taken for underground lines and order placed. Excavation of parking lot and install of underground lines is expected to begin early August.
- e. The SEA project is on track. The Barre City Design and Review Board has approved the project to move forward. This allows the project to apply for all necessary permits, follow through with receiving pre-qualification applications, post a date for contractor bids to be received by and award the project to the successful bidder. Anticipated start date for groundbreaking is around October.
- f. Annual cleaning, repairs, systems inspections, etc. of all school buildings are progressing well. Preparations for the opening of school in regards to the Covid 19 pandemic are a "work in progress" everyday. Cleaning supplies, PPE materials, protective barriers, etc. are being researched and orders being placed daily. Meetings are being held daily to create a plan for the safe return of students and staff.

Respectfully submitted,

David Wells

Superintendent of Schools

on behalf of the Barre UUSD Central Office Administrative Team

August 13, 2020

Dear BUUSD School Board,

We write to you today during the most difficult and challenging summer any of us have ever faced in our careers, and we are certain the pressures you are all facing are equally daunting. Nevertheless, we want you to know that the principals of the BUUSD are working collaboratively and relentlessly to be prepared for the opening of school next month. We have a tight team built on trust and mutual respect, and our meetings and discussions these last five months have been *without exception* focused on 1) creating the best possible engaging and structured learning experience for our students, and 2) the safety and well being of our students, families, and staff. You should know that the strength and resolve of this team is what has carried us through all of the uncertainties and changing dynamics that have come with this pandemic.

Above all else, we want you to know that we are totally unified in making the upcoming hybrid model and the virtual learning option we are creating meet the needs of our families, no matter what option they choose. We will approach these upcoming weeks and months from a place of empathy and total flexibility. As such, it has also been our clear focus throughout the pandemic to have an eye toward getting our students back to school full time as soon as it is safe to do so -- we know how important this is for the health and academic progress of our students!

Finally, we see the many monumental changes and challenges we face described above as an opportunity to look closely at how things can change for the better in the future. It can take a massive event like this pandemic to force any organization to reflect and think differently. The post-Covid world will eventually come, and all of us are committed to take the best of these forced changes and use them to build an even better learning experience for all of our students in the years ahead.

Despite all of these challenges, we are so looking forward to seeing our students, families, and staff in the next few weeks and getting back to school! There is no question that we will need your support to make all of this work, and we are also committed to supporting all of you in the very busy and challenging months ahead. You can count on that support from all of us.

Sincerely,

Penny Chamberlin
Hayden Coon
Chris Hennessey
Jennifer Nye
Erica Pearson
Brenda Waterhouse



Spaulding High School

155 AYERS STREET, SUITE 1
 BARRE, VERMONT 05641-4300
 TEL: 802-476-4811 • FAX: 802-479-4535
 Website Address: www.shsu61.org

Luke Aither
 Assistant Principal

Brenda Waterhouse
 Principal

Jim Ferland
 Assistant Principal

August 13, 2020
 Principal's Report

Athletics:

- The latest from the Bob Johnson, VPA:
 “The Governor stated that he will be signing an Executive Order to have all schools start on September 8th. By doing this, the Fall sports season has now been backed up 2 weeks. We have been told that the Secretary of Education will be releasing the Agency of Education’s guidelines for Fall sports either this Friday or next Tuesday. Once this document comes out, it will answer many of the questions schools have about what can or cannot be done. As soon as the guidance documents are released I will send them to all of you immediately. They will also be sent to your Principal’s and Superintendents.”

 “In addition, I will be setting up committee meeting for Fall sports immediately after the documents are released. We will need to talk about the Fall season, what the guidelines mean and what modifications we will need to make to the season/tournaments.”
- We are currently looking for anticipated JV Boys Soccer Coach and JV Girls Soccer Coach vacancies. It is in schoolspring and an email was sent throughout the district.
- The VPA has out of season coaching rules that doesn’t allow coaches to coach outside of their specific sport season. The exception to that is summer time, coaches have full access to athletes but it is all voluntary participation. School sports are an extension of the classroom, and with summer that is not the case, therefore summer participation is not school sponsored. With spring sports being canceled and the worry that our student athletes needed activity for their physical and mental health we wanted to give guidance on how to safely do so (see [Summer Guidelines](#)). Football and Field Hockey were the two sports that are currently doing this twice a week.
- Chelsey Hoyt, our athletic trainer, has made google classrooms for all our fall sports using the google document signup sheet that I sent out in the spring. Here she posts workouts that can be done at home. She also sent out valuable information about off season conditioning. Here is an example of what she has posted this summer.
 - [Off Season Training](#)

Students & Community:

- Please see the attached Newsletters ([June 26](#), [July 27](#), [August 5](#))
- I have met with Josh Allen, Communications, to update our webpage, especially with information around reopening and our hybrid schedule. We are also collaborating on some student/family friendly communications that we hope to have ready very soon.
- We will be sending our annual beginning of the year mailing to students and families during the week of August 10th. The mailing includes such things as student schedules, the calendar, and a welcome letter. This year, we are providing a link to our webpage which will have various forms available online. These forms are fillable and can be submitted electronically. This is a change from previous years where the forms were printed, mailed, and we needed them returned and then entered. We hope to have a better response rate, be more efficient and safer as a paperless system. Special thanks to Beth Bicknell and Josh Allen for making this possible.
- In the August 5th and soon to be available on our webpage is our Parent & Student FAQ for reopening. I have included a direct [link](#) here for ease.

Spaulding High School

August 5, 2020

A Message from the Principal

Although the start of the school year has been pushed back to September 8th for students, we are in full planning, organizing and preparing mode. We are currently designing a portion of the web page to be user friendly, explaining the hybrid model and what a day will look like for students. The hybrid schedule, as we start the year, will have students attending on Mondays & Thursdays OR Tuesdays & Fridays. All students will have remote learning in the afternoons and on Wednesdays. Remote learning for this fall will not be the same as it was in the spring as academic expectations and demand will be higher. We know that students will need a lot of support to meet these expectations, so communication is critical, as is reliable wifi access. We have created a Frequently Asked Questions (FAQ) [document](#) for students and parents. If there are additional questions, please do not hesitate to contact Brenda Waterhouse at bwateshs@buusd.org. We will continue to add more information, as it develops or questions arise.

We are also working with our food service provider, Lexington Independents (formerly known as Aladdin) in providing food options that students can take with them. We anticipate students ordering meals in advance, so that packages are to order. We are wanting to have the quality and variety that we are accustomed to, while being able to offer them in a way that can easily be taken home. Our food service provider is aware of this difficult task and finding the balance of meeting that need while also providing nutritious meals - but they are prepared to meet the needs of our students.

As I have stated before, our highest priority is for the safety of our school community, and trying to balance the complexities of education and family supports. These are challenging and we appreciate our families' support and flexibility. If you have questions or concerns, please contact Brenda Waterhouse at bwateshs@buusd.org.

Please continue to be safe!

Freshman Orientation

Freshman Orientation will be held on September 4th. Freshmen students and their parents will sign up for different tour slots. The tours will be conducted by SHS administration and staff, and along with the tour, there will be Q & A and meeting of the students' teachers. The tours will be in small groups, for safety reasons, and all those that enter the building will have to be screened (surface temperature taken and three questions about Covid) and have to wear a face covering. Please look for your invitation in your email in the coming week. If you have any questions about Freshman Orientation, please contact Jim Ferland at jferlshs@buusd.org.

Infinite Campus Log In Support

We have had a number of inquiries about having difficulty with Infinite Campus (IC) log in. IC has been doing some updates, which may account for some of the difficulties. We also have not finalized our schedule, which a number of students and/or parents/guardians are trying to look at. The schedules will be available by the end of the week. All other access should be working at this time. If you need help with your log in, please contact Jan Trepanier at jtrepshs@buusd.org for support.

Spaulding High School

July 27, 2020

A Message from the Principal

I hope that all are safe and keeping cool during this very muggy summer! We are definitely working hard to plan for this coming fall. We continue to monitor updates and guidance from the CDC, governor and the Agency of Education, and use this guidance to plan for our return to school. Spaulding High School and Barre Unified Union School District (BUUSD) are working to reopen our campuses for the 2020-2021 school year with significant safety measures in place. Our goal is the safe return of as many students as possible to in-person school to maximize learning and address our students' social-emotional and educational needs. We know that the quality of instruction can not fully be replicated in a remote plan, but we will be required to have a hybrid schedule that includes face to face as well as remote learning, as we are opening under Phase II guidelines. That said, our staff are hard at work to provide the best that we can through a hybrid schedule. The remote learning for this fall will be quite different from what was expected and experienced this previous spring. Students will be expected to participate in their learning, whether in person or remote, during regular school hours. Although there will be flexibility, the days will be much more outlined. Students will be expected to have approximately 30 hours of instruction and learning per week.

Along with a hybrid schedule, we are also working on safety procedures and expectations for any persons at the school. Currently, we are expecting all students and staff to be safety screened before entering the school. We will also be expecting all students and staff to wear approved face coverings. Other safety procedures around cleaning, social distancing and contact tracing are also being addressed in our planning.

We do expect to send out more detailed information about the schedule, learning plans and safety measures in the next two weeks. We know that this has been difficult for families to plan and prepare. We also know that any modifications to schedules cause further challenges for families. Our highest priority is for the safety of our school community, and trying to balance the complexities of education and family supports. These are challenging and we appreciate our families' support and flexibility. If you have questions or concerns, please contact Brenda Waterhouse at bwateshs@buusd.org. We are also building a FAQ resource that we will share.

Please continue to be safe!

Fall Sports

Currently, the VPA COVID-19 Task Force and the VPA Sports Medicine Advisory Committee are working on developing guidelines for the Fall 2020 season. Preseason will start on the scheduled first day of school. The VPA is focusing on how to safely support a Fall 2020 sports and activities season. They are reviewing all options in combination with the most current health and safety information and recommendations. If you have any questions please reach out to Natalie Soffen at nsoffshs@buusd.org. SHS is allowing coaches to conduct summer in person training (all non contact) with a lot of guidelines. It is not mandatory for coaches to offer this and it is not mandatory for your child to participate in them if the coach chooses to offer trainings. Coaches that are currently offering in person are field hockey and football. Please feel to contact me or any of our coaches with any questions. Their contact information is on our school website.

Welcome to the class of 2024!

As we look forward, we want to welcome our incoming freshmen. Although we typically hold several transitional events, this year continues to have us find new ways to meet student needs. Thus far, I have met virtually via Google Meets with many freshmen, as well as parents and guardians. For those that I have not met with and would still like to schedule a time to meet, please sign up using our Pick-A-Time program, which is the same platform that we use for Parent-Teacher Conferences. You will need the information that is unique to each student that was emailed to families in late June. For assistance, please contact Beth Bicknell at ebickshs@buusd.org.

We will also have a freshman orientation on August 28th. Freshmen and their families will receive more detailed information in the next two weeks about scheduling for a time to tour the school, meet their teachers and have questions addressed.

All of our students and families will receive a mailing the first week of August, which will include schedules, forms and important information.

If parents have any questions, please do not hesitate to reach out to me at bwateshs@buusd.org.

Reserved Student Parking

SHS will again have reserved student parking spots on campus. We have a total of 142 spots reserved for SHS students. We have 77 returning students who had reserved spots and will have priority in keeping their spot or getting a new spot based on availability. Those students have been contacted and asked to set up a meeting with Mr. Ferland during the week of August 3rd, to maintain a reserved spot for this year. If students do not meet with Mr. Ferland to affirm their spot, the spot will be considered relinquished and open for others.

Mr. Ferland has sent out messaging regarding other students obtaining one of the remaining spots after August 7th, which will require students to schedule a meeting with Mr. Ferland between August 10th and the start of school.

The fee for a parking spot is \$5.00 for the year. When students meet with Mr. Ferland they will need to have the fee and their license (to be photocopied), and they will need sign the SHS Parking Agreement. Please contact Jim Ferland at jferlshs@buusd.org with any questions.

Infinite Campus Log In Support

We have had a number of inquiries about having difficulty with Infinite Campus (IC) log in. IC has been doing some updates, which may account for some of the difficulties. We also have not finalized our schedule, which a number of students and/or parents/guardians are trying to look at. The schedules will be available by the end of the week. All other access should be working at this time. If you need help with your log in, please contact Jan Trapanier at jtrapshs@buusd.org for support.



DIRECTOR CTE BYTES:

- ❖ **CVCC Summer** -Administrative staff and Directors spent a good deal of their summer preparing for an unpredictable 2020-21 school year opening. The directors continue to attend weekly district meetings along with sending school administrator meetings, and the Vermont Principals Association(VPA). These remote meetings are lengthy as everyone is working toward one common goal: the education of Vermont's students. The teams have done the best they could to coordinate schedules in a way that works best for each individual community while keeping student educational needs, health, and safety at the heart of any decision.
- ❖ **Administrative Team**- The CVCC office area staff have re-located where they will reside this year.. Kara Maxey, Bookkeeper; is now in room CC-3, Laurie Morvan, registrar; is now down in the main CVCC office in room CC-8, and Sarah Capron is now at the front window to greet visitors. Wayne Tozzi, the COOP instructor, is now upstairs in the student services area. The office will be staffed with fewer people than last year. Due to this change, staff who have visitors, when this is back in place, will need to collect the visitors from the main office.
- ❖ **Summer Items**- Student and staff welcome letters from the administration team are almost ready and student welcome letters from teachers are ready to be sent out. Calendars have been edited to reflect the changes set by Governor Phil Scott. Sarah C., Jim F, and Beth B. coordinated CVCC LifeTouch pictures to be done in conjunction with when SHS will be having theirs done to minimize the number of days LifeTouch will need to be in the building. These new dates have also been added to the student calendar updates.
- ❖ **Staff Meetings**- Staff were offered the opportunity to attend optional weekly meetings with the Director to discuss any questions or concerns they may have and to help alleviate any anxieties over the changes that will be taking place this year. Reductions in staff members along with learning how to teach remotely while maintaining in-person learning, has been challenging. Change is hard and we have had a lot of changes in a short period. A good amount of staff attended these meetings and checked in throughout the summer. This has been a good experience and a big help for all that attended. It was also nice to connect with staff and share similar thoughts and feelings around this new norm.
- ❖ **Team Leaders** met a few times over the summer. Staff were eager to plan the next steps in an upcoming school year that requires some creative thinking. Team Leaders are adapting quickly to a new way of teaching and learning that will be beneficial to all students. Staff understands we will be returning to school this year with a need for flexible thinking as well as logical delivery to meet the unique needs of CVCC families and students.
- ❖ **2020-2021 Admissions** - CVCC is planning to open in the Fall of 2020 with 180 students. Laurie Morvan, our registrar, has been processing new applications as they have come in over the summer.
- ❖ **Feasibility Study and Needs Assessment - Phase 2.** The Re-Envisioning Team and Lavallee Architects presented to the BUUSD Board on June 25, 2020, Phase 2 was approved.
- ❖ **SEE STUDENT HIGHLIGHTS (page 3):** Testing for Electrical, Plumbing and Heating, Cosmetology, and Emergency Services occurred after the close of school. The students in Electrical and Plumbing were proctored from VTC online. Cosmetology students were able to test at CVCC because we are now an official state testing site. Emergency Services students are still working on completing their testing. See the cvtcc.org website for the results of these assessments.
- ❖ **VTVLC (Jennifer Luck-Hill):** has been working through the summer on building a middle school career awareness webinar series. She has also been coordinating with Gerry Reymore on building a remote learning option for families who prefer remote learning at this time. The following was posted on the BUUSD website:

CVCC Virtual Learning Information: CVCC's STEM Educator and Online Teaching Specialist will be leading our virtual option. Students will be expected to attend online sessions 2X per week and work the balance of the week on content and projects approved by CVCC Faculty. A journal/log and E-Portfolio entries will also be required. Students need to understand that this virtual option will not be the same experience as attending in-person instruction at the Center. If a student would like to return to CVCC for face to face instruction, they will need to notify the Director, Penny Chamberlin, and School Counseling Coordinator, Stefanie Seng to create a plan. Call 802-476-6237 for more information.

- ❖ CVCC Mentors: Mentors have made themselves available to all our new staff and those in new positions. They are aiding in the new school year planning and answering questions as they come up.
- ❖ **Online Teaching Specialist** (Jennifer Luck-Hill)-working on developing resources and meeting virtually with some CVCC instructors to assist and enhance remote teaching, working on Infinite Campus grade book improvements, and working with the AOE and CCV on Dual Enrollment/Fast Forward options for CVCC students. A working spreadsheet has been created to track those families interested in remote learning to start the school year.

At this point, CVCC will reopen the school in a hybrid modality. If things are going well, and cases in Vermont and local communities are low, CVCC will move towards more in-person instruction. If cases begin to increase, CVCC will move towards more remote instruction. The goal is to start safe and adjust as conditions warrant. We will provide updated information as this work moves forward. Please be aware that given the fluid nature of this crisis that plans once published, may change at any time.

CVCC STUDENTS	Monday	Tuesday	Wednesday	Thursday	Friday
In-Person Learning 8:22 AM- 12:00 PM	In-person	In-person	Remote	In-person	In-person
Remote Learning With Jennifer Luck-Hill and Gerry Reymore	Remote	Remote	Remote WITH Program Teacher and students in that program	Remote	Remote

**Schedules have been modified to allow for adequate safety and social distancing at schools.*

- ❖ **OSHA 10 Certification Training**-All students will be required to complete an online safety course/content and pass those assessments before starting on projects.

PROGRAM HIGHLIGHTS

It was not easy to ask the CVCC program teachers to stay away from their classrooms this summer, they are eager to prepare their rooms for a new school year. CVCC is prepared for teachers' return and they are excited to be organizing their classrooms for their students. Many teachers were taking college courses over the summer, working on projects for their programs, working toward additional degrees, and perfecting their skills with remote teaching.

STAFF HIGHLIGHTS

Thank you to the staff members who were able to attend a few extra meetings this summer and for providing valuable input and perspective to the plans for the 2020-21 school year. CVCC has seen a lot of above and beyond participation from its staff and this is fully appreciated.

Welcome to 2 new staff members and one who has changed roles. CVCC is very excited to have these 3 on board and know they will add energy and enthusiasm to the CVCC Team.

Jeneve Joslin: Medical Professions Instructor
Brandon Morris- Electrical Technology Instructor
Dimitri Kolomeitsev- Building Trades Instructor
Jennifer Luck-Hill- Online Teaching Specialist

STUDENT HIGHLIGHTS

CVCC Awards had and the student recipients had a one-page spotlight in the WORLD. See attached.

Currently, students and their families are struggling with some very tough decisions. CVCC has been fielding phone calls and emails from parents about the decision to allow the student to attend in person or remotely. Parents are also trying to coordinate schedules with their sending schools, unfortunately, many of these weekly schedules have been modified or are still unclear. Parents have appreciated the BUUSD link that has provided some clarity on the plans for the 2020-21 school year. Families are also excited and relieved to hear that CVCC will have in-person learning 4 days a week and are also providing fully remote as an option. There has been positive feedback on how BUUSD and CVCC are handling the current situation.



Congratulations to the CVCC Electrical Technology and Plumbing & Heating students whose test scores earned them a Level 1 Apprenticeship credential!

Electrical Level 1	Plumbing Level 1
Troy Bolduc	Bailey Cushing
Connor Bombard	Derick Dobrowski
Gabriel Brown	Nathan Gravel
Carter Edmunds	Liam Guyette
Ridge Herring	Sebastian Kragh
Nicholas Hood	Conner Magoon
Colby Hudson	
Alec Lemieux	
Caleb Morvan	
Brayden Steele	
Tanner Woodard	



CENTRAL VERMONT CAREER CENTER

Celebrate the skills, the experience, and the achievements!

Our livestreamed event featured live video feeds, submitted student clips, scholarship and award granting, and celebrations of the program completers of the 2019-2020 school year. Check it out on YouTube or Facebook: <http://youtube/qaibK8SN5pc> www.facebook.com/pages/Central-Vermont-Career-Center/578847918845027

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CONGRATULATIONS TO ALL OF OUR STUDENTS WHO COMPLETED THEIR PROGRAM AT CVCC!

Bradey Gates-Lanpher
John Hebert*
Jonathan Howarth
Laven Johnson
Iara Mesquita*
Connor Smith
Ryan Stearns
Xavier Swan
Dylan White
Cosmetology I & II
Taylor Austin
Guinevere Bagley
Sophia Callahan*
Taigyn Draper
Melissa Favaloro
Kaylee Forkey
Abigail Hebert
Elijah Laramore
Emma Loso
Faith Mason
Isabelle Morse*
Shaelyn O'Brien
Raikel Pastrana
Joy Sewall

Abigail Turner
Culinary & Hospitality Arts
Tama Belotserkovsky
Keagan Desjardins*
Mason Ecklund-Gustavson
Gabriel Guyette
David Lovelette
Holden Lucey
Madison Meacham*
Anthony Pierce
Jenna Robinson*
Benjamin Wiater**
Alex Williams
Miriam Yachfine
Digital Media Arts I
Kent Barcomb
Grover Bristow
Jacob Cochran
Finnegan Cook*
Hazel Ellen
Destiny Isabelle
Mary Jennings
Micah Kezar
Hannah Kragh

Theo LaBrusciano-Carris
Jackson Lever
Teka-Marie Phillips*
Aidan Radigan*
Danielle Ricker
Digital Media Arts II
Zachary Clark*
Emmalee Davis
Aaron Dunn
Remy Maas
Elizabeth McCarthy
William Nykiel*
Paolo Rovetto
Jordyn Tansley*
Oliver Verret
Electrical Technology
Troy Bolduc
Connor Bombard*
Gabriel Brown
Carter Edmunds
Evan Hallstrom**
Ridge Herring
Jordyn Holt**
Nicholas Hood

Colby Hudson*
Alec Lemieux*
Jalen Lewis
Caleb Morvan
Brayden Steele*
Tanner Woodard
Emergency Services
Victoria Anderson
Kaylee Cameron
Savannah Desjardins
Trevor Hunt**
Oskar Neuburger*
Exploratory Technology
Logan Bailey
Anderson Boyd
Robert Catchapaw
Lowell Deberville
Austin Doolen
Kaden Giroux
Cameron Govea
Leland Kennedy
Hannah Ladieu
Tyler Matthews
Natasha Nelson

Mackenzie Putney
Human Services
Jessica Farnham
Bridget Grant
Alexis Huckins*
Briona Litchfield
Kayla Martin
Medical Professions
Kaitlyn Andress*
Jordan Brimblecombe*
Abigail Chevalier
Kallin Clark
Dalton Cody**
Liam Poulin*
Aliyah Watt
Natural Resources
& Sustainability
Elijah Conn
Mae Dunham
Haris Dzonbic**
Evan Gabaree**
Ethan Loomis
Renee Robert
August Thompson

Gavin Willett
Plumbing & Heating
Nathaniel Arthur**
Bailey Cushing*
Nathan DeForge
Carter Dickinson
Derick Dobrowski
Bradley Duke**
Nathan Gravel*
Liam Guyette
Sebastian Kragh
Conner Magoon*
Attilio Perantoni**
Joshua Sainz II
Krystian Simpson*

Special Recognition
Cooperative Education*
National Technical Honor Society**

STAFF HIGHLIGHTS

OUTSTANDING INSTRUCTIONAL STAFF MEMBER OF THE YEAR (BY STUDENT AND STAFF VOTE)

JENNIFER LUCK-HILL: For her dedication to CVCC students and Staff. Jennifer was in each classroom providing IT support and helping with building student portfolios. She also headed off the online staff and student courses to provide additional training besides what was available on site.

OUTSTANDING SUPPORT STAFF MEMBER OF THE YEAR (BY STUDENT AND STAFF VOTE):

STEPHANIE OLSEN: For her willingness to go above and beyond. She is always positive, telling jokes, and supporting staff and students by helping with whatever task comes up.

STUDENT OF THE CENTER - North Hodgson

North was chosen by the Faculty, Staff and Administrative Team. He received a \$1,500 Award and a plaque commemorating this honor. The nominating criteria for this honor consist of a student's:

- instructor's recommendation
- maintaining a "B" or better average,
- having excellent attendance and
- exhibiting a strong interest in the technical field that he or she is exploring.

The outstanding student of the Center is a proven and exceptional student who has successfully combined academics with applied learning. This student has achieved some of our highest honors as well as attended three programs at CVCC. Some of this student's achievements include:

- inducted into the National Technical Honor Society
- completed the Introduction to College Course,
- earned college credits in through Dual Enrollment
- successful Co-op student
- played high school sports, all while holding near full-time employment in our community

North has grown remarkably in strength and character, to become a community leader who cares about people and the environment. This student's sense of humor, ability to work through challenges with grace, and ability to help others achieve at high levels, make North someone to honor and celebrate.

STUDENT HIGHLIGHTS

Central Vermont Career Center (CVCC) would like to congratulate CVCC students for a job well done in Quarter 4 of 2019-2020. Congratulations CVCC students for a wonderful Quarter 4 in 2020!

Program

Automotive Technology
Baking Arts
Building Trades
Cosmetology 1
Cosmetology 2
Culinary Arts
Digital Media Arts 1
Digital Media Arts 2
Electrical Technology
Emergency Services
Exploratory Technology
Human Services
Medical Professions
Natural Resources
Plumbing and Heating
Co-op (off-campus)

Teacher Choice Awardees

Evan Dudley SHS
Alorria McDunnah SHS
Ryan Stearns TUHS
Sophia Callahan HmSI
Taigyn Draper PA
Tama Belotserkovsky U32
Danielle Ricker SHS
Elizabeth McCarthy MHS
Brayden Steele U32
Oskar Neuburger MHS
Leland Kennedy U32
Bridget Grant U32
Kaitlyn Andress TUHS
Mae Dunham MHS
Conner Magoon SHS
Cooper Farnsworth SHS

Student Choice Awardees

Tyler Guyette SHS
Tina Taylor CVCC
Laven Johnson HmSI
Elijah Laramore SHS
Guin Bagley HUHS
Keagan Desjardins SHS
Hannah Kragh HmSI
William Nykiel U32
Troy Bolduc U32
Savannah Desjardins SHS
Lowell Deberville U32
Jessica Farnham HUHS
Jordan Brimblecombe TUHS
Gavin Willett SHS
Sebastian Kragh HmSI

2020 CVCC STUDENT OF THE PROGRAM \$150.00 GIFT CARD

Lenny Cards/except for Culinary and Baking

Program	Student
Automotive	Justin McGill
Baking Arts	Zoe Petrella - Capital Kitchen
Building Trades	Iara Mesquita
Co-op	North Hodgson
Cosmetology 1	Sophia Callahan
Cosmetology 2	Joy Sewall
Culinary	Marcus Meacham Capital Kitchen
DMA 1	Theo Labrusciano-Carris
DMA 2	Remy Maas
Electrical	Brayden Steele
Emergency Service	Savannah Desjardins
Exploratory Tech	Cameron Govea
Human Services	Alexis Huckins-Lennys
Medical Professions	Liam Poulin-Lennys
Natural Resources	Mae Dunham
Plumbing & Heating	Nathan Gravel
Leadership	Keagan Desjardins

2020 CVCC SCHOLAR AWARDS RECIPIENTS - \$100.00 Gift Card

Lenny Cards/except for Culinary and Baking

Program	Student
Co-op	Cooper Farnsworth
Automotive	Andrew Stacy
Baking Arts	Tina Taylor
Building Trades	John Hebert
Cosmetology 2	Taigyn Draper
Culinary Arts	Tama Belotserkovsky
DMA 1	Danielle Ricker
DMA 2	Oliver Barrett
Electrical	Colby Hudson
Natural Resources	August Thompson
Plumbing & Heating	Conner Magoon
Pre-Tech	Leland Kennedy
Medical Professions	Kaitlyn Andress

2020 CVCC STUDENTS AWARDED SCHOLARSHIPS

Scholarship	Student
American Legion Auxiliary Barre Unit 10	Jordan Brimblecombe: \$500.00
Barre Kiwanis Club	Jordan Brimblecomb: \$1,000.00
American Legion Barre Post #10	Nathan Gravel: \$500.00
Milford M. Leonard	Dalton Cody: \$3,500.00
Milford M. Leonard	Justin Magill: \$3,500.00
Melvin & Maria McKight	Kaitlyn Andress: \$500.00
Mitchell's Tee's & Design	Attilio Perantoni: \$250.00
Mutuo Soccorso Club	Nathan Gravel: \$1,500.00
Mutuo Soccorso Club	Jordan Brimblecombe: \$1,500.00
Abilio Amor, Jr. Memorial Scholarship	Kaitlyn Andress: \$2,500.00
Abilio Amor, Jr. Memorial Scholarship	John Hebert: \$2,500.00
Washington Electric Cooperative, Inc	Nick Hood: \$250.00
Wayside Restaurant	Tina Taylor: \$20.00

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Congrats CVCC Students
On Your Accomplishments!
We Are Community Strong — Community is where you build it and together, we'll come back stronger and more spirited and resilient than ever before.



Barre City Elementary & Middle School

Hayden Coon, PK-4 Principal
 Christopher Hennessey, 5-8 Principal
 Office (802) 476-6541
 Fax (802) 476-1492

50 Parkside Terrace
 Barre, VT 05641

Pierre Laflamme, PK-8 Assistant Principal
 Counselors (802) 476-7889
 Nurse (802) 479-6920

August 2020

Dear Barre Unified Union School District Board,

Our maintenance staff has been working hard to complete several summer projects as well as preparing for the many challenges of getting the building ready for our September 8 reopening. The long awaited bus loop reconstruction is well under way, and we anticipate no problems in keeping things on schedule for the first day of school. We are all looking forward to this much needed improvement to the "flow" of the beginning and ending of our school day!

We want to note that our maintenance crew really deserves enormous credit for the work they've put in to make sure our facility is ready for a Phase II opening. Rooms are clean, and the classes are being set up to adhere to the requirement that students are six feet apart. We will be ready to safely have 9-12 students in a classroom, and our crew deserves our thanks for ensuring that we're ready!

A Few Other Updates

We have made major progress finishing up professional hiring this summer, and we're happy to report that we have all professional positions filled as of August 6. Whether these new teachers are experienced educators or brand new to the profession, this fall will be like no other in terms of starting a career in a new school! The need for mentoring and professional support will be unique this year, and we are ready to provide both to ensure a successful year for our new colleagues!

Finally, we are working with our leadership teams regularly to prepare for the opening of school next month. We anticipate having daily schedules and other important information ready to confirm by mid August, but there will of course be lots of work and preparation that will need to be done right up to the last week of the summer break. We will be sending our annual summer letter to families no later than the week of August 17, and in addition to the usual information included about student schedules, school calendar, and a welcome letter, we will also include a list of FAQs that will hopefully answer the many questions people will have as they return their students to school.

Respectfully,

Hayden and Chris

Barre Town Middle & Elementary School



Building Report
August 13, 2020

Our custodial staff have been working hard to prepare our building for the return of our staff and students. Our walls have been painted and carpets cleaned. We have new floor tile in B wing upstairs, and our canopy has come down in the front of the building. One of our bigger projects has been underway in our large gymnasium - due to safety concerns we had to remove our bleachers which gave us the space and time to give the walls a much needed new covering of paint.

We have been preparing the building to the best of our ability to welcome students back in September under Phase II which calls for increased social distancing (6 feet). Classrooms have been measured and, with Phase II requirements in mind, we are able to fit anywhere from 9 to 12 students per classroom.

Our Crops By Kids Garden is looking absolutely lush and stunning this summer. We would like to say thank you to both Deb Curtis and Karen Moran for keeping this gem thriving for our community.

Ms. Pearson was lucky enough to attend this year's Vermont Principals' Association Leadership Academy "Growing Equitable and Thriving School Communities" from August 4-6. The work that began in those three days will continue throughout the year through monthly meetings. Ms. Pearson sits on the VPA Professional Learning and Support Committee again next year with equity as the identified focus for school leaders in Vermont.

The following link is a short video of two of our bigger projects that have been completed around our campus. This video highlights the painting of the Tim Crowley Gym and the removal of the canopy. <https://www.wevideo.com/view/1785636415>

Barre Unified Union School District

COVID-19 EXPENSES FY21

Report # 8135

Statement Code: COVID-19

	Adopted Budget	Y-T-D Expenses	Encumbrances	Y-T-D TOTAL	BALANCE
Account Number / Description	7/1/2020 - 6/30/2021	7/1/2020 - 6/30/2021	7/1/2020 - 6/30/2021		
1020 BARRE TOWN SCHOOL					
2610 FACILITIES					
1. 299-1020-51-11-4-2610-56110 BT COVID 19 - MAINT SUPPLIES	0.00	0.00	51.25	51.25	(51.25)
2. 299-1020-51-11-4-2610-56111 BT COVID 19 - PPE	0.00	0.00	18,983.66	18,983.66	(18,983.66)
TOTAL 2610 FACILITIES	\$0.00	\$0.00	\$19,034.91	\$19,034.91	\$(19,034.91)
TOTAL 1020 BARRE TOWN SCHOOL	\$0.00	\$0.00	\$19,034.91	\$19,034.91	\$(19,034.91)
1276 SPAULDING HIGH SCHOOL					
1101 DIRECT INSTRUCTION					
3. 299-1276-31-11-4-1101-51110 SHS COVID 19 - SALARIES	0.00	600.00	0.00	600.00	(600.00)
4. 299-1276-31-11-4-1101-52200 SHS COVID 19 - FICA & MED TAX	0.00	45.90	0.00	45.90	(45.90)
5. 299-1276-31-11-4-1101-52710 SHS COVID 19 - WORKERS COMP	0.00	4.69	0.00	4.69	(4.69)
TOTAL 1101 DIRECT INSTRUCTION	\$0.00	\$650.59	\$0.00	\$650.59	\$(650.59)
1117 DRIVER'S ED					
6. 299-1276-31-11-4-1117-51110 COVID 19 DRIVER'S ED - TEACHE	0.00	542.50	0.00	542.50	(542.50)
7. 299-1276-31-11-4-1117-52200 COVID 19 DRIVER'S ED - FICA & ME	0.00	41.51	0.00	41.51	(41.51)
8. 299-1276-31-11-4-1117-52710 SHS COVID-19 DRIVER'S ED WORKER	0.00	4.23	0.00	4.23	(4.23)
TOTAL 1117 DRIVER'S ED	\$0.00	\$588.24	\$0.00	\$588.24	\$(588.24)
2610 FACILITIES					
9. 299-1276-31-11-4-2610-56111 SHS COVID 19 - PPE	0.00	0.00	22,069.84	22,069.84	(22,069.84)
TOTAL 2610 FACILITIES	\$0.00	\$0.00	\$22,069.84	\$22,069.84	\$(22,069.84)
TOTAL 1276 SPAULDING HIGH SCHOOL	\$0.00	\$1,238.83	\$22,069.84	\$23,308.67	\$(23,308.67)
1381 BARRE CITY SCHOOL					
2610 FACILITIES					
10. 299-1381-51-11-4-2610-56110 BC COVID 19 - MAINT SUPPLIES	0.00	0.00	51.25	51.25	(51.25)
11. 299-1381-51-11-4-2610-56111 BC COVID 19 - PPE	0.00	0.00	19,060.34	19,060.34	(19,060.34)
TOTAL 2610 FACILITIES	\$0.00	\$0.00	\$19,111.59	\$19,111.59	\$(19,111.59)
TOTAL 1381 BARRE CITY SCHOOL	\$0.00	\$0.00	\$19,111.59	\$19,111.59	\$(19,111.59)
3097 BARRE UNIFIED UNION SCHOOL DISTRICT					
2580 TECHNOLOGY					
12. 299-3097-51-11-4-2580-56111 BSU COVID-19 PPE	0.00	0.00	280.00	280.00	(280.00)
13. 299-3097-51-11-4-2580-57330 BSU COVID 19 - CHROMEBOOKS	0.00	0.00	83,600.00	83,600.00	(83,600.00)
TOTAL 2580 TECHNOLOGY	\$0.00	\$0.00	\$83,880.00	\$83,880.00	\$(83,880.00)
TOTAL 3097 BARRE UNIFIED UNION SCHOOL DISTRICT	\$0.00	\$0.00	\$83,880.00	\$83,880.00	\$(83,880.00)
5002 CENTRAL VERMONT CAREER CENTER					
2610 FACILITIES					
14. 299-5002-31-31-4-2610-56110 CVCC COVID 19 - MAINT SUPPLIE	0.00	0.00	4,762.54	4,762.54	(4,762.54)
15. 299-5002-31-31-4-2610-56111 CVCC COVID 19 - PPE	0.00	0.00	2,990.75	2,990.75	(2,990.75)

Barre Unified Union School District

COVID-19 EXPENSES FY21

Report # 8135

Account Number / Description	Adopted Budget 7/1/2020 - 6/30/2021	Y-T-D Expenses 7/1/2020 - 6/30/2021	Encumbrances 7/1/2020 - 6/30/2021	Y-T-D TOTAL	BALANCE
TOTAL 2610 FACILITIES	\$0.00	\$0.00	\$7,753.29	\$7,753.29	\$(7,753.29)
TOTAL 5002 CENTRAL VERMONT CAREER CENTER	\$0.00	\$0.00	\$7,753.29	\$7,753.29	\$(7,753.29)
GRAND TOTAL	\$0.00	\$1,238.83	\$151,849.63	\$153,088.46	\$(153,088.46)

BARRE UNIFIED UNION SCHOOL DISTRICT - FY20 YEAR END PROJECTION REPORT - August 4, 2020

	Location	Account Number / Description	Adopted Budget	Y-T-D Expenses	Encumbrances	Year-end Projection	BALANCE	Narrative
			7/1/2019 - 6/30/2020	7/1/2019 - 7/1/20	7/1/2019 - 7/1/20	6/30/2020	7/1/2019 - 6/30/20	
1	BTMES	1101 DIRECT INSTRUCTION - PRESCHOOL	\$455,748	\$438,915	\$0	\$438,915	\$16,833	
2	BTMES	1101 DIRECT INSTRUCTION	\$4,183,972	\$4,180,418	\$0	\$4,180,418	\$3,554	
3	BTMES	1102 ART	\$104,163	\$103,558	\$0	\$103,558	\$605	
4	BTMES	1103 INTERVENTION	\$71,186	\$70,751	\$0	\$70,751	\$435	
5	BTMES	1104 ENGLISH SECOND LANGUAGE	\$38,762	\$37,397	\$0	\$37,397	\$1,365	
6	BTMES	1105 FAMILY & CONSUMER SCIENCES	\$50,199	\$49,651	\$0	\$49,651	\$548	
7	BTMES	1106 WORLD LANGUAGE	\$72,936	\$71,800	\$0	\$71,800	\$1,136	
8	BTMES	1108 MUSIC	\$147,345	\$144,724	\$0	\$144,724	\$2,621	
9	BTMES	1109 PHYSICAL EDUCATION	\$157,384	\$136,218	\$0	\$136,218	\$21,166 *	
10	BTMES	1110 TECH ED	\$36,179	\$34,059	\$0	\$34,059	\$2,120	
11	BTMES	1501 CO-CURRICULAR	\$69,600	\$64,277	\$0	\$64,277	\$5,323	
12	BTMES	2120 GUIDANCE	\$147,470	\$145,840	\$0	\$145,840	\$1,630	
13	BTMES	2131 HEALTH	\$162,264	\$157,723	\$0	\$157,723	\$4,541	
14	BTMES	2141 BEHAVIOR SUPPORT	\$78,487	\$83,489	\$0	\$83,489	-\$5,002	
15	BTMES	2220 LIBRARY	\$147,555	\$140,990	\$0	\$140,990	\$6,565	
16	BTMES	2410 PRINCIPALS OFFICE	\$621,363	\$539,844	\$0	\$539,844	\$81,519 *	
17	BTMES	2491 DUPLICATING	\$33,520	\$45,003	\$0	\$45,003	-\$11,483 *	
18	BTMES	2580 TECHNOLOGY	\$100,000	\$98,468	\$0	\$98,468	\$1,532	
19	BTMES	2610 FACILITIES	\$1,186,551	\$1,144,869	\$0	\$1,144,869	\$41,682 *	
20	BTMES	2660 SCHOOL RESOURCE OFFICER	\$50,000	\$4,886	\$0	\$4,886	\$45,114 *	
21	BTMES	2716 CO-CURR TRANSPORTATION	\$25,000	\$2,597	\$0	\$2,597	\$22,403 *	
22	TOTAL	1020 BARRE TOWN SCHOOL	\$7,939,684	\$7,695,477	\$0	\$7,695,477	\$244,207	
23	SHS	1101 DIRECT INSTRUCTION	\$963,220	\$945,865	\$0	\$945,865	\$17,355 *	
24	SHS	1102 ART	\$133,321	\$137,093	\$0	\$137,093	-\$3,772	
25	SHS	1104 ENGLISH SECOND LANGUAGE	\$11,677	\$11,579	\$0	\$11,579	\$98	
26	SHS	1105 FAMILY & CONSUMER SCIENCES	\$144,239	\$105,111	\$0	\$105,111	\$39,128 *	
27	SHS	1106 WORLD LANGUAGE	\$262,279	\$225,180	\$0	\$225,180	\$37,099 *	
28	SHS	1108 MUSIC	\$137,021	\$133,347	\$0	\$133,347	\$3,674	
29	SHS	1109 PHYSICAL EDUCATION	\$103,749	\$110,023	\$0	\$110,023	-\$6,274	
30	SHS	1111 ENGLISH	\$522,758	\$506,552	\$0	\$506,552	\$16,206 *	
31	SHS	1112 MATH	\$501,483	\$548,689	\$0	\$548,689	-\$47,206 *	
32	SHS	1113 SCIENCE	\$459,280	\$382,308	\$0	\$382,308	\$76,972 *	
33	SHS	1114 SOCIAL STUDIES	\$383,381	\$391,573	\$0	\$391,573	-\$8,192	
34	SHS	1115 BUSINESS ED	\$70,808	\$70,419	\$0	\$70,419	\$389	
35	SHS	1116 WORK BASED LEARNING	\$148,274	\$184,778	\$0	\$184,778	-\$36,504 *	
36	SHS	1117 DRIVER'S ED	\$77,427	\$83,396	\$0	\$83,396	-\$5,969	
37	SHS	1118 PHOENIX PROG	\$132,355	\$151,917	\$0	\$151,917	-\$19,562 *	
38	SHS	1301 TECHNICAL EDUCATION	\$1,099,924	\$980,329	\$0	\$980,329	\$119,595 *	
39	SHS	1401 ATHLETICS	\$464,638	\$383,930	\$0	\$383,930	\$80,708 *	

40	SHS	1501 CO-CURRICULAR	\$70,600	\$82,562	\$0	\$82,562	-\$11,962 *
41	SHS	2120 GUIDANCE	\$464,246	\$431,268	\$0	\$431,268	\$32,978 *
42	SHS	2131 HEALTH	\$114,276	\$119,508	\$0	\$119,508	-\$5,232
43	SHS	2190 JROTC	\$92,295	\$190,085	\$0	\$190,085	-\$97,790 *
44	SHS	2220 LIBRARY	\$127,516	\$149,080	\$0	\$149,080	-\$21,564 *
45	SHS	2410 PRINCIPALS OFFICE	\$633,635	\$578,852	\$0	\$578,852	\$54,783 *
46	SHS	2580 TECHNOLOGY	\$90,000	\$80,869	\$0	\$80,869	\$9,131
47	SHS	2610 FACILITIES	\$1,181,566	\$1,115,850	\$0	\$1,115,850	\$65,716 *
48	SHS	2660 SCHOOL RESOURCE OFFICER	\$50,184	\$32,457	\$0	\$32,457	\$17,727
49	SHS	2711 TRANSPORTATION	\$90,000	\$62,730	\$0	\$62,730	\$27,270 *
50	SHS	2716 CO-CURR TRANSPORTATION	\$37,000	\$1,989	\$0	\$1,989	\$35,011 *
51	SHS	5020 LONG TERM DEBT	\$231,000	\$229,621	\$0	\$229,621	\$1,379
52	TOTAL 1276 SPAULDING HIGH SCHOOL		\$8,798,152	\$8,426,960	\$0	\$8,426,960	\$371,192
53	BCEMS	1101 DIRECT INSTRUCTION - PRESCHOOL	\$476,963	\$410,181	\$0	\$410,181	\$66,782 *
54	BCEMS	1101 DIRECT INSTRUCTION	\$4,205,195	\$4,131,702	\$0	\$4,131,702	\$73,493 *
55	BCEMS	1102 ART	\$140,456	\$139,400	\$0	\$139,400	\$1,056
56	BCEMS	1103 INTERVENTION	\$139,698	\$134,464	\$0	\$134,464	\$5,234
57	BCEMS	1104 ENGLISH SECOND LANGUAGE	\$37,749	\$38,151	\$0	\$38,151	-\$402
58	BCEMS	1105 FAMILY & CONSUMER SCIENCES	\$73,259	\$70,759	\$0	\$70,759	\$2,500
59	BCEMS	1106 WORLD LANGUAGE	\$45,022	\$47,479	\$0	\$47,479	-\$2,457
60	BCEMS	1108 MUSIC	\$119,194	\$120,108	\$0	\$120,108	-\$914
61	BCEMS	1109 PHYSICAL EDUCATION	\$172,855	\$184,020	\$0	\$184,020	-\$11,165 *
62	BCEMS	1110 TECH ED	\$55,573	\$55,918	\$0	\$55,918	-\$345
63	BCEMS	1120 READING RECOVERY	\$75,679	\$38,441	\$0	\$38,441	\$37,238 *
64	BCEMS	1401 ATHLETICS	\$35,380	\$37,321	\$0	\$31,321	\$4,059
65	BCEMS	1501 CO-CURRICULAR	\$10,500	\$5,910	\$0	\$5,910	\$4,590
67	BCEMS	2120 GUIDANCE	\$299,475	\$292,324	\$0	\$292,324	\$7,151
68	BCEMS	2131 HEALTH	\$131,582	\$121,433	\$0	\$121,433	\$10,149
69	BCEMS	2140 PSYCHOLOGICAL SERVICES	\$50,000	\$46,056	\$0	\$46,056	\$3,944
70	BCEMS	2141 BEHAVIOR SUPPORT	\$453,453	\$447,560	\$0	\$447,560	\$5,893
71	BCEMS	2220 LIBRARY	\$167,610	\$114,912	\$0	\$114,912	\$52,698 *
72	BCEMS	2410 PRINCIPALS OFFICE	\$521,946	\$480,439	\$0	\$480,439	\$41,507 *
73	BCEMS	2580 TECHNOLOGY	\$92,000	\$69,632	\$0	\$69,632	\$22,368 *
74	BCEMS	2610 FACILITIES	\$1,082,157	\$1,214,634	\$0	\$1,214,634	-\$132,477 *
75	BCEMS	2660 SCHOOL RESOURCE OFFICER	\$75,900	\$56,193	\$0	\$56,193	\$19,707
76	BCEMS	5020 LONG TERM DEBT	\$72,480	\$72,071	\$0	\$72,071	\$409
77	TOTAL 1381 BARRE CITY SCHOOL		\$8,534,126	\$8,329,108	\$0	\$8,323,108	\$211,018
78	BUUSD	2490 EARLY ED ADMIN.	\$105,798	\$105,773	\$0	\$105,773	\$25
79	BUUSD	2711 TRANSPORTATION	\$1,280,362	\$1,320,963	\$0	\$1,320,963	-\$40,601 *
80	BUUSD	2212 CURRICULUM	\$353,963	\$339,286	\$0	\$339,286	\$14,677 *
81	BUUSD	2311 BOARD	\$266,071	\$259,289	\$0	\$259,289	\$6,782
82	BUUSD	2313 REVENUE ANTICIPATION NOTE INTEF	\$102,000	\$102,026	\$0	\$102,026	-\$26
83	BUUSD	2320 SUPERINTENDENT	\$274,901	\$276,258	\$0	\$276,258	-\$1,357

84	BUUSD	2510 BUSINESS OFFICE	\$531,882	\$511,185	\$0	\$511,185	\$20,697 *
85	BUUSD	2560 COMMUNICATION SPECIALIST	\$73,388	\$61,221	\$0	\$61,221	\$12,167 *
86	BUUSD	2570 HUMAN RESOURCES	\$224,264	\$238,175	\$0	\$238,175	-\$13,911 *
87	BUUSD	2580 TECHNOLOGY	\$1,010,938	\$1,160,436	\$0	\$1,160,442	-\$149,504 *
88	BUUSD	2610 FACILITIES	\$230,862	\$237,699	\$0	\$237,699	-\$6,837
89	BUUSD	2711 TRANSPORTATION	\$47,500	\$30,205	\$0	\$30,205	\$17,295 *
90	BUUSD	1201 SPEC ED DIRECT INSTR	\$8,903,945	\$8,819,590	\$236,163	\$9,055,000	-\$151,055 *
91	BUUSD	1202 SPEC ED ESY	\$60,445	\$90,869	\$0	\$90,869	-\$30,424 *
92	BUUSD	1204 GAP PROGRAM - SEA	\$177,187	\$285,817	\$0	\$285,817	-\$108,630 *
93	BUUSD	1205 ACT PROGRAM - SEA	\$87,958	\$132,394	\$0	\$132,394	-\$44,436 *
94	BUUSD	2131 PT	\$33,105	\$33,461	\$0	\$33,461	-\$356
95	BUUSD	2140 PSYCHOLOGICAL SERVICES	\$393,292	\$508,946	\$0	\$508,946	-\$115,654 *
96	BUUSD	2151 SPED SLP - SPEECH LANG	\$800,673	\$799,923	\$0	\$799,923	\$750
97	BUUSD	2160 SPED OCCU THERAPIST	\$228,544	\$192,381	\$0	\$192,381	\$36,163 *
98	BUUSD	2490 SPECIAL EDUCATION ADMIN.	\$485,647	\$590,325	\$0	\$590,325	-\$104,678 *
99	BUUSD	2711 TRANSPORTATION	\$291,991	\$322,569	\$0	\$322,569	-\$30,578 *
100	BUUSD	1204 GAP PROGRAM-SEA Non Reimb.	\$73,739	\$50,282	\$0	\$50,282	\$23,457 *
101	BUUSD	1214 ECSE DIRECT INSTR	\$363,112	\$238,916	\$0	\$238,916	\$124,196 *
102	BUUSD	1215 ECSE ESY DIRECT INSTR	\$11,275	\$5,908	\$0	\$5,908	\$5,367
103	BUUSD	2610 SEA UTILITIES	\$0	\$5,263	\$0	\$5,263	-\$5,263
104	TOTAL 3097 BARRE UNIFIED UNION SCHOOL DIST		\$16,412,842	\$16,719,160	\$236,163	\$16,954,576	-\$541,734
105	GRAND TOTAL		\$41,684,804	\$41,170,704	\$236,163	\$41,400,121	\$284,683

REVENUE- FY20

	Account Number / Description	Adopted Budget	Y-T-D Revenue	Year-end
		7/1/2019 - 6/30/2020	7/1/2019 - 7/1/2020	Projection
106	TUITION PRESCHOOL	\$0	\$10,068	\$10,068
107	TUITION-SECONDARY	\$200,000	\$159,500	\$159,500
108	INTEREST REVENUE	\$55,000	\$136,146	\$136,146
109	FACILITY RENTAL	\$5,000	\$6,250	\$6,250
110	MISC REVENUE	\$15,000	\$25,595	\$25,595
111	GATE RECEIPT REVENUE	\$0	\$14,025	\$14,025
112	COBRA INS. REVENUE	\$5,000	\$14,553	\$14,553
113	VSBIT GRANTS/INS REVENUE	\$0	\$84,539	\$80,604
114	AP EXAM FEES - REVENUE	\$0	\$9,618	\$9,618
115	JROTC REVENUE	\$0	\$66,199	\$66,199
116	EDUCATION SPENDING	\$32,689,276	\$17,550,466	\$32,689,276
117	CITY OF BARRE EDUCATION TAX	\$0	\$6,551,346	
118	TOWN OF BARRE EDUCATION TAX	\$0	\$8,587,464	
119	TRANSPORT STATE AID	\$530,000	\$559,538	\$559,538
120	DRIVERS EDUCATION	\$12,000	\$8,201	\$8,201
121	HIGH SCHOOL COMPLETION	\$11,000	\$0	\$0

122	VT DEPT PUBLIC SAFETY GRANT - REV	\$0	\$7,351	\$7,351
123	FUND BALANCE APPLIED	\$200,000	\$0	\$200,000
124	SPED EXCESS COST TUITION	\$10,000	\$6,215	\$6,215
125	SPEC ED MAINSTREAM BLOCK	\$860,893	\$860,893	\$860,893
126	SPED INTENSIVE REIMB	\$5,541,000	\$5,091,866	\$5,091,866
127	SPED EXTRA ORD.	\$850,000	\$235,027	\$350,000
128	SPED ECSE	\$200,635	\$200,635	\$200,635
129	SPED STATE PLACED	\$500,000	\$253,808	\$400,000
130	CVCC ASSESSMENT		\$169,938	\$169,938
131	INDIRECT ADMIN. REIMB.		\$33,434	\$33,434
132	ERATE		\$47,459	\$47,459
133	SOLAR REBATE		\$7,887	\$7,887
	GRAND TOTAL	\$41,684,804.00	\$40,698,021.00	\$41,155,251

BUUSD SURPLUS/(DEFICIT)

-\$244,870

LINE	NARRATIVE-7/1/20
134	9 Offsets sub wages
135	16 Assist. Principal
136	17 Wages
137	19 Construction Services
138	20 Lack of BTPD officers
139	21 School Closure
140	23 Tuition/Contracted Serv.
141	26 Salary
142	27 Salary
143	30 Salary
144	31 Salary
145	32 Salary
146	35 Benefits
147	37 Benefits
148	38 Enrollment
149	39 Salary/Benefits-School Closure
150	40 School Closure
151	41 Contracted Services
152	43 Reimbursed by DOD
153	44 Para Wages-Benefits
154	45 Contracted Services/Supplies
155	47 Cust. Wages-ConstructionServices
156	50 School Closure
157	51 School Closure
158	53 Para Wages-Tuition
159	54 Salary/Wages
160	61 Salary

161	63	Salary
162	71	Salary/Wages
163	72	Para wages/Postage
164	74	Roof
165	79	Riders-BT Midday Run-offset by spec. ed. paras
166	80	Salary/Wages
167	84	Contracted Services
168	85	Salary
169	86	Tuition/Contracted Serv.
170	87	Tech Integrationist/Benefits
171	89	Fuel
172	90	Tuition/Contracted Serv.
173	91	Bis
174	92	Salary/Benefits
175	93	Salary/Benefits
176	95	Student Needs
177	97-101	Student Needs

Central Vermont Career Center
FY20 Year-end Projections
August 4, 2020

		FY19 BUDGET	YTD Expenses	Encumb.	<i>Total Projected Expenses</i>	OVER/ UNDER BUDGET
	ACCOUNT DESCRIPTION	7/01/19-6/30/20	7/1/19-6/30/20	7/1/18-6/30/20	7/1/19-6/30/20	PROJECTED
1	1200 Special Educaiton Instruction	\$75,404.00	\$72,913.00	\$0.00	\$72,913.00	\$2,491.00
2	1300 Tech Ed Instruction	\$1,813,051.00	\$1,615,063.00		\$1,615,063.00	\$197,988.00
3	1410 Co-Curricular	\$20,055.00	\$7,053.00	\$0.00	\$7,053.00	\$13,002.00
4	2120 Guidance Services	\$61,732.00	\$64,099.00	\$0.00	\$64,099.00	(\$2,367.00)
5	2130 Health Services	\$25,076.00	\$24,449.00	\$0.00	\$24,449.00	\$627.00
6	2212 Staff Support Services	\$1,639.00	\$5,422.00	\$0.00	\$5,422.00	(\$3,783.00)
7	2220 Library Services	\$27,142.00	\$25,858.00	\$0.00	\$25,858.00	\$1,284.00
8	2225 Technology	\$17,500.00	\$22,885.00	\$0.00	\$22,885.00	(\$5,385.00)
9	2310 School Board	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
10	2321 Office of the Superintendent	\$169,938.00	\$169,938.00	\$0.00	\$169,938.00	\$0.00
11	2410 Director's Office	\$502,618.00	\$536,302.00	\$0.00	\$536,302.00	(\$33,684.00)
12	2490 School Resource Officer	\$8,500.00	\$7,125.00	\$0.00	\$7,125.00	\$1,375.00
13	2523 RAN Interest	\$8,500.00	\$6,443.00	\$0.00	\$6,443.00	\$2,057.00
14	2600 Facilities	\$214,974.00	\$244,877.00	\$0.00	\$244,877.00	(\$29,903.00)
15	2711 Transportation	\$22,400.00	\$330.00	\$0.00	\$330.00	\$22,070.00
16	5100 Bond Debt	\$51,384.00	\$45,665.00	\$0.00	\$45,665.00	\$5,719.00
17	GRAND TOTAL	\$3,019,913.00	\$2,848,422.00	\$0.00	\$2,848,422.00	\$171,491.00

FY20 Revenue/Year-end Projection

Account Description	FY20 BUDGET	YTD Revenue	Total Projected Revenue	
	7/1/19-6/30/20	7/1/19-6/30/20	7/1/19-6/30/20	
18 CVCC Tuition - Sending LEAs	\$1,019,129.00	\$988,943.00	\$988,943.00	
19 CVCC Tuition - Student/Adult	\$5,000.00	\$24,355.00	\$24,355.00	
20 Business- Misc. Rev.	\$0.00	\$117.00	\$117.00	
21 Cosmetology - Salon Rev	\$8,500.00	\$3,228.00	\$3,228.00	
22 Culinary - Lunch Box Rev	\$8,500.00	\$1,303.00	\$1,303.00	
23 Building Trades - Constr. Rev	\$0.00	\$0.00	\$0.00	
24 Auto Tech - Garage -Auto Repairs	\$0.00	\$9,067.00	\$9,067.00	
25 Digital Media - Graphic Rev	\$0.00	\$0.00	\$0.00	
26 Bake Shop - Sales Rev	\$5,000.00	\$4,340.00	\$4,340.00	
27 Miscellaneous	\$0.00	\$6,970.00	\$6,970.00	
28 Sale of Assets	\$0.00	\$5,010.00	\$5,010.00	
29 State VT Ed Support Grant	\$1,260,259.00	\$1,222,892.00	\$1,222,892.00	
30 VT Tuition Reduction Rev	\$507,078.00	\$492,043.00	\$492,043.00	
31 VT Salary Asst. COOP Coord.	\$19,600.00	\$10,896.00	\$10,896.00	
32 VT Salary Asst. Guid. Coord.	\$28,073.00	\$28,681.00	\$28,681.00	
33 VT Salary Asst. 50% VOC DIRECT.	\$58,774.00	\$90,488.00	\$90,488.00	
34 VT Salary Asst. 35% VOC Assist. D]	\$0.00	\$0.00	\$0.00	
35 Insurance Proceeds	\$0.00	\$0.00	\$0.00	
36 PRIOR Yr. Carry-forward	\$100,000.00	\$0.00	\$100,000.00	
	\$3,019,913.00	\$2,888,333.00	\$2,988,333.00	
37 CVCC PROJECTED SURPLUS (DEFICIT)				(\$31,580.00)
				\$139,911.00

July 29, 2020

Dear David:

As you are aware, schools shut down just weeks after I gave birth to my first child. A pandemic has dissolved my childcare plan (small compared to what it has cost many others). When I consulted with John Pandolfo about this dilemma in April, he encouraged me to sign my contract, see how the situation unfolded, and resign if the need arose. After months of agonizing, months of passing my infant son back and forth with my husband between Zooms and Meets, I realize I must embrace a new normal. It is impossible for me to serve BUUSD to the extent I expect of myself and that it deserves while at the same time doing so for my family.

I am so grateful for my too-short time here working with the incredible educators and students of BUUSD. Thank you so much for this opportunity to do work I love; I only wish circumstances were otherwise and that I could remain in this position.

Well wishes to all,
Jess Barewicz

Fwd: resignation

Inbox



Brenda Waterhouse

10:59 AM (1
hour ago)

to me

----- Forwarded message -----

From: **Kirstin Reilly** <kreilshs@buusd.org>

Date: Wed, Jul 29, 2020 at 8:47 AM

Subject: resignation

To: David Wells <dwellbsu@buusd.org>, Brenda Waterhouse <bwateshs@buusd.org>, Luke Aither <laithshs@buusd.org>

Good Morning,

I am writing because I have decided to resign from my position as School Social Worker under the Special Education department at Spaulding High School. With Covid 19 happening and a change in my personal circumstances, I think this is the best decision for me.

I did sign a contract which I would like to please have disregarded.

I do not know when the financial year begins and ends. I am happy to pay the district back for any money that I have been paid towards next year's services.

Thank you for your time.

Kirstin Reilly
802-595-5322

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:	<input type="text" value="Katie Swick"/>	Location:	<input type="text" value="BTMES"/>
Submission Date:	<input type="text" value="7/30/20"/>	Administrator Action/Checklist Complete:	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position:	<input type="text" value="Kindergarten Teacher"/>	Grade (If Applicable):	<input type="text" value="K"/>
Endorsement (If Applicable):	<input type="text"/>	<input type="checkbox"/> Hourly-Non Exempt	<input type="checkbox"/> Salary-Exempt
Hours Per Day:	<input type="text" value="7.5"/>	Scheduled Hours:	<input type="text" value="8:15"/> a.m. to <input type="text" value="3:45"/> p.m.
Account Code:	<input type="text" value="101-1020-51-11-0-1101-51110"/>		
Replacement?	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		
If Yes, For Whom?	<input type="text" value="Ainsley Burroughs"/>	Salary Rate:	\$ <input type="text"/>
Administrator Approval:	<input type="text" value="Jennifer W. Nye"/>	Signature Date:	<input type="text" value="7/30/20"/>

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date	<input type="text"/>	Offer Letter Complete Date	<input checked="" type="checkbox"/>	DOH	<input type="text"/>
Total Years of Experience:	<input type="text"/>	Step:	<input type="text" value="3"/>	Salary Placement:	\$ <input type="text" value="42 240.00"/>
Hourly Rate:	\$ <input checked="" type="checkbox"/>	Salary Rate:	\$ <input type="text"/>	Seniority Date:	<input type="text"/>
Contract Type:	<input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Para <input type="checkbox"/> Replacement <input type="checkbox"/> Interim <input type="checkbox"/> Offer/Non-Contracted Letters <input type="checkbox"/> AFSCME <input type="checkbox"/> N/A				
Days Per Year:	<input type="text" value="190"/>	Salary:	\$ <input type="text"/>	Contract Days:	<input type="text" value="190"/>
Teacher: AOE Endorsement:	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO				
If No, Required:	<input type="checkbox"/> Provisional <input type="checkbox"/> Emergency <input type="checkbox"/> Apprenticeship				
Para-Educator: Associates Degree	<input type="checkbox"/> YES <input type="checkbox"/> NO (If NO) → ParaPro <input type="checkbox"/> YES has passed ParaPro <input type="checkbox"/> NO will need to take ParaPro				



Superintendent and/or HR Director Approval Signature



Date

Katie Ruth Swick

127 Elm Street Montpelier, Vermont 05602
2072727350 katieswick77@gmail.com

Education

Antioch New England Graduate School

Keene, New Hampshire

Certificate of Advance Study of Education

Major: Nature Based Early Childhood Education Certificate

Attended September 2016 to August 2017

Degree conferred August 2017

Transcript

(142KB)

Union Institute

Cincinnati/Brattleboro VT, Ohio

Other

Major: Post Baccalaureate Teaching Certificate

Attended January 2014 to April 2015

Degree conferred April 2015

Transcript

(97KB)

Community College of Vermont

Montpelier, Vermont

College Coursework - no degree

Major: None

Credit Hours: 3

Attended September 2013 to December 2013

State University of New York at Plattsburgh

Plattsburgh, New York

Graduate Coursework

Major: Leadership

GPA: 3.000

Credit Hours: 6

Attended January 2005 to May 2005

University of New Hampshire

Durham, New Hampshire

Bachelor of Arts

Major: Anthropology, **Minor:** Sociology

GPA: 3.330

Credit Hours: 128

Attended September 1996 to May 2000

Degree conferred May 2000

Transcript

(372KB)

Experience

Self-Employed

Jan 2018 - Present

Owner, Director

Montpelier, VT

I have a registered childcare home for infants through school age children. The main focuses are social-emotional learning through play and nature. We also focus on art, music, literacy, math, community, gross and fine motor skills.

Reason for leaving: I would like to be in a supportive setting with adults and children using my education degrees/certificates.

Supervisor: Jen Severance (207-272-7350)

Experience Type: Other, Full-time

It is **OK** to contact this employer

AllTogetherNow! Preschool and Community Center

May 2015 - Dec 2019

Lead Teacher and Assistant Director

East Montpelier, VT

I was a lead teacher with two staff and 15 two-five year old children. I lead the lessons, activities, and was responsible for the flow of the day on the days I was teaching. I was the parent liaison while teaching. As the Assistant Director, I assisted with logistics/HR, attaining STARS points, and becoming Act 166 Pre-K certified. I coordinated with other teachers on most aspects of the Preschool. I conduct assessments and parent-teacher conferences.

Reason for leaving: Had my own child

Supervisor: Ellen Leonard (802-223-1242)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

Doty Elementary School

Sep 2015 - Dec 2015

Reading Specialist Substitute

Worcester, VT

I assisted fifth and sixth graders in the classroom with writing and reading and one-on-one. I assisted third and fourth graders in small reading groups using a reading program. I worked with a kindergarten child whom was still learning to communicate, so I assisted teaching him in communication, reading, writing, and math. I assisted the speech pathologist with a few children's speech needs. I also had a couple of first and second graders who had behavioral challenges whom came to me for reading assistance.

Reason for leaving: 12 week position

Supervisor: Matt Young (802-223-5656)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Union Elementary School

Jan 2015 - Apr 2015

Student Teacher

Montpelier, VT

For 13 weeks I observed a kindergarten classroom, while gradually conducting lessons of all subjects leading to solo teaching for the two weeks prior to April vacation. My independent unit was Force and

Motion which aligned with New Generation's Science standards for kindergartners.

Reason for leaving: Internship came to the end.

Supervisor: Susan Koch (802-223-6343)

Experience Type: Student Teaching, Full-time

It is **OK** to contact this employer

Self- Employed

Jun 2012 - Dec 2014

Childcare provider

Montpelier, VT

In November 2013 I was a home childcare provider for two siblings starting at ages 7 months and 2 years, for two years full and part time. Highlights include regularly visiting community, doing arts and crafts, cooking, free play, and outdoor play. Previously, I was the childcare provider for a 2 year old over the summer months. Outside the majority of the day.

Reason for leaving: To student teach full time.

Supervisor: self (207-272-7350)

Experience Type: Other, Part-time

It is **OK** to contact this employer

Student Conservation Association

Aug 2008 - Jun 2010

Northeast Recruiting Representative

Charlestown, NH

Recruited interns by visiting 35+ different college campuses a year to give presentations to students on internships in the National Parks and other public areas. Presented to classes from 1 to 500 students, 1 minute to an hour long, up to 10 a day. Meet with students and professors one-on-one to explain opportunities around the country and answer questions. Organized logistics of trips to colleges, including contacting professors to present in their classrooms. Represented SCA to institutions of higher education. Assisted in gaining a \$250,000 grant for SCA. Interviewed high school city students for summer positions. Lead SCA Green Team in implementing composting at SCA headquarters of 100 employees.

Reason for leaving: Maternity

Supervisor: Mike Maher (603-543-1700)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Knoxville Recycling Coalition

Feb 2007 - Jul 2008

Education Program Manager

Knoxville, TN

Organized city-wide events, created educational materials, and advocated for the environment by giving presentations to all ages on recycling, managing website and newsletter, participating in community meetings, and by recycling for businesses. Supervised Americorps member.

Reason for leaving: Moved to Vermont for husband to go to law school

Supervisor: Frank Scala (865-525-9694)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Student Conservation Association & Great Smoky Mountains National Park Aug 2006 - Nov 2006

Environmental Education Intern

Cherokee, NC

Environmental Education Intern, Student Conservation Association, Appalachian Highlands Science Learning Center at Purchase Knob, Great Smoky Mountains N.P.

Lead education groups of middle and high school students outdoors in all weather conditions on hands –on scientific research lessons twice daily. Presentations and lessons were on soil, salamanders, lichens, air quality and the effect of plants. Students collected data for the park's ATBI. Prepared, presented, and cleaned up for group lessons. Answered questions about park for visitors to Purchase Knob site. Assisted with scientific research by scientists on and off location.

Reason for leaving: 3 month internship

Supervisor: Susan Sachs ((865) 436-1200)

Experience Type: Other, Full-time

It is **OK** to contact this employer

CAC Americorps Water Quality Team

Aug 2005 - Jul 2006

Americorps Member

Knoxville, TN

Educated middle and high public school students in and out of classroom on water quality issues in local watershed. Created and adopted, prepared, presented, and evaluated lessons on chemistry, water morphology, water biology, and human impact . Many lessons based on Project WET. Educated the same 5-10 classrooms of students each week for a semester, finishing the semester with a community service project. Also assisted with other community water projects by the state and county government.

Reason for leaving: 1700 hour+ commitment position

Supervisor: John Harris and RuthAnn Hanahan (865-546-3500)

Experience Type: Other, Full-time

It is **OK** to contact this employer

AEAdvocacy Resource Center (ARC) GBE Education Center

Nov 2004 - May 2006

Classroom Instructor

Keeseville, NY

Currently called Mountain Lake Services.

Managed a classroom with three staff and twelve people with developmental disabilities.

Supervisor: Barb Thomas (518-546-3381)

Experience Type: Other, Full-time

It is **OK** to contact this employer

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

07/28/2020

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:	Veronica McMorow	Location:	Barre Town Middle and Elementary School
Submission Date:	7/28/2020	Administrator Action/Checklist Complete:	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position:	Grade 3/4 ELA Teacher	Grade (If Applicable):	3/4
Endorsement (If Applicable):	1-00 Elem. Ed.	<input type="checkbox"/> Hourly-Non Exempt	<input checked="" type="checkbox"/> Salary-Exempt
Hours Per Day:	7.5	Scheduled Hours:	8:15 a.m. to 3:45 p.m.
Account Code:	101-1020-51-11-0-1101-51110		
Replacement?	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		
If Yes, For Whom?	Elizabeth Lane	Salary Rate:	\$43,894.00
Administrator Approval:	Jennifer W. Nye / Carol Marold	Signature Date:	7/28/2020

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date		Offer Letter Complete Date		DOH	
Total Years of Experience:	0	Step:	1 BA	Salary Placement:	\$38,930
Hourly Rate:	\$	Salary Rate:	\$	Seniority Date:	
Contract Type:	<input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Para <input type="checkbox"/> Replacement <input type="checkbox"/> Interim <input type="checkbox"/> Offer/Non-Contracted Letters <input type="checkbox"/> AFSCME <input type="checkbox"/> N/A				
Days Per Year:	190	Salary:	\$38,930	Contract Days:	190
Teacher: AOE Endorsement:	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO				
If No, Required:	<input type="checkbox"/> Provisional <input type="checkbox"/> Emergency <input type="checkbox"/> Apprenticeship				
Para-Educator: Associates Degree	<input type="checkbox"/> YES <input type="checkbox"/> NO (If NO) → ParaPro <input type="checkbox"/> YES has passed ParaPro <input type="checkbox"/> NO will need to take ParaPro				


Superintendent Approval Signature

8/3/20
Date

Veronica McMorrow

88 Holland Lane, Apt 218 Williston, Vermont 05495
8023755331 veronica.j.mcmorrow@gmail.com

Education

Saint Michael's College

Colchester, Vermont

Bachelor of Arts

Major: Elementary Education and Psychology

GPA: 3.510

Attended September 2015 to May 2019

Degree conferred May 2019

Experience

Ascension Childcare

Pre-K Teacher

Shelburne, Vermont

Jun 2019 - Present

Supervisor: Julie Buechler (8026580212)

Experience Type: Other, Full-time

Please **do not** contact this employer

Part 2 After School Program

After School Counselor

Williston, Vermont

Sep 2017 - Apr 2019

Supervisor: Krysy Steckler (8023439344)

Experience Type: Public School, After school/Evening

It is **OK** to contact this employer

Rick Marcotte Central School

Student Teacher

South Burlington, Vermont

Sep 2018 - Nov 2018

Supervisor: Katie Ransom (8026527200)

Experience Type: Student Teaching, Full-time

It is **OK** to contact this employer

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

7/23/20

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:	Sherry Lewton	Location:	BCEMS
Submission Date:		Administrator Action/Checklist Complete:	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position:	Social Worker	Grade (If Applicable):	
Endorsement (If Applicable):	Social Worker	<input type="checkbox"/> Hourly-Non Exempt	<input checked="" type="checkbox"/> Salary-Exempt
Hours Per Day:	7.5	Scheduled Hours:	7:45 a.m. to 3:15 p.m.
Account Code:	Grant Funded- Title 1		
Replacement?	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		
If Yes, For Whom?		Salary Rate:	\$
Administrator Approval:	Hayden Coon	Signature Date:	7/22/2020

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date		Offer Letter Complete Date	X	DOH	
Total Years of Experience:	10	Step:	10	Salary Placement:	\$ 59,661
Hourly Rate:	\$	Salary Rate:	\$	Seniority Date:	
Contract Type:	<input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Para <input type="checkbox"/> Replacement <input type="checkbox"/> Interim <input type="checkbox"/> Offer/Non-Contracted Letters <input type="checkbox"/> AFSCME <input type="checkbox"/> N/A				
Days Per Year:	190	Salary:	\$ 59,661	Contract Days:	190
Teacher: AOE Endorsement:	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO				
If No, Required:	<input type="checkbox"/> Provisional <input type="checkbox"/> Emergency <input type="checkbox"/> Apprenticeship				
Para-Educator: Associates Degree	<input type="checkbox"/> YES <input type="checkbox"/> NO (If NO) → ParaPro <input type="checkbox"/> YES has passed ParaPro <input type="checkbox"/> NO will need to take ParaPro				

Superintendent Approval Signature

8/10/20

Date

Sherry Hayward Lewton

183 McAllister Road Stowe, Vermont 05672
860-309-2501-cell haywardsm@yahoo.com

Education

University of Vermont

Burlington, Vermont
Master of Social Work

Major: Social Work

GPA: 3.460

Credit Hours: 42

Attended August 1995 to May 1997

Degree conferred May 1997

Transcript

(1.3MB)

University of Vermont

Burlington, Vermont
Master of Social Work

Major: Social Work

GPA: 3.460

Credit Hours: 42

Attended August 1995 to May 1997

Degree conferred May 1997

Transcript

(1.3MB)

University of Vermont

Burlington, Vermont
Bachelor of Social Work

Major: Social Work, **Minor:** N/A

GPA: 2.830

Credit Hours: 127

Attended August 1989 to May 1993

Degree conferred May 1993

Transcript

(1.3MB)

University of Vermont

Burlington, Vermont
Bachelor of Social Work

Major: Social Work, **Minor:** N/A

GPA: 2.830

Credit Hours: 127

Attended August 1989 to May 1993

Degree conferred May 1993

Transcript

(1.3MB)

Experience

U32 High School

Aug 2017 - Present

School Social Worker

Montpelier, Vermont

- School Social Worker
- Individual counseling
- Group counseling
- Substance Abuse Assessment and Follow up after an Infraction
- Advisor for Students For Healthy Decisions-Prevention group
- took students to Getting To Y- helping students analyze data from Youth Risk Behavior Survey
- Collaboration and referral to outside service providers
- Trained in Restorative Practices
- Attend IEP Meetings

Reason for leaving: Still employed...looking for full time employment or increase in hours

Supervisor: Lisa La Plante (8022290321)

Experience Type: Public School, Part-time

Please **do not** contact this employer

Barre City Elementary School

Mar 2017 - Jun 2017

Truancy School Social Worker

Barre, Vermont

Worked with students in grades K-8 and their families around excessive school absences to try to improve attendance. Collaborated with teachers, administrators, DCF, community agencies and courts to try to identify behaviors to school attendance.

Reason for leaving: It was a very short term grant that they had received. Grant ended and I got a permanent position at U-32.

Supervisor: Jackie Ramsay Tolman (802-371-9238)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

East Granby Public Schools

Aug 2013 - Oct 2016

School Social Worker

33 Turkey Hills Road, East Granby, CT 06026

Provided district wide School Social Work services to students in grades K-12. See resume for more information.

Reason for leaving: Family relocated to Vermont.

Supervisor: Karen Gogel (802-653-6486)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Thomaston Public Schoools

Jan 2002 - Jun 2008

School Social Worker

185 Branch Road, Thomaston, CT 06787

Provided School Social Work Services to grades 4-12 and to a self contained ED/Alternative Program. See Resume

Reason for leaving: Position was eliminated due to budget cuts.
Supervisor: Nancy Schnyer, Jim Diorio, Stephen Anderson (860-283-3096)
Experience Type: Public School, Full-time
It is **OK** to contact this employer

Department of Children and Families

May 1998 - Jan 2002

Social Worker
Torrington, CT
Social Worker for child protective services. See resume.

Reason for leaving: Went to first Public School Social Worker position, my career goal.
Supervisor: Kevin Real (860-496-5798)
Experience Type: Other, Full-time
It is **OK** to contact this employer

NorthWest YMCA/ Winchester Alternative High School

Oct 1998 - May 1999

Vocational Educator
Winsted, CT
Was placed at Winchester Alternative High School to teach Life Skills and Career Education. See Resume.

Reason for leaving: Job at DCF.
Supervisor: Diane Gesking (Closed)
Experience Type: Public School, Full-time
It is **OK** to contact this employer

Volunteer Work

Girl Scout Leader Stowe Vermont

High School Girls Basketball Assistant Coach, Stowe School

Middle School Girls Basketball, Stowe High School

Member of Stowe PTO

Member of Stowe High School School Counseling Advisory Group

Coach, New Hartford Youth Basketball, New Hartford, CT

Member New Hartford, CT PTO

Girl Scout Leader, New Hartford, CT

**Barre Unified Union School District
FY22 Budget Development Schedule
August 4, 2020**

July	Superintendent/Business Manager/Administrators discuss schedule and determine meeting dates. Share with Finance Committee.
August	Share Budget Development Schedule with Board. Update board regarding Education Spending and COVID-19 Relief Funding Board shares with administrators their values and goals for the FY22 spending plan.
Sept.	Business Manager /Superintendent meet with Administrators/Directors individual and in group meeting to review previous budgets, consider COVID-19 impact, provide data for current planning to extent available (e.g. negotiations, projected enrollments, projected health insurance, assumptions and considerations). Board encourage community involvement with guidance from Communication Specialist.
Oct.	On-going administrative budget development meetings together and with individual admin teams/directors. Board continues discussion regarding values, goals, process, highlights, salary/wages, health ins., technology, facility and community involvement.
Nov. Board Mtg.	Expenditure draft budget presentation to the board with review of “unknowns”. Board discusses recommendations for special articles, if any.
Dec. Board Mtg.	Updates as information becomes available equalized pupils, tax commissioner’s announced property yield, CLA, special ed and transp revenue projections). Communication Specialist prepares budget brochure.
Jan. Board Mtg.	APPROVAL OF BARRE UNIFIED UNION SCHOOL DISTRICT BUDGET and CVCC BUDGET. Board provides public forums/presentations to community.

*Barre City Elementary & Middle School
Spaulding High School*

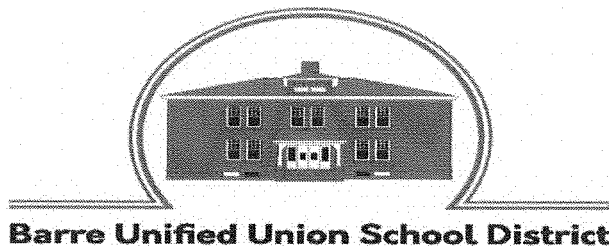
Lisa Perreault, SFO
Business Manager

Jessica Barewicz, M.Ed.
Director of Curriculum, Instruction, and
Assessment

Stacy Anderson, M.Ed.
Director of Special Services

Annette Rhoades, M.Ed., CAGS
Jon Strazza, MS.Ed.
Assistant Directors of Special Services

Jamie Evans
Director of Facilities



120 Ayers Street, Barre, VT 05641
Phone: 802-476-5011
Fax: 802-476-4944 or 802-477-1132
www.buusd.org

David Wells, M.Ed.
Superintendent of Schools

Doing whatever it takes to ensure success for every child.

*Barre Town Middle & Elementary School
Central Vermont Career Center*

Carol Marold
Director of Human Resources

Emmanuel Ajanma, MAT
Director of Technology

Lauren May, M.Ed.
Director of Early Education

Rebecca Webb, M.Ed.
Act 166 Regional Coordinator

Josh Allen
Communications Specialist

BTMES PARTIAL ROOF REPLACEMENT-SUMMER 2020

Dayco	\$50,800
Burrell	\$67,800
Palmieri	\$67,920

***Superintendent's Recommendation: Dayco**

Regional Calendar
Barre Unified Union School District
2020-2021 Calendar

7/22/2020
Changes

 = Student Day
 = Staff Day

August

M	T	W	Th	F
3	4	Flex	Flex	Flex
Flex	Flex	Flex	Flex	Flex
Flex	Flex	Flex	Flex	Flex
Flex	Flex	SD	SD	SD
SD				
Student Days 0				
Staff Dev. Days 4				
1 Flex, 5 SD				

September

M	T	W	Th	F
SD	SD	SD	SD	SD
V	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		
Student Days 21				
Staff Dev. Days 5				

October

M	T	W	Th	F
			1	2
5	6	7	8	9
V	13	14	15	16
19	20	21	22	23
26	27	28	29	30
Student Days 21				
Staff Dev. Days 0.5				
Conferences will occur after school during October or November and will count for 0.5 Staff Dev.				

November

M	T	W	Th	F
2	3	4	5	6
9	10	SD	12	13
16	17	18	19	20
23	24	V	V	V
30				
Student Days 17				
Staff Dev. Days 1				

December

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	V	V	V
V	V	V	V	
Student Days 16				
Staff Dev. Days 0				

January

M	T	W	Th	F
				V
4	5	6	7	8
11	12	13	14	15
SD	19	20	21	22
25	26	27	28	29
Student Days 19				
Staff Dev. Days 1				

February

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
V	V	V	V	V
Student Days 15				
Staff Dev. Days 0				
Conferences will occur after school during February, March, or April and will count for 0.5 Staff Dev.				

March

M	T	W	Th	F
V	V	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	SD
29	30	31		
Student Days 20				
Staff Dev. Days 1.5				

April

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
V	V	V	V	V
26	27	28	29	30
Student Days 17				
Staff Dev. Days 0				

May

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
V				
Student Days 20				
Staff Dev. Days 0				

June

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		
Student Days 15				
Staff Dev. Days 0				

Make up student days** June 22-28

Staff Development Day follows last student day

Students: 177 days

89 days before Jan 18, 91 days after Jan 18

Teachers: 177 student days plus 13 SD

Paras: 177 student days plus 8 SD listed below;
8/31, 9/1, 9/2, 9/3, 9/4, 11/11, 1/18, 3/26

V	Student Vacation
SD	Staff Development - No school for students

Spaulding Educational Alternatives – Prequalification and Bid Award Timeline – 8/7/20

May 4 - Advertised for Prequalified General Contractors

July 24- Prequalification packets due-Received

- 1) E.F. Wall
- 2) Peak CM
- 3) ~~DEW Declined~~
- 4) Neagley and Chase
- 5) Engelberth
- 6) Russell

July 28 - Notification to GCs who are eligible to submit bids

July 29 – Bid documents out to eligible bidders

Aug 13 –Update board on timeline and list of prequalified contractors

August 26 – Bids Due

August 27 – Bids reviewed, determine Supt. Recommendation to Board

Sept. 3 – Special Board meeting to award contract to winning General Contractor (David L. to present)