



**Return to School Plan
Remote Learning for All
2020-2021**

Draft as of 8-7-2020

Remote Learning Return to School Plan

The safety and well-being of our students and staff while providing a dynamic learning experience is the primary focus for Lisle District 202. The impact of the COVID-19 pandemic continues to evolve causing a shift to 100% Remote Learning to begin the 2020-2021 School year.

Lisle 202 is committed to providing robust, exemplary learning experiences in this new normal, recognizing that the online school day will look and feel different for our students. To accomplish our mission of providing our learning community with the essential education, skills, and experiences for future success, our district has worked to create a Remote Learning Return to School Plan that offers engaging academic instruction paired with social emotional supports.

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General Information



The Lisle District 202 Return to School Plan is based on current information provided by Federal, State and Local agencies. The plan will evolve as new information becomes available to maximize the health and safety of our learning environments.

To prepare and support safe and healthy learning environments for our students and staff, Lisle 202 will:

- Rely on current information and data provided by Federal, State and Local agencies
- Implement learning plans that supports the growth and development of our students both in-person and via the Lisle Virtual Academy
- Communicate current plans and updates to the learning community
- Engage the learning community to address questions and concerns for the 2020-2021 School Year



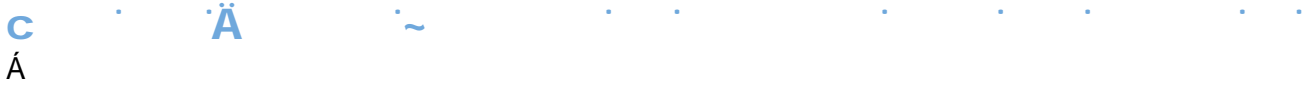
Remote learning occurs outside the physical classroom with learning typically being facilitated through technology such as video conferencing (Google Meets), discussion boards, and/or learning management systems (Google Classroom).



In the spring of 2020, school districts had to quickly pivot from a traditional classroom and school day to online instruction due to the onset of the COVID-19 pandemic. While we are proud of how quickly our District and staff adjusted to the “new normal”, we recognize that moving forward in a 100% Remote Learning environment for an extended period of time requires more robust instruction and engagement to support student growth.

To accomplish our goal of delivering quality instruction, students will be engaged in learning through both online live teaching and independent learning activities. Students and staff will actively participate in the learning process by leveraging various technology platforms such as Google Classroom, Google Meets, Pear Deck, SeeSaw and more. Curriculum will follow the Illinois State Standards as in the traditional classroom setting.

Remote Learning Overview



	2020-2021	2021-2022
1-8	<p>Maintain a connection with students and families</p> <p>Provide support where necessary</p> <p>Review content taught prior to March 13</p>	<p>Provide a robust educational program grounded in quality instruction and student engagement that reviews and introduces new grade level learning standards</p> <p>Incorporate both live-teaching (synchronous) and independent learning opportunities and schedules to replicate the in person learning experience as much as possible</p> <p>Maintain and build relationships with students and families</p> <p>Provide support where necessary</p>
"8: : 53	No planning time - immediate start	Summer planning for structured program-optional Additional Remote Planning Days to prepare for the new model
~ @: 0: /1	<p>Taking attendance not required by ISBE</p> <p>During the Duration of the Gubernatorial Disaster Proclamation, the provisions of the Illinois School Code, 105 ILCS 5/10-19.05(a)-(j), providing the method for the calculation of daily pupil attendance, are suspended.</p>	Formal daily attendance procedures will be in place (taken daily, supportive assistance provided, truancy procedures utilized as needed)
fi ?@A/5:	<p>Limited synchronous instruction</p> <p>Inconsistent daily routines and content implementation</p> <p>Student choice driven curricular items tied to Illinois State Standards</p>	<p>Blend of synchronous and asynchronous instruction</p> <p>Structured daily routines and interaction schedules</p> <p>Structured curriculum scope and sequence tied to Illinois State Standards</p> <p>Scheduled times for direct instruction that are linked specifically to student work and paired with feedback from the teacher</p>
~ 11Q -/7 I > 053	<p>Grades must not negatively impact a student's academic standing</p> <p>Limited progress monitoring against standards</p>	<p>Formative and summative assessment will be used with final grades reported using the system in place at each building</p> <p>Grading and accountability measures will be in place</p>

Remote Learning Overview



Synchronous learning is an approach in which teachers and students are online at the same time. The teacher provides learning at a set time in small or large groupings. Some examples include live instruction, small group work, immediate feedback from the teacher, community and relationship building activities, class discussions, etc.



Asynchronous Learning is an approach in which teachers and students are not online at the same time. The teacher provides learning resources and tasks to allow students to access and complete independently at any time. At times, asynchronous activities are assigned in preparation for a synchronous learning session. Some examples include pre-recorded videos, formative assessment, choice boards and/or playlists, discussion boards, pre-reading assignment, writing prompts, project based learning, etc.

Remote Learning for All Overview



This learning program is provided by Lisle 202 staff and incorporates both live-teaching (synchronous) and independent learning opportunities and schedules (asynchronous) to replicate the in-person learning experience as much as possible. Families who plan to return to in-person attendance when health conditions permit will be placed in the Remote for All option. At this time we anticipate following the Remote Learning for All delivery model through the end of October, coinciding with the end of the first quarter of the school year.



- Live and self-paced instruction (synchronous and asynchronous)
- Content and instruction will be delivered by Lisle 202 staff
- Daily attendance will be expected
- Regular feedback and progress monitoring will occur
- Content will align with Illinois State Standards



- Students will receive feedback on assignments according to the defined grading procedures for the school or class.
- Formative and summative assessment will be used with final grades reported using the system in place at each building

Lisle Virtual Academy Overview

Long-term Online Instruction



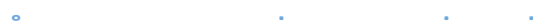
1 58 (50-8 /-019E 5@1 28E >19; @ 8-> 5 3<8: 2>1 58 ?@01: @C4; ?1 2 9 58?0; ; @<8: @ >1@> @ ?/4; ; 80A>5 3@1 5?@?19 1?@> 1B1: 525 <1>; : -@: 0: /1>1?A9 1?

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The Lisle Elementary Virtual Academy is taught by a Lisle 202 teacher and incorporates both live-teaching (synchronous) and independent learning (asynchronous) opportunities and schedules to replicate the in person learning experience as much as possible. Families who select this option are committed to this attendance model for the first trimester. Video instruction and independent activities will total 5 hours of learning each day and attendance is mandatory. Parents will be an important partner in supporting student access and progress at home. Students will receive the Lisle Elementary Standards Based Report Card for all academic subjects except Art, Music and P.E. All instruction will be aligned to the Illinois Learning Standards. This option is available for families who do not wish for their children to return to in-person learning at any time during the first trimester. If after the first trimester a family decides to return to in-person attendance, the teacher will change as a result in the change in program choice.



K-5 - Live and self-paced instruction (synchronous and asynchronous)
K-5 - Daily attendance will be expected
Content will align with Illinois State Standards



K-5 - Students will receive feedback on assignments according to the defined grading procedures for the school or class.

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Lisle Junior High School families who choose to continue with remote learning when the school opens again for in-person instruction will remain enrolled in all their current semester classes - with a focus on their core subject-area courses of Language Arts, Literature, Math, Science, and Social Studies. This continued remote learning format will consist of instruction, assignments, and assessments that mirror in-person instruction. Teachers will continue to provide support to all their students, both in-person and remote. We will assess the effectiveness of this plan toward the end of the first semester in order to determine the best approach going into the second semester.

Lisle Virtual Academy Overview

Long-term Online Instruction

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Students enrolled in the Lisle Virtual Academy will utilize [Edgenuity Courseware](#) in grades 9-12. These courses are comprised of standards-based instruction with lessons from expert on-screen teachers and multimedia tools and resources. Edgenuity's own certified teachers oversee the instruction, assessment, and communication for each course. A student will take two courses at a time and when they have completed those, they move on to the next. While there are no live teachers in the Lisle Virtual Academy Model, the District plans to have an onsite facilitator to answer questions and provide support for students. This option is available for families who do not wish for their children to return to in-person learning at any time during first semester. Families who select this option are committed to this attendance model for the first semester.

Students choosing the 9-12 Lisle Virtual Academy will be enrolled in online courses for the four core content areas (ELA, Math, Science, and Social Studies)

While these courses will not directly parallel the in-person classes with respect to sequence and pacing, all coursework is fully aligned to the appropriate grade level and subject area learning standards.

Edgenuity also provides on-demand tutoring support for students throughout the school week.

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<u>@41 > 01</u> English Language Arts 9 Algebra 1 Geometry Spanish I or II French I or II Biology World History Lifetime Fitness	<u>@41 > 01</u> English Language Arts 10 Geometry Algebra 2 Spanish II or III French II or III Physical Science Chemistry Civics Lifetime Fitness	<u>@41 > 01</u> English Language Arts 11 Algebra 2 Pre Calculus Spanish III French III Chemistry Physics Earth & Space Science U.S. History Lifetime Fitness	<u>@43 > 01</u> English Language Arts 12 Intro to Communications & Speech Pre Calculus Statistics Environmental Science Earth & Space Science Consumer Economics Lifetime Fitness
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Intro to Art	Healthy Living	Intro to Computer Science	
Economics & Personal Finance		Psychology Sociology	" "

Lisle Virtual Academy Overview

Long-term Online Instruction

Instructional Model

- 9-12 - Self-paced instruction with online support (asynchronous)
- 9-12 - Attendance determined by course completions. Students will need to be self-driven and responsible for consistent pacing to complete the necessary course sequence. Content will align with Illinois State Standards

Assessment and Progress Monitoring

- 9-12 - Student progress is assessed by Edgenuity professionals according to stated course criteria
- A Lisle 202 educator will assist in facilitating the Edgenuity program

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Lisle Elementary School

Remote Learning for All

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A digital management system will be used by all classroom teachers. Each grade level will choose either Google Classroom or SeeSaw to communicate with students and organize learning opportunities

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Individual grade levels/teachers design the specific schedule of the components below.

Students will be actively engaged in learning five days each week.

A class schedule and an outline of all student and parent expectations will be sent home in a welcome letter prior to the first day of school.

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Students will participate in a morning meeting to build community and set an agenda for the day supporting social emotional learning and organization

1-4C117

Students will participate in 2-3 core instructional components:
 English Language Arts (ELA) & Math daily
 Social Studies & Science twice each week
 These core components will be approximately the same time each day.

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During each core instructional time, teachers will engage students through live direct teaching, guide students in learning activities, and end the live instruction time with a closing.

1-4C117

Students will have one "special" that includes direct live teaching and independent activities.
 Art
 Music
 STEM
 Physical Education

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Students will have "flex time" to work on assignments, engage in offline activities or receive reteaching from the classroom teacher.

Lisle Elementary School

Remote Learning for All

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provide daily, direct online instruction in English language arts and Mathematics
provide direct online instruction in Social Science and Science twice weekly
use either Google Classroom or SeeSaw as the learning management system

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participate in live video meetings with a classroom teacher daily for targeted instruction in two to four subjects (synchronous)
use pre-recorded lessons/videos to support learning when appropriate (asynchronous)
have daily independent assignments and/or assessments to complete and submit for teacher evaluation and feedback
have access to their classroom teacher from 8:45- 3:15 for questions and support
receive special education services (as appropriate) and/or acceleration or intervention as needed

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be important partners in coaching and supporting their child as needed

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Student Hours = 9:00am - 2:30pm, Mon-Fri

Teacher Hours = 8:00am - 3:15pm, Mon-Fri

9:15am Attendance taken daily (procedures TBD)

All live direct instruction occurs between 9:00am -2:30pm. Independent activities will be self paced and may be completed during the school day and/or after 2:30pm.

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Grading will be reported to students and families using the Lisle 202 Standards Based Report Card

Lisle Elementary School

Remote Learning for All



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° ; >1%A 6/@	English Language Arts Math Social Studies or Science	Daily 2x week	60-90 minutes and includes live teaching and self paced activities for each core subject 30 minutes and includes live teaching and self paced activities for each core subject
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fi @>B1: 6:	Reading Math Special Education services	Min 2 x week or per Individual Education Plan	20-45 minutes and will be live teaching
%<1/58	Art, Music P.E and Stem	Monday-Thursday One Special per day	45 minutes a day
~ 8D&9 1	All subjects Practice, reteach of CORE, online or offline, homework, additional work with Sped/Interventionist	Daily	20-45 min May include live teaching and/or independent work time

Lisle Elementary School Remote Learning for All

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Accelerated Learning will be offered.
 Intervention services will be offered to students who qualify.
 School social work and school psychology services will be available for those in need.
 All Special Education and 504 timelines remain in effect and will be maintained.
 IEPs and 504 plans will remain in place and will direct students' remote learning.
 Special Education staff members will review each IEP/504 plan individually and determine the most appropriate method for supporting student learning. If revisions are necessary, parents will be contacted.
 Special Education teachers will collaborate with general education teachers to implement instruction as needed to address an IEP.

Lisle Junior High School

Remote Learning for All

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Google Classroom will be used by all classroom teachers to communicate with students and organize learning opportunities.

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Students will be actively engaged in learning five days each week.

A class schedule will be available through PowerSchool starting on August 24 and a class syllabus for each course will be provided on the first day of school.

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Students will participate in a homeroom meeting each Wednesday to build community and relationships in addition to supporting social emotional learning and organization.

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Students will participate in synchronous/ live instruction daily on Monday, Tuesday, Thursday, and Friday. Students will engage with all classes in a synchronous session at least two times per week. Students will also work on independent activities and assignments daily.

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During each synchronous instructional time, teachers will engage students through live direct teaching, and guide students in learning activities.

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All students will have PE/Health/Wellness and:
6th grade students will rotate through Exploratory courses each quarter: Advanced Computer Skills, Art, Family & Consumer Science, and Technology
Semester-long elective courses will be offered grades 7 & 8: Advanced Computer Skills, Art, Entrepreneurship (8th grade), Family & Consumer Science, and Technology
Year-long elective courses in Band and Choir will be offered grades 6-8
Year-long elective courses in French and Spanish will be offered grades 7 & 8

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Each Wednesday, students will work on asynchronous/ independent work. Students will also have access to teachers for additional support.

Lisle Junior High School

Remote Learning for All

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- provide daily instruction and learning activities for all classes
- meet synchronously with all classes a minimum of two times each week
- use Google Classroom and PowerSchool to communicate and provide feedback

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- participate in synchronous class meetings with a classroom teacher (Mon, Tues, Thurs, Fri)
- participate in weekly live homeroom meetings which will include SEL instruction (Wed)
- use pre-recorded lessons/videos to support learning when appropriate
- have daily independent assignments and/or assessments to complete and submit for teacher evaluation and feedback
- have access to their classroom teacher for questions and support daily (teachers will share schedule of their availability)
- receive special education services (as appropriate) and/or acceleration or intervention as needed

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- Student Hours = 8:00am - 3:00pm, Mon-Fri
 - Teacher Hours = 8:00am - 3:15pm, Mon-Fri
 - Student submission of attendance by 11:00am, Mon-Fri (procedures TBD)
 - Teacher recording of attendance during all synchronous class meetings
 - Parents will call attendance line to report any absence and the reason for absence
 - Students who have not submitted attendance and/or engaged in synchronous class meetings AND parent has not called will be contacted by the attendance secretary
 - 3 or more days of unexcused absences = wellness check by administrator and supportive resources provided
 - Continued absences = continued supportive assistance AND referral to truancy officer at DuPage Regional Office of Education

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- All live direct instruction occurs between 9:00am-2:00pm. Independent activities will be self paced and may be completed during the school day and/or after 3:00pm.
- Student progress will be reported to students and families through PowerSchool according to the normal grading policies for Lisle Junior High School.

Lisle Junior High School Remote Learning for All

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<ul style="list-style-type: none"> 8:00 Posting of today's activities 8:00-9:00 Independent student work time <p>Synchronous Meetings</p> <p>9:00-9:45 Period 1 10:00-10:45 Period 2 11:00-11:45 Period 3 12:30-1:15 Period 4</p> <ul style="list-style-type: none"> 1:15-3:00 Independent student work time; teachers available for support 	<ul style="list-style-type: none"> 8:00 Posting of today's activities 8:00-9:00 Independent student work time <p>Synchronous Meetings</p> <p>9:00-9:45 Period 5/6 10:00-10:45 Period 7 11:00-11:45 Period 8 12:30-1:15 Period 9</p> <ul style="list-style-type: none"> 1:15-3:00 Independent student work time; teachers available for support 	<ul style="list-style-type: none"> 8:00 Posting of today's activities <p>-9 "1:50 -9 "1:50 -9 "1:50 -9 "1:50 -9 "1:50</p> <p>-9 "1:50 -9 "1:50 -9 "1:50</p> <p>11:30-12:00 Homeroom Synchronous Meeting & SEL</p> <ul style="list-style-type: none"> 12:30-3:00 Independent student work time & teacher collaboration and planning time 	<ul style="list-style-type: none"> 8:00 Posting of today's activities 8:00-9:00 Independent student work time <p>Synchronous Meetings</p> <p>9:00-9:45 Period 1 10:00-10:45 Period 2 11:00-11:45 Period 3 12:30-1:15 Period 4</p> <ul style="list-style-type: none"> 1:15-3:00 Independent student work time; teachers available for support 	<ul style="list-style-type: none"> 8:00 Posting of today's activities 8:00-9:00 Independent student work time <p>Synchronous Meetings</p> <p>9:00-9:45 Period 5/6 10:00-10:45 Period 7 11:00-11:45 Period 8 12:30-1:15 Period 9</p> <ul style="list-style-type: none"> 1:15-3:00 Independent student work time; teachers available for support

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Math and Literature courses for accelerated learners will be offered grades 6-8. A variety of academic support courses will be offered to students who qualify. School social work and school psychology services will be available for those in need. All Special Education and 504 timelines remain in effect and will be maintained. IEPs and 504 plans will remain in place and will direct students' remote learning. Special Education staff members will review each IEP/504 plan individually and determine the most appropriate method for supporting student learning. If revisions are necessary, parents will be contacted. Special Education teachers will collaborate with general education teachers to implement instruction as needed to address an IEP.

Lisle Junior High School Remote Learning for All

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Fall sports have been cancelled for the Junior High.

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Lisle Junior High School intends to offer extra-curricular activities.
Specific offerings are being determined and will be communicated in the coming weeks.



Lisle High School

Remote Learning for All

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Google Classroom will be used by all classroom teachers to communicate with students and organize learning opportunities.

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Students will be actively engaged in learning five days each week.

Students will attend remote classes on a block schedule, with a maximum of 4 periods scheduled per day.

Students will attend every class in their schedule. Teachers will adjust the curriculum, assignments, and instructional methods to meet the needs of the remote learning environment. This includes physical education, and courses with traditional hands-on components.

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Students and staff will participate in establishing norms that create a safe, supportive, and respectful online space to empower students to actively and confidently engage in the virtual learning environment.

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Students will participate in synchronous/ live instruction daily on Monday through Friday. Students will engage with all classes in a synchronous session at least two times per week. Students will also work on independent activities and assignments daily.

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During each synchronous instructional time, teachers will engage students through live direct teaching, and guide students in learning activities.

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Students will have full access to all elective courses listed in the Course Selection Book.

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Throughout the week, students will participate in independent learning time. They will also have access to teachers for additional support during designated times.

Lisle High School

Remote Learning for All

Student Hours = 9:00am - 2:00pm, M, T, Th, F; 8:00am-11:55 on Wed

Teacher Hours = 8:00am - 3:00pm, Mon-Fri

Teacher recording of attendance during all synchronous class meetings

Parents will call attendance line to report any absence and the reason for absence

Students who have not submitted attendance and/or engaged in synchronous class meetings AND parent has not called will be contacted by the attendance secretary

The administrative team and the student services team will continue to support and partner with families and students in regards to attendance

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All live direct instruction occurs between 9:00am-2:00pm. Independent activities will be self paced and may be completed during the school day and/or after school.

A traditional grading model in which assignments and assessments will be required and used to measure learning and assign grades.

Student progress will be reported to students and families through PowerSchool according to the normal grading policies for Lisle High School.

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Honors and Advanced Placement (AP) Courses will be offered.

A variety of academic support courses will be offered to students who qualify.

School social work and school psychology services will be available for those in need.

All Special Education and 504 timelines remain in effect and will be maintained.

IEPs and 504 plans will remain in place and will direct students' remote learning.

Special Education staff members will review each IEP/504 plan individually and determine the most appropriate method for supporting student learning. If revisions are necessary, parents will be contacted.

Special Education teachers will collaborate with general education teachers to implement instruction as needed to address an IEP.

