

August 8, 2020

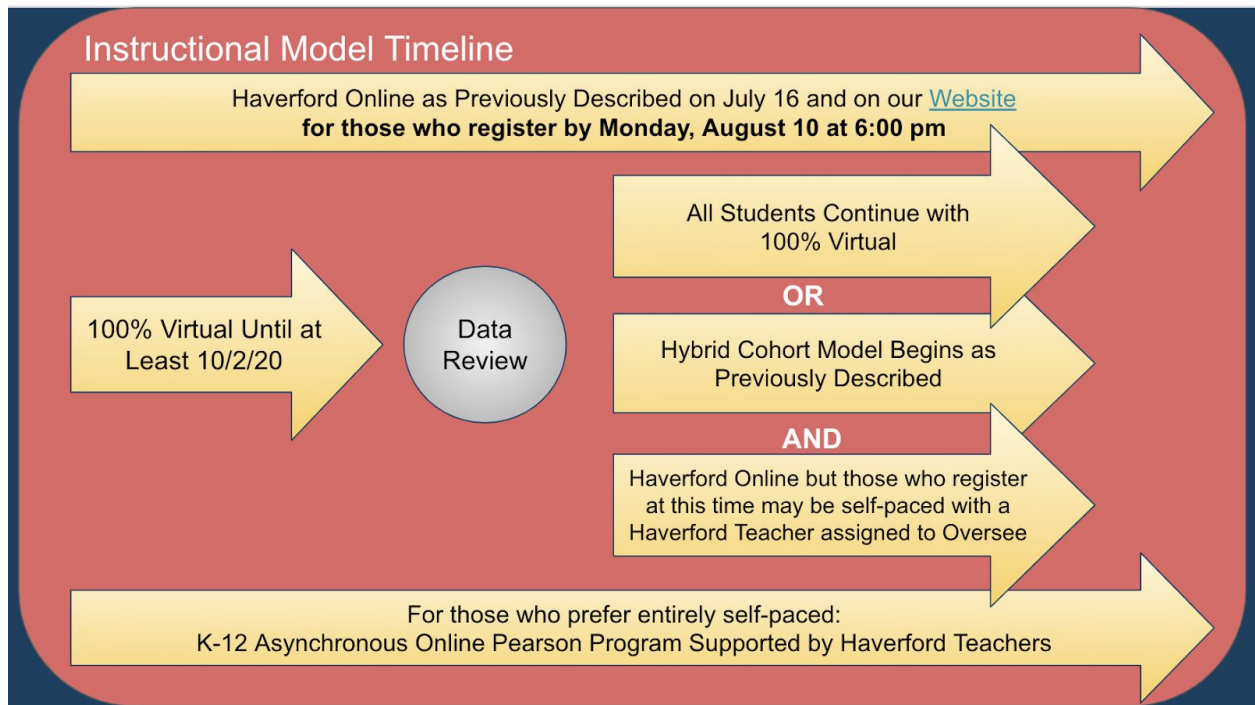
Dear Parents/Guardians,

We have received some additional questions about the Haverford 100% Virtual presentation and the information regarding Haverford Online shared on Thursday evening. We would like to clarify these points and have included an updated timeline graphic and quick reference guides.

Those who have registered for Haverford Online by the deadline will still be able to participate in that program as it is described on our [website](#) and in our board presentation on July 16. Families who indicated a preference for Haverford Online or completed a registration form received a message on Friday, August 7, asking them to reaffirm their plan. **This form must be submitted by Monday, August 10 at 6 pm.**

Important: If you choose to withdraw from Haverford Online now and join the home school for 100% Virtual and decide at a later point to join Haverford Online, due to staffing considerations, your child may be enrolled in a self-paced Pearson course and have a Haverford teacher assigned to oversee it.

Please see the revised graphic below describing our programs.



We have also developed a quick reference guide for each level.

[High School](#)

[Middle School](#)

[Elementary School](#)

We recognize that this is a very challenging time and appreciate your patience and partnership as we provide the options to fit our students' needs to the greatest degree possible.

Quick Reference Guide		
High School		
<b>Hybrid</b>	<b>Haverford Online</b> Enrolled by 8/10/20 at 6:00 PM	<b>100% Virtual Learning</b> August 31- at least October 2 and if we need to return to this model throughout the year
<p>Educational programming designed for the combination of in-person and at-home learning using a both live instruction and self-paced learning.</p> <p>Live time with every teacher every day (on at-home days, live time is shortened and conducted virtually in the afternoons)</p> <p>Teacher-paced progression through Haverford-written curriculum</p> <p>Attendance is taken daily</p> <p>Regular grading practices apply</p>	<p>Educational programming designed for at-home learning using a combination of live and self-paced learning</p> <p>Live time with an adult every day, but not necessarily for every course</p> <p>If enough students participate to reallocate a teacher, then a Haverford teacher will be assigned to teach the course with live lessons using the Haverford-written curriculum.</p> <p>If not enough students participate in a course, then student-paced progression through the Pearson curriculum with a Haverford teacher assigned to check-in and support student progress.</p> <p>Attendance is taken daily</p> <p>Regular grading practices apply</p>	<p>Educational programming designed for at-home learning using primarily live instruction in conjunction with some self-paced learning</p> <p>Live time with every teacher every day. Students attend classes virtually according to a full day schedule</p> <p>Teacher-paced progression through Haverford-written curriculum</p> <p>Attendance is taken daily</p> <p>Regular grading practices apply</p>

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<b>Middle School</b>		
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<b>Hybrid</b>	<b>Haverford Online</b> Enrolled by 8/10/20 at 6:00 PM	<b>100% Virtual Learning</b> August 31- at least October 2 and if we need to return to this model throughout the year
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<p>Educational programming designed for the combination of in-person and at-home learning using a combination of live instruction and self-paced learning.</p> <p>Live time with every teacher on in-person days</p> <p>Recorded and self-paced lessons on at-home days</p> <p>Attendance is taken daily</p> <p>Regular grading practices apply</p>	<p>Educational programming designed for at-home learning using a combination of live and self-paced learning</p> <p>If enough students participate to reallocate a teacher, students will attend live, daily, scheduled instruction with a teacher and peers for each class.</p> <p>If not enough students participate to reallocate teachers, the program will be a student-paced progression through the Pearson curriculum with support and daily, live interaction with a teacher, but not necessarily for every subject.</p> <p>Attendance is taken daily</p> <p>Regular grading practices apply</p>	<p>Educational programming designed for at-home learning using primarily live instruction in conjunction with some self-paced learning</p> <p>Live time with every teacher every day. All students attend classes virtually according to a full-day schedule</p> <p>Teacher-paced progression through Haverford-written curriculum</p> <p>Attendance is taken daily</p> <p>Regular grading practices apply</p>
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<b>Elementary School</b>		
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<b>Hybrid</b>	<b>Haverford Online</b> Enrolled by 8/10/20 at 6:00 PM	<b>100% Virtual Learning</b> August 31- at least October 2 and if we need to return to this model throughout the year
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<p>Educational programming designed for the combination of in-person and at-home learning using a combination of live instruction and self-paced learning.</p> <p>Live time with every teacher on in-person days</p> <p>Recorded and self-paced lessons on at-home days</p> <p>Attendance is taken daily</p> <p>Regular grading practices apply</p>	<p>Educational programming designed for at-home learning using a combination of live and self-paced learning</p> <p>K-2: Live, scheduled time with the teacher and peers for all subjects every day</p> <p>K-2: Teacher-paced progression through Haverford-written curriculum</p> <p>3-5: If enough students participate to reallocate teacher to Haverford Online instruction, students will have live, scheduled time with the teacher and peers for all subjects every day</p> <p>3-5: If not enough students participate, the program will be a student-paced progression through the Pearson curriculum with live, scheduled time with a Haverford teacher daily, but not necessarily for every subject</p> <p>All: Attendance is taken daily</p> <p>Regular grading practices apply</p>	<p>Educational programming designed for at-home learning using primarily live instruction in conjunction with some self-paced learning</p> <p>Live time with every teacher every day</p> <p>All students attend classes virtually according to a full-day schedule</p> <p>Teacher-paced progression through Haverford-written curriculum</p> <p>Attendance is taken daily</p> <p>Regular grading practices apply</p>
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