

900 Med High Dr. Mercedes, TX 956-565-4620

Credits per Semester	.5 credit per semester
Instructor	Instructor: Benjamin Pena
	Conference Period: 3A and 2B
	Email: benjamin.pena@stisd.net
Course	Economics is an introduction course designed to provide students with a
<b>Description/Objectives</b>	thorough understanding of the principles of economics in the United States. This course involves both the study of general concepts used to interpret U.S. market economic policies within the global economic system. Our study begins with identifying and exploring the key measures of economic performance: gross domestic product (GDP), unemployment, and inflation. We will then examine how national income and prices are determined, using the aggregated demand and aggregated supply model. We will also consider international trade and foreign exchange markets.
Required Instructional Materials	Binder (1 inch), Dividers (Notes, Objectives, Daily Work, Quizzes, Tests), Color Pencils (8 or 12 pack ok), Ruler.
	We will be using the following websites/programs for instruction: It's Learning (Class assignments, notes), Zoom (Class lectures and discussion).
Instructional Methods	Lectures, multimedia elements, class discussions, projects, individual assignments, cooperative learning, etc.
Grading Procedures	The academic year is divided into four quarters or nine-week periods. The weight for each nine-week period will be 37.5 percent and the semester exam will weigh 25 percent.
	There will be a minimum of 3 grades per student during each three weeks progress report grading period, as per district guidelines.
	This course will be comprised of 3 grading categories: Major Assessments 50%, Minor Assessments 30%, and Daily Work 20%.
	What constitutes major, minor, and daily work is determined per course. [Examples: major assessments= test, project; minor assessments=quiz, engineering notebook; and daily work= notes, maps, homework]
Cell Phone and	Students are allowed to bring their own technology devices (laptops,
Technology Policy	iPads, tablets, etc.) to school. Use of these devices in the classroom is at the discretion of the teacher. Science Academy is not responsible for lost, damaged, or stolen devices.
Assessments	Frequently during the year, formative assessments will be given. These will be in the form of homework, written or oral quiz, readings and



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	discussion, student writing, or tests. Feedback will be given on all
	formative assessments.
	The formative assessments are critical to learning because they provide feedback as to what essential learning we will focus on next. They will help influence and shape the process of learning while we still have time to improve before test or grades are given.
<b>Retesting Procedures</b>	Retests will be available to students upon receiving a failing grade. There may be prerequisites set by the teacher. The time and date for all retests is determined by the teacher. Any retesting assignment must be completed within one week of an excused absence.
Homework & Late Assignments	All assignments are due at the designated time. Homework is due at the beginning of the class hour.
	<ul> <li>Late assignments due to absences: If a student is absent the day an assignment is due, the student shall receive a due date for the next class meeting. Assignments submitted electronically are due before the beginning of class time on the scheduled due date. Students who are absent on the day an assignment is given will need to turn in the assignment within the same time frame originally set by the teacher. Work turned in during this time shall receive full credit.</li> <li>Late assignments not due to absences: Late assignments should be turned in within a one-week period, but a deduction of 10 points will be applied per day (not class period).</li> </ul>

\*All district guidelines/policies supersede campus guidelines/procedures/systems.