



NFA 101: Reopening Plan for the 2020-2021 Academic Year

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Dear NFA Parent/Guardian,

Despite these unprecedented times, our team has the same excitement we feel each August as a new year begins. While some aspects have improved, we remain vigilant in keeping our students, faculty and staff safe on their return to our classrooms in September.

The return to campus framework provides for a safe learning environment on campus while understanding that some families will need to delay a return to campus and participate remotely. This framework for reopening has been created by NFA's PREP Team to aid in navigating the reestablishment of our school where employees, students, and families feel safe and to reduce the impact of COVID-19 conditions upon returning to the school. The guidelines referenced in this plan are based on guidance from the [Centers for Disease Control and Prevention \(CDC\)](#), [The American Academy of Pediatrics \(AAP\)](#), [Pennsylvania Department of Education \(PDE\)](#), and the [Philadelphia Department of Public Health \(PDPH\)](#).

In this plan, you will learn about the student and employee safety measures, health guidelines, academic information, and support for families. If and when updates and amendments to the plan are necessary as mandated by federal, state and local agencies, you will be informed.

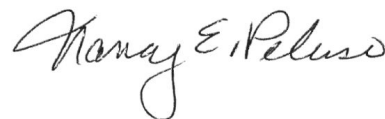
Presently, it is our plan to return to on-campus instruction, five (5) days a week in September 2020. We are aware that there are reasons why some students may not be returning to campus or may need to stay at home at varying times. Our adaptable approach to teaching and learning will provide an easy transfer between on campus and at home learning.

Our many thanks to the PREP Team for their dedication and thoughtful insight as they prepared this plan. Thank you parents and guardians for the trust and confidence that you have shown in the leadership, faculty and staff at NFA to provide this plan. As a sponsored work of the Sisters of Saint Joseph our relationship with you is the core of our mission. We remain united in mission as one community, living and working so that all may be united with God and one another.

Sincerely,



Ryan Killeen, Ed.D.
President



Nancy E. Peluso, M.S. Ed. Adm.
Principal

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HEALTH AND SAFETY

Health Policy for Reopening School

MITIGATION STRATEGIES PERTAINING TO COVID-19 ON CAMPUS

Face Masks and Other Face Coverings

Since respiratory droplets are the primary way that COVID-19 is transmitted, masks are among the most critical components of risk reduction. Everyone on campus is required to wear face masks or other approved face coverings that cover their mouths and noses while on campus, with limited exceptions.

Other requirements and provisions are as follows:

- All **staff** will wear facial coverings when in classrooms, except during meals
- All **students** will wear facial coverings when in indoor hallways and common areas. They will be provided breaks throughout the day at the teacher's discretion, and during meals.
- Students who are entering the Health Office must be wearing a mask and wash hands/use hand sanitizer before entering and when leaving.
- **Acceptable facial coverings or masks include:**
 - A fabric covering that fits snugly over both nose and mouth;
 - A facial covering that can be secured with ties or ear loops;
 - A covering of two layers of fabric;
 - Disposable level one/basic-grade surgical masks, cloth masks purchased or made from household items, and gaiters. Clothing and household items (like scarfs, t-shirts, sweatshirts, bandanas or towels) are not acceptable in their original forms for use as masks.
- **Correct use of cloth facial coverings:**
 - Facial coverings should be worn comfortably over the nose and mouth, and fit securely around the face.
 - Ensure that all students and staff are aware that cloth facial coverings should not be worn if they are wet. A wet cloth covering may make it difficult to breathe.
 - Never share or swap cloth facial coverings. Parents should purchase a lanyard for the students' use so the student may attach his or her mask to it.
 - Facial coverings should be clearly identified with their names or initials, to avoid confusion or swapping. Students' face coverings may also be labeled to indicate top/bottom and front/back.
 - Cloth facial coverings should be stored in a space designated for each student

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that is separate from others when not being worn (e.g., in individually labeled containers or bags, personal lockers, or cubbies).

- Cloth facial coverings should be washed after every day of use and/or before being used again, or if visibly soiled.
- Children are encouraged to bring two masks per day and a bag to hold the extra mask.

Social Distancing

● Classroom

- The cohort model will be implemented through our curriculum. A cohort is the same group of students who stay in the same classroom throughout the day with the same teacher, and do not mix with other students to the extent feasible.
- Layouts for desks, tables, chairs, and other items will be implemented to promote social distancing in classrooms and common areas to maintain six feet of social distancing.
- Teachers' desks will be at least six feet from the nearest student desk, and all student desks should face forward. Rooms will be reorganized and furniture will be removed to accommodate the appropriate social distancing.
-
- Families will need to purchase a standard yoga mat, which is 68 inches long. Children will bring their mats to school and take them home. This will encourage socially distant spacing in classrooms that do not have desks, such as the lower grades (< Grade 4), the houses, and in outdoor spaces.

● Campus

- All individuals must maintain at least six feet of social distance to the extent possible, following visual cues from signage, floor decals and colored tape indicating social distancing parameters and traffic flow through building entrances, exits and other common use areas. Mitigation efforts will be put in place when six feet is not feasible.
- NFA will not conduct indoor assemblies that bring together students.

● Dining

- Students and staff will be eating at their socially distant spaces in their classrooms, or outside when feasible.

● Staff and Parent Meetings

- In-person meetings are discouraged and will continue to take place in a virtual setting whenever possible.
- Employee break rooms and lunchrooms will be closed for gathering.

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- **Restrooms**
 - The guideline will be that restrooms are used at 50% capacity. 50% of stalls will be closed each day to space students. All faucets will be touchless.

- **Hand hygiene** practices are a foundational measure to protect against COVID-19.
 - Exercise hand hygiene (handwashing or sanitizing) upon arrival to school, before eating, before putting on and taking off masks, and when using the restroom.
 - Use soap and water to wash all surfaces of hands for at least 20 seconds.
 - Use an alcohol-based hand sanitizer with at least 60% alcohol, if handwashing is not feasible. Hand sanitizer will be provided in all classrooms.
 - Handwashing and sanitizing stations will be placed at all entrances and hallways.
 - Avoid touching eyes, nose or mouth.
 - Practice good respiratory etiquette, including covering coughs and sneezes with a tissue or elbow.

Daily Health Screenings

This year, NFA will be implementing [Magnus Health](#), a cloud-based student health record system, to collect, track and manage student health information. We will be using this electronic medium for screening and exposure to and symptoms of COVID.

For Families

- All families will be required to conduct a daily screening of their child through Magnus Health by 7:00 a.m, before their child comes to school. This will involve taking temperatures, monitoring for COVID-19 symptoms, and recent exposure to someone diagnosed with COVID-19. If any statements on the Pre-Arrival Screening checklist are true (or YES), the family must keep the student at home and contact the student's healthcare provider.
- At the start of the school year, families will be required to sign a COVID-19 School Health & Safety Agreement which describes their commitment to keeping their children home when sick and to seeking appropriate medical care (please refer to the SICK POLICY for more details).
- We will continue to monitor guidance from the Philadelphia Department of Public Health around travel restrictions and quarantine requirements, and revise our health screening practices accordingly.
- All families should have a plan in place to pick-up their child within an hour of the parent/guardian being informed that they are feeling unwell.

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For Faculty and Staff

- All employees will be required to complete daily self-reporting by completing an online Pre-Entry Screening Form to verify if they are symptom-free and have not had recent exposure to someone with COVID-19 by 7:00 a.m.

Procedures upon the arrival to school

- Children and staff will complete their Magnus Health surveys by 7:00 a.m., prior to their arrival to school.
- They will wash with > 60% alcohol-based hand sanitizer.
- If they have a fever at arrival, or have answered 'YES' to any of the questions in the survey, they will be sent home.
- Temperature checks will be completed midday.

Food Policy

- No **communal snacks**. If food is provided, it will have to be prepackaged in individual containers.
- No birthday or holiday treats.
- Lunch will be brought from home or be delivered to the classrooms in individual containers. All snacks for the school day and after care will need to be sent from home.

Sick Policy

- Students and staff must stay home if they are feeling unwell, have a > 100 degree Fahrenheit temperature, a rash of no known etiology, or have any symptom associated with COVID-19 that cannot be attributed to another medical syndrome. Those who become sick at school or work will be sent home immediately. All siblings of that person will also be sent home as well. Please create plans in advance for your children to be picked up from school if necessary.

These are the symptoms:

- Fever greater than 100 degrees Fahrenheit
- Runny nose
- Cough
- Fatigue
- Muscle aches
- Vomiting
- Diarrhea
- While waiting for a parent/guardian, a student and any siblings will wait in the isolation

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room next to the Nurse's Office.

- Students needing health care during the school day will be kept separate from students with COVID-19 symptoms.
- A staff member or student feeling any symptoms related to COVID-19 must contact their healthcare provider. They must then provide a written letter of the healthcare provider's guidance, inform the school nurse, and only with a note from a physician/NP/PA can they return back to school.

Procedures for handling COVID-19 in the community:

- The school nurse will work closely with the Philadelphia Department of Health on both presumed positive or confirmed positive cases of COVID-19 in our community. Contact tracing, cohort quarantine, and/or the closure of school will depend on the recommendations **at that time**. We will err on the side of caution to keep the community safe.
- **Isolating possible cases**
 - Symptomatic people will be placed in a supervised quarantine room and cared for by the nurse. If this is a student, a parent/guardian will be notified.
 - A virtual or in-person appointment should be made with the healthcare provider of the student/staff member.
 - The child (and any siblings) will be picked up within an hour of the parent being notified.
 - The rooms for which the child has been in will be disinfected according to the CDC Guidelines .
- **If a student or staff member has a confirmed diagnosis of COVID-19**
 - The school nurse will call the [Philadelphia Department of Public Health \(PDPH\)](https://www.phila.gov/departments/public-health/) at 215-685-6748 to determine what further steps should be taken to disinfect and quarantine.
 - Staff and families will be notified when there is a positive COVID-19 case. The homeroom and known areas that the person has traveled will be conveyed.
 - Students and/or staff who were in **close contact** with the confirmed positive individual (close contact is defined by the CDC as an individual that is within six (6) feet of an infected person for at least 15 minutes) should quarantine for 14 days.
 - If the person that has been in close contact becomes symptomatic, they should call their healthcare provider and request testing.
 - Based on the number of infections in our area and the incidence of communal

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spread at that time, the course of action recommended by the PDPH may vary.

- **If a student/staff is exposed to a positive household member**
 - Immediately contact your healthcare provider, and then the school nurse at 215-247-3811, ext. 230.
 - Quarantine for 14 days.
 - If you develop symptoms of COVID-19, contact your healthcare provider. ([More specifics on quarantining can be found here.](#))
 - The child's pediatrician or the faculty member's healthcare provider will advise appropriately during this time.

- **Returning isolated or quarantined staff or student to school**
 - The [current guidelines of the City of Philadelphia for Schools](#) (revised on 7/3/20) recommends that a confirmed positive person can return to school if all of the following boxes are met:
 - At least 10 days since the onset of symptoms, AND
 - Fever-free off anti-fever medications for 3 days, AND
 - Symptoms are improving

Visitor Restrictions

NFA discourages visitors to our campuses until the reopening date. However, NFA faculty and staff are allowed on campus during preparation for reopen. Contact the school office if an appointment is deemed essential or if materials are to be delivered at a specific drop-off area.

Once school begins in September, visitors and volunteers will not be permitted to enter the buildings on campus until further notice and guidance from CDC or state government. Fewer people entering the school building allows for greater implementation of safety measures.

Travel Restrictions

Teachers will refrain from planning field trips, assemblies, and other large gatherings. School-wide parent meetings, parent conferences and back to school nights will be virtual.

Based on most current COVID-19 data, the Commonwealth of Pennsylvania imposes a 14-day quarantine for travelers entering the state from any at-risk states. If a staff member or student travels to any of the states on the list, they must plan for a 14-day quarantine. It is important

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to be aware of these restrictions and plan accordingly. The list changes based on the most current data. <https://www.health.pa.gov/topics/disease/coronavirus/Pages/Travelers.aspx>

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ACADEMICS

NFA Student Academic Experience

All Academic planning is guided by our NFA student vision statement:

The Norwood-Fontbonne Academy student is one who...

- **enjoys learning,**
- **treasures self, others, and the earth,**
- **lives Gospel values,**
- **and makes reflective choices as a self-directed person.**

Presently, it is our plan to return to on-campus instruction, five (5) days a week in September 2020. We are aware that there are reasons why some students may not be returning to campus or may need to stay at home at varying times. Our adaptable approach to teaching and learning will provide an easy transfer between on campus and at home learning.

It is important to us that we provide a quality NFA learning experience for all of our students, and many factors go into planning for that under these unique circumstances.

In order for us to continue our in-depth plans, it is imperative that we have a commitment from our NFA parents as to whether your children will return to campus in September. Please complete this [NFA Student Experience: On Campus and At Home Survey](#). This needs to be completed by every family by Friday, August 14.

Once we have this information, we can provide additional details.

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Adaptable Teaching and Learning

Our teachers are preparing for Adaptable Teaching and Learning. This means plans for synchronous and asynchronous instruction will be strategic in order to provide a cohesive experience for all students, regardless of setting:



Each approach has a time and place within the daily delivery of instruction. Intentional planning for a blend of the two approaches will be necessary to reach our learners on campus and at home. To achieve success in an approach like this, NFA teachers are being guided to implement the use of intentional structures, strategies, and tools to aid students' learning experiences.

Consistent Communication Structure: Playlists

We are implementing a school-wide structure for individual teachers to share objectives for learning, and it will be presented in the form of a weekly "playlist." To present a consistent plan and support students in either setting, students on campus and at home will follow the same playlist of the students in each particular class.

Playlists are:

- A clear plan for the learner and those who support them;

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- A sequence of synchronous and asynchronous activities that are connected to the resources needed;
- A structure that allows for options for choice and flexibility of pacing; and
- A structure that includes scheduled checkpoints for teacher check ins and/or feedback.

Teachers will release their weekly playlists through the designated communication platform: Seesaw (PreK to Grade 3) and Google Classroom (Grades 4 to 8).

Varied Approaches to Deliver Instruction

Within the weekly playlists, our teachers will plan for lesson delivery using various methods to reach their learners on campus and at home:



Social and Emotional Support of Students, Staff, and Families

Guided by the CASEL framework of SEL in schools, we are implementing intentional SEL practices and plans in place for the return to school. The following resources shape our planning:

- [CASEL Guide ~ Leveraging SEL as You Prepare to Reopen and Renew Your School Community](#)
- [Equity and SEL: CASEL](#)
- [Resources for Social Emotional Learning: Common Sense Media](#)

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Below are also some resources that may be beneficial in talking to your child.

- [Helping Children Cope with Changes Resulting from COVID-19](#)
- [Resources for Helping Kids and Parents Cope Amidst COVID-19](#)

We offer the following highlighted notes:

- Opening days of school will focus on relationship building and creating emotionally and physically safe, supportive, and engaging learning environments
- Social and Emotional learning will be intentionally built in to all learning.
- The student assistance team will be in place to support students and families
- Counselors will be made available virtually and in person
- Families are encouraged to contact the Student Assistance Committee to requests specific support for children
- There will be ongoing professional development for staff

Distance Learning

In the event that NFA has to close in 2020-2021, NFA will move into a full distance learning model. The use of weekly playlists will easily transfer over to this setting, and synchronous learning will then happen through Google Meet. A daily schedule of live, synchronous sessions will be implemented to keep students engaged and connected to their teachers. This possible schedule is being created with the feedback we've received from teachers, parents, and students in spring 2020, and will be shaped with further input from teachers. Accommodations have been considered to provide an age-appropriate, fully virtual NFA experience for our students. Communication will continue through email, Seesaw (PreK to Grade 3), and Google Classroom (Grades 4 to 8).

Student Scheduling Adaptations for 2020/2021

The daily student schedule has been developed to best fit the needs of this unique school year. There are a few changes in place that only impact certain grades, but are important to highlight here:

Grades 4 and 5 Adaptations: Grades 4 and 5 will be more self contained this year.

- Grade 4: All core subject areas will be taught by the two fourth grade teachers, with the addition of 1 to 2 Enrichment classes each day.
- Grade 5: All core subject areas will be taught by the two fifth grade teachers, along with one other teacher, and the addition of 1 to 2 Enrichment classes each day.

Grades 6 to 8 Adaptations: Grades 6-8 will still be departmentalized.

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- We will operate on a schedule with four (4) blocks per day. This allows for deeper learning in all core subject areas with extended time periods, while it changes the frequency of meetings with each subject area per week. Teachers will be traveling to cohorts, so this also allows for less movement of students in this departmentalized setting. We recognize this creates a need to support teachers with a new way of planning for longer periods of time, and we are prepared to do so.

Full Distance-Learning Schedule

- If we are required to move into a full distance-learning model, the Scheduling Committee is working to develop a possible distance-learning schedule that will be communicated if needed. We are working to develop a schedule that will make this transfer as seamless as possible.

Daily Protocols That Will Guide Us as We Learn Safely

We are 100% about student and staff safety. All that we've put in place is for that purpose. We have established some procedures that impact a day in the life of an NFA student, and we highlight them here:

All Classrooms

- Students will remain in cohorts throughout their day. There will be minimal or no mixing of students outside of their cohorts.
- Students will remain in classrooms, with teachers traveling to classrooms (ex., Enrichments, Departmentalized Grades).
- Classes will be held outside when possible. There will be designated outdoor classroom spaces for each class.
- Dividers have been purchased to split the use of larger spaces in the event of inclement weather or excessive heat.
 - The classrooms on the second floor of Fontbonne will have designated spaces for their use on the first floor of Fontbonne
- Students will have scheduled breaks: one in the morning and one in the afternoon. Teachers are also encouraged to provide breaks as needed.
- There will be designated mask-free spaces, designed for one student at a time with proper distancing.
- In order to provide space for proper distancing, extra furniture will be removed from classrooms.
- Desks or floor space will be set up for front-facing work and will be properly distanced.
 - Yoga mats should be purchased for each student to provide a "traveling work space" for indoor and outdoor use. This will return home each night to be

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cleaned.

- There will be no fabric or soft surfaces on furniture in the classroom.
- Most materials will be assigned for individual use.
 - Intentional purchases of personalized materials have been made where applicable.
- Any shared materials will be sanitized between uses.
- Grades 4 to 8 students will no longer use daily bags.

Montessori Program

- The Montessori method of teaching and learning will continue with appropriate adaptations as needed.
- Children will still have choice in their work.
- As much as possible, children will have individual Montessori materials for use, some purchased and some handmade.
- When individual Montessori materials are not available, the materials will be sanitized after each use, prior to another child's use of the material.

Arrival/Dismissal

- Specific entrances and exits will be designated for each class. Detailed maps will be provided for this purpose and to show traffic flow.
 - There will be no shared space for gathering at arrival or dismissal.
 - Students will enter the building, use hand sanitizer or hand washing, have temperature checked, and go directly to their homerooms.
 - Students will be dismissed from their homerooms or designated spaces that allow for proper distancing.
- School days will begin at 8:10 a.m., and students will be able to arrive as early as 7:40 a.m., and go directly to their homerooms following procedures outlined above.
- School days will end at 3:00 p.m.

Lunch/Recess

- Lunch will be held outside as much as possible or in individual classrooms for all staff and students.
- Scheduled recess will take place in designated locations for each class.
- Playground equipment will be used by only one class on a daily rotation and sanitized each evening.

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Uniforms

- Gym uniforms will be an everyday option for all students.
- NFA gym shorts and shirts, or gym shorts with 100th Anniversary shirts, Montessori shirts with sneakers are acceptable every day. In cooler weather, navy blue sweat pants with the shirts named above will be acceptable.
- Regular uniforms are certainly acceptable, but gym uniforms are encouraged for comfortability.
- Students in After Care will not change clothes, and will remain in the uniforms they wear to school.

Professional Development: Teacher Preparation

Our teachers are preparing for Adaptable Teaching and Learning. All NFA teachers are participating in a five-week professional development series that is supporting their planning efforts. This series was developed by the Curriculum Council, based on the research shared in A.J. Juliani's Adaptable Teaching Mastercourse. This was done to create a space for NFA teachers to reflect, learn, plan, and prepare in their individual areas of curriculum and instruction, while collectively growing as a community of educators. The focus is on the following topics:

- pedagogy and understanding our learners
- curriculum and instructional design choices
- adaptable instruction and assessment
- effective online teaching
- And social and emotional learning

Professional Development Opportunities will continue during opening staff days and throughout the school year.

TECHNOLOGY

In support of ongoing learning initiatives and in respect to specific and potential challenges of this academic year, technology has been provisioned and configured to support an Adaptable Teaching Model. A comprehensive device policy will be communicated and shared with parents prior to the start of the academic year, however some highlights of this policy include:

- Devices will be assigned on a 1:1 basis for each and every NFA student. There will be no sharing of technology devices.
- Grades 3 / JLM-3 through Grade 8 will be allowed and expected to use their assigned devices outside of school property. Students will be instructed in the proper care, use and transport of devices.
- A minimal-cost insurance option will be offered to all families to mitigate the cost of any damage to student devices.
- In the event that a distance learning model is required, devices will be distributed upon request to all students, regardless of grade level.
- All devices will be pre-loaded and configured with all the NFA instructional applications and product licenses.
- All devices are stringently filtered for appropriate content regardless of device location or internet connection.
- All classrooms are being outfitted and configured appropriately to support an Adaptable Teaching Model.

CLEANING PROTOCOLS AND BUILDING MODIFICATIONS

Cleaning

- Our professional cleaning staff from Interstate will disinfect and increase depth and scope of cleaning daily. Enhanced cleaning protocols will occur after dismissal, including electrostatic technology.
- NFA staff will clean/disinfect high touch surfaces (doors, doorways, railings, etc.) throughout the day.
- Hand sanitizing stations are placed at all entrances.
- Restroom facilities will be decreased to 50% of normal capacity.
- Restrooms will be cleaned every four (4) hours.
- Disinfectant sprayers are placed throughout campus. Sharing of any common materials will be significantly limited. All materials will be disinfected between use.
- All teachers and students are asked not to visit another classroom outside of their team or grade level. Employees are encouraged to disinfect their own personal workspaces (teacher desk, phone, etc.) throughout the day, giving special attention to commonly touched surfaces.
- Hand sanitizer will be provided in every classroom, in accordance with CDC guidelines.
- Each classroom, common spaces, and entrances will be supported by cleaning kits for students and staff to use.
- All high-touch surfaces will be disinfected regularly, including water filling stations, door handles, light switches, playground equipment, and student desks. NFA is committed to maintaining an ample in-house stock of appropriate disinfecting and sanitizing products.
- All HVAC systems were checked. They will be rechecked and filters changed again before the start of school. We are following manufacturers guidance on the best possible filters for each system and introducing as much fresh air into the system as it allows. All of our buildings have operable windows that allow for increased airflow.

Building Modifications

- Each class cohort will be assigned a specific entrance when entering and exiting campus.
- Social distancing guidance will support a three (3)-foot radius around each student desk (from the center), resulting in a six (6)-foot total distance between any two students.
- Windows will be kept open whenever possible to allow for optimal fresh air flow.
- All centralized air conditioning units use a fresh-air exchange process and are equipped with CDC-recommended HEPA filters, scheduled and replaced quarterly.

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- All students and staff will eat in classrooms. Lunches/snacks brought from home will be kept in student bookbags until needed and bookbags will remain at the student's workspace.
- Larger rooms (i.e., Commons, labs, gymnasium, etc.) may be used as classrooms to allow for social distancing.
- All faucets have been updated and are automatic touch free.
- Water filling stations will be available and cleaned throughout the day. Water fountains will not be available.
- Classes will be separated when outside for recess and all equipment will be cleaned between use.
- Furniture and equipment in all spaces will be reduced to the minimal need to all maximum space between learners.
- Soft surfaces (pillows, cushions, plush toys, curtains) will be removed to facilitate cleaning.
- Outdoor learning spaces are being expanded and adapted on both campuses and outdoor wifi added. Outdoors sessions will be scheduled and assigned locations provided.
- Health and Quarantine spaces are designated on each campus.
- Visitors will not be allowed on campus and specifically in buildings. If a student is arriving late or leaving early, parents must announce their arrival at either the Fontbonne Courtyard entrance intercom or the Norwood Sister James Anthony Hall main entrance intercom.

Extended Day Program

- Families registering for the Before Care program will receive specific arrival procedures/directions.
- The After Care program will be located on the Fontbonne Campus for all students.
- The majority of aftercare programming will be held outdoors.
- Students will not change clothes for After Care.
- Snacks must be sent from home.

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ITEMS TO PURCHASE

- Two (2) masks
- Bag for mask storage
- Yoga mat
- lanyard

MORE UPDATES TO FOLLOW

- Athletics- The Catholic Academy League has decided to discontinue competitive athletics at least until January 2021. The Athletic Directors will meet throughout the fall and confer with the academy heads to discern possible plans for 2021.
- Co-Curriculars: On hold for September and October
- Music lessons - Band (gr. 4-8); Piano - individual lessons (gr. K-8)
- Details around arrival and dismissal including updated campus maps
- Technology take-home policy
- Attendance policy
- Assessment and grading practices
- Before and After Care-Detailed plans
- Substitute teachers