

## Barbers Hill ISD Instructional Plan for Remote Learning 2020-2021

Barbers Hill ISD will provide a Remote Learning option for families who choose not to participate in the traditional in-school experience. Online instruction will be delivered virtually to meet the grade level or course requirements. Barbers Hill ISD teachers will provide instruction, assignments, feedback and support while following the district curriculum. Families should plan for a minimum of 4-6 hours each day as students may require support from adults at home during that time.

### EXPECTATIONS

<b>BHISD's Remote Learning</b>		
<u>Staff</u>	<u>Parent</u>	<u>Student</u>
<ul style="list-style-type: none"> <li>★ Prepare engaging lessons covering TEKS delivered synchronously (teacher with students) and asynchronously (assignments for students to work on independently)</li> <li>★ Work with students in a large group, small group, and individually</li> <li>★ Provide timely feedback to students, parents, and campus administrators</li> <li>★ Maintain communication with parents as part of a learning partnership</li> </ul>	<ul style="list-style-type: none"> <li>★ Act as "Learning Coach" throughout the school year</li> <li>★ Design a designated work space that is conducive to learning</li> <li>★ Ensure your student is logged in to classes at the assigned time(s)</li> <li>★ Confirm that your child is on track with assignments and coursework</li> <li>★ Maintain communication with your student's teacher as part of a learning partnership</li> </ul>	<ul style="list-style-type: none"> <li>★ Participate actively and with face shown on the screen during teacher-directed lessons</li> <li>★ Complete all required assignments daily</li> <li>★ Adhere to BHISD's Code of Conduct, Student Handbook and Acceptable Use Policy</li> <li>★ Be prepared and on time for all classes</li> </ul>

BHISD will use an asynchronous plan for instruction with synchronous components.

- Asynchronous is defined as a curricular experience where students engage in the learning materials on their own time, interacting intermittently with the teacher via the computer, other electronic devices, or over the phone.
- Synchronous is defined as two-way, real-time, live, instruction between teachers and students, through the computer or other electronic devices or over the phone.

## **ADDITIONAL INFORMATION REGARDING REMOTE LEARNING**

- Students will be required to log in at specific times during the day for lessons, tutorials, or other meeting times with the teacher.
- Students must participate in all lessons, assignments and activities posted for each course.
- Reliable internet and computer access will be required for each student during the school day.
- The parent is the learning coach, and it will be necessary for the parent to provide support and supervision.
- Student support services will be provided as deemed by an IEP or other educational plan.
- Every effort will be made to protect the privacy of students during the instructional day. FERPA rules and regulations will be applied.

## **REMOTE LEARNING COURSE OFFERINGS** (click on your child's level for a list of course offerings)

[Elementary \(K-5\)](#)

[Middle School \(6-8\)](#)

[High School \(9-12\)](#)

## **DAILY SCHEDULE**

### Grades K-5 (Total Time: 5 hours)

<b>Time</b>	<b>Student Activity</b>
90 minutes	Language Arts
90 minutes	Math/Science/Social Studies
60 minutes	PE/Art/Music
60 minutes	Small-Group Support with Teacher

### Grades 6-12 (Total Time: 6 hours)

Remote learning schedules for secondary students will follow the on-campus bell schedule (7:20 a.m. – 2:45 p.m.).

## **ATTENDANCE**

- The state of Texas requires students to attend at least 90% of their classes to receive credit and be promoted.
- Attendance during remote learning will be taken for each assigned course daily.
- Student engagement is measured daily based on the student's completion of that day's assignments.
- Students who do not engage and do not complete the daily assignments will be counted absent for that day, according to the TEA guidelines.

## **GRADING**

- K-12 grading guidelines will be the same for students whether in remote or traditional learning.
- For grades 9-12, grades will count toward GPA, class rank, and UIL eligibility.

## **BEHAVIOR**

- Students will follow BHISD's Student Handbook, Code of Conduct, and Technology Handbook and Responsible Use Guidelines.
- Campus administrators, in addition to the teacher, will be monitoring student behavior.
- [BHISD Student Behavioral Guidelines](#)
- [Zoom Class Rules](#)

## **MATERIALS**

- School supply lists will be provided by individual teachers.
- Campus principals will be communicating with parents regarding chromebook and textbook check out procedures.
- Depending on the course or grade level, additional instructional materials may be provided for pickup and return throughout the duration of remote learning.

## **PARENT COMMUNICATION AND RESOURCES**

- Parents will receive feedback including progress, next steps, or necessary academic remediation to improve performance.
- K - 3rd Parents will be able to receive notifications about their student's activity in Seesaw.
- 4th - 12th Parents will be able to receive email summaries about their student's activity in Google Classroom.
- [BHISD Parent Hub](#)

## **EXTRACURRICULAR ACTIVITIES**

- Remote learning students may request to participate in extracurricular activities.
- A request form is available on the Remote Learning portion of the district website and should be submitted to the campus principal.
- Decisions for approval to participate in extracurricular activities will be made on a case-by-case basis.

## **RETURN TO ON-CAMPUS LEARNING**

- Students will be allowed to transition to traditional learning at the end of each grading period.
- An online commitment form will be available to communicate a change of placement to the campus no later than two weeks prior to the start of a new grading period.
- Students may or may not be assigned to their remote learning teacher if returning to on-campus instruction. This will be determined as the campus master schedule allows.

**NOTE:** *The details in this document are subject to change as directives are provided by governing authorities and/or health officials or as environmental conditions change.*