

escuelas públicas de Greenwich
Preguntas y respuestas de las
Envíos al ayuntamiento de la COMUNIDAD
30 de julio de 2020

Este documento de la Junta Directiva de Educación o de las Escuelas Públicas de Greenwich, cuyo original está en inglés, ha sido traducido al español a manera de cortesía. Cualquier contradicción entre los dos documentos es accidental. En caso de existir contradicciones, la información de la versión en inglés será la que prevalezca.

Tabla de contenido

Preguntas ad hoc / diversas	2
ALP	3
Cohortes	4
Planestudios y aprendizaje	6
Instalaciones	7
Greenwich High School	9
Consideraciones de salud	14
Desayuno y almuerzo	17
Escuelas Magnet	18
Máscaras	18
Intermedias Escuelas	20
Preescolar	20
Cuarentena	21
Aprendizaje remoto	22
Programación escolar	27
Consideraciones de horarios híbridos	29
Educación especial	30
Especiales	31
Puestos de enseñanza	32
Tecnología	32

Transporte	34
Ventilación	35
WMS	35

Preguntas ad hoc / misceláneas

Si un padre no ha recibido el formulario de aprendizaje remoto del Dr. Jones, y ha revisado las carpetas / filtros de SPAM, ¿cuál es el procedimiento o con quién se comunican para recibir el formulario lo antes posible?

Las familias deben comunicarse con portal_support@greenwich.k12.ct.us con su nombre, correo electrónico, el nombre de su hijo y la escuela de su hijo. Un recordatorio de que este formulario en línea se cerrará al final del día viernes 7 de agosto.

¿Ha habido progreso en la búsqueda de un nuevo director para Glenville?

La nueva directora de la escuela Glenville, la Sra. Klara Monaco, fue nombrada esta semana. Además de comunicarse con la directora Monaco, puede comunicarse con la subdirectora, Barbara Oxeer o el Dr. Carabillo si tiene alguna inquietud.

¿Podría explicar cómo se distribuye entre las escuelas la subvención 874K que recibirá Greenwich en virtud de CARES ACT?

GPS no recibirá el monto total, ya que algunos fondos deben ir a escuelas privadas. Sin embargo, la cantidad se distribuye por igual en todo el distrito; los fondos son significativamente cortos para cubrir los costos asociados con la reapertura, ya que se necesitan materiales como protectores faciales, máscaras, guantes, separadores transparentes y más para cada sitio escolar.

¿Ha habido alguna encuesta a los estudiantes sobre cómo está volviendo su nivel de comodidad al regresar a la escuela?

En este momento, aún no se ha realizado una encuesta a los estudiantes. El distrito ha encuestado a los padres y al personal.

¿Por qué los días de nieve no son días de aprendizaje remoto para todos?

Actualmente, el Departamento de Educación del Estado de Connecticut requiere que las escuelas recuperen los días de nieve perdidos durante el año escolar; y actualmente, el Estado requiere una exención para instituir cualquier aprendizaje remoto.

¿Está coordinando con otros Superintendentes para tener planes similares?

El Dr. Jones se reúne con otros superintendentes del condado de Fairfield, generalmente semanalmente, para compartir planes, inquietudes, preguntas y más. Cada distrito es único y

es probable que lo que funcione para una comunidad no funcione para otra. El CSDE no ordenó un enfoque.

ALP

Para los estudiantes que están en ALP, ¿cuál sería el tamaño de las clases? ¿Cómo se hará cumplir la cohorte?

Las clases avanzadas, en todas las escuelas intermedias, son parte del horario regular y seguirán el enfoque de aproximadamente 18-20 estudiantes en un salón de clases.

¿Puede aclarar la instrucción para los estudiantes de ALP que se colocarán en una cohorte? Si no están en ALP en todas las áreas, ¿serán instruidos en esas áreas por el maestro de ALP o su maestro de salón? ¿Si el maestro de ALP los instruirá usando el plan de estudios de ALP para todas las áreas? ¿Qué harán con la habitación de su hogar y es posible quedarse solo con ALP para mantener esa cohorte más pequeña?

Para brindarles a los estudiantes instrucción ALP, es necesario que abandonen la cohorte de nivel de grado para viajar a una cohorte ALP secundaria. Todos los protocolos de seguridad permanecerán en su lugar, independientemente del entorno, por lo que los estudiantes aún usarán máscaras, estarán sentados a una distancia segura entre sí y se les pedirá que se laven / desinfecten las manos con frecuencia. Los materiales no se compartirán y un entorno más grande, como el centro de medios, se puede usar para la instrucción para proporcionar espacio adicional para estudiantes e instructores. Esta planificación sigue la orientación proporcionada por el CSDE. Además, los estudiantes de ALP permanecerán con su maestro de salón para todas las demás clases.

¿Cuál es el estado del programa ALP para la escuela primaria ya que las pruebas no se completaron en la primavera? ¿Estarán disponibles las pruebas de ALP para el aprendizaje remoto?

Todos los estudiantes de tercer a quinto grado que hayan sido colocados en ALP Lectura, Matemáticas y / o Ciencias estarán en la cohorte ALP para todas las clases de Humanidades, Matemáticas y Ciencias. Todavía se les asignará un maestro de aula para las actividades auxiliares. Actualmente estamos viendo cómo y cuándo se completarán las pruebas dadas las limitaciones de las reuniones de grupos grandes. Más información está por llegar.

¿La estructura del programa ALP es la misma para quienes realizan aprendizaje remoto que para los estudiantes que realizan educación presencial? ¿Los estudiantes de ALP de aprendizaje remoto también estarán en todas las clases de ALP? ¿O solo estarán en la clase de ALP de aprendizaje remoto en la que probaron?

Para una clase remota, el estudiante solo estaría en ALP para aquellas áreas donde calificó porque la cohorte y el distanciamiento social no son un problema con el control remoto. Además, las clases de ALP, ya sean presenciales o remotas, seguirán el mismo plan de estudios.

Si los estudiantes de ALP se están moviendo entre cohortes, ¿no dificulta eso el rastreo de la exposición al virus?

Todos los protocolos de seguridad permanecerán en su lugar independientemente del entorno, por lo que los estudiantes aún usarán máscaras, estarán sentados a una distancia segura entre sí y se les pedirá que se laven / desinfecten las manos con frecuencia. Los materiales no se compartirán y se usará un entorno más grande, como el centro de medios, para la instrucción para proporcionar espacio adicional para estudiantes e instructores.

¿Cuántos niños hay en la cohorte ALP?

El Distrito busca mantener el número de estudiantes frente a cualquier maestro tan bajo, si no menor, que el de un salón de clases de educación general.

Si mi hijo comienza el año con aprendizaje remoto y luego pasa al aprendizaje en persona, ¿hay alguna garantía de que habrá capacidad disponible en la clase ALP?

Sí, a su hijo se le garantizará un lugar en su clase de ALP.

Si los estudiantes de ALP en los grados 3-5 están en una cohorte común, ¿están mezclados en clases individuales (por ejemplo, matemáticas) o las clases están divididas por nivel de grado dentro de la cohorte? ¿Puedes explicar cómo funcionará el bloque de tiempo ALP?

Los estudiantes permanecerán con su grupo de nivel de grado en su mayor parte. Se compartió información adicional sobre la programación de ALP durante la Reunión de planificación de regreso a la escuela, incluido un horario de muestra, en caso de que esté interesado en aprender más.

Para los estudiantes remotos de ALP, ¿se unen a un nuevo maestro de ALP virtualmente o llaman a su antiguo grupo de ALP que se están reuniendo en persona?

El objetivo es emparejar a los estudiantes remotos con un profesor remoto.

¿Qué grados son elegibles para ALP este año?

Nada ha cambiado en términos de elegibilidad de grado.

¿ALP todavía está disponible para los estudiantes de secundaria que realizan aprendizaje remoto? ¿Quién impartirá clases de aprendizaje remoto en la escuela secundaria? ¿Son maestros del distrito o recursos adicionales contratados desde afuera? ¿Qué clases estarán disponibles para transmisión en vivo para la escuela secundaria?

Las escuelas intermedias han programado el Seminario ALP para que se incluya en el bloque ELA del estudiante.

Cohortes

¿Cómo se colocarán en grupos a los gemelos del mismo grado? En circunstancias normales, estarían en equipos y clases separados. ¿Cambiará esto este año?

A principios del verano, se les preguntó a los padres si querían tener a sus gemelos en el mismo salón. Si el director / subdirector de su hijo no se puso en contacto con usted, envíeles un correo electrónico en este momento.

¿Se colocarán vecinos / cohortes regulares en las mismas aulas para limitar la exposición que los niños tienen con los demás, ya que de todos modos es muy probable que se alejen socialmente?

Desafortunadamente, el Distrito no puede diseñar cohortes para cumplir con esta solicitud, ya que esto haría que el equilibrio de todos los demás factores utilizados en el desarrollo de listas de clases fuera demasiado difícil.

Si un estudiante ha estado cerca de un pequeño grupo de amigos de la familia, ¿podemos solicitar que se coloque en la misma cohorte?

Desafortunadamente, no podemos atender solicitudes de cohortes específicas.

¿Cuál es el número máximo de estudiantes permitidos en la escuela al mismo tiempo? Además, ¿cuál es el número máximo en un aula?

Las pautas de K-1 para los números de clase son 16-21 estudiantes, para los grados 2-3 es hasta 24 estudiantes y para los grados 4-5 es hasta 26 estudiantes. El Distrito está tratando de mantener los salones de clases por debajo de 20 estudiantes.

¿Cuál será el tamaño de las clases / cohortes en la escuela primaria? ¿Estoy en lo correcto al entender que las diferentes cohortes no interactuarán entre sí dentro o fuera del edificio? ¿Qué significa el número "50 en una cohorte" cuando nuestras clases en la escuela primaria tienen 24 años o menos?

El tamaño de la cohorte para primaria es hasta 50 y para la escuela intermedia es hasta 100. En primaria, esto significa en un nivel de grado que tiene cuatro secciones; dos aulas principales podrían considerarse una cohorte.

¿Cómo define "cohorte", ya que su significado habitual es grupo?

Un grupo es correcto. El mismo grupo de estudiantes permanece juntos durante todo el día. En primaria, las cohortes son aproximadamente 50 estudiantes. En la escuela intermedia, las cohortes son aproximadamente 100 estudiantes. En la escuela secundaria, nos basaremos en el distanciamiento social y un modelo híbrido con menos estudiantes en el sitio, dado que el modelo de cohorte no permite los horarios robustos que se encuentran en el nivel de la escuela secundaria.

¿Existe preocupación sobre cómo se verán afectadas las cohortes si se aprueban los deportes y otras actividades extracurriculares?

Hay muchas cohortes que se extienden más allá de la jornada escolar, desde escuelas y programas religiosos, clubes y actividades externas, lecciones de música y más. El enfoque escolar es mitigar tanto como sea posible durante las horas que los estudiantes están en la escuela.

Dado que no se puede limpiar durante el día, ¿por qué no considerar dejar que las cohortes o grupos de la escuela secundaria se queden y que los maestros cambien de clase?

Los estudiantes, especialmente los adolescentes jóvenes, necesitan movimiento y la oportunidad de mezclarse con una variedad de estudiantes de manera segura. Las escuelas intermedias no se parecen a las escuelas primarias porque las escuelas están diseñadas para un enfoque apropiado para el desarrollo que apoya el aprendizaje social y emocional, así como las necesidades académicas.

Plan de estudios y aprendizaje

¿Existe una buena manera de medir los resultados del aprendizaje de una manera bastante próxima (es decir, no medidas a nivel estatal) en un plazo más cercano?

Los maestros usarán evaluaciones curriculares como una herramienta “formativa”, lo que significa que se usará como una forma de medir las decisiones educativas futuras. Estas herramientas no son lo que piensa cuando piensa en una “prueba” al final de un período de aprendizaje establecido, sino más bien pequeñas oportunidades breves para evaluar el progreso del estudiante.

¿Cómo sería la calificación en el próximo año escolar?

La calificación será la misma que nuestra política de calificación actual descrita por la Junta de Educación. Si hay cambios en la política de calificaciones para el año escolar 2020-2021, la administración del Distrito propondrá esta decisión y la enviará para su aprobación a la Junta de Educación.

¿Cómo se manejarían las pruebas estandarizadas para estudiantes remotos en primaria?

Tendremos que esperar para ver qué orientación y requisitos se nos imponen como Distrito del Estado. No hay decisiones sobre las pruebas estatales para el año escolar 2020-2021 a partir de hoy.

¿Se hará algo este otoño para los estudiantes de sexto y noveno grado que se perdieron sus grandes charlas sobre salud en el quinto y octavo grado?

El plan es que los estudiantes de sexto grado reciban las lecciones de salud de quinto grado que se perdieron, y este probablemente será el mismo escenario para los estudiantes de noveno grado.

¿Habrá enriquecimiento del currículo en la escuela o las escuelas ofrecerán enriquecimiento del currículo y excursiones de forma virtual?

No se permitirán visitantes en el edificio en el futuro previsible, por lo que cualquier excursión o actividad de enriquecimiento será virtual, si es posible, para mantener el más alto nivel de seguridad para los estudiantes y el personal.

¿Las pruebas para los estudiantes que actualmente están trabajando para subir de nivel (y necesitan tomar una prueba para ver si 'lo logran'), ahora se harán de forma remota?

Los estudiantes pueden tomar el curso de siguiente nivel con la aprobación de los padres. Las evaluaciones se pueden ofrecer para ayudar a guiar la decisión, pero no son evaluaciones para evitar que un estudiante acelere. Para los estudiantes de Greenwich High School que han estado haciendo trabajo de verano para prepararse para los exámenes de ubicación, estos se administrarán antes de que comience la escuela para determinar si los estudiantes pueden avanzar a otro nivel de la clase, estos movimientos se determinarán caso por caso.

¿Los estudiantes remotos tomarán exámenes PSAT? ¿Cómo harán eso en GHS?

Sí, se ofrecerán exámenes PSAT a estudiantes remotos, sin embargo, deberán asistir al lugar si van a tomar la evaluación.

¿Cómo se administrarán las pruebas?

Esperaremos instrucciones del Estado y del College Board a medida que avanzamos hacia septiembre y octubre.

Instalaciones

¿Quién hará la limpieza en las salas de recursos y terapia entre los estudiantes?

Estamos trabajando en un protocolo. Durante la escuela de verano, el proveedor de servicios relacionados limpió su espacio entre los estudiantes.

¿Dónde está la información sobre limpieza electrostática en el sitio web del GPS?

Encontrará información detallada sobre nuestros productos de limpieza en nuestro [Regrese al sitio web de Planificación Escolar](#) en la sección "Recursos", dentro de la sección Instalaciones y Limpieza.

Del documento de preguntas y respuestas en línea, entiendo que las luces ultravioleta no estarán en su lugar. ¿Están siendo considerados para un posible uso futuro?

Los edificios se desinfectarán todas las noches y la limpieza se realizará a lo largo del día. El saneamiento con luz ultravioleta no se implementará dado el alto volumen de pies cuadrados y la imposibilidad de instalar sistemas adecuados en PK-12 +.

¿Cómo se distribuirá entre las escuelas los 13 conserjes recién contratados?

La ayuda adicional se asignará según sea necesario para nuestros edificios. Evaluaremos constantemente nuestras necesidades y haremos los ajustes necesarios.

Con múltiples entradas y salidas, ¿cómo abordará los problemas de seguridad, especialmente en GHS?

Todos los puntos de entrada y salida deberán ser monitoreados por adultos en los edificios. Las puertas se asegurarán de inmediato una vez que concluya el procedimiento de entrada y / o salida. El personal ayudará a revisar las puertas y asegurarse de que todas las salidas estén aseguradas.

¿Ha habido alguna actualización de las prácticas de seguridad? Dado que es posible que necesitemos ventanas y puertas abiertas o más tiempo al aire libre, ¿el Departamento de Policía de Greenwich estaría dispuesto a hacer circular oficiales por las escuelas cercanas para ayudar a mantener a todos a salvo?

Estamos colocando personal de la escuela en puertas abiertas por la mañana y por la tarde para controlar la entrada. Las puertas estarán aseguradas después de la entrada. Actualmente, los oficiales del Departamento de Policía de Greenwich tienen acceso a todos los edificios con GPS las 24 horas del día, los 7 días de la semana.

Dado el recorte presupuestario de \$ 3 millones, ¿GPS tendrá suficientes recursos para proporcionar todo el PPE, plexiglás, productos de desinfección, etc. durante todo el año?

La Oficina de Finanzas del Distrito ha estado trabajando con la administración y los proveedores para determinar los precios y las compras para los gastos relacionados con COVID. Estos gastos se llevarán a la Junta de Estimaciones e Impuestos de la Ciudad para asignaciones provisionales según lo soliciten las agencias de la Ciudad; Además, el Distrito tendrá algunos fondos relacionados con COVID bajo la Ley CARES.

¿GPS está considerando tener clases al aire libre? ¿Se habla de tener carpas preparadas para el otoño para que el aula aprenda afuera?

Los directores fomentarán las actividades al aire libre y el aprendizaje cuando sea posible. Se debe tener en cuenta las alertas de calor, el clima tormentoso, la disponibilidad para que toda la escuela tenga acceso equitativo al aprendizaje externo, los horarios de recreo y los descansos con máscaras. En un distrito del tamaño de GPS, no es una estrategia con la que se pueda contar para el uso diario de todos los estudiantes, pero será una estrategia utilizada para ayudar a los directores a proporcionar más tiempo programado para actividades al aire libre.

¿Los maestros seguirán usando sus salones u otras áreas comunes?

Se les ha aconsejado que mantengan el distanciamiento social y que no se reúnan en grupos.

¿Cuál es el pensamiento detrás de una distancia de 3-6 pies (no 6 pies)? ¿Habrá plexi shields para los escritorios de los estudiantes?

Esta información es de la guía del Departamento de Educación del Estado de Connecticut (CSDE) que hace referencia a que las personas a menos de 6 pies de distancia deben usar una máscara, razón por la cual el CSDE y el gobernador han requerido máscaras dentro de las escuelas. El Departamento de Salud definió la zona segura con una máscara a una distancia de 3 a 6 pies. Aquí hay un enlace útil que analiza el [Orientación de los CDC para menos de 6 pies](#).

¿Hay edificios dentro del distrito donde los pasillos son demasiado estrechos para apoyar las políticas de distancia social y, de ser así, cómo se abordará el problema?

Creemos que nuestros pasillos pueden adaptarse a las políticas de distancia social y tenemos estudiantes que se mueven en varios momentos en una dirección.

¿Podrán los estudiantes usar el equipo del patio de recreo durante el recreo?

Los espacios de juego / equipo del patio de recreo no estarán abiertos. Los profesores están trabajando en juegos de recreo que permitan un adecuado distanciamiento social.

Escuela secundaria de Greenwich

¿Habrá menos estudiantes en las clases de la escuela secundaria?

Actualmente, GHS está siguiendo un modelo híbrido de instrucción, que tendría aproximadamente el 50% de los estudiantes en el campus en cualquier momento, creando menos estudiantes en el sitio y clases más pequeñas.

¿Cómo puede un maestro de secundaria enseñar en persona y transmitir en vivo al mismo tiempo a un alumno remoto? ¿Hay cámaras, WiFi y micrófonos para que los estudiantes en casa puedan acceder a la instrucción?

Habrà una gestión adicional del aula involucrada, sin embargo, la mayoría de los maestros deberían poder adaptarse en un período de tiempo razonable. Además, se proporcionará documentación y soporte técnico para aquellos que tengan preguntas o necesiten asistencia con la nueva tecnología.

GPS entiende que el maestro no puede estar mirando una pantalla, enseñando y participando en un salón de clases en vivo al mismo tiempo. Los estudiantes en casa están viendo la lección, tomando notas y harán preguntas a través de la función de chat o durante los últimos 10-15 minutos del tiempo independiente durante la clase.

¿Se consideró un programa de una semana con y una semana de descanso para GHS?

Elegimos seguir un modelo para la escuela secundaria que permitiría un día completo de limpieza profunda entre grupos de estudiantes, ya que las limpiezas profundas nocturnas todas las noches serían difíciles de mantener dado el tamaño del edificio. Además, los grupos de estudiantes estarían fuera de la escuela durante cinco días completos, que es el tiempo promedio para que se presenten los síntomas.

¿La escuela secundaria estará separada por grado? ¿Estarán todos los de último año juntos?

Actualmente, el plan es separar a los estudiantes por orden alfabético para garantizar que los hermanos puedan asistir a la escuela en persona el mismo día para mayor comodidad de nuestras familias. GHS está trabajando en actividades virtuales que ayudarán a conectar a la clase senior tanto como sea posible durante este tiempo desafiante.

Si un estudiante de GHS está completamente a distancia, ¿puede seguir practicando un deporte? ¿Cómo llegarán los estudiantes a la escuela para practicar deportes si no estaban en la escuela ese día si los padres trabajan?

Los remotos estudiantes y / o los estudiantes híbridos que estén aprendiendo a distancia ese día tendrían que hacer arreglos para ir a practicar los días en los que no están programados. Si la

escuela secundaria tiene que pasar al aprendizaje a distancia completo, lo más probable es que el CIAC cancele la temporada deportiva de otoño.

¿Es el plan de estudios el mismo para las clases de Honor y AP de la escuela secundaria? ¿Existe alguna desventaja en ir a distancia para estos cursos especializados?

El plan de estudios para todos nuestros cursos será el mismo a medida que avancemos en nuestro horario híbrido. Creemos que nuestros maestros podrán impartir el plan de estudios de una manera altamente profesional con herramientas que no teníamos la primavera pasada.

¿Cómo se determinarán los grupos de cohortes? ¿Los hermanos de GHS estarán en el mismo equipo? ¿Pueden los estudiantes de primer y segundo año ser el grupo blanco y los estudiantes de tercer y cuarto año el grupo rojo?

El desglose en grupos se hará alfabéticamente para que los hermanos puedan estar en los mismos equipos. Dividir la escuela entre clases superiores e inferiores no creará el equilibrio que buscamos ya que los estudiantes de todos los grados toman clases juntos. Además, las cohortes han sido renombradas como GREENWICH y CARDINALS.

¿Pueden las cohortes de GHS cambiar a la mitad del año para que el único equipo no sea lunes y martes todo el año y viceversa?

Esperamos que no sea necesario hacerlo al final del semestre, pero eso es algo que podríamos considerar.

¿Se permitirán las reuniones del club en persona después de la escuela en GHS? ¿Qué pasa con las actividades extracurriculares en GHS, como el teatro?

GHS está explorando opciones para ofrecer nuestras actividades co-curriculares virtualmente para asegurar que tengamos tiempo para limpiar a fondo los edificios después de la escuela todos los días y para asegurarnos de incluir a los estudiantes que están programados para estar en aprendizaje remoto el día en que se vence su club o actividad en particular. reunirse.

¿Tiene una idea hoy de cuántos estudiantes de GHS se han inscrito en el aprendizaje remoto? ¿Qué mayoría de los estudiantes de secundaria están considerando el aprendizaje remoto?

El formulario en línea para optar por el aprendizaje remoto se cierra el 7 de agosto de 2020. Una vez que se analicen esos resultados, el Distrito comprenderá mejor cuántos estudiantes se han inscrito en esa opción mientras continuamos planificando.

Si un estudiante de primer año entrante opta por el aprendizaje remoto, ¿pasará algún tiempo en persona en GHS (orientación, etc.)?

Si un estudiante elige el aprendizaje a distancia completo, no pasará tiempo en el edificio.

Para los estudiantes de GHS, ¿es posible que un estudiante tenga que estudiar una materia en parte con un profesor virtual y en parte con un profesor presencial?

El escenario más probable sería que el estudiante se conectara en línea y siguiera su horario de GHS, especialmente para secciones de cursos avanzados.

Si optamos por el aprendizaje remoto en el nivel de la escuela media o secundaria, pero luego optamos por la transición a la experiencia presencial, ¿los horarios de los estudiantes y los maestros del plan de estudios básico seguirán siendo los mismos? ¿Se coloca a los estudiantes remotos en la lista de la clase de un maestro en persona y participan a través de una transmisión en vivo, o se mantienen completamente separados en un "aula" remota y se mezclan en las aulas presenciales como sea posible?

Los estudiantes de primaria y secundaria que elijan comenzar la escuela o transferirse a una opción de aprendizaje remoto únicamente serán parte de una comunidad escolar de aprendizaje remoto y ya no estarán en su lista actual de clases de la escuela. Los estudiantes de Greenwich High School que eligen el aprendizaje remoto solo pueden inscribirse tanto en cursos transmitidos en vivo como en las clases de aprendizaje remoto, cuando sea relevante (por ejemplo: las materias especializadas pueden estar disponibles solo a través de transmisión en vivo).

¿Todos los estudiantes de GHS deben regresar para la primera semana de clases de orientación (en persona y / o remota)?

Pronto se publicará un horario para los primeros cuatro días de clases que requerirá que todos los estudiantes que hayan elegido regresar estén en GHS parte del día. No se requerirá que los estudiantes que hayan optado por el aprendizaje remoto ingresen al edificio.

¿Se seguirán celebrando los SAT en GHS en septiembre? ¿Podrían los estudiantes que realizan aprendizaje remoto presentarse al examen en la escuela?

A partir de hoy, planeamos realizar los SAT en septiembre.

¿Por qué no puedes hacer la limpieza todos los días después de la escuela?

Habrà la limpieza habitual después de la escuela; sin embargo, el miércoles se realizará una limpieza profunda entre los grupos de estudiantes. Una limpieza completa y profunda del edificio no es factible todas las noches dado el tamaño del edificio.

¿Espera que muchas / algunas clases en GHS se cancelen por completo debido a preocupaciones sobre el personal? (Preguntándose sobre el impacto en los horarios de los estudiantes de último año en particular.)

A día de hoy, no tenemos los datos para responder esta pregunta. En las próximas semanas sabremos quiénes volverán y quiénes no. Estos miembros del personal aún podrán enseñar desde casa.

Para las clases que tienen componentes de laboratorio, es decir, biología, ¿cómo se abordaría?

Los laboratorios seguirán teniendo lugar, pero de una manera diferente. Se pueden hacer electrónicamente o en el aula siempre que se sigan todas las medidas de seguridad para COVID-19.

¿Hay algún lugar al que puedan acudir los estudiantes si llegan temprano donde puedan mantener el distanciamiento social y usar máscaras, etc.?

El edificio estará abierto para los estudiantes a partir de las 7:45 am. El Centro de Estudiantes estará cerrado por las mañanas y los estudiantes deberán ir directamente a su primera clase donde pueden esperar hasta que comience el día escolar. Esto asegurará que no haya grandes reuniones de estudiantes en el Centro de Estudiantes al mismo tiempo. Si es necesario, tendremos a los estudiantes a distancia social en el Centro de Medios. Un desayuno para llevar estará disponible para todos los estudiantes. Se determinarán las áreas designadas para comer.

¿Las calificaciones del noveno grado contarán para su GPA o será aprobado / reprobado?

Todas las calificaciones contarán para el GPA del estudiante con la excepción de Educación Física / Salud y Seguridad o Bienestar. Pasar / No aprobar fue una política de la Junta para el cuarto trimestre del año escolar 19-20.

¿La escuela secundaria seguirá teniendo un horario de bloques rotativos?

Sí, actualmente la escuela secundaria está preparando un horario de bloques rotativos para los estudiantes.

¿Habrá una calificación adicional de natación GHS para los estudiantes de noveno grado el año pasado que no pudieron completar el curso en el campus en la piscina?

Esa decisión aún no se ha tomado, planeamos ofrecer clases de natación en el segundo y cuarto período de calificaciones.

¿Cómo funcionaría el almuerzo en GHS? ¿Pueden los estudiantes salir del campus?

Habrá cuatro almuerzos con aproximadamente 350 estudiantes por almuerzo, y podemos usar el Centro de Estudiantes para mantener el espacio apropiado entre los estudiantes. Estamos trabajando con el personal de conserjes para poder limpiar las mesas y los escritorios antes de la próxima ola. Las ofertas para el almuerzo serán limitadas y desalentaremos a los estudiantes a que abandonen el campus en cualquier momento, así como también pediremos que se eliminen las entregas de alimentos para los estudiantes y el personal.

¿Cómo trabajarán los equipos de natación de niñas en GHS en el otoño?

CIAC [acaba de publicar una guía sobre los deportes de otoño](#); incluyen detalles sobre cada deporte.

¿Cómo funcionaría InLab si requiere mucha interacción debido a los proyectos?

El personal del laboratorio hará ajustes para que el modelo que han creado aún se pueda implementar.

¿Aproximadamente cuántos estudiantes habrá en las clases de GHS?

Es difícil determinar cuántos estudiantes habrá en clases individuales. Solo habrá aproximadamente 1,400 estudiantes en el edificio a la vez, por lo que ahora estamos viendo cómo eso afecta el tamaño de la clase.

Si el 50% de GHS opta por el aprendizaje a distancia, ¿el otro 50% podrá asistir a tiempo completo?

Según los resultados de las encuestas, no creemos que esta sea una posibilidad en este momento. Sin embargo, GHS está listo para hacer ajustes según las condiciones cambiantes y los mandatos del Comisionado de Educación.

¿Cómo se mantendrá el distanciamiento social en el paso del tiempo en GHS?

La administración de la escuela secundaria junto con el Director de Seguridad y Vigilancia están trabajando en múltiples rutas para entrar y salir de las aulas. Estas rutas estarán marcadas para que los estudiantes y el personal puedan seguirlas y mantener el distanciamiento social.

¿En qué momento cambiaría al aprendizaje remoto total en GHS?

El Departamento de Salud Pública y el Departamento de Educación de Connecticut han desarrollado métricas clave y otras consideraciones que se han descrito en el documento de reapertura del gobernador de CT. Estas métricas se utilizarán para determinar en qué "Fase" estamos y cómo se correlaciona con el aprendizaje completo en la escuela, un enfoque híbrido para todo el Distrito o el aprendizaje remoto completo para todos los estudiantes.

Para los estudiantes nuevos en el distrito que seleccionan el aprendizaje remoto, ¿tendrán algún tipo de integración social con el grado / clase que les asignaron?

La escuela secundaria llevará a cabo una orientación para estudiantes nuevos en GHS el 8 de septiembre, momento en el que recibirán un mentor. La PTA de GHS también está trabajando con los nuevos padres para orientarlos sobre el distrito y asociarlos con las familias para que tengan recursos adicionales para llamar cuando tengan preguntas.

En términos de carga de trabajo para los estudiantes de secundaria, ¿deberían los estudiantes esperar un nivel de trabajo similar al que tenían durante COVID, o la carga de trabajo del estudiante será más acorde con lo que era antes de COVID? ¿Deben los estudiantes esperar tarea después de la escuela y habrá días flexibles?

La carga de trabajo debe ser más acorde con los años escolares anteriores, ya que todos nuestros estudiantes recibirán instrucción directa en persona o en línea. Los estudiantes deben esperar recibir tareas a diario. No estamos planeando tener días flexibles para el año escolar actual.

Para los días en la escuela secundaria a la que debería asistir en vivo, ¿puede asistir también de forma remota (si es necesario)?

Si un estudiante necesita quedarse en casa por cualquier motivo, en teoría, debería poder asistir a sus clases de forma remota. Los estudiantes necesitarían permiso del Administrador de la Casa para hacerlo si estuvieran fuera por más de tres a cinco días.

Hay problemas de tráfico al dejar a la escuela secundaria en horarios normales, ¿cómo funcionará esto en septiembre cuando más padres dejarán a sus estudiantes en sus autos familiares?

La escuela secundaria tendrá un horario híbrido, por lo que solo el 50% de los estudiantes estarán en el campus al mismo tiempo. También estamos trabajando con el Departamento de Policía de Greenwich para asegurarnos de hacer cumplir los protocolos de tráfico seguro.

¿Cómo funcionará la cohorte si los estudiantes se mezclan en los deportes escolares?

La escuela secundaria adoptará un enfoque híbrido de la escuela, en lugar de un enfoque de cohortes, dada la complejidad de los horarios de la escuela secundaria. Los estudiantes se distanciarán socialmente y usarán máscaras, además de otros protocolos de salud y seguridad, para minimizar la exposición.

Consideraciones de salud

¿Qué sucede si a un maestro se le diagnostica COVID-19?

Una prueba positiva requeriría una cuarentena de 14 días para cualquier persona expuesta. El departamento de salud local, el supervisor de enfermería y el asesor médico determinarán el alcance de la exposición e iniciarán el rastreo de contactos.

¿Se les controlará la temperatura a todos cada vez que entren al edificio?

Se les pedirá a las familias que realicen la Lista de Verificación de Síntomas del Síntoma COVID-19 con sus estudiantes cada mañana antes de la escuela. Esta lista de verificación de síntomas incluye un control de temperatura en casa.

¿En qué se diferencia la escuela de los campamentos de verano de Greenwich, que se limpiaron vigorosamente y cumplieron con todos los requisitos de COVID, pero estaban a merced de los adolescentes que llegaron a trabajar después de saber que habían estado expuestos y luego dieron positivo / se enfermaron? Las escuelas estarán en la misma posición que estos campamentos.

Usaremos múltiples estrategias para mitigar la propagación utilizando todas las herramientas a nuestro alcance: máscaras, encuestas de síntomas, distanciamiento social, higiene de manos y rastreo de contactos. Tendremos que trabajar juntos como comunidad para que todo el proceso sea efectivo.

Si un estudiante tiene secreción nasal o tos debido a alergias o simplemente un resfriado, ¿cómo deben manejar eso los padres?

Los CDC y la Escuela de Salud Pública de Harvard recomiendan un enfoque conservador, porque los síntomas pueden ser fácilmente una expresión de COVID; Se les pedirá a los estudiantes que se queden en casa hasta que sus síntomas desaparezcan.

¿Se evalúa a los maestros / personal y, de ser así, con qué frecuencia?

El GPS no administra las pruebas ni puede obligar a las familias, los estudiantes o el personal a realizar la prueba. Las pruebas deben solicitarse a través de médicos personales.

Si tengo un hijo que tiene alergias y / o asma, ¿se considerará esto al revisar la lista de verificación de síntomas de COVID?

El padre conoce las alergias y los desafíos del asma de su hijo y será responsable de verificarlos cada mañana con la lista de autoverificación de síntomas COVID-19.

For students or staff that test positive for COVID-19, why will they not be required to show a negative follow up test before returning to school?

Testing is one strategy used for return to school, symptom strategy is another, the family's health care provider will determine the strategy used and document when that child may return to school.

When will families be notified of positive cases in the District given that results must first go to the State, then to the local Health Departments; isn't too much time going to lapse?

Families will be notified when there is confirmation of a positive case. We make those notifications as quickly as possible.

What happens when flu season arrives and COVID-like symptoms are going to be more prevalent? Will the same testing and quarantine guidelines be required?

We anticipate that based on the symptom survey families are completing every morning, they will not be sending students with COVID-like symptoms to school, should a student develop those symptoms during the day we would send them for evaluation by their health care provider.

If a child develops symptoms, is tested for COVID-19 but results can take up to one week, this would result in three-weeks minimum out of school. Will remote learning then be automatically introduced, or will the student need to wait to return in person?

A child with symptoms that tests positive may return to school after 10 days from the onset of symptoms and 24 hours fever free.

Is there a threshold number of cases occurring in the elementary schools where you would consider closing down the school?

The Connecticut Department of Public Health and Department of Education have developed key metrics and other considerations which have been outlined in the CT Governor's reopening document. These metrics will be used to determine what "Phase" we are in and how that correlates to full in-school learning, a hybrid approach for the entire District or full remote learning for all students. For school-specific closings, this would be determined by the level of exposure and positive cases within the building.

Many of the private preschools in town are using a mobile application for parents to report a student's health status each morning. Has GPS considered this to make families more accountable?

A symptom survey, whether sent in electronically or by parent report has not been mandated by the Centers for Disease Control; this self-checklist symptom survey is another tool in our strategy of prevention.

Why are we opening now when a vaccine is hopefully four months away?

The Governor and Commissioner of Education have directed all public school systems to design three different scenarios; everyone physically in school, a hybrid model and a remote model.

Are there going to be any travel restrictions within the Tri-State Area?

Currently, the State of Connecticut has mandated quarantine rules for residents who travel from certain areas. The School District will remain in compliance with what the State of CT mandates.

Were the guidelines presented by the state implemented during the summer programs?

Were there summer programs available for all levels?

Yes, the students who attended Extended School Year in-person followed the guidelines and health and safety procedures that we are working to implement for our school reopenings. The option for the in-school summer program was available for students eligible for certain Special Education services; traditional Summer School was done via remote learning.

We are hearing that many pediatricians are not doing COVID testing. Will you accept a letter from a testing facility? Would this cause any issues for returning to school?

Testing is but one strategy in a return to school plan. We would accept a symptom strategy consistent with guidelines developed by the Centers for Disease Control from their health care provider.

Can a student still get school work if they have a cough or answer 'yes' to any of the Self Checklist and has to stay home? How many times can you do this and be out?

A student with symptoms would be instructed to contact his or her teacher for work as on any sick day.

Could you describe the tracking system the school will use should there be a positive test of a school participant?

The local health department is notified of every positive test in the community. We have also asked parents to notify us and we will work with the Department of Health to do the contact tracing. Health alerts of exposure will be sent when necessary using information supplied by these agencies, and will be shared in a timely and effective manner with our community to ensure the health and safety of our students and staff.

What qualifies as moderate transmission versus low transmission?

Low, moderate and high transmission statuses are determined by the State with input from the Department of Health. These statuses are in relation to the number of positive cases in

communities (please see the chart below for more details). Any change in status will be shared directly with the community and adjustments to procedures will be made accordingly.

Leading Indicator	LOW Favors more In-Person Learning	MODERATE Favors moving to Hybrid Learning	HIGH Favors moving to Remote Learning
Number of new cases of COVID-19 (7 day rolling average of new cases per 100,000 population per day)	< 10 new cases per 100,000 population	10 to < 25 new cases per 100,000 population	25+ new cases per 100,000 population

Secondary Indicators	LOW Favors more In-Person Learning	MODERATE Favors moving to Hybrid Learning	HIGH Favors moving to Remote Learning
Percent positivity rate (# of positive tests/ # of total tests, 7-day rolling avg.)	Direction of Change: Secondary Indicators trending down to flat	Direction of Change: Secondary Indicators trending flat to upward	Direction of Change: Secondary Indicators trending upward
Number of new COVID-19 hospitalizations per 100,000 population (7-day rolling avg.)	Speed of Change: No statistically significant changes to Secondary Indicators	Speed of Change: Any statistically significant changes upward to Secondary Indicators	Speed of Change: Consistent, statis- tically significant changes upward to Secondary Indicators
COVID-like and Influenza-like Illness (CLI and ILI) Syndromic Surveillance			

* Adapted from: the Harvard Global Health Institute’s publication *The Path to Zero and Schools: Achieving Pandemic Resilient Teaching and Learning Spaces*. July 2020.

How will families without health insurance test for COVID and get treated?

We would advise these families to reach out to the Town of Greenwich Health Department for help and information. There are also several Greenwich non-profit agencies which work with our families on such matters.

Breakfast & Lunch

Will the school continue to provide lunch or do parents need to send their students in with lunch?

We will continue to offer grab and go lunches for students. If parents send lunch, they must be in paper bags, everything must be able to be thrown away in the bag brought to school and if there is any peanut material in the bag, it must be written on the outside of the bag.

How will students get lunch if they didn't bring their own?

There will be a grab and go option for lunch for students.

Do you foresee students eating lunch at their desks and remaining in their classroom for most of the day?

We are doing a combination of having students eat their lunch in the classroom (or outside, weather permitting) and in the cafeteria. It will depend on each individual school's schedule, cafeteria usage and the cafeteria's size.

Will hand washing before meals be required?

Yes, hand washing or hand sanitizer will be required before and after lunch.

What about the breakfast program at Title I schools? Will that be happening and if so, how?

Breakfast will still be offered but will also be grab and go.

Magnet Schools

If a magnet student chooses remote learning, do they lose their place at the magnet school?

No, these students will not lose their lottery spot.

Masks

Has there been any thought to banning masks with one way valves as those would defeat the purpose?

At this time we would allow valve masks as long as the community transmission was low.

Can you please describe mask breaks? Minimum number of breaks/timing for breaks? Will mask breaks have to be outside? What about when the weather is bad and they cannot go outside?

Mask breaks will be part of a staff/student's schedule. A mask break indoors would be limited to 15 minutes at one time, and a mask break outdoors with appropriate social distancing is unlimited.

Are cloth masks allowed or only disposable? Are bandanas acceptable as face mask?

Face masks can be made of cloth. We would encourage all types of masks that fit snugly over the nose and mouth.

Do the students need to use masks outside of the building? For example, on the playground?

No, as long as they are social distancing, they do not have to wear their mask outside during recess.

If a student in my child's class opts not to wear a mask, with a doctor's note, will I be notified?

No, we are not allowed for privacy reasons to notify parents about other students' medical exemptions.

Are mask mandates coming from the State of CT or GPS system?

The mask mandate is from the State of Connecticut.

Why can't pre-schoolers take masks off in the classroom and have them on whenever they are outside of their classroom?

Since all of our preschool classes are located in elementary school buildings, it is our expectation that they follow the safety guidelines for the building, including the requirement for masks.

Will teachers have clear masks in elementary?

We currently have 900 clear masks in stock right now, and we have ordered additional clear masks given the positive feedback from summer school. Any teacher who would like one can receive a clear mask.

How do you think social distancing will be enforced for K-1?

Currently, we have desks and/or tables with the appropriate spacing, there is directional signage on the floor to help students navigate safely throughout the building, and clear dividers will be used to encourage social distancing where necessary.

Are face shields for younger students a good alternative to masks and encouraged?

A mask is required even with a face shield.

How will you be addressing those students who need sensory breaks and movement breaks?

We will individualize the sensory and movement breaks to ensure all are practicing social distancing and know where and how to go to a different space.

Will crossing guards be required to wear masks? Will traffic coming and going be strictly enforced so students aren't gathering in groups?

The decision on masks will be made by the Greenwich Police Department. Traffic protocols are still being determined for each school site, but students will go directly to their first class to ensure no large group gatherings.

Can you direct us to where to purchase these clear masks?

If you google search for clear masks, you will note there are several vendors who offer these types of masks. The schools utilize companies through school purchasing lists.

Middle Schools

How are you proposing splitting a middle school cohort of 100 students? Will they mix among the cohort? How will the large number of students at EMS work for cohorting?

Most of the cohorts at the middle schools are 100 students. The students are on a team, with five teachers and that becomes their cohort.

How will you ensure that middle school, where students move around academically, stay in the same cohort?

The middle school carefully placed students so they would mostly be in the same cohort. There are very few exceptions.

Would middle school students be doing the same hybrid schedule as the high school students (2 days in person, 3 days remote)?

The three middle schools have an in school schedule everyday as well as a remote schedule (which is very similar to the in-school schedule).

In middle school, students often stand in a large crowd outside the main entrance when they get off the busses and wait to be let inside the building, how would that change now?

Students will be entering the building at different entrances and will go directly to their homeroom.

Would you please share what a typical day would look like for a Middle School student who is remote learning? How much direct zoom-like actual teacher instruction will there be?

A draft of a middle school schedule will be shared at the Thursday, August 6th Return to School Meeting at 10AM. Information to join the meeting is available on our GPS Return to School website and a recording of the meeting will be shared as well.

Preschool

Can you please explain how preschool class sizes will work and the no mask policy set forth by Governor Lamont?

While the State is not mandating the preschool students wear masks, GPS is asking all preschool students to wear masks given that preschool classes are located within elementary schools where all students and staff will be required to wear masks for health and safety purposes.

Quarantine

If there is a confirmed COVID-19 case at a school will the entire school be informed or only that class or grade? How quickly will families be notified if exposure or positive cases are identified within the school?

The local health department is notified of every positive test in the community. We have also asked parents to notify us and we will work with the Department of Health to do the contact tracing. Health alerts of exposure will be sent when necessary.

Will an entire school need to be closed/quarantined or just the cohort? What will determine quarantining procedures?

A positive test would require a 14 day quarantine for anyone exposed. The local health department, the nursing supervisor and the medical advisor will determine the extent of exposure and initiate the contact tracing.

If a student or teacher tests positive, assuming they are asymptomatic or with minimal symptoms, will they have an option to do remote learning while they are in quarantine so there is no lapse in school learning?

Yes, this option would be available to them.

What happens if a teacher has to quarantine for an outside exposure? Who takes over teaching the class?

A substitute teacher will be assigned to that class or a teacher will remote in, based on the individual circumstances.

If a student is in a cohort that has a student that tested positive for COVID, do all siblings in the cohort's family also have to quarantine?

No, only the person who is exposed is quarantined.

What happens if a parent/relative of a student tests positive?

A positive test would require a 14 day quarantine for anyone exposed. The local health department, the nursing supervisor and the medical advisor will determine the extent of exposure and initiate the contact tracing.

How will you handle cases where symptom recovery may take a long time for either a student and/or family member who is positive?

The District would work closely with the Department of Health and the Health Care Provider to determine when the student was able to safely return to school. Remote learning might need to be considered if deemed necessary for that particular student and their situation.

Remote Learning

If we opt for remote learning at the beginning of the year and then choose to put our students back in the classroom, will they go to their normal elementary school?

Yes, students will attend their usual elementary school.

If you opt for in-person class for your children but decide a month into school you want your child to do remote learning because you feel unsafe, do they live stream into their current class or get placed into a new virtual only class?

At the elementary level, they will be assigned a remote teacher and become part of a designated remote classroom.

Is the August 7th return to school survey for students or staff submission?

August 7th is the deadline for both the family online form to opt into remote learning as well as for an online form/survey for staff to share any requests for accommodations for remote teaching. These are two different forms.

If we choose in-person learning and schools close, will my child convert to the same level and quality of remote learning as the children who opt to remote learn all year?

Si. Regardless of the circumstances, the remote learning schedule will be the same for those participating from the onset or those who are required to pivot to remote learning during the school year.

If schools close, do we have to wait two weeks to get remote teaching?

We are doing a great deal of preparing and delivering professional development with staff to be ready to pivot to remote learning the very next day in most cases.

What flexibility do parents have to change their choice of in-person learning vs. remote learning as circumstances change?

You can pivot back and forth between but you must remember there is a two week hold before the transition to be sure we have everything ready for your child in either learning environment.

If we opt for in-person, can we change our decision before school starts?

The District understands some families may need longer to make their final decisions, although for planning purposes, we prefer the August 7th deadline.

Who will be remote teaching? Will it be a teacher already in that grade or someone totally different?

Remote teachers will be identified based on teachers who are unable to physically return to the classroom and/or teachers who would prefer to teach remotely, if we are in need of more staff than we have on medically-approved leaves.

How will high school singleton classes (like AP Physics C) be handled for students in remote school?

Students may need to livestream into specialty subject courses.

In remote learning, is the teaching occurring at the same time between classroom and remote?

There will be a daily set schedule for remote learning so parents and students will know exactly what time they will need to log in for live instruction each day.

If we opt into remote learning, can we choose to use our own iPad due to glitchy issues with the school iPads experienced last spring?

It is unlikely you will be able to access the full digital toolbox on a personal device thus the need to use a school-issued iPad or Chromebook. We will replace faulty equipment quickly for you, you will simply need to call the school and speak to the media staff to request a replacement device.

Are the remote teachers teaching from the school building or from home?

Remote teachers will be teaching from home.

If I opt for full-time remote, will my child be streaming Mon., Tues., Thurs. and Fri.?

Samples of full-time remote schedules will be shared soon with a goal of balancing 50/50 asynchronous and synchronous learning.

How would the remote learning assignments/information be shared with families both in elementary (with parents) and in secondary (from multiple teachers)?

The goal at the elementary level is to post each grades' remote learning daily schedule to the school website. The day's assignments will be hosted in your child's Google Classroom so that there is no confusion.

Would remote learning for middle schoolers involve online presence all day or would it be mostly assignments that they work on independently from home?

The schedule will include both live teaching (synchronous), some asynchronous lessons, and independent work.

For remote elementary, what are your expectations of parents?

Expectations for parents would be to communicate with your child's teacher if you have any questions or concerns and to follow the outlined schedule of events each day.

What is the best computer system you should buy if you want to pursue remote learning?

The District will provide the appropriate devices necessary for students.

Have remote learning teachers been identified? Are they being trained for remote learning?

All teachers are being intensely trained in the digital tools necessary to teach in a remote learning environment given the uncertainty of conditions currently in place (here and worldwide) should they need to pivot to teaching in a remote learning environment.

How do you plan to do PE with remote learners?

The intent would be for PE sessions to be live and/or to have instructional videos for students to watch and participate in.

For remote learning, will students get a different teacher from the District rather than the school of origin?

It is quite possible that your child's elementary remote teacher could be from a different school. Most of the middle school teachers will come from the same school since web streaming is utilized more frequently for secondary students.

Will remote learning kindergarteners be able to get together for school activities in person? Similarly, will an effort be made to provide time in K-5 for remote learners to connect with their physical school grade level students?

No en este momento. The remote class will have opportunities to engage with each other through virtual morning meetings, small group virtual activities, read alouds etc.

What is the process to change from in-person to remote learning; is two-weeks notice needed for this as well?

Yes, two weeks must be given and a form will be created for the school to be notified by the parent.

It sounds like signing up for remote learning now could mean that changing to face-to-face could be denied based on availability. Is this true?

This is not true. The District must provide options for both remote and in-school learning for families depending upon which option they choose to pursue.

What if a family chooses remote learning by August 7th but the District moves to a hybrid or full remote learning model. Will those who chose remote learning still be treated as separate from their normal school communities?

If you choose remote learning, your child will remain with their remote learning classmates should everyone else have to pivot to remote learning because our COVID status has elevated negatively.

What are the school hours for remote learning?

School hours for each level (elementary, middle and high school) will be the same for in-person and remote.

Do you have an estimate about what percentage of elementary students are going to do remote learning?

As of August 7th at 4:00pm, there were 14% of the elementary students choosing remote learning school.

Can we request to be in the same virtual class with a particular family?

Unfortunately, the District cannot accommodate requests of this nature at this time. However, students from the same school will be clustered together in one classroom. Currently, the enrollment supports all students from one grade level in the same school being with the same teacher.

If you are a parent sending your children to school and feel uncomfortable or are nervous about sending your child/children for a day, do you have the option of learning from home on any given day?

No, the District will need up to a two week notice for a student to pivot from in-school to remote learning (and vice versa).

As a kindergarten parent will they have access to their iPad while home for that day? Will they take them home daily?

Unlike in the past where kindergarten students left their devices in school, students will now be required to take them home so that, in the case of a sudden closure, they will have access to their devices.

Is there going to be a requirement that each teacher has a live Zoom/Google Meets class each day for each section? Will they be teaching from the classroom? How will administration monitor that teachers are actually teaching rather than simply assigning work?

Teachers will be expected to be live throughout the day in accordance with their posted schedule. Administrators have access to all of their staffs' Google Classrooms and can visit "virtually" at any time for observational purposes.

What notice will you give should the entire GPS system need to pivot to remote learning should your data prescribe that? How flexible and nimble can the system be?

We are planning to be very nimble and hoping to be able to pivot to remote learning very quickly, perhaps as soon as the next day, should the need arise. A 24-hour period could be necessary in order to transfer equipment from school to home and get set up in a new environment (audio, webcams, computer setup...).

Can you please clarify how teachers will be assigned for students who choose remote learning? It sounds like we would not be assigned to a class at the school, is that correct?

Correct, a group of elementary students who have signed up for remote learning will be assigned to a teacher with the appropriate certification to teach that particular class. In secondary, the student may be assigned to a teacher on site at the school and participate through a webcam into the classroom.

Do you think it will be expected for a parent to sit with their younger students during the remote learning instructional time?

It is likely based on a student's developmental level; at least in the beginning, parents may need to be close by until the child becomes more comfortable with the routines established by the teacher. As expected, this will be most challenging for early childhood (students PK-2).

Are the students going to be trained in remote learning (how to find information platforms etc)?

Yes, students will be trained as to how to use their digital tools. We are also revamping our website to give parents tutorials on how to use our Google Classroom platform and associated digital resources as well.

If the elementary schools go fully remote at some point during the year, will the students be required to keep to the 9:00 am - 3:00 pm online schedule, or would we have flexibility to complete assignments during off hours to accommodate parent work schedules?

We would like students to log-in and maintain their daily schedule as best as possible as we will be taking attendance and have every intention of increasing the amount of "live" teaching. With that being said, if there are extenuating circumstances, parents should let the teacher and School Principal know.

If we opt for remote learning and the children are placed with a class for online students in that grade, will they be reshuffled into their respective classes if/when the entire District pivots to remote learning?

No, they will remain with their original remote learning class to maintain coherence to curriculum delivery and to minimize confusion.

Will the remote teachers be based from home? Will there be technology upgrades provided for consistency and access or are we limited by their own home setups?

Yes, they will likely work from home and all PreK-5 teachers are getting brand new laptops to improve instructional abilities. However, internet access varies across the region and within each home for teachers and students. If there are many challenges, the family would want to reach out to the assigned administrator and let them know, so that if there are better solutions for one household the district can assist.

Do remote learning teachers have the same qualifications as an in person teacher?

Yes, remote learning teachers will hold the same qualifications and certifications as an in-person teacher.

What happens if a family decides to do virtual learning and quarantine in a different part of the world where the time difference would make synchronous remote learning impossible? Similarly, can students work internationally for a period of time, while still being Greenwich residents?

Both in-school and remote learning school will run on Eastern Standard Time and students will need to be logged in for those classes occurring in that time zone.

Will there be a limit to the number of times a student can move back and forth from in person to remote learning?

No, there will be no limit to the number of times a student can move back and forth; however families will need to account for the potential two-week waiting period and consider the transitional phase for their respective students.

Will remote learning students always be on a separate path from in school students even if schools shut down at some point due to the virus? Will they converge at that point if schools close?

Students will follow the same curriculum as their peers, whether they choose the remote school or in school option. Students will remain with their established remote learning class should GPS need to pivot to remote learning for all students.

Are remote learning educators going to be teachers who already teach at that grade level?

Remote learning educators will be certified teachers in the area of need. An elementary teacher for example may hold a K-6 certification thus they could be teaching a 3rd grade remote learning classroom even though they were slated to teach 2nd grade had they come back to the physical facility.

In regards to remote learning, will students be required to have a camera on?

At times there will be a requirement to have a camera on in order to interact with the teacher, and to confirm students are engaged with the classroom and in attendance.

Can I just take my son out of school during winter time for remote learning?

Yes, this option would be allowed.

School Scheduling

Is there a date by which the return (full, hybrid, remote) is ultimately decided? Or is it just any day up until 9/9?

It will depend on the current COVID-19 status at the time of return.

What is the protocol for just a general day off, for example a religious holiday where we stay home?

Religious Holidays are approved absences. No tests or projects are assigned or given on those days.

If a child opts back into face-to-face learning from remote learning, are they guaranteed a spot in their respective school?

They would return to their neighborhood school and be assigned to a classroom and teacher.

For the elementary level, what will the daily start time and dismissal time be?

All school start/end times remain the same as always and are posted on each school's website.

Will the Early Birds/before school program be available when elementary school opens?

Will there be Afters programs for the elementary schools?

At this time, only before and after school childcare facilities will be open at the elementary schools. We will not have PTA afters for the time being.

When will building specific plans be announced?

You will be notified by your building administrator before school begins. Schedules are being reviewed and revised to ensure safe social distancing, entry and exits, staggered arrivals and dismissals, directions in hallways, etc.

How are teachers planning to introduce “school” to Kindergartners given this is this first year?

Teachers will be engaging students and families as they have in the past, sharing all that happens in their wonderful class and what to expect each day.

Have you set vacation days and early release days? Will there be a revised school calendar?

The Board of Education has approved the [2020-2021 school calendar](#), which can be found on the Greenwich Public Schools website.

If a class only shows 10 students enrolled in person per class will that be kept that way or are you combining students from different schools in the same grade?

In-person students will remain at their respective neighborhood schools. Remote learning students may be in classes with students from different schools.

Hearing rumors we may start face to face, and then transition all schools to online after 6 weeks, mid-October, when waves and rates spike up. Is that a scenario anyone is talking about?

We will be flexible and have made plans to pivot to remote learning when and if it is necessary.

What are plans for events like picture day or other school functions?

Each event will be looked at individually, on a case by case basis. Picture day, for instance, may occur as it has in the past if the stations are set up outside.

What will recess look like for elementary school students? I assume playground equipment will not be usable?

Each class will still have recess. The playground playscapes/equipment will not be open. The teachers are working on recess games that allow for appropriate social distancing.

Will the school Open Houses be in-person this year?

Open houses will need to be virtual this year.

Can elementary students request to transfer to a different school due to space restrictions?

At this time, we are not accepting requests for transfers to different schools.

Have you considered having two shifts for schools, a morning and afternoon shift, so that classes can be smaller?

Currently, we have not pursued the morning and afternoon shift, as we are concerned about the level of cleaning and disinfecting that would need to occur in a short time span if an entirely new set of students was to enter the building.

In regards to holidays, is there discussion about closing schools or moving to remote at least a week before the holiday so that we can quarantine at home before the holidays where many of us get together with family?

At this time, this option has not been considered. Any future change to the school calendar will be brought to the Board of Education for consideration.

Hybrid Schedule Considerations

A hybrid option will be a Board of Education and community conversation over the coming weeks. Right now, GPS is planning for a full return for PK-8 as cohorting and social distancing can be in place. Much of the decision will also depend on local health statistics as we get closer to school opening.

As of Friday, July 31st, the State shared that there can be local flexibility, but a guidance grid was provided and the decision should be based on cohorting, social distancing, and local health factors. Our PK-8 is able to meet the cohorting and social distancing guidelines, our high school is not. As such, our plans continue to be a full return for PK-8 and a hybrid model for 9-12.

If a family has multiple children in different schools, how would you coordinate or “sync” schedules so they all go the same day?

Hybrid schedules would be alphabetical to ensure that families have coordination on in-school days vs. remote learning days. We have looked at every school and the district to determine the best “break” in the alphabet to balance all schools.

Is the hybrid model only for high school? If an elementary student chooses in person, is that every day?

Yes, currently, if an elementary school or middle school student chooses in-person learning, they would attend school five days a week.

With the hybrid schedule at GHS, the students in the in-person Monday and Tuesday schedule may have fewer in-school days due to holidays that fall on Mondays, how would this work?

Currently, there are only two holidays that fall on Mondays; Martin Luther King Day, January 17, 2021 and Memorial Day, May 30, 2021.

Special Education

How can I get information on the SES discussions?

The District has a section in the plan on special education. Additional Town Halls will be held in the coming weeks. In addition, you may email the Chief PPS Officer, Mary Forde at mary_forde@greenwich.k12.ct.us.

What would be the plan for students with an IEP? Will there be any accommodation for IEP students to have more in person learning at GHS when it directly impacts their goals and objectives?

All students with support needs (special education, ALP, Section 504, ESL) will receive services although the format may not look exactly as it did pre-pandemic. The first consideration will be safety and following the guidelines from the State. All students will have the option to attend school on the same schedule as their classmates without support needs. Individual arrangements will be made for students with the most unique learning needs. All Connecticut district staff have been meeting and sharing their plans and strategies, given the strict guidelines for returning to school, there is not much variation in the way in which districts are planning to return.

For a student with a complex set of accommodations and modifications required to access curriculum, and to the extent that remote learning option is chosen, will teachers and classmates be from the home school?

Whenever possible, students will be assigned to teachers from their building who are familiar with them; however, it will depend on which teachers are available for in-school/hybrid instruction and which teachers request the accommodation of remote learning.

Will Greenwich High School students who have social challenges be allowed to attend school four days per week instead of two days to help with their social and emotional wellbeing?

The GHS and Pupil Personnel Services Team are exploring the feasibility of offering this option to particular students who are disproportionately negatively impacted during remote learning. We are looking to develop a set of learner characteristics that will guide the teams in identifying these students. More information about this option will be shared as soon as possible.

Will children with speech therapy or other special services be able to meet with those therapists in person?

Yes, and additional safety precautions will be put in place including social distancing, clear dividers where necessary and mandated masks.

Will regular education teachers be prepared for students with comprehensive needs in their classes who aren't usually there for that long a period of time? Also, is the District considering co-taught classes (special education and regular education teachers) so that students with comprehensive needs don't need to move around so much?

General education teachers have worked with students with comprehensive needs in their classes prior to the pandemic. The special education teachers are responsible for making sure their general education colleagues are familiar with each student's IEP including the accommodations and modifications. Once special education teachers have been assigned to their cohorts (elementary and middle schools) they will work with their teams to identify options for providing services within the safety requirements; this may include co-teaching, push-in and/or pull-out service delivery.

With a limited number of Special Education teachers per building how will they provide services to children in different cohorts?

The goal is to have elementary teachers assigned to two grade levels and one special education teacher assigned to each middle school team. This may need to be adjusted at the building level given the number of students and staff returning. Teachers at GHS will continue to provide Academic Lab in the houses. Teachers of students with comprehensive disabilities will do their best to limit the number of staff and students that their students come into contact with during the day.

Will remote learning teachers be trained and prepared to work with students who have IEPs and 504s?

Remote learning teachers are Greenwich teachers who expect to have students with disabilities in their classrooms. The make-up of remote learning classes will follow the general guidelines for all Greenwich classes.

Specials

Why is there no representation for music and art on this reopening document? What will that program look like?

The year will begin with no instrumental music or chorus. General music will be offered in all three middle schools to start the year. Health and safety must come first, and the high touch, blowing of instruments, and higher risk of spread through singing must be considered. GPS is exploring before and after school club type structures virtually.

How will in-person band and chorus classes be handled (specifically at the high school level)?

The year will begin with no instrumental music or chorus. Health and safety must come first, and the high touch, blowing of instruments, and higher risk of spread through singing must be considered. GPS is exploring before and after school club type structures virtually.

What about orchestra if my child wants to do remote learning?

GPS is exploring virtual options.

Teaching Positions

If a teacher is absent, how are you thinking of addressing the need for substitutes who will be going to multiple schools in the district?

We are planning to assign the substitute to one school for safety reasons.

Is there a concern that the teachers union will strike regarding safety concerns and bring an interruption to face-to-face learning?

The teachers union in the State of Connecticut are not allowed to strike, rather they have the right to arbitration.

What kind of additional staff are you hiring for schools? When will you be hiring?

A variety of positions will be needed due to COVID-19 requirements, eg custodians, teachers, long term substitutes. Hiring is taking place now.

Do we know yet if we have enough teachers returning to support all students attending?

Our teachers are scheduled to share their intentions with the District by August 7th, where we will have a better understanding of our staffing needs.

What happens if a majority of teachers refuse to teach in person?

Staff would need to speak with HR, as teachers aren't able to simply opt for remote teaching. A teacher may apply for remote teaching, and if a position is available he/she would be considered for that position. Until we get the numbers back from the families who are opting out we do not know how many teachers will be needed in the remote option. Additionally, there must be some sort of requirement met for a teacher to take leave.

Where can we access the list of in-person and/or remote teachers?

Teachers and their respective class lists will be shared with families as school approaches.

Technology

Is it possible to purchase our computer/iPad and then get the programs installed?

Unfortunately, our District's digital tools are not able to be accessed from personal devices.

Will there be cameras in each class room to stream classes?

There will be cameras in each classroom at the high school and middle school level.

Given that the first day of school is now after Labor Day, is it possible to keep access to certain software programs, like RazKids and IXL, for extra days?

These are district approved tools and they are available.

If remote students are webcasting into a live class, how will they ask questions? How will the teacher know someone is asking a question remotely?

There will be additional classroom management involved, however most teachers should be able to adapt within a reasonable amount of time. In addition, documentation and technical support will be provided for those that have questions or need assistance with the new technology.

GPS understands that the teacher can't be watching a screen, teaching, and engaging with a live classroom at the same time. The students at home are watching the lesson, taking notes, and will ask questions through the chat function which may be shared by another student, or answered live during the last 10-15 minutes of the independent time during class.

Will remote learners in Kindergarten be given a laptop or device to work remotely if one isn't available at home?

Yes, Kindergarten students will be provided with iPads. Students in K-5 are provided with an iPad and students in grades 6-12 are provided with Chromebooks.

Will there be purchases of digital books and audiobooks to support the curriculum?

We will still be able to utilize some books, but the Media Center will not operate in the same capacity. We do have online books available, and we can increase our use of the Greenwich Public Library system.

**Will you continue to provide hot spots for students who need internet access at home?
How will you help students, staff and families access broadband internet?**

Yes, if a student needs access to a Wifi hotspot, one will be provided to them.

For those who choose the remote learning option, will you provide an opportunity to train parents on the technology and digital tools being used?

Yes, we are working on our website now and there will be very specific links to the digital tools your child will use so that you can familiarize yourself.

What will be the protocol for technical help for remote learners?

Remote learners that are participating in the hybrid model will continue to receive technical support from their school building based support resources.

Remote learners that are participating in 100% remote school will have a technical support resource available that is dedicated to this purpose.

Why not have all live classes and tape all of them so the students have the option to watch all of them whenever they want?

There are legal factors to take into consideration which involve the potential recording of students in a public school classroom.

Doesn't the WiFi crash at the high school a lot? Has that been upgraded for remote learners?

The wireless infrastructure at the high school was completely overhauled a year ago, including brand new wireless access points with improved speed and signal strength. Since the upgrade the IT Department has received minimal complaints about Wi-Fi availability and uptime.

Are there procedures to protect children from online bullying (including grabbing screenshot images of students and sharing them publicly)?

Any misuse of our digital platforms and/or bullying incidents should be reported to teachers and/or administration and will be investigated, and any disciplinary action will be taken as necessary. The District has no tolerance for bullying.

Is the District confident that it has the infrastructure to support this heavy, simultaneous use of Wifi and the software being used? Are you confident that the service providers/vendors are prepared to handle this with many districts?

The IT Department has run tests which simulate the bandwidth demand and found no issues with the increased network load. We have also coordinated with engineers at our ISPs and confirmed that there are adequate resources on their side as well.

Will every class be live streamed in case students are quarantined and need to stay at home?

At the high school and middle school, classes will be able to be live streamed.

Transportation

If a bus is full, will my child be refused a seat and not allowed to get on?

The District has asked that students who ride the bus are those who rely on the bus system as essential in order to arrive at school. It will be important that students don't "show up" unplanned so that GPS can maintain social distancing and safety on the bus.

How are buses being managed? Will there be additional buses or will parents be asked to drive? How many students per bus?

Per the District's School Planning Document, masks must be worn at all times including boarding and exiting the bus. Students board the bus with the first students on the bus sitting in the back, and filling seats from back-to-front so that the last students loaded are sitting in the front. Students must exit the bus with students sitting in the front exiting first. Students should sit with their siblings or household members. Currently, buses are allowed to run at their usual capacity, but we are encouraging parents who are able to drive their students to do so in order to reduce our number of students riding the bus.

How are bus routes established given the hybrid GHS model?

All routes will run as scheduled and on Wednesdays, the high school routes will not be run.

How will you ensure mask compliance and safety on buses?

Any non-compliance will be reported to school administration for handling, similar to other behavioral infractions.

Ventilation

It has been indicated that many ventilation systems throughout the district are older which can promote the transfer of the virus. Will ventilation systems be upgraded to safe levels for students and staff?

Upgrades are made annually across the district through the capital budget. However, replacing the HVAC (or installing) a large system is a major project and cannot be done in isolation. A building must be emptied, often ceilings ripped out, and ducts ran in and around the entire building along with electrical and other mechanical upgrades. These projects generally take place in a renovation or expansion project and from planning, design, and construction can take several years for full completion. Currently, New Lebanon School was just completed, and Julian Curtiss School and Old Greenwich School are in feasibility for their renovation/expansion work.

Have the schools ventilation systems been inspected and how can we find out what our school's ventilation is like?

After asking direct questions about their particular school site, if families have great concerns about classroom ventilation, they may want to consider full remote learning. Ventilation is limited by the units which are available in the building and the facility.

Can the schools have air purifiers in the classrooms to help with the ventilation?

This has been explored, and many of the units actually make the environment less safe in the way the air is circulated.

Can you install UV lights in HVAC systems if you are refusing to put in MERV 13-16 filters?

UV light sanitation will not be in place given the high volume of square footage and inability to install adequate systems across PK-12+. This concept was studied for GPS.

WMS

Will my children still belong to their school community (Western) or will this be Greenwich's 4th middle school (online)?

Students from various middle schools may be in a remote learning school class with one another.

Will my children have WMS teachers since this is their school and it is Greenwich's magnet middle school?

In remote learning school, students may have teachers from multiple GPS middle schools. All remote learning teachers have the same qualifications and certifications as in-person teachers.

Will my children still be supported by their WMS grade counselor?

Yes, we are working to keep students connected to their home school where possible.

Will my children be able to take any tests like STAR or any other evaluation that is done in person either online or would they be required to come in one specific day to take the test?

Remote learners will take assessments online.

Will it be possible for my children to be put in an online class with other children from WMS in their grade so they keep their friends and community even in an online environment or will it be totally random?

Class lists and schedules will be decided when all details of registration have been gathered. It is possible that students who are in remote learning school will be in classes with students from their own middle school as well as other middle schools in the District.

Will my children still have access to extra hours / help during lunch or after school?

There will be opportunities for assistance, and these will be offered on a case-by-case situation.