

# CRITICAL COMPONENT #4: THREE TIERED INSTRUCTION AND INTERVENTION

## MTSS in Remote Practice

### General considerations for curriculum, instruction, and environment:



- Define instruction - be explicit and keep it short...a few minutes of instruction followed by an interactive activity.
- Update behavioral matrix to include expectations for remote learning.
- Design content sensitive to the needs of all students, including English Learners and Students with Disabilities.
- Visit NCDPI's [Remote Learning Resource Site](#) for support with remote instruction.

### Answers to some frequently asked questions from the field...

#### How can we promote equity?

- Incorporate social emotional learning.
- Have alternative plans for students with limited connectivity.
- Create a space for student voice.
- Help families get and stay connected.
- Focus on building relationships.

#### We know SEL is important, how can we do that?

- Make physical safety and mental wellness a priority.
- Focus on core support for students and adults
- [SEL & Crisis Response Practice Guide](#)

#### How can we monitor fidelity?

- Take attendance during core and intervention lessons.
- Virtual classroom walkthroughs.
- Ensure fidelity measures are known to staff.
- [Fidelity of Instruction and Intervention in MTSS.](#)

#### What do remote interventions look like?

- Consult vendors for recommendations.
- Distribute lesson materials and manipulatives for student use.
- Be flexible! Adapt the lesson as needed.
- Provide explicit instruction, multiple opportunities for practice and frequent feedback.
- Encourage students to think aloud as they work.
- Intervention tools: [Teaming for interventions](#) and [Remote Lessons](#).

#### How should we handle open intervention plans?

- Evaluate your support. Strengthen core while adjusting intervention as needed.
- Start fresh. What may have worked previously will need be re-evaluated as part of problem-solving.
- Apply a standard treatment intervention protocol and dimensions of the [Taxonomy of Intervention](#).
- Ensure parent involvement.

#### We need help with explicit instruction in remote settings.



Click here



JOIN US

AUG 7TH

[Aug 7th Twitter Chat Questions](#)

Need help joining? Click here: [Twitter 101](#)

IABS DIVISION  
MTSS RE-OPENING SUPPORT

TWITTER CHAT

Jumping into the School Year:  
Planning for each possible scenario  
Chat Series

TOPIC #4: 3-TIERED INSTRUCTION  
#NCMTSSCHAT

Please join our discussion each Friday  
starting:  
August 7th - Time: 10:00am-2:00pm