

Critical Component #2: DATA EVALUATION

As MTSS teams review their assessment systems for the upcoming school year, it is important to consider how current assessments can be utilized in various settings. Teams should consider analyzing multiple data sources with the purpose of evaluating the impact of MTSS, including student and implementation outcomes.

The Vendor Survey identified common products across the state. Eight vendors will connect with ECATS MTSS module. We have curated seven of these vendors' guidance and resources for use in a remote setting."



Can be administered remotely. An involved caregiver is recommended during administration. Further information can be found in this [link](#).



Guidance is given on how to administer assessment remotely. Follow this [link](#) for more information.

Offering free resources to help school or district at home. More information in this [link](#).



Find information on how to best administer assessments remotely as well as data considerations. Find more [here](#).



Many Renaissance products are already online assessments/activities. Find more [here](#).



Offers several considerations if using assessments in a remote environment. Find more [here](#).



Digital assessments that are hosted remotely, so students can log in from home using their own technology. Find more [here](#).



ASSESSMENT PLANNING GUIDANCE



Determine schedules for screening, use of diagnostic assessments and progress monitoring. Consider planning for multiple screening sessions per benchmarking period to measure growth over time. This [data planning form](#) may be helpful.



Plan communication efforts for parents and students. When conducting remote assessment, ensure caregivers have the knowledge, and materials needed.



Prioritize assessments while students are face-to-face. At the same time, keep within assessment norming windows for the most valid results.



Find opportunity for training and practice for remote administration. Even if staff are familiar with assessment from face-to-face administration, allow for practice in a new setting.



Implement public health guidance when face-to-face with students.



Ensure plan incorporates multiple sources of data to inform instruction and student support. The use of several sources of data gives a clearer picture of students current performance and needs.



Ensure students have access to all materials needed, including login and password information, and administration logistics.

HOW TO PREPARE FOR REMOTE ASSESSMENT

"THE BEST PREPARATION FOR TOMORROW IS DOING YOUR BEST TODAY."

H. Jackson Brown, Jr.

- Practice communication: assessment purpose, how data is used, technical requirements, etc.
- Practice your remote set up
- Use a remote platform students are already familiar with
- Plan for poor connectivity
- Adhere to district testing guidelines and assessment procedures as closely as possible
- Consider context and additional historical data when making decisions



Need help joining? Click [here: Twitter 101](#)

IABS DIVISION
MTSS RE-OPENING SUPPORT

TWITTER CHAT

Jumping into the School Year
Planning for each possible scenario
Chat Series

TOPIC #2: DATA EVALUATION
IN REMOTE PRACTICE
#NCDMTSSCHAT

Please join our discussion Friday,
July 24th - Time: 10:00am-2:00pm