

MTSS

IN REMOTE PRACTICE



MTSS essential elements are still in place in remote learning situations:
high quality curriculum/instruction, assessment, multiple tiers of instruction
and intervention, and data-based problem solving.

Let's prepare for remote instruction together!

Over the next six weeks, we will review the MTSS framework and how to
make the shift to remote practice, if necessary.

**If you have questions please contact angel.batts@dpi.nc.gov or your Regional IABS Consultant*



EQUITY

Equity is intrinsic to an MTSS and gives **each and every** student access to education in the most inclusive environment possible.

MTSS provides a set of:
Data, Systems, & Practices
that provides an equitable and inclusive learning environment for each student.

IT ALL STARTS

with **YOUR MTSS TEAM**.
Quickly bring **academic, behavior, and attendance data** in one place to begin answering questions your team might have about instructional needs for students. Consider options for remote assessment.



TEAMING STRUCTURES

- Consider:
- 1) Set the meeting calendar for the year
 - 2) Use video to personalize meetings and promote engagement
 - 3) Have a focused agenda
 - 4) Determine meeting roles
 - 5) Minimize meeting length
 - 6) Utilize the 3 Signature SEL Practices
 - 7) Assign pre-meetings readings or tasks

IMPLEMENTATION PLANNING

- In remote work setting, teams can conduct the EAM-S virtually. Teams may:
- Decide to complete the FAM-S in smaller sections to lessen meeting times
 - Share digital version with team for viewing and completion
 - Use a digital teaming format for meeting (i.e. Google meet)
 - Implementation planning efforts continue through virtual meetings



IABS DIVISION
MTSS RE-OPENING SUPPORT

TWITTER CHAT

Jumping into the School Year:
Planning for each possible scenario
Chat Series

TOPIC #: LEADERSHIP IN REMOTE PRACTICE
#NCMTSSCHAT

Please join our discussion each Friday
starting:
July 17th - Time: 10:00am-2:00pm