



*Ready for  
anything.*

School Reopening Plan 2020

The **Agnes Irwin** School



# A Message from the Head of School

Dear Agnes Irwin Community,

Since campus closed last March, we have been looking forward to our students' eventual return to campus. This summer, our school's COVID-19 taskforce, in consultation with the Board of Trustees, has been diligently working to scenario plan using the latest guidance of medical experts and our regional and national networks, as well as valuable feedback from current parents and faculty and staff. With that in mind, I am pleased to present to you ***Ready for Anything: Agnes Irwin's Reopening Plan for Fall 2020***.

In developing this plan, our team has valued thorough and thoughtful planning, balanced with pragmatism and the need to be nimble while navigating a dynamic situation like the COVID-19 pandemic. I offer this plan to clarify our goals for the 2020-2021 academic year and give you information you need to successfully navigate this year with your daughter.

Here are a few highlights of what you can expect to find in the upcoming pages:

- **We plan to return to on-campus learning this fall. All on-campus learners must attend orientation on September 8, and classes for all students will begin on September 9.**
- **All students, PreK-Grade 12, have the opportunity to engage in on-campus learning, five days a week. Families can also self-select remote learning for six weeks at a time.**
- **New health and safety policies and protocols — including physical distancing measures, increased sanitation efforts, and daily symptom monitoring procedures — are being implemented to keep all members of our community safe.**
- **All students and parents will be required to sign our “Agnes Irwin Agreement” prior to the start of school, promising to abide by guidelines intended to protect all members of our community.**
- **Should remote learning be required at some point this school year, students will benefit from several changes to our program, including more synchronous instruction and additional opportunities for community time, among other adaptations.**

These protocols have been created based on guidance from health officials and best practices in educating girls. Due to the dynamic nature of the pandemic, we expect that aspects of this plan will change throughout the coming weeks as new information becomes available. I will provide regular updates to you as our plans evolve, as well as opportunities for you to provide feedback.

Through clear communication and partnership between the School and each of our families, we are entering this “new normal” with a sense of optimism and hope.

Sincerely,

Sally Keidel, Head of School



# Re-Opening Team & Structure

**Since the COVID-19 pandemic first impacted our school in March 2020, we have worked thoughtfully and collaboratively as a team to position ourselves well to respond to the dynamic nature of the virus.**

Through our consistent sharing of ideas and resources, the individuals listed below have designed the following plan for the re-opening of The Agnes Irwin School, in consultation with the Board of Trustees.

**Sally Keidel**, *Head of School*

**Camille Seals**, *Assistant Head of School for Academics & Inclusive Excellence,  
Acting Upper School Director*

**Tim Walsh\***, *Chief Financial Officer*

**Margaret Welsh**, *Director of Development*

**Randie Benedict**, *Director of Enrollment Management*

**Amanda Mahnke**, *Interim Director of Marketing & Communications*

**Lisa Webster**, *Former Upper School Director*

**Cintra Horn**, *Middle School Director*

**Elizabeth Elizardi**, *Lower School Director*

**Courtney Lubbe**, *Director of Athletics*

**Lauren Wray**, *Assistant Director of Athletics*

**Tom Weissert**, *Director of Technology*

**Julie Diana**, *Director of Libraries and Humanities Innovation*

**Bethel Mackiewicz**, *Director of Auxiliary Programming*

**Michele Blickley**, *Human Resources Manager*

**Jeannine Kelly**, *Middle and Upper School Nurse*

**Lorraine Lampe**, *Lower School Nurse*

**Scott Ryle**, *Facilities Director*

**Ray Matus**, *Security Supervisor*

**Ginny Williams**, *Chair, Board of Trustees*

*\*Pandemic Team Coordinator*

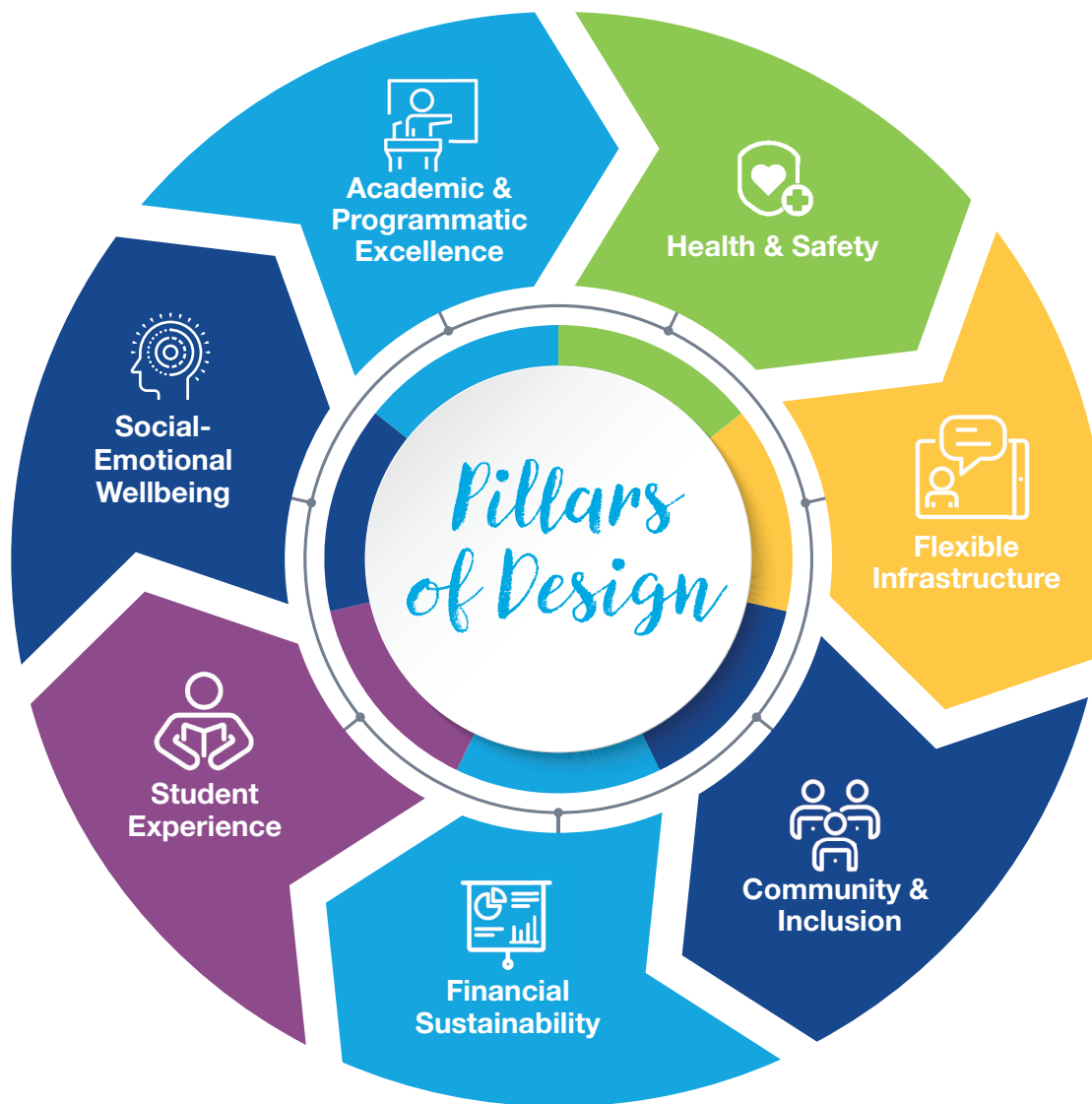


Through clear communication and partnership between the School and each of our families, we are entering this “new normal” with a sense of optimism and hope.



# Pillars of Design

**As we reimagine school at Agnes Irwin**, we do so with the goal of maintaining the spirit of our program no matter the scenario we are required to navigate. To build the student experience for this school year, we are keeping the following at the center of our decision making:





# Re-opening Scenarios & Decision-making Process

*We are currently planning to return to on-campus learning this fall.*

**While safe, in-person instruction is our primary goal, Agnes Irwin has developed a plan that will allow us to move fluidly between all learning scenarios for the 2020-2021 school year as circumstances dictate.**

Our reopening plan is designed to be flexible and dynamic, allowing us to provide a rich student experience for every girl, whether live on campus, in a hybrid learning environment, or in a virtual classroom.

**AGNES  
IRWIN'S  
CAMPUS  
OPEN**

## SCENARIO 1

### On-Campus Synchronous Learning

*With Support for At-Home Learning As Needed*



#### On-campus learning offered for all students PreK-Grade 12

- Primarily live, in-person instruction in grade-level cohorts
- Some multi-grade classes in MS/US may be simulcast to classrooms in order to maintain grade-level cohorts.

#### Off-campus learning offered for families who self-select remote instruction

- Live, broadcast classroom instruction to student homes
- Some asynchronous instructional activities offered
- Families can self-select this option in six-week increments

**AGNES  
IRWIN'S  
CAMPUS  
CLOSED**

## SCENARIO 2

### Remote Learning



- All students and faculty engage in AIS Online 3.0
- No group athletic or community events
- Emotional and learning support still offered to all students

**AGNES  
IRWIN'S  
CAMPUS  
OPEN**

## HYBRID LEARNING SCENARIO

### Some cohorts of students learn on campus, while others learn remotely.

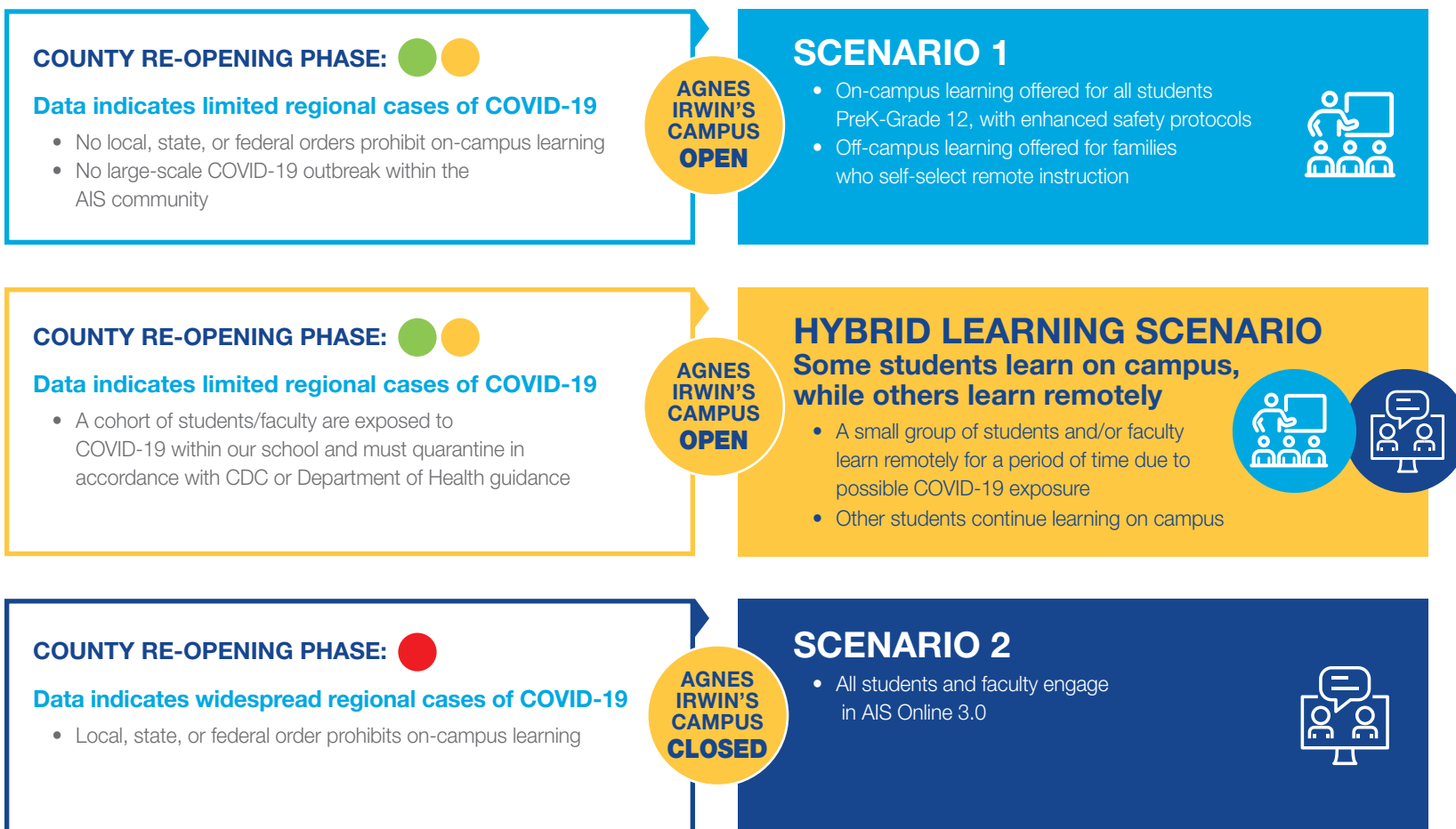
Some scenarios might require that a cohort or small group of students and/or faculty learn remotely for a period of time due to COVID-19 exposure.





# Decision-making Process

**We are following state and federal guidelines for reopening and are prepared to offer a program to every Agnes Irwin student.** In Pennsylvania, school reopening guidance varies based on a county's reopening phase (red, yellow, or green) and its current rate of new COVID-19 cases.





# Mitigating Risk on Campus

**We are implementing changes to our daily campus practices and procedures to mitigate the risk of the spread of COVID-19 on our campus.**

## Campus Disinfection, Facility Modifications & Staffing



**Hand sanitizing stations have been placed in every room on campus as well as in hallways and common**

**spaces**, to support enhanced hand sanitizing and handwashing protocols for all community members.



**We have increased on-campus cleaning staff who will clean high-traffic and common areas regularly throughout the day and in the evening, with additional deep cleaning on weekends.**

Bathrooms will be disinfected hourly while students and faculty/staff are on campus. Our playgrounds and outdoor structures will be sanitized each morning, and students will wash hands with soap and water before and after visiting outdoor spaces on campus. Campus will be cleaned at the end of each day using high-grade disinfectant supplies which meet OSHA and CDC requirements for COVID-19. On weekends, the entire campus will be deep cleaned.



**We are prioritizing ventilation of campus spaces.** This includes reviewing, cleaning, and upgrading ventilation conditions throughout campus buildings. In addition, classroom doors and windows will remain open where possible to increase ventilation and circulation of fresh air throughout the building.



**Access to campus will be limited to minimize exposure risks.** Campus will be closed to visitors while students are on campus, including parents/guardians (with the exception of extenuating circumstances); visitations deemed necessary will follow school health screening protocols upon arrival and access to classroom areas will be limited to protect students and faculty. All rentals, both of our indoor and outdoor spaces, have been cancelled for the rest of 2020.



**We have increased staffing of our Health Center** by hiring an additional school nurse to help manage the impacts of COVID-19 on our school.



**We are increasing staff as necessary, and training our existing faculty, staff and administrators**, to provide ample coverage on campus in the event of extended absence of teachers due to illness or exposure.

**To minimize the risk of spread, we are restricting the use of certain communal items:**



**Drinking fountains will be disabled** and all community members should bring a filled water bottle to school with them each day. Refilling stations will be available.



**Vending machines will be removed** in the Middle and Upper School hallway.



**Students will have limited access to lockers and/or cubbies** (as determined by division), and will be required to keep their belongings on their person throughout the day. Students will need to minimize what they bring to school (information will be provided by division) and will need to have their school-issued computer device or their (fully-charged) personal laptop and chargers with them each day.



**We will restrict the use of shared supplies in all classrooms;** students will need to pack appropriate amounts of school supplies (pens/pencils, etc.) each day; dedicated supplies will be provided in classes such as art and physical education.





# Social Distancing & Safety Protocols

**We are confident that through innovative use of our physical plant and the addition of new technologies, that we can bring all students to campus with social distancing in place.**



**We have reconfigured our facilities to allow all students to safely access our program live on campus, as well as at home.**

**All classrooms will be configured with individual desks or tables** facing the same direction and six feet apart.

**We will leverage the use of outdoor spaces,** including the tenting of some campus spaces, for use as outdoor classrooms.

**All classroom spaces will be used for classes based on room capacity** and not necessarily by discipline (i.e. a larger English class may meet in a room traditionally built for science, etc.).



**All classrooms will be equipped with technology** to provide livestreaming and recording of lessons for any student who is not able to physically come to campus.

**We are implementing cohorts for students, with no/minimal mixing between grades.**

**Students will attend classes primarily by class-level or grade-level cohort.** Lower School will implement class-level cohorts during instructional blocks and grade-level cohorts during outdoor recess. In Middle and Upper School, students will be cohorted by grade. Some multi-grade classes in Middle and Upper School may be simulcast to grade-level classrooms to avoid mixing of grades.

**Campus spaces will be designated for student use by grade** to promote cohorting of students and to ease the process of contact tracing if necessary.

**Students will eat lunch with their class,** either in their classroom or outside, weather permitting. (See “Food Service” for more information.)

**In addition to classroom setups, we are implementing the following measures to support social distancing:**

**Students will be assigned specific entry points into the building by division** to ease movement into the building and minimize the number of people in hallways and common areas.

**Some hallways and stairwells will be labeled as one direction** to minimize the number of people in them at a time. Signage will be present throughout the campus to help everyone become familiar with these new processes.

**Passing time between classes will be increased** in Middle and Upper School.

**Assemblies and larger events will be held virtually and livestreamed to classrooms;** students will not gather as an entire division at any time while restrictions on large gatherings are in place.

**Staff will monitor hallways** and help ensure all members of the community are honoring established health and social distancing protocols.





## Social Distancing & Safety Protocols *(continued)*

**We will also be leveraging our campus in non-traditional ways to provide space for all of our students.** This includes the following shifts:

### **Pre-K-6th grade students will have classes in the Lower School building.**

**PreK-Grade 4:** Classroom spaces will be reconfigured to accommodate each of our Lower School grade levels. Students will be self-contained in class-level cohorts with teachers working collaboratively in departments and specialists (art, music, science, etc.) coming into classrooms by grade level rather than students traveling throughout the building.

**Grade 5:** The fifth grade will operate from a dedicated portion of the Lower School, and will remain with their grade-level cohort throughout the day.

**Grade 6:** The Laura Thomas Buck '49 Pavilion and one additional classroom will be reconfigured for use by sixth grade students. They will remain with their grade-level cohort throughout the day.

**Bathrooms** will be designated by grade level.

### **7th-12th grade students will have classes in the Middle & Upper School building.**

**Students will attend classes primarily by grade-level cohort** to minimize the need to mix students across grade levels. Where feasible, some multi-grade classes in Middle and Upper School may be simulcast to grade-level classrooms to avoid mixing of grades.

**The academic schedule** is being built to allow for additional passing time to minimize movement in the hallways between classes.

**Designated spaces will be available by grade level** for student use during out-of-class times such as study halls, free periods, and before and after school.



**Our reopening plan is designed to be flexible and dynamic, allowing us to provide a rich student experience for every girl.**



# Health Center Policies

**Our school nurses have guided the creation of the following Health Center policies and protocols.**

All members of the community will be offered opportunities for training around monitoring of symptoms and protocols for reporting in advance of school re-opening.

## Key Policies



**Solid-colored or AIS-provided face masks will be required at all times on campus.** When students are outdoors and able to be 6 feet or more apart, they will have the opportunity to remove masks for a limited time at the discretion of the teacher.



**Prior to coming to school each day, students and employees will be required to conduct a symptom monitoring survey by 7:30 a.m.** Anyone arriving at school who has not completed and passed the symptom screening will not be allowed on campus.



**Students and faculty will be trained to support the sanitizing of our space** through daily classroom practices such as wiping individual desks and chairs and sanitizing hands when entering or leaving any classroom space.

## When to Stay Home



- 1. If you have not completed the COVID-19 symptom tracker for your daughter by 7:30 a.m.**
- 2. If your daughter has not passed her daily COVID-19 symptom tracker.**
- 3. If you are unsure if your daughter is feeling sick or unwell in any way.**
- 4. If your daughter is experiencing any of the following symptoms:**
  - Temperature greater than **100.4°F** in the last **24 hours**
  - Respiratory symptoms (cough, shortness of breath, stuffy nose or congestion)
  - New loss of taste or smell
  - Unexplained fatigue, muscle or body aches
  - Sore throat
  - Headache
  - Nausea, vomiting, diarrhea

Please refer to the CDC symptoms at this site for guidance.  
[www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)



# Health Center Policies *(continued)*

## Protocols Around COVID-19 Symptoms

**Any individual who presents to the Health Center with flu-like or COVID-19 symptoms** will be evaluated by the school nurses in accordance with the state, federal and CDC guidelines, and quarantined in a designated section of our Health Center until they are picked up by a parent or guardian.

**Students or employees who are sent home during the school day with flu-like or COVID-19 symptoms or are absent due to a failed morning symptom survey** must stay home until cleared for re-entry by the school nurse. At the nurse's discretion, families may be required to:

- Discuss their daughter's symptoms with their Primary Care Physician
- Follow their PCP's recommendations
- Forward a PCP-signed clearance note to the school nurse prior to return to school

## Positive Cases of COVID-19 in the AIS Community

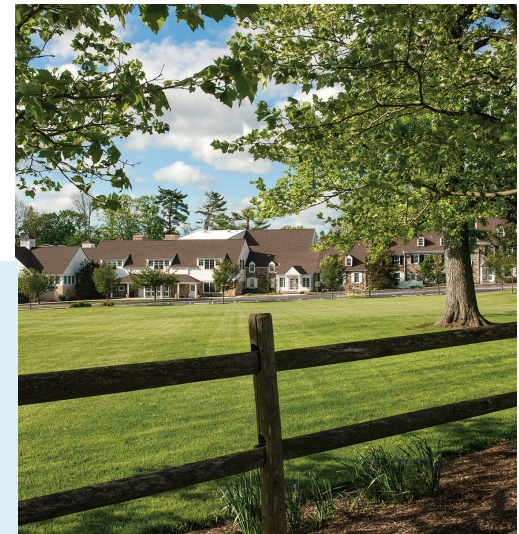
In the event that an individual within our community tests positive for COVID-19, or has been in close contact (as defined by the CDC) to another individual who has tested positive for COVID-19, Agnes Irwin's comprehensive action plan will go into effect immediately. We will work collaboratively with each family and local PA Department of Health officials on a case by case basis regarding disease information, symptom monitoring, notification of the AIS community, contact tracing, quarantine, testing, and return to school requirements, to ensure the safety of the impacted individual and the entire Agnes Irwin community at all times.



## Decisions Regarding School Closure

Decisions regarding the close of school to mitigate community spread or an on-campus outbreak will be guided by the local health department, state and federal guidelines, and made in consultation with the COVID-19 team.

We will work collaboratively with each family and local PA Department of Health officials on a case by case basis to ensure the safety of the impacted individual and the entire Agnes Irwin community at all times.





# The Year Ahead

Maintaining the richness of our academic program during the 2020-2021 academic year is of the utmost importance to us at Agnes Irwin. Despite the uncertainty of what this year will bring, we are prepared to offer a rich program to our students, whether they are learning on-campus, off-campus, or in a virtual classroom.

## Academic Calendar

**At this time, we intend to honor the published academic calendar, including scheduled breaks, and school will open for all students the week of September 8, 2020.** More information will be forthcoming from your daughter's division director.

This school year offers all of us a unique opportunity to shift into a "new normal" for school and to do this successfully, we will offer a balance of consistency with flexibility, giving us the room to do what is necessary for growth and success. As we anticipate disruption to the normal school calendar, we may need to shift our calendar to provide additional planning and professional development days for our faculty and staff, Head of School holidays to promote social-emotional health and wellbeing, and closing of campus for cleaning or a shift to our online program in the event of a localized outbreak or a need to mitigate spread on campus.



We will offer a balance of consistency with flexibility, giving us the room to do what is necessary for growth and success.



# Academic Calendar *(continued)*

All on-campus learners will be required to attend a brief orientation on campus on **Tuesday, September 8** to review new health and safety protocols as we adjust to this “new normal” and prepare for the opening of school.

Classes for all students, on campus or at home, will begin on **Wednesday, September 9**.

More information for your specific division will be forthcoming.

## ORIENTATION AND TRAINING

### Lower School

#### **Tuesday, September 8: Orientation & Training**

All Lower School students will be required to attend a one-hour orientation on Tuesday, September 8 to learn and practice new routines and safety protocols for social distancing. Parents will be expected to remain in their cars while students attend orientation with their teacher.

Students will be scheduled for one hour sessions in the following blocks:

**Last name A-J** 1 p.m.

**Last name K-Z** 2 p.m.

#### **Wednesday, September 9: First Day of Classes for Lower School**

### Middle School

#### **Tuesday, September 8: Orientation & Training**

All Middle School students will be required to attend a one-hour orientation on Tuesday, September 8 to review new safety protocols. Parents should drop their students off at the scheduled start time and return at the end time for pickup:

**5th Grade** 9-10 a.m.

**6th Grade** 11 a.m.-12 p.m.

**7th Grade** 9-10 a.m.

**8th Grade** 11 a.m.-12 p.m.

#### **Wednesday, September 9: First Day of Classes for Middle School**

### Upper School

#### **Tuesday, September 8: Orientation & Training**

In order to properly educate all Upper School students on new protocols as well as provide important class-specific community time, we will ask each grade level to return to campus individually for their own orientations.

**9th Grade** 8-9:30 a.m.

**10th Grade** 10-11:30 a.m.

**11th Grade** 12-1:30 p.m.

**12th Grade** 2-3:30 p.m.

#### **Wednesday, September 9: First Day of Classes for Upper School**





# Details of the Academic Program for All Grades

**As a school that serves students in PreK-Grade 12, there are differences in the way each of these scenarios will be executed by division;** additional details will be shared by your division director.

## STUDENT EXPECTATIONS

Students are expected to honor all of our established rules governing student conduct, whether on campus or in a virtual learning environment. Student and family handbooks will be updated to include relevant changes reflective of the environment created by the COVID-19 pandemic.

## DIVERSITY, EQUITY & INCLUSION

Diversity, Equity & Inclusion (DEI) is an important pillar of the experience at The Agnes Irwin School. We are committed to being a school that fully lives into our core values and that sustains a community where all students feel safe, supported, seen and affirmed. In alignment with our established commitments shared this summer, we will continue to leverage the power of our team of DEI Coordinators to design and implement programming for all members of the community during the 2020-21 school year. Through robust initiatives for students, families, faculty and staff, we will continue the work of moving our school toward more intentional anti-racist, equitable and inclusive practices.

## UNIFORMS

All students are required to be in uniform at all times during the academic day, whether we are in-person on campus or in a virtual learning environment. Exceptions may be made by the division director to allow special dress or out of uniform days.

- While on campus, all students, PreK through Grade 12, will be required to wear solid-colored or AIS-provided cloth face masks.
- In alignment with the recommendations about school reopening from the CDC and local governments, students are encouraged to regularly wash school uniforms and face masks to mitigate the potential spread of COVID-19 in their homes and at school.

## SCHOOL SUPPLIES

Families will be informed of necessary supplies for classes as we get closer to the start of school. Students will need to keep an individual set of basic supplies (i.e. pens/pencils, scissors, etc.) with them at all times and should not be sharing these supplies with other students at any time. Students will have very limited access to lockers and will need to keep their belongings with them in their classrooms. Students will need to bring their school-issued or personal iPad, Chromebook or laptop to school each day.





## Details of the Academic Program for All Grades *(continued)*



### LIBRARIES

Students will be able to request books to be delivered to their homerooms, parlaments, or advisories. Returned library materials will be quarantined for 7 days before they are able to be borrowed by other students. Students will not use shared print reference materials. Our libraries have robust collections of online resources, and more will be added to meet the needs of all class projects. Online resources can be accessed by signing in with your AIS username and password, or for Lower School students, by using your Clever badge.

### FOOD SERVICE

We believe food plays an important role in our student's ability to be successful at school and are committed to making sure our students have access to nutritious food during the day while balancing the need to ensure safety for all members of our community during this time. To that end, the following will guide our food service protocols for 2020-2021:

- Families will have the option to pre-order meals through our food service provider, Culinart, each week or pack lunch daily. Meals ordered through Culinart will be prepackaged and delivered to classrooms each day.
- Refrigerators and microwaves will not be available for student use. We recommend use of thermos and ice packs when packing lunch for students.
- All students, including Lower School, should pack snacks as needed for their day. Vending machines will not be available.
- Any food provided on campus will be served in pre-packaged containers and include disposable utensils as necessary.

### TRANSPORTATION

Families are encouraged, when possible, to transport students to and from school by car to mitigate risk to students of COVID-19 exposure on public or school district transportation. We also encourage families to build carpools, when possible sharing rides with students in their grade level or divisional cohort, to ease transportation limitations for families who require support.

If students must use public or school district transportation, or carpool with students outside of their grade level, we encourage them to continue to practice social distancing, wear a mask at all times, sanitize their hands regularly, and wash their hands with soap and water when arriving at school or home after being on the bus or train.

**Maintaining the richness of our academic program during the 2020-2021 academic year is of the utmost importance to us.**





# Caring for the Whole Girl



## **SOCIOEMOTIONAL WELLBEING**

Supporting the social-emotional health and wellbeing of our community is of the utmost importance to us at Agnes Irwin. We know that in moments of uncertainty, it is important to pay close attention to these needs and offer appropriate resources for our students, their families, our faculty and staff.

- Our School Counseling team will be available to meet with students one-on-one virtually throughout the year in all scenarios.
- We will implement new initiatives and evolve our current practices in homerooms, parliaments and advisories to focus on supporting students.

## **ATHLETICS**

Athletics are an important part of the Agnes Irwin experience for many students. We are committed to offering opportunities to our student-athletes to the fullest extent possible while still adhering to local, state, and federal regulations that aim to protect the health and safety of student-athletes and our larger community.

## **PHYSICAL EDUCATION & WELLNESS**

Physical Education & Wellness are essential components of the program at Agnes Irwin. Students will continue to have PE and Wellness classes as a part of their regularly scheduled courses during the day

We will leverage all of our outdoor spaces as often as possible for these classes and will have class outdoors unless weather is inclement. If inclement weather occurs, lower schoolers will have PE class in grade-level classrooms; middle and upper schoolers will have PE class in the gymnasium.



## **CO-CURRICULAR & ARTS**

The arts and co-curricular programs at Agnes Irwin are essential aspects of the student experience at our school. We plan to maintain what is most core to these elements of our program and reimagine others:

- Students will continue to benefit from re-imagined instruction in visual and performing arts during the academic day.
- Adjustments will be made to classroom procedures to minimize the sharing of supplies and to shift our curriculum to align with CDC recommendations that uniquely impact the arts (i.e. singing, movement, etc.)
- Choirs, musicals and other special events will evolve to ensure we can continue to offer these rich programs in a way that mitigates risk for students and faculty/staff.
- Leveraging the use of technology, student clubs, boards, organizations and service learning will continue to execute programming as in other school years.



# Learning for Every Agnes Irwin Student

**We are looking forward to returning to on-campus learning this fall, but recognize that some of our students may need to stay home due to health or family concerns.** Our plans for the coming school year are designed to offer our families this needed flexibility, and we are committed to maintaining the same programmatic hallmarks for students whether they are learning on campus or at home.

**Parents who wish to keep their children at home have the option to self-select remote learning for six weeks at a time.** In this scenario, our teachers will utilize technology to continue some synchronous instruction for students learning at home, including livestream of on-campus classroom instruction. At-home learners will experience the same level of academic rigor as students on campus, and also have opportunities to connect virtually with their peers.

For more information, please contact your daughter's division at the email addresses below:

**Lower School:** [LSathome@agnesirwin.org](mailto:LSathome@agnesirwin.org)

**Middle School:** [MSathome@agnesirwin.org](mailto:MSathome@agnesirwin.org)

**Upper School:** [USathome@agnesirwin.org](mailto:USathome@agnesirwin.org)



With the ability to learn on campus or at home, Agnes Irwin families are free to choose the option that is best for their particular circumstance.



# AIS Online 3.0

**Last spring when we first entered the remote phase, AIS developed an online learning plan that blends daily synchronous and asynchronous instruction.** The schedule and our protocols were designed to provide a school and life balance that emphasized the relationships that are essential to the wellbeing of our students with the desire for a rigorous academic experience during an uncertain time. With input from our community and online faculty professional development over the summer, our online program, should it become necessary to implement this coming year, will be stronger and even more effective.

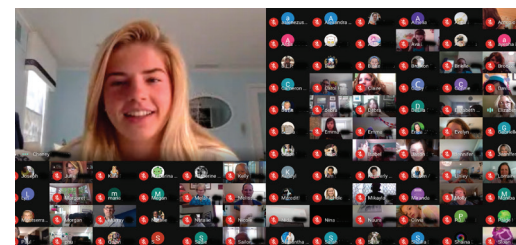


**We are continuing to enhance our online teaching tools to ensure that all AIS students are engaging in meaningful learning, regardless of the platform.** Faculty and staff participated in online professional development over the summer to further advance their skills and enhance their knowledge of the best practices for online instruction. As we plan for all possible scenarios, we are well-positioned to provide the next iteration of our virtual learning program, AIS Online.

## CORE COMPONENTS

When we surveyed families and faculty/staff earlier this summer, we heard that the following components of the virtual program are most essential for our school:

- Outstanding academics consistent with the Agnes Irwin on-campus experience
- Balance of social-emotional support and rigorous academics
- Meaningful connections between student and teacher
- Balance of flexibility and consistency
- Clear, consistent communication
- Agile use of technology and necessary tech support



**We are committed to maintaining the same programmatic hallmarks for students whether they are learning on campus or at home.**





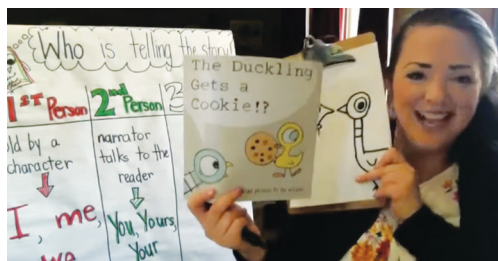
# AIS Online 3.0 *(continued)*

## EVOLUTION OF THE PROGRAM

After reviewing your feedback and learning from the spring, following are elements of the program that we will evolve if we need to implement AIS Online 3.0.

### All Divisions

- **Our schedule will remain the same whether we are at home, hybrid, or online.** In this way, students can move seamlessly from one to the other as needed.
- **We will increase synchronous time** such that students see their teachers at each block either through whole group, small group or individual instruction.
- **We will increase community time** (Parliament, grade level time, clubs) so students have ways to connect daily.
- **Attendance will be taken** in each scheduled academic class on AIS-On.
- **Updated guidelines for student behavior** will be shared with students and families.
- **Consistent, detailed weekly class plans** will be shared with students at the beginning of each week.
- **Increased social-emotional support** will be provided, both individually and in small groups.

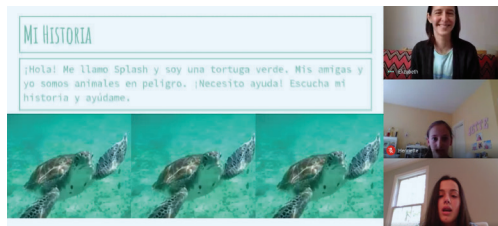


### Lower School

- We will maintain a six-block instructional schedule each day; one goal setting session for the day followed by three academic blocks (ELA/Math/Science or SS), one special and a FLEX time for catch-up. Each day will end with a synchronous closing circle.

### Middle/Upper School

- Students will experience the same amount of instructional time online as they do in person.
- Increased structured, synchronous class time with students and teachers.
- We will increase community time for assemblies, class meetings, Parliament, advisory, and clubs/boards/organizations



## INVESTMENTS IN TECHNOLOGY & PROFESSIONAL DEVELOPMENT

### All Divisions

- The school has purchased cameras for every classroom to support hybrid learning. Our classrooms will be able to support livestreaming of classes from campus to student homes.
- We are improving the network at the school to ensure it is strong enough to sustain the increased need for bandwidth and will adjust accordingly.
- We have purchased additional Chromebooks for all LS students in grades 2-4.
- We will use Zoom and Google technologies (Meet, Classroom, etc.) to increase functionality and enrich the classroom experience for our students. .
- All faculty members will have completed training on designing curriculum for online learning.



# Community Responsibility & Commitment

**The success of the 2020-2021 school year is based on our collective and collaborative commitment** to doing what we can individually to mitigate risk and ensure safety for our students, faculty and staff as much as possible.

**We are requiring that all members of our community participate in a 2-week quarantine in advance of the school year, minimizing the potential for exposure on campus when we open this fall.** Please see expectations in our **Agnes Irwin Agreement**.

**Additionally, we expect all members of our community to commit to the following:**

- Participate in live or virtual orientation sessions during which we will provide training on all on-campus safety protocols.
- Complete a daily symptom screening for students and keep students, and adults, home if they are sick, symptomatic, or have been exposed to a positive case of COVID-19.
- Communicate with the school promptly and honestly about travel, increased risk, or possible exposure.
- Limit unnecessary travel and avoid risk of exposure as much as possible and within reason for your family's needs.
- Practice and promote responsible social distancing, use of face masks, and hand hygiene.
- Uphold our school's core values in interactions with others, practice empathy, and consciously work to keep our community's collective health and safety top of mind.

## Our Commitment to You

**The Agnes Irwin School is Ready for Anything!** No matter the learning scenarios we navigate for the 2020-2021 school year, we promise to:

- Live out our mission to empower girls and honor our core values.
- Provide a high-quality academic experience that exceeds expectations and centers the needs of girls.
- Intentionally build and sustain our community through excellent programming.
- Innovate, using technologies and communication tools, to continue to offer a robust program synonymous with an Agnes Irwin education, no matter the circumstances.
- Cultivate an inclusive environment that is rooted in respect, safety, affirmation of diversity and equitable practices.
- Keep the safety of all members of our community as our top priority.
- Communicate regularly and provide opportunities for feedback from all stakeholders.

*A full list of requirements for our community members can be found in **The Agnes Irwin Agreement**, which all students and parents will be required to sign prior to the start of the school year.*

Should you have questions about this plan, please contact  
your division directors or the appropriate administrator:

**LOWER SCHOOL**

**Elizabeth Elizardi** eelizardi@agnesirwin.org

**MIDDLE SCHOOL**

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The **Agnes Irwin** School

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