

Meadowbrook@Home for Middle School Students

As we plan for the Meadowbrook@Home program, student academic and social wellbeing continue to be our guideposts. While being at home is fundamentally different than being on campus with peers and teachers, we feel confident that what we can provide for students supports their ongoing learning and development. Here is what students and families participating in Meadowbrook@Home can expect:

Middle School Meadowbrook@Home will follow a similar schedule to the middle school students on campus, taking into account screen and movement breaks and social connection time.

A middle school faculty member will serve as a guide for students in the Meadowbrook@Home program, supporting their needs and will act as a bridge between home and school. Students can expect to meet with the middle school Meadowbrook@Home faculty guide each day in small groups, 1:1, or with the whole Meadowbrook@Home cohort.

Community

- Students (6-8) can expect to build community within their at-home learning community during Community Time.
- Students will have the opportunity to engage with their grade-level peers on campus by remoting-in. We are working to intentionally build this connection between our students at home and school.

Academics

- Students can expect to participate in their language and performance-based groupings through remoting into the classroom, asynchronous work, and teacher office hours.
- During science and history rotations, students can expect to remote-in to the classroom to receive instruction and collaborate with their peers on campus, within their grade level Meadowbrook@Home cohort and independently.

Advisory

- Students will still be a part of their instructional program having the opportunity to remote into advisory time and work 1:1 with their advisor. This is separate from the MS Meadowbrook@Home guide overseeing the online portion of the student experience.