

Elementary Remote Instruction Schedule and Student Support Plan

	Monday	Tuesday	Wednesday Whole-Child Focus	Thursday	Friday
8:05-8:30	<u>Morning Meeting</u> *SEL Lesson *Discuss Agenda or Schedule for the day *Discuss behavior/academic expectations	<u>Morning Meeting</u> *SEL Lesson *Discuss Agenda or Schedule for the day *Discuss behavior/academic expectations	Wednesday's are not live for students but independent, self-paced learning to allow social workers, teachers, special educators, and other staff to support students in need	<u>Morning Meeting</u> *SEL Lesson *Discuss Agenda or Schedule for the day *Discuss behavior/academic expectations	<u>Morning Meeting</u> *SEL Lesson *Discuss Agenda or Schedule for the day *Discuss behavior/academic expectations
8:30-9:00	Whole Group Reading Lesson (Recorded or live Lessons)	Whole Group Reading Lesson (Recorded or live Lessons)	<u>PLCs</u> (district-wide grade-level meetings 30 minutes per week or rotate 60 minutes every other week)	Whole Group Reading Lesson (Recorded or live Lessons)	Whole Group Reading Lesson (Recorded or live Lessons)
9:00-9:10	Break	Break		Break	Break
9:10-10:10	Reading Small Groups & Independent Work Time (Live or Self-paced)	Reading Small Groups & Independent Work Time (Live or Self-paced)	<u>Staff Meeting</u> (updates, focus on health and well being of staff; SEL and trauma strategies)	Reading Small Groups & Independent Work Time (Live or Self-paced)	Reading Small Groups & Independent Work Time (Live or Self-paced)
10:10-10:40	Math Whole Group (Recorded or live Lessons)	Math Whole Group (Recorded or live Lessons)	Intervention (Can be in person or virtual but will be live) & Independent self-paced work for students	Math Whole Group (Recorded or live Lessons)	Math Whole Group (Recorded or live Lessons)
10:40-11:10	Math Small Groups & Independent Work Time (Live or self-paced learning time)	Math Small Groups & Independent Work Time (Live or self-paced learning time)		Math Small Groups & Independent Work Time (Live or self-paced learning time)	Math Small Groups & Independent Work Time (Live or self-paced learning time)
11:10-12:10	Science (Recorded or live lessons)	Social Studies (Recorded or live lessons)		Science (Recorded or live lessons)	Social Studies (Recorded or live lessons)
12:10-12:40	Lunch	Lunch	Lunch	Lunch	Lunch
12:40-1:20	Specials/Electives (Recorded or live lessons)	Specials/Electives (Recorded or live lessons)	Intervention (Can be in person or virtual but will be live) & Independent self-paced work for students	Specials/Electives (Recorded or live lessons)	Specials/Electives (Recorded or live lessons)
1:20-2:00	Writing (Recorded or live lessons)	Writing (Recorded or live lessons)		Writing (Recorded or live lessons)	Writing (Recorded or live lessons)
2:00-2:45	Intervention (Live)	Intervention (Live)		Intervention (Live)	Intervention (Live)
2:45-3:00	<u>End of the day Meeting</u> *check in with students *clarify questions *SEL component *Team-building/game	<u>End of the day Meeting</u> *check in with students *clarify questions *SEL component *Team-building/game		<u>End of the day Meeting</u> *check in with students *clarify questions *SEL component *Team-building/game	<u>End of the day Meeting</u> *check in with students *clarify questions *SEL component