

LOSAL@HOME

LOS ALAMITOS UNIFIED SCHOOL DISTRICT

SPECIAL EDUCATION FAQ

DOES AN IEP NEED TO BE SCHEDULED TO ENROLL MY CHILD IN THE LOSAL@HOME OPTION?

No. California is permitting parents of all students to elect distance learning for their student where COVID or health-related concerns exist.

HOW WILL MY STUDENT'S SERVICES BE IMPLEMENTED WITHIN A DISTANCE LEARNING OR VIRTUAL FORMAT?

While participating in LosAl@Home or distance learning, the emergency conditions plan (or distance learning plan) specified in each student's IEP will be implemented. If a student's IEP team has not yet adopted an emergency conditions plan (or distance learning plan), then the IEP team will implement that student's current IEP in a comparable manner and to the maximum extent feasible during distance learning, until the next regularly scheduled revision for that student's IEP, at which time such a plan will be added to the IEP.

IF FAMILIES CHOOSE LOSAL@HOME FOR THE YEAR, WILL THEY BE ABLE TO CONTINUE WORKING WITH THEIR IEP TEAM (SPEECH AND LANGUAGE PATHOLOGIST, CASE MANAGER, SCHOOL PSYCHOLOGIST, ETC.) FROM THEIR HOME SCHOOL OR WILL THEY HAVE TO START WITH A NEW IEP TEAM?

A special education case carrier and service providers will be assigned for the school year, and these individuals may not be associated with that student's regular school of attendance. Prior to the start of the school year, each case carrier/service provider will be expected to become familiar with the IEPs of those students they will be supporting.

WILL STUDENTS IN ALL PATHWAYS HAVE ACCESS TO INSTRUCTIONAL ASSISTANTS AS OUTLINED IN THEIR IEP?

Yes, if a student's IEP specifies the use of instructional aide support, this will be provided in a comparable manner or as specified in the emergency conditions plan (or distance learning plan) in the student's IEP.

HOW WILL INITIAL AND TRIENNIAL ASSESSMENTS BE CONDUCTED?

At this time, and absent of further state or local health department guidance or orders, it is anticipated that assessment timelines will (re)commence on the first day of school, August 31. It is anticipated that School Psychologists and service providers will contact parents beginning the week of August 17 to schedule in-person assessment sessions for those students with pending signed assessment plans. Safety protocols and precautions, such as use of face coverings, will be utilized as set forth by the California Department of Public Health.

HOW WILL IEP GOALS AND ACCOMMODATIONS BE IMPLEMENTED VIA DISTANCE LEARNING?

All IEP goals and accommodations will be implemented to the greatest extent feasible. If the IEP team has not already done so, an emergency conditions plan (or distance learning plan) will also be added to your student's IEP which will outline how special education, services, and supports (including accommodations) will be provided to your student during any period (of more than 10 school days) in which in-person instruction or services cannot be provided to your student.

HOW WILL STUDENTS ELIGIBLE UNDER SECTION 504 PLAN BE ACCOMMODATED?

If a student has a Section 504 plan, the accommodations and supports outlined in the plan will be implemented to the maximum extent feasible while that student participates in the LosAl@Home pathway. Accommodations and supports may need to be revised at the next scheduled 504 plan meeting in order to ensure that the student continues to have an equal opportunity to access their educational program.