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District 155 Special Board of Education Meeting

August 4, 2020

Return to Learn Plans

Fall 2020



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| **Fall Planning Guiding Principles/Priorities**

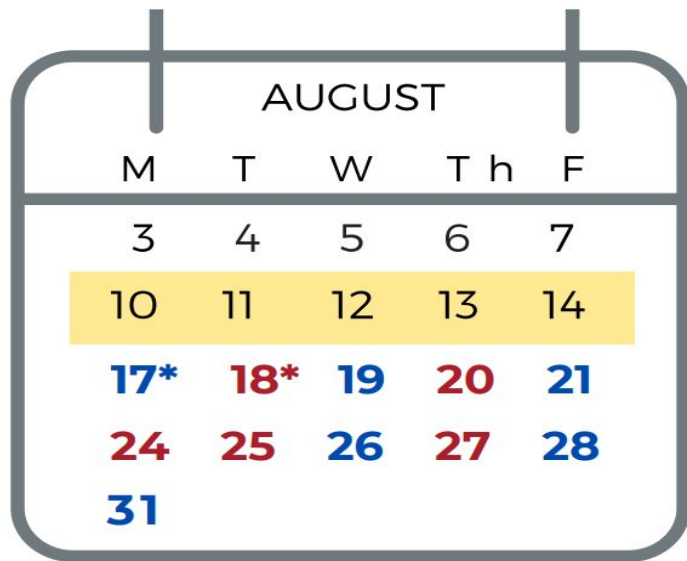
1. Student/Staff Safety - Follow all ISBE, IDPH and CDC guidelines
2. Maximize In-person Daily Instruction when possible (Zoom if rotating)
3. Maintain a 9 period day to ensure students get the electives they chose during scheduling
4. Create a model that allows for the flexibility to move between delivery models quickly (1-day notice)
5. Provide daily Social Emotional, Technology and Academic support for staff and students
6. Prioritizing daily in-person instruction for special student populations
7. Attendance/Engagement is critical (Teachers will be required to engage with students on a daily basis)



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Initial Optional In-Person/Remote Learning Plan

Hybrid A/B (Red/Blue)



Monday-Friday

1st Hour:	7:25 a.m. - 8:05 a.m.
2nd Hour:	8:10 a.m. - 8:50 a.m.
3rd Hour:	8:55 a.m. - 9:35 a.m.
4th Hour:	9:40 a.m. - 10:20 a.m.
5th Hour:	10:25 a.m. - 11:05 a.m.
6th Hour:	11:10 a.m. - 11:50 a.m.
7th Hour:	11:55 a.m. - 12:35 p.m.
8th Hour:	12:40 p.m. - 1:20 p.m.
9th Hour:	1:25 p.m. - 2:05 p.m.
Teacher Office Hours:	2:10 p.m. - 2:55 p.m.



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| **Fall** Return to School Plan (School Day)

- Teachers will be at school with students every day.
- Students will be expected to follow their current schedule and be engaged when they are at home.
 - Students with last name A - K will be on a Red Schedule
 - Students with last name L - Z will be on a Blue Schedule
- School Day will follow a reduced time schedule: (7:25 - 2:05)
 - Providing less time for mask wearing during the school day for students and staff
 - Creates a teacher office hour for students to contact teachers for assistance
- Attendance will be taken every day for all students in Skyward.



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Commitment to be flexible

Throughout this process we have expressed the need to remain flexible and to make adjustments based upon changes in data, information and other factors that present themselves.

“That Time Is Now”



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Why is a change being recommended?

There has been multiple changes in policy/guidance that have forced us to revisit our initial Hybrid A/B-Remote Learning Plan:

1. Changes in ISBE, IDPH, and CDC guidance leading to instability in planning.
2. Cases counts within both McHenry County and Region Nine including Lake County on the rise.
 - a. Positive cases increasing from 26 per 100,000 in June to most recently 75 per 100,000 this past week placing the county in the Warning metric
3. Stakeholder feedback regarding concerns for safety with our plan to return.
4. Ongoing staffing considerations.



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Fall Remote Learning Plan

The recommendation at this time reflects the need for a phased return to school as follows:

Phase 1: August 17, 2020 - October 9, 2020

- **Full Remote Learning**

Phase 2: October 13, 2020 - May 13, 2021

- **Return to original recommendation**
 - Hybrid Schedule (A/B) where students alternate between in-person and remote or students selecting a full remote option.

Or a continuation of the Full Remote Learning Plan for all depending upon local conditions or the Phase Illinois is in at that time.



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Remote Learning Plan



Following ISBE Guidelines, students should receive:

- 2.5 hours (on average) daily of synchronous learning with real-time instruction and interaction between students and their teachers.
- When weighing content decisions for CTE students, essential skills/knowledge must be considered along with what is required for students to earn industry credentials and meet standards of employers/certifying bodies.
- When possible, students should be **given every opportunity to meet in person**, even if on an alternating schedule, block of time once a week, or staggered schedule. The importance of hands-on skill development is paramount to skill completion and industry credentials.



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| What will Remote Learning Look Like?

- 1. Teachers will work from their respective buildings.**
- 2. Students/Staff Safety - We will follow all ISBE, IDPH and CDC Guidelines.**
- 3. Block Scheduling will be utilized to ensure students are able to maximize their high school credits while avoiding Zoom fatigue and have access to the necessary academic supports.**
- 4. The Fall 2020 Remote Plan will engage students synchronously multiple times each day/week.**
- 5. Social emotional, technology and academic supports for staff and students will be provided.**
- 6. A prioritization of in-person instruction for special student populations when possible.**
- 7. Attendance/Engagement will be required.**
- 8. The Standard curriculum will continue to be covered.**
- 9. Traditional grading and accountability (formative and summative assessments included in grades) will be utilized.**
- 10. The Canvas learning management system will be used for all classes.**
- 11. Specialized classes may occur in-person for hands on learning opportunities.**



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Distance (Full Remote) Learning Schedule

Monday Schedule

TIMES	PERIODS
7:00 - 8:45	CLT Time
8:45 - 9:45	Live Student Support Mtgs
9:45 - 10:15	Period 1
10:20 - 10:50	Period 2
10:55 - 11:25	Period 3
11:30 - 12:00	Period 4
12:05 - 12:35	Period 5
12:40 - 1:10	Period 6
1:15 - 1:45	Period 7
1:50 - 2:20	Period 8
2:25 - 2:55	Period 9

Tuesday-Friday Schedule

<u>Tues- Fri Times</u>	<u>Tues: Odd Block</u>	<u>Wed: Even Block</u>	<u>Thurs: Odd Block</u>	<u>Fri: Even Block</u>
8:00-9:15	Period 1 Classes	Period 2 Classes	Period 1 Classes	Period 2 Classes
9:20-10:35	Period 3 Classes	Period 4 Classes	Period 3 Classes	Period 4 Classes
10:40-11:55	Period 5 Classes	Period 6 Classes	Period 5 Classes	Period 6 Classes
12:00-12:15	Break			
12:15-1:30	Period 7 Classes	Period 8 Classes	Period 7 Classes	Period 8 Classes
1:35-2:50	Period 9 Classes	Live Student Support Mtgs	Period 9 Classes	Live Student Support Mtgs



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| Remote Learning Plan

Monday Remote Learning in Block Schedule

- Teachers will plan and collaborate from 7:00-8:45
- Live Support Meetings with students on Mondays from 8:45 - 9:45 and
- Class periods 1-9 will meet for 30 minutes between 9:45 - 2:55
 - Teachers will provide an overview for the week and may also provide
 - Formative assessments
 - SEL relationship building activities
- Wednesday & Friday from 1:35-2:50
 - Time allocated for Student Services presentations, individual check-ins, also time for additional student classroom support by teachers.



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| **When** will parents receive updates about changes?

- Parents/Guardians will receive updates regarding the status of each nine week grading period as follows:
 - **September 17, 2020** - following the September board meeting parents will receive a status update of the remote learning experience.
 - **September 30, 2020** - Parents will receive an update on how education will be delivered for the second nine weeks of the semester starting on October 13.
 - **December 1, 2020** - Parents will receive an update regarding the start of the second semester or 3rd quarter.
 - **March 1, 2021** - Parents will receive an update for the remainder of the year.



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| General Expectations of Students

- Students will be required to attend all live events scheduled during their assigned class time and be actively engaged and participate in the lesson.
 - ***Students must keep their cameras and audio ON throughout the lesson or until such time as the teacher releases the class***
- Students will log onto Canvas daily and will be responsible to complete all posted assignments.
- Students will abide by all school policies in the student handbook, including the acceptable use policy for technology.
- Students may receive asynchronous instruction (videos, readings, assignments, etc) outside of assigned class time to work on during their off day from their classes.
- Students need to communicate with teacher(s) any needs related to engaging in e-Learning



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| General Expectations of Staff

- Teachers will take “daily” attendance and enter in Skyward.
- Teachers will post all assignments to Canvas and update the weekly overviews and calendar.
 - Assignments will be posted by the start of class on the assigned day.
 - All grades will be posted to Canvas and be transferred to Skyward.
- Teachers will only require live instruction/class meetings during their scheduled class times.
- Teachers will provide a minimum of 30 minutes of synchronous (live) instruction during their assigned class time (Tuesday-Friday block schedule).
- Teachers will be available for student/parent questions or concerns. Staff will respond to email or messages within a reasonable timeframe of 24 hours.

****Teachers may schedule time for students to come in to complete labs, complete an assessment, or other activities with approval from the Principal.****



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| General Expectations of Administrators

- Provide support and assist with problem-solving with staff and families
- Manage systems and procedures to ensure student access to instructional resources/materials is taking place(i.e. Chromebooks, etc.)
- Provide continuous communication and support for Remote Learning
- Keep a focus on student social-emotional well-being
- Contact parents/guardians and/or related service or support staff (counselor, dean, case manager) if there are concerns about student engagement and/or work completion
- Support collaborative structures to support teacher innovation and practice
- Review and respond to teacher, student, and parent feedback
- Communicate daily with staff to address questions or support needs



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| General Expectations for Parents

- Parents should encourage their child to complete assigned work.
- Parents should communicate concerns with teachers, related service staff, and/or support staff.
- Parents should consider appropriate working conditions for your child(ren) to find success throughout the entire school closure period.
- Parents should support your child(ren)'s participation and engagement in Remote Learning each day.

We ask that parents refrain from recording or taking pictures of their children working online or our teachers delivering lessons. We understand and appreciate that parents want to celebrate and highlight their children's accomplishments and those of their teacher(s). Unfortunately, this may result in the unintended consequence of discouraging our staff from participating in synchronous learning due to the level of exposure and, at times, inappropriate comments that are often posted online.



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How will Remote Learning Look Different?

SPRING 2020



Attendance

Teachers only need to report students that are not engaged or participating in the assignments/activities.



Schedule

Engage daily in activities/assignments.



Curriculum & Instruction

Assignments/activities posted by 9:00 a.m. each day.

FUTURE REMOTE LEARNING



Attendance

Student attendance will be mandatory and recorded daily.



Schedule

Set schedule of class periods. Weekly plans shared on Monday to include both assignments and meeting time schedules.



Curriculum & Instruction

Synchronous and asynchronous activities will occur each week with synchronous activities required for each class. 2.5 hours (on average) daily of synchronous learning with real-time instruction and interaction between students and their teachers.



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How will Remote Learning Look Different?



Grading

The expectation from the state is that a student's grade cannot be negatively impacted by remote learning.



Assessments

Formative assessment can be given to enhance student engagement and learning. Comprehensive summative assessments should be postponed until school is back in session.



Special Education

Students serviced through an IEP will have daily contact with their case manager and at least weekly contact with their related service provider(s). Students serviced through a Section 504 plan will have weekly contact with their student service case manager. IEP and Section 504 meetings will continue during this pandemic in a phone or video conference format.



Grading

Traditional grading of assignments, projects and assessments.



Assessments

Both formative and summative assessments will be administered to gauge, support and identify learning. These tests will be part of the semester grade.



Special Education

Students serviced through an IEP will have daily contact with their case manager and where possible in-person weekly contact with their related services provider. Students serviced through a Section 504 plan will have weekly contact with their student service case manager. IEP and Section 504 meetings will continue during this pandemic in a phone or video conference format.



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| Remote Learning Plan for Social-Emotional

- Students are supported by appointment, staff referral, teachers, students, and parents
- Seminar structure and SEL curriculum delivered through Student Service and Wellness divisions for all students
- Parent education is provided via: virtual presentations, webinar series, individual meetings, general consultation, and community based resources
- Staff support is available through Student Services, EAP, and community based resources



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| **Current status of Special Education**

- Low incidence programs will return daily on abridged schedule: Functional Communication Skills (FCS), Functional Living Skills (FLS), Life Skills (LS), and STRIVE
 - Social distancing, PPE, visuals, and staggered scheduling, and student placement will support this model
- Special education leaders will personally reach out to each family in these programs to solidify a daily schedule for their student



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| **Current status of 504/Special Education**

- Haber Oaks students are scheduled to attend 4 days in-person and 1 day remote instruction
 - Program administrator will communicate directly with families
- Expectations for remote and in-person instructional models will be conveyed to students through case managers and building leadership beginning August 5th in preparation for the August 17th start date
- Section 504 and IEP plans may be amended to reflect remote or abridged in-person learning formats
- Individual student programming questions should be directed to building Special Education Division Leaders



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| Remote Learning Plan for Related Services

Counseling, speech-language, hearing, vision, orientation mobility, occupational therapy, physical therapy, behavioral therapy, and psychiatric consultation are available in accordance with a student's individualized plan

- Delivered via group, individual, or in a blended structure as determined by the student's educational team
- Presented in a remote, hybrid, or live in-person modality
 - Services provided in a live format keep in consideration social distancing and personal protective equipment (PPE)
 - Providers will consult with individual students to determine plan for delivery of services



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Current status of IHSA Activities

Fall: August 10 to October 24

Boys/Girls Golf	Girls Tennis
Boys/Girls Cross Country	Girls Swimming

Winter: November 16 to February 13

Boys/Girls Basketball	Wrestling
Cheerleading	Dance
Girls Gymnastics	Boys Swimming

Spring: February 15 to May 1

Football	Volleyball
Boys Soccer	Boys Gymnastics

Summer: May 3 to June 26

Baseball	Softball
Boys/Girls Track	Girls Soccer
Boys/Girls Lacrosse	Boys Tennis



Fall Contact Days (20) Sept 7 - Oct 31

For Winter/Spring/Summer Sports
D155 ADs will work on schedules



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Conclusion

- We recognize there is no perfect plan and the need remains to be fluid in our preparation and flexible in accommodating the variety of changes in state mandates or local conditions continue.
- We understand this plan may not reflect individual preferences, but we remain resolute in our goal to create a quality learning experience for our students while ensuring the health, safety, of our students and staff.
- We remain committed to finding ways to have our students back in our buildings for in-person instruction. This may involve a gradual phase in process of students based on programs, experiences or grade level.



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