

# The Eanes ISD Readiness Plan to Safely Re-Engage Students and Staff in the 2020-21 School Year

## Update

Aug. 6, 2020



[eanesisd.net/R2R](https://eanesisd.net/R2R)



## Four Questions

1. Where do we always begin?
2. What has changed this summer?
3. Where do we go from here?
4. What must we remember?



## Where Do We Begin?

**Dr. Tom Leonard**  
Superintendent of Schools

[eanesisd.net/R2R](http://eanesisd.net/R2R)







## Teacher Relationships are Critical

**Sustainable learning takes place when a highly effective teacher, in a safe environment, can form solid relationships with a reasonable number of students and has adequate time to guide students to master critical content in a set curriculum.**

[eanesisd.net/R2R](https://eanesisd.net/R2R)





## Where Do We Begin?

- Our commitment is reaffirmed to caring for students and staff
- Our primary business is teaching and learning
- The likelihood of remote learning is still with us
- Our calendar and first day of school are unchanged
- Consistent, sustainable relationships are paramount
- We know more than we knew then because information and circumstances continue to evolve
- Governing agencies continue to adjust parameters

[eanesisd.net/R2R](https://eanesisd.net/R2R)





# What Has Changed This Summer?

# 2

**Allyson Collins**  
General Counsel

[eanesisd.net/R2R](http://eanesisd.net/R2R)





## COVID-19 Legal Timeline

**End of 2019-20 School Year**  
**FULLY FUNDED**

**Since May 22 there have been  
over 11 changes to various  
guidelines and orders issued by  
state and local authorities**

[eanesisd.net/R2R](https://eanesisd.net/R2R)







# COVID-19 Legal Timeline

## MAY 22, 2020 - UIL GUIDANCE

- Limited UIL summer strength and conditioning and marching band practice could start June 8, 2020
- Included health and safety requirements and guidelines

## JUNE 23-JULY 8, 2020 - EANES ISD'S FIRST PLAN RELEASED

- June 23: Eanes ISD Fall 2020 *Ready to Re-Engage* (R2R) Plan released
- June 28 to July 8: Eanes ISD Fall 2020 Options Application window opened

[eanesisd.net/R2R](https://eanesisd.net/R2R)







# COVID-19 Legal Timeline

## JUNE 23, 2020 - FIRST TEA GUIDANCE

- Unless some type of closure is ordered, schools can offer in-person instruction and take attendance in the traditional format
- Synchronous remote instruction funded for students in 3rd grade and above
- Students in grades PK-2 are not eligible for synchronous remote instruction
- Asynchronous remote instruction funded if schools record student daily progress

[eanesisd.net/R2R](https://eanesisd.net/R2R)





## COVID-19 Legal Timeline

### **JUNE 26, 2020 - GOVERNOR'S REOPENING ORDER (GA-28)**

"For the remainder of the 2019-2020 school year, public schools may resume operations for the summer as provided by, and under the minimum standard health protocols found in, guidance issued by the Texas Education Agency (TEA). Private schools and institutions of higher education are encouraged to establish similar standards. Notwithstanding anything herein to the contrary, schools may conduct graduation ceremonies consistent with the minimum standard health protocols found in guidance issued by TEA."

[eanesisd.net/R2R](https://eanesisd.net/R2R)





# COVID-19 Legal Timeline

## JULY 1, 2020 - UIL ANNOUNCEMENT

- In anticipation of the July 4 holiday, recommended that schools consider closing summer workouts, rehearsals, practices and instruction between July 3-July 12, resuming Monday, July 13
- “Temporary suspension will reduce risk of exposure and provide an opportunity to review current plans and re-evaluate local context in order to make informed decisions moving forward”

[eanesisd.net/R2R](https://eanesisd.net/R2R)





# COVID-19 Legal Timeline

## JULY 7, 2020 - REVISED TEA GUIDANCE

- ISD may use first three weeks of school as transition to on-campus instruction and offer only virtual learning
- After first three weeks (except when a campus is ordered closed or has a confirmed case of COVID-19), **on-campus instruction** must be provided for all grades served every day for all students whose parents want them to attend on campus, for a district to receive funding for remote instruction any day
- Daily screening requirements for students and staff
- ISD must comply with Governor's Executive Order (GA-29) regarding wearing masks
- Social distance if feasible
- Hybrid instructional model funded

[eanesisd.net/R2R](https://eanesisd.net/R2R)





# COVID-19 Legal Timeline

## JULY 14, 2020 - CITY OF AUSTIN / TRAVIS CO. HEALTH ORDER

- School systems shall not re-open schools for on-campus, face-to-face instruction until after Sept. 7, 2020
- Virtual instruction shall be as per a school system's own plan
- Extracurricular sports and activities shall not take place until school systems re-open for on-campus instruction
- At least two weeks prior to re-opening for on-campus instruction and on-campus activities, the school or district shall develop a plan to be submitted to the Austin/Travis County Health Authority for re-opening on-campus activities and instruction and make the plan available for parents and general public

[eanesisd.net/R2R](https://eanesisd.net/R2R)





# COVID-19 Legal Timeline

## JULY 17, 2020 - REVISED TEA GUIDANCE

- Provided more flexibility than July 7 guidance
- ISD can begin the school year with 100% remote instruction during a **four-week** transitional period, which can be extended **another four weeks** with Board action
- Hybrid as only option for high school will be funded
- Daily screening requirements for students and staff
- ISD must comply with Governor's Executive Order (GA-29) regarding wearing masks
- Social distance if feasible

[eanesisd.net/R2R](https://eanesisd.net/R2R)





# COVID-19 Legal Timeline

## JULY 21, 2020 - REVISED UIL GUIDANCE

- Modified the 2020-2021 UIL calendar by activity and conference
- 6A Volleyball, Football, Marching Band — First practice Sept. 7
- 6A Team Tennis, Cross Country — First day for match or meet Sept. 7
- *NOTE: Travis County sets the first day as Sept. 8*

[eanesisd.net/R2R](https://eanesisd.net/R2R)





# COVID-19 Legal Timeline

## JULY 28, 2020 - THE ATTORNEY GENERAL'S "GUIDANCE"

- Response to question from Mayor of Stephenville
- Local health authorities may not issue sweeping orders closing schools for the sole purpose of preventing future COVID-19 infections. Rather, their role is limited by statute to addressing specific, actual outbreaks of disease
- "Therefore, local orders that restrict these permitted school operations conflict with GA-28 [the Governor's reopening orders] and are superseded. Local officials lack authority to impose restrictions, including control measures under chapter 81 of the Health and Safety Code, insofar as they are inconsistent with GA-28. Accordingly, GA-28 both supersedes local orders that restrict the permitted operations of schools and suspends relevant laws that could allow local officials to impose restrictions on schools that are inconsistent with the Governor's order."

[eanesisd.net/R2R](https://eanesisd.net/R2R)





# COVID-19 Legal Timeline

## JULY 28, 2020 - REVISED TEA GUIDANCE

- Districts will not receive funding for remote-only instruction per a county health order
- “The Texas Attorney General issued a guidance letter on July 28, 2020, that stated “... local health authorities may not issue blanket orders closing all schools in their jurisdiction on a purely prophylactic basis.” The guidance letter further provides that health authority orders may not conflict with executive orders of the governor and must apply control measures required by statute. Consequently, a blanket order closing schools does not constitute a legally issued closure order for purposes of funding solely remote instruction...”
- TEA continued to fund up to **eight-week** (four as transition, four with Board action) remote-only instructional period at the start of the school year

[eanesisd.net/R2R](https://eanesisd.net/R2R)



# COVID-19 Legal Timeline

## JULY 30, 2020 - REVISED TEA GUIDANCE: ATTEMPTED CLARIFICATION

- Without risk of jeopardizing funding, **schools have authority to:**
  - Make changes to the instructional calendar
  - Offer 100% remote instruction for up to eight weeks during a transitional period at the beginning of the year (with certain restrictions, so long as all students can access the remote instruction that is offered)
  - Choose to offer in-person opportunities to some or certain students during the transitional period, while others are not yet offered the same opportunity
  - Move students and offerings within school campuses/facilities
    - “However, the daily on-campus attendance option...does not necessarily need to be offered at every campus, as long as parents have access to a campus that provides on-campus attendance nearby.”



# COVID-19 Legal Timeline

## JULY 30, 2020 - REVISED TEA GUIDANCE: ATTEMPTED CLARIFICATION *continued*

- Without risk of jeopardizing funding, **schools have authority to:**
  - Determine if synchronous or asynchronous (or a combination of) remote instruction opportunities are available (or if only in-person instruction will be offered)
  - Close a campus for up to five days if a confirmed positive case of COVID-19 is found (to adequately clean, communicate with those who may have been affected)
  - Choose the timing when students may transition from remote to in-person instruction

[eanesisd.net/R2R](https://eanesisd.net/R2R)





# COVID-19 Legal Timeline

**JULY 30, 2020 - REVISED TEA GUIDANCE: ATTEMPTED CLARIFICATION *continued***

- **Schools DO NOT have authority to:**
  - Offer 100% remote instruction beyond the transitional period unless a lawful closure order is in effect or if a campus is closed (for up to five days) due to a confirmed positive case
  - Deny daily in-person instruction to any student with parents who choose that option (with the exception of high school students participating in a hybrid model, or a parent who previously chose the remote option and must wait until the end of the grading period to transition)

[eanesisd.net/R2R](https://eanesisd.net/R2R)





# COVID-19 Legal Timeline

## JULY 31, 2020 - STATEMENT FROM THE GOVERNOR

**NOT an Executive Order that revokes local health order currently in place**

- "The top priority is protecting the safety and health of students, teachers, staff, and families. To achieve that goal, the TEA provided local school boards the flexibility they need to open schools in ways that ensure public safety while also providing the best education options for students during this challenging school year."
- "The authority to make decisions about when and how schools safely open rests with local school boards."
- "The authority to decide how schools will safely open this year, again, lies with local school boards. It can be with students in schools, it can be through remote learning, or a combination of the two. In making that decision, school boards have the ability to base their decisions on advice and recommendations by local public health authorities but are not bound by those recommendations."

[eanesisd.net/R2R](https://eanesisd.net/R2R)



# COVID-19 Legal Timeline

## JULY 31, 2020 - STATEMENT FROM THE GOVERNOR

**NOT an Executive Order that revokes local health order currently in place**

- "If any school district believes they need an extension beyond 8 weeks due to COVID-19 related issues, the TEA will review that request on a case-by-case basis."
- "If at any time during the school year a COVID-19 case is confirmed on a school campus, the school board has the ability to close the campus for up to 5 days to sanitize the campus. Schools that close under this scenario will continue to be funded for providing remote-only instruction."
- "Additionally, during the course of the school year, a local public health authority may determine that a school building must be closed in response to an outbreak. If that occurs, that school will continue to receive funding for providing remote-only instruction during the period of **that closure.**"

[eanesisd.net/R2R](https://eanesisd.net/R2R)



# COVID-19 Legal Timeline

## JULY 31, 2020 - STATEMENT FROM THE GOVERNOR

**NOT an Executive Order that revokes  
local health order currently in place**

- “The TEA and the Attorney General correctly note that local health authorities play an important role in school closure determinations during the course of a school year if it is determined that a contamination has occurred necessitating closure, but local health authorities do not have the power to issue preemptive, blanket closures of schools weeks or months in advance of when a school may open its doors to students. Pre-existing Executive Orders have repeatedly made clear that local government operations, such as public schools, are permitted to be open.”
- “School boards established by the Texas legislature play a unique and pivotal role in school decisions that must not be superseded by other local authorities unless expressly allowed. It is clear that school boards can and should work collaboratively with, but not be subject to the advance directives of, local public health authorities, to ensure a safe and effective learning environment for Texas students.”







## COVID-19 Legal Timeline

- Despite Attorney General's letter, the Travis County Health order prohibiting in-person instruction and all activities until Sept. 8 stands
- Orders from local health authorities are legally binding unless:
  - Revoked by the Governor
  - Overruled by a court, or
  - Rescinded by the health authorities themselves

[eanesisd.net/R2R](https://eanesisd.net/R2R)







## COVID-19 Legal Timeline

- **City of Austin/Travis County Health:** No in-person instruction or co-curricular (UIL) activities until Sept. 8, 2020
- **UIL:** No practice until Sept. 7, 2020
- **TEA:** Funding up to eight weeks of transition (can be full remote or some in-person)
- **TEA:** After four weeks - *or eight weeks with Board action* - must offer full-day in-person instruction for any student who wants it
- **Governor:** No Executive Order that revokes local health order currently in place

[eanesisd.net/R2R](https://eanesisd.net/R2R)





## Where Do We Go From Here?

**Susan Fambrough**

Chief Learning Officer

**Steve Ramsey**

Principal, Westlake High School

**Kathleen Sullivan**

Principal, Hill Country Middle School

**Dianne Carter**

Principal, West Ridge Middle School

**Jennifer Dusek**

Principal, Valley View Elementary

**Heather Meek**

Principal, Bridge Point Elementary

[eanesisd.net/R2R](http://eanesisd.net/R2R)



# A Phased-In Approach to Returning

Week 1 Aug. 19 - 21	Week 2 Aug. 24 - 28	Week 3 Aug. 31 - Sept. 4	Week 4 Sept. 8 - 11	Week 5 Sept. 14 - 18	Week 6 Sept. 21 - 25	Week 7 Sept. 28 - Oct. 2	Week 8 Oct. 5 - 9	Week 9 Oct. 13 - 16
← TEA 4-Week Transition Period →			← TEA 4-Week Transition Period → (with Board Approval)					
← Travis County Health Order →								
All teachers and all students connect remotely			Most teachers teach from school; Students return according to greatest needs					up to 100% In-Person (per TEA funding requirement)
Most teachers may teach from school; All students connect remotely			75%+ Remote	75%+ Remote	75%+ Remote	75%+ Remote	75%+ Remote	All students who want to return to school may do so
100% Remote			up to 25% In-Person	up to 25% In-Person	up to 25% In-Person	up to 25% In-Person	up to 25% In-Person	Those who want to remain remote may do so
100% Remote			% of students based on criteria prioritizing greatest needs					
100% Remote								

[eanesisd.net/R2R](https://eanesisd.net/R2R)







## Phasing In the Return of Students

### CRITERIA FOR RETURNING UP TO 25% OF STUDENTS

- Students with significant academic gaps
- Students who have challenges to learning in a virtual environment but are otherwise not at risk
- Students experiencing homelessness
- English learners
- Eanes ISD staff who have greater need of childcare to allow them to work
- Students in foster care who are not otherwise at risk
- Others, and siblings of those above





## Health and Safety Protocols

- Our commitment remains to provide the healthiest and safest environment possible with available resources
- Cleaning and disinfecting protocols have been enhanced, implementing a standardized process to effectively clean for health.
- Compliance with the CDC, county and state health officials, TEA and other jurisdictional policies
- Social distancing will comply with the latest guidance
- Face coverings will be required in compliance with the latest state and local orders

[eanesisd.net/R2R](https://eanesisd.net/R2R)





## Classroom Sanitization Stations



- Sanitization stations have been installed in each classroom and designated areas across campus

[eanesisd.net/R2R](http://eanesisd.net/R2R)







## Clean Classrooms between Teaching



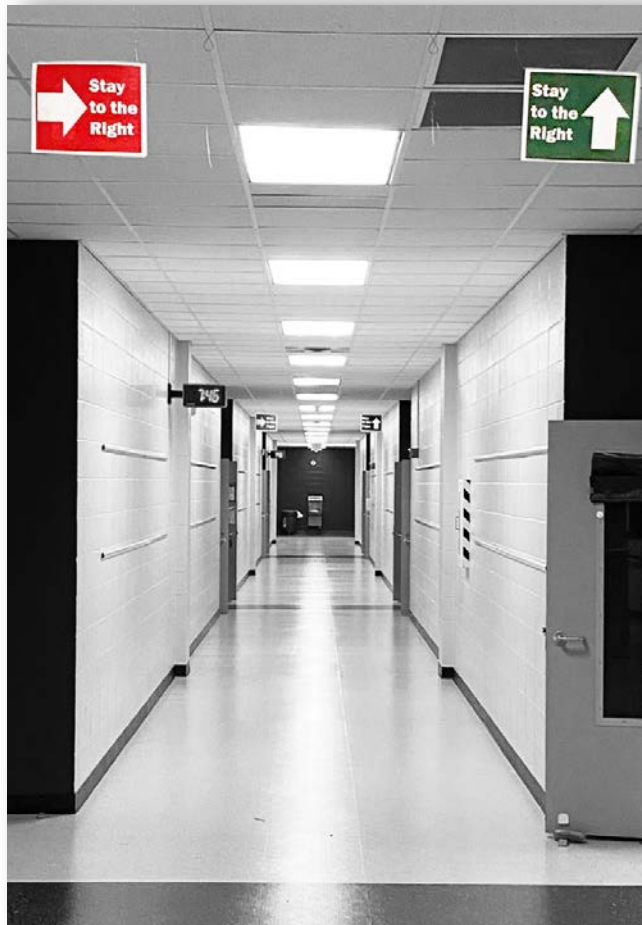
- Classroom horizontal surfaces (highlighted in cyan) will be sanitized by teachers during breaks of instruction

[eanesisd.net/R2R](https://eanesisd.net/R2R)





## Directional Signage Displayed



- Hallway ceiling signage, directing "Stay to the Right," will be displayed throughout each school

[eanesisd.net/R2R](http://eanesisd.net/R2R)





## Exterior Welcome and Protocol Signs



- Exterior sandwich board displaying health and safety protocols will welcome students, staff and guests to each campus

[eanesisd.net/R2R](https://eanesisd.net/R2R)







## Differing Health Safeguards for Schools



	Centers for Disease Control (CDC)	Travis County Health Order	Texas Education Agency (TEA)	Eanes ISD
Face Coverings	Ages 2+	All students K-12 and adults	Ages 10+	All students K-12 (& ATS) and adults
Social Distancing	6-Feet	Up to 6-Feet	As much as possible	Week 1-4 or 8: CDC/Travis Co. After Week 4 or 8: TEA
Cleaning Classrooms	Clean daily, disinfect commonly touched areas	N/A	Regularly clean and disinfect all surfaces during school	Regularly clean and disinfect all surfaces during school
Contact Tracing	Conducted by the local health entity	Conducted by the local health entity	Conducted by the local health entity	As conducted by the local health entity
Temperature Screening	Staff and students self-screen	Staff and students self-screen	Staff and students self-screen; screen visitors upon entry	Staff and students self-screen; screen visitors upon entry



# A Phased-In Approach to Returning



TRAVIS COUNTY HEALTH OFFICIALS MAY ORDER A PHASED-IN APPROACH,

STAGE	DEFINITION
1	No to minimal transmission
2	Minimal to moderate transmission
3	Substantial, controlled transmission
4	Substantial, uncontrolled transmission
5	Widespread uncontrolled transmission threatening our healthcare infrastructure

ALLOWING STUDENTS TO RETURN TO SCHOOL BASED ON SEVERITY OF THE VIRUS

[eanesisd.net/R2R](https://eanesisd.net/R2R)







# A Phased-In Approach to Returning



TRAVIS COUNTY HEALTH OFFICIALS MAY ORDER A PHASED-IN APPROACH,

ALLOWING STUDENTS TO RETURN TO SCHOOL BASED ON SEVERITY OF THE VIRUS

STAGE	UP TO %	REQUIREMENTS & RECOMMENDATIONS
1	100% on campus	<ul style="list-style-type: none"> <li>Masks required for staff</li> <li>Social distancing: <b>N/A</b></li> <li>Co-curricular/UIIL: Activities fully resume</li> </ul>
2	75% on campus	<ul style="list-style-type: none"> <li>Schools determine which 75% or less</li> <li>Masks required of staff and high school students</li> <li>Social distancing: <b>3-feet</b></li> <li>Co-curricular/UIIL: TBD per UIL/Travis County</li> <li>Must have adequate sustainable staff</li> </ul>
3	50% on campus	<ul style="list-style-type: none"> <li>Schools determine which 50% or less</li> <li>Masks required indoors</li> <li>Social distancing: <b>4-feet</b></li> <li>Co-curricular/UIIL: TBD per UIL/Travis County</li> <li>Must have adequate sustainable staff</li> </ul>
4	25% on campus	<ul style="list-style-type: none"> <li>Schools determine which 25% or less</li> <li>Masks required on campus</li> <li>Social distancing: <b>6-feet</b></li> <li>Co-curricular/UIIL: TBD per UIL/Travis County</li> <li>Must have adequate sustainable staff</li> </ul>
5	0% on campus	<ul style="list-style-type: none"> <li>Only essential operations staff allowed to be in schools</li> <li>Schools must be 100% remote</li> <li>No UIL activities</li> </ul>

[eanesisd.net/R2R](https://eanesisd.net/R2R)







## Phasing In the Return of Staff

- Stay healthy, physically and emotionally
- Decisions about the return to school are guided by the highest concern for staff and student care
- Will work to align staff return-to-work preferences with the needs of returning students as much as possible
- For a safe re-opening, staff will need to be flexible in the way jobs and duties are normally performed
- Staff roles and responsibilities may look different
- Childcare may be available for those families (both staff and community) who are already registered

[eanesisd.net/R2R](https://eanesisd.net/R2R)





## Phasing In the Return of Staff

### ***STAFF CRITERIA FOR REMOTE LEARNING***

- Employees who are at-risk or have an underlying health condition, with medical documentation from a physician requesting an accommodation to work remotely, should contact Human Resources

### ***STAFF CRITERIA FOR RETURNING TO WORK***

- Employees who are willing and able to work in-person
- Employees without reliable internet access
- Employees whose jobs can't be performed remotely
- Employees who may need to return to accommodate attending students





## Input from Staff

- There will not be a second staff survey
- Responses from the first survey have allowed HR to assess staff needs and desires, substantiated by individual conversations and documentation
- Employees who are at-risk or have an underlying health condition, with medical documentation from a physician requesting an accommodation to work remotely, should contact Human Resources





## Social-Emotional Health is Essential

**“The social-emotional wellbeing of students and staff is more important than academic achievement during this stressful time. Taking care of each other has never been a greater priority.”**

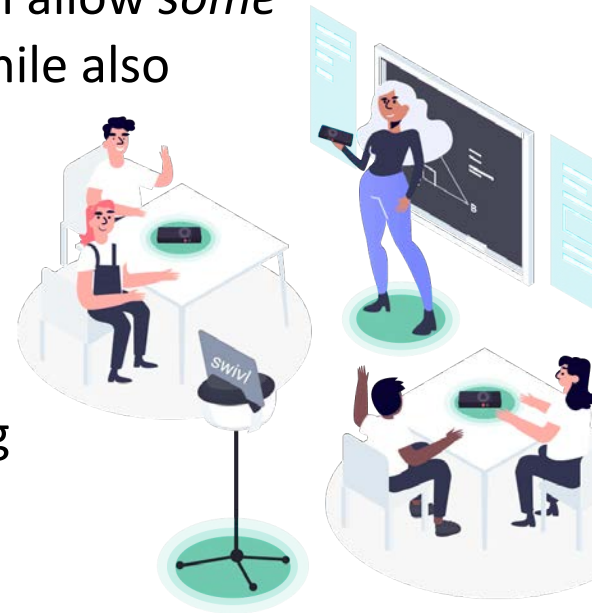
[eanesisd.net/R2R](https://eanesisd.net/R2R)





## Technology Developments

- New iPads for students and teachers distributed soon from community-approved bond proceeds
- Professional development for educators
- Focus on effective remote learning strategies
- New classroom technologies will allow *some* teachers to instruct remotely while also teaching students in-person, depending on the grade level and subject
- Enhanced help desk services to support families and staff during remote learning and working





## 9-12 Remote and In-Person Schedule

Aug. 19 and Later: *The Schedule Whether Remote or In-Person*



**W**

**2020-2021  
BELL SCHEDULE**

**1st Period - 8:50 - 9:35**  
**2nd Period - 9:45 - 10:35**  
**3rd Period - 10:45 - 11:30**  
**4th Period - 11:40 - 12:30**  
**5th Period - 12:40 - 1:30**  
**6th Period - 1:40 - 2:25**  
**7th Period - 2:35 - 3:20**  
**8th Period - 3:30 - 4:15**

**EXAMPLE**





## The Schedules for Grades 6-12

- One day per week, per subject is dedicated to independent work, tutoring, small groups, support
- Teachers accessible on a specified day for support:
  - Monday - Math
  - Tuesday - Science
  - Wednesday - Electives, CTE and World Languages
  - Thursday - Social Studies
  - Friday - English/Language Arts

[eanesisd.net/R2R](https://eanesisd.net/R2R)



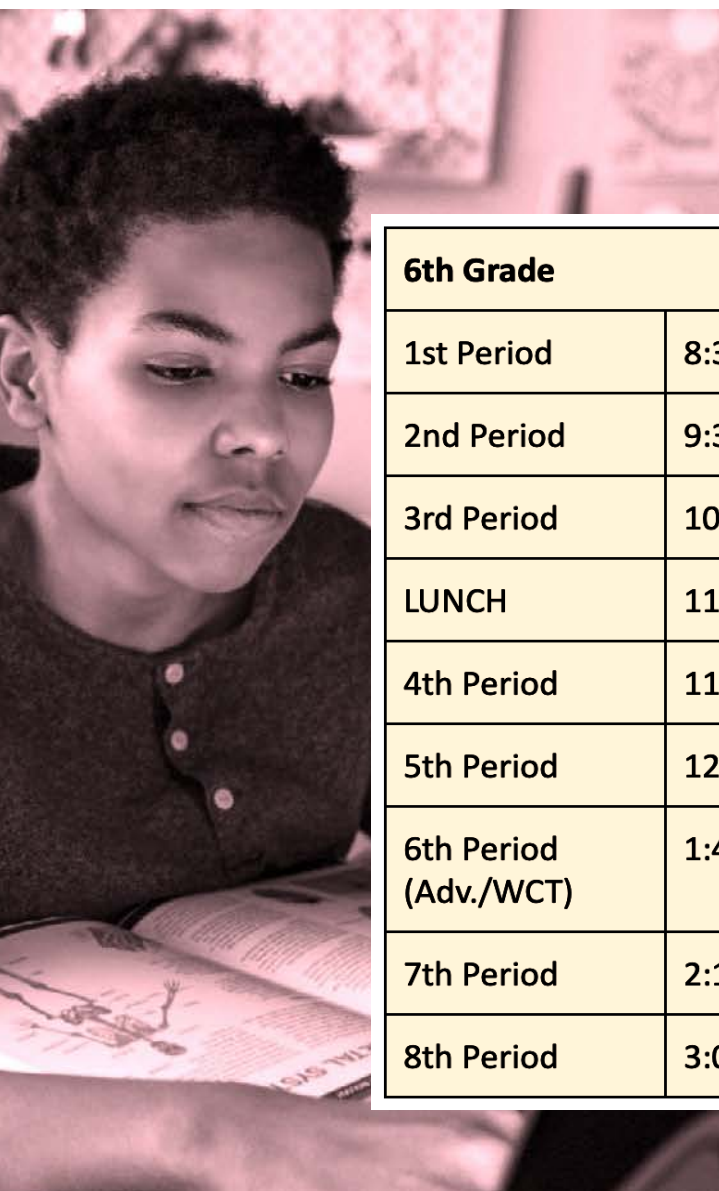


## Extracurriculars and Performing Arts

- Follow UIL guidelines
- Align with Travis County Health orders and requirements
- Everyone wears masks
- Social distancing when possible
- Regular cleaning and hygiene
- Control environmental conditions, such as HVAC
- Limit exposure time

[eanesisd.net/R2R](https://eanesisd.net/R2R)





## 6-8 Remote and In-Person Schedule

Aug. 19 and Later: *The Schedule Whether Remote or In-Person*

6th Grade		7th Grade		8th Grade	
1st Period	8:35-9:20	1st Period	8:35-9:20	1st Period	8:35-9:20
2nd Period	9:30-10:15	2nd Period	9:30-10:15	2nd Period	9:30-10:15
3rd Period	10:25-11:10	3rd Period	10:25-11:10	3rd Period	10:25-11:10
LUNCH	11:10-11:40	4th Period	11:20-12:05	4th Period	11:20-12:05
4th Period	11:50-12:35	LUNCH	12:05-12:35	5th Period	12:15-1:00
5th Period	12:45-1:30	5th Period	12:45-1:30	LUNCH	1:00-1:30
6th Period (Adv./WCT)	1:40-2:00	6th Period (Adv./WCT)	1:40-2:00	6th Period (Adv./WCT)	1:40-2:00
7th Period	2:10-2:55	7th Period	2:10-2:55	7th Period	2:10-2:55
8th Period	3:05-3:50	8th Period	3:05-3:50	8th Period	3:05-3:50

[eanesisd.net/R2R](https://eanesisd.net/R2R)

**EXAMPLE**





## Synchronous or Asynchronous\*

- **REMOTE *SYNCHRONOUS* INSTRUCTION**

Two-way, real-time/live, virtual instruction between teachers and students when students are not on campus. In this method, the required amount of instructional time is scheduled each day.

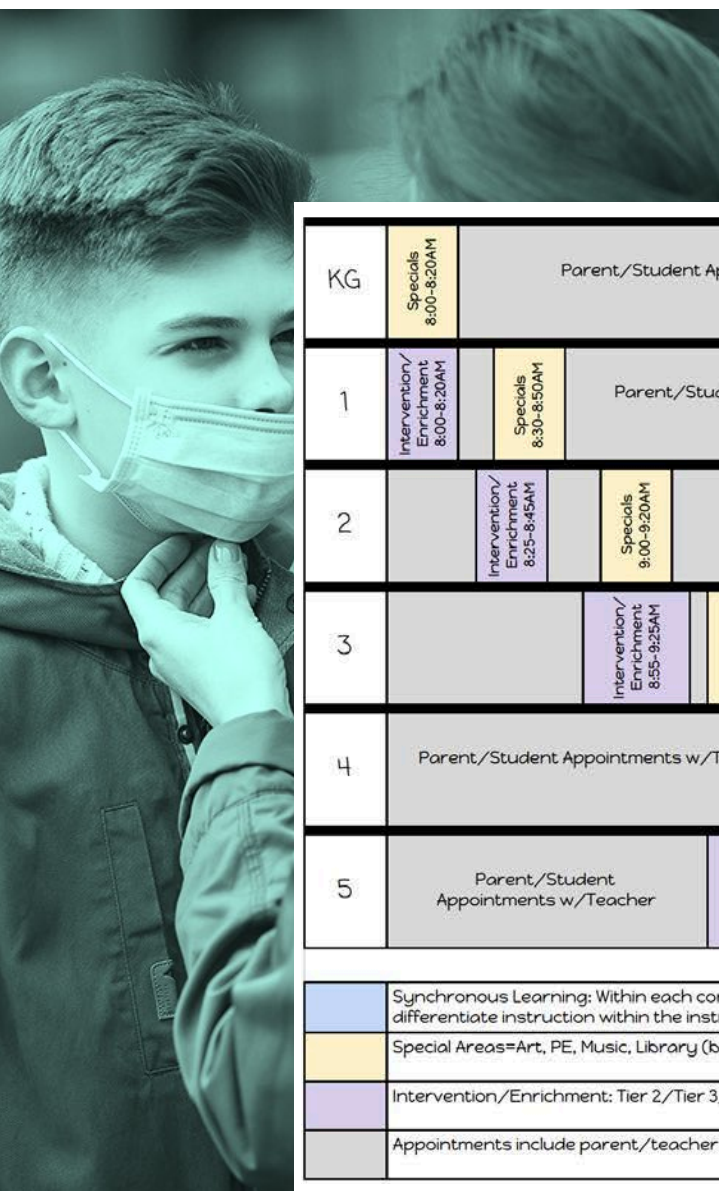
- **REMOTE *ASYNCHRONOUS* INSTRUCTION**

Instruction that does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time. This type of instruction may include various forms of digital and online learning, such as pre-recorded video lessons or game-based learning tasks that students complete on their own, and pre-assigned work and formative assessments made available to students on paper.

[eanesisd.net/R2R](https://eanesisd.net/R2R)

\* As defined by the Texas Education Agency





# K-5 Remote Learning Weeks 1-3

Aug. 19 - Sept. 4: 100% of Students Remote

KG	Specials 8:00-8:20AM	Parent/Student Appointments w/Teacher				Lunch/Teacher Planning 504/IEP Meetings 11:00AM-12:45PM		Class Mtg 12:45-1:00PM	Language Arts/Social Studies 1:00-2:30PM			Math/Science 2:30-4:00PM				
			Small Group									Small Group				
1	Intervention/ Enrichment 8:00-8:20AM	Specials 8:30-8:50AM	Parent/Student Appointments w/Teacher				Lunch/Teacher Planning 504/IEP Meetings 11:00AM-12:45PM		Class Mtg 12:45-1:00PM	Language Arts/Social Studies 1:00-2:30PM			Math/Science 2:30-4:00PM			
													Small Group			
2		Intervention/ Enrichment 8:25-8:45AM		Specials 9:00-9:20AM	Parent/Student Appointments w/Teacher		Lunch/Teacher Planning 504/IEP Meetings 11:00AM-12:45PM		Class Mtg 12:45-1:00PM	Language Arts/Social Studies 1:00-2:30PM			Math/Science 2:30-4:00PM			
													Small Group			
3			Intervention/ Enrichment 8:55-9:25AM	Specials 9:30-9:50AM	Parent/Student Appointments w/Teacher		Lunch/Teacher Planning 504/IEP Meetings 11:00AM-12:45PM		Class Mtg 12:45-1:00PM	Math/Science 1:00-2:30PM			Language Arts/Social Studies 2:30-4:00PM			
													Small Group			
4	Parent/Student Appointments w/Teacher				Specials 10:00-10:20AM		Intervention/ Enrichment 10:30-11:00AM	Lunch/Teacher Planning 504/IEP Meetings 11:00AM-12:45PM		Class Mtg 12:45-1:00PM	Math/Science 1:00-2:30PM			Language Arts/Social Studies 2:30-4:00PM		
													Small Group			
5	Parent/Student Appointments w/Teacher			Intervention/ Enrichment 9:30-10:00AM		Specials 10:30-10:50AM		Lunch/Teacher Planning 504/IEP Meetings 11:00AM-12:45PM		Class Mtg 12:45-1:00PM	Math/Science 1:00-2:30PM			Language Arts/Social Studies 2:30-4:00PM		
													Small Group			
Synchronous Learning: Within each content instructional block, students will have live access to their teacher during this time. Teachers will structure small group time and independent worktime to differentiate instruction within the instructional block.																
Special Areas=Art, PE, Music, Library (beginning Monday, August 24, 2020)																
Intervention/Enrichment: Tier 2/Tier 3/GT/Counseling (beginning Monday, August 24, 2020)																
Appointments include parent/teacher conferences, 1-1 assessments, small group instruction																

EXAMPLE

**EXAMPLE**



## Pre-K-5 “Hy-Blend” Schedule Weeks 4-8

# hy-blend

hybrid. blended. better.

A mixture of hybrid and blended learning models where a teacher has a class with a set group of students. Part of the day the teacher is in the school with a group of students. The other part of the day, the same teacher instructs a separate group of students remotely.

[eanesisd.net/R2R](https://eanesisd.net/R2R)







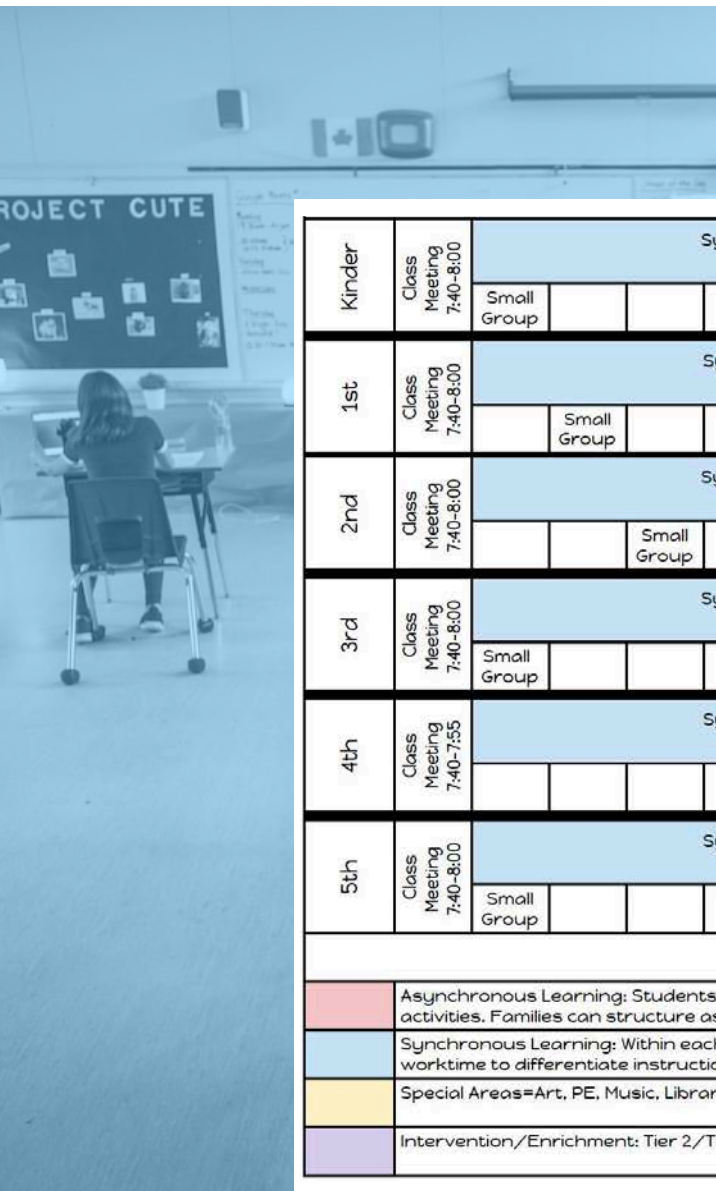
# K-5 “Hy-Blend” Schedule Weeks 4-8

Sept. 8(?) or later: *Up to 25% Students In-Person, 75% Remote*

K (In-Building)	Class Mgt 7:45-8:00	Language Arts/Social Studies 8:00-9:30AM	Math/Science 9:30-11:00AM	Students Transition Home/Lunch 11:00AM-1:00PM		Specials 1:00-1:20PM	Asynchronous Learning					
K (Remote)		Specials 8:00-8:20AM	Asynchronous Learning		Teacher Planning/Lunch 11:00AM-12:45PM	Class Mgt 12:45-1:00PM	Language Arts/Social Studies 1:00-2:30PM		Math/Science 2:30-4:00PM			
							Small Group			Small Group		
1 (In-Building)	Class Mgt 7:45-8:00	Language Arts/Social Studies 8:00-9:30AM	Math/Science 9:30-11:00AM	Student Transition Home/Lunch 11:00AM-1:00PM		Intervention/ Enrichment 1:00-1:20PM	Specials 1:30-1:50	Asynchronous Learning				
1 (Remote)		Intervention/ Enrichment 8:00-8:20	Specials 8:30-8:50AM	Asynchronous Learning		Teacher Planning/Lunch 11:00AM-12:45PM	Class Mgt 12:45-1:00PM	Language Arts/Social Studies 1:00-2:30PM		Math/Science 2:30-4:00PM		
							Small Group			Small Group		
2 (In-Building)	Class Mgt 7:45-8:00	Language Arts/Social Studies 8:00-9:30AM	Math/Science 9:30-11:00AM	Student Transition Home/Lunch 11:00AM-1:00PM		Asynchronous Learning		Specials 2:00-2:20PM	Intervention/ Enrichment 2:30-3:00PM	Asynchronous Learning		
2 (Remote)	Asynchronous Learning		Intervention/ Enrichment 8:25-8:45AM	Specials 9:00-9:20AM	Asynchronous Learning		Teacher Planning/Lunch 11:00AM-12:45PM	Class Mgt 12:45-1:00PM	Language Arts/Social Studies 1:00-2:30PM		Math/Science 2:30-4:00PM	
							Small Group			Small Group		
3 (In-Building)	Class Mgt 7:45-8:00	Math/Science 8:00-9:30AM	Language Arts/Social Studies 9:30-11:00AM	Students Transition Home/Lunch 11:00AM-1:00PM		Asynchronous Learning	Intervention/ Enrichment 1:40-2:00PM		Specials 2:30-2:50PM	Asynchronous Learning		
3 (Remote)	Asynchronous Learning		Intervention/ Enrichment 8:55-9:25AM	Specials 9:30-9:50AM	Asynchronous Learning		Teacher Planning/Lunch 11:00AM-12:45PM	Class Mgt 12:45-1:00PM	Math/Science 1:00-2:30PM		Language Arts/Social Studies 2:30-4:00PM	
							Small Group			Small Group		
4 (In-Building)	Class Mgt 7:45-8:00	Math/Science 8:00-9:30AM	Language Arts/Social Studies 9:30-11:00AM	Students Transition Home/Lunch 11:00AM-1:00PM		Asynchronous Learning					Specials 3:00-3:20PM	Intervention/ Enrichment 3:30-4:00PM
4 (Remote)	Asynchronous Learning			Specials 10:00-10:20AM	Intervention/ Enrichment 10:30-11:00AM	Teacher Planning/Lunch 11:00AM-12:45PM	Class Mgt 12:45-1:00PM	Math/Science 1:00-2:30PM		Language Arts/Social Studies 2:30-4:00PM		
							Small Group			Small Group		
5 (In-Building)	Class Mgt 7:45-8:00	Math/Science 8:00-9:30AM	Language Arts/Social Studies 9:30-11:00AM	Student Transition/Lunch 11:00AM-1:00PM		Asynchronous Learning					Intervention/ Enrichment 2:50-3:20PM	Specials 3:30-3:50PM
5 (Remote)	Asynchronous Learning			Intervention/ Enrichment 9:30-10:00AM	Specials 10:30-10:50AM	Teacher Planning/Lunch 11:00AM-12:45PM	Class Mgt 12:45-1:00PM	Math/Science 1:00-2:30PM		Language Arts/Social Studies 2:30-4:00PM		
							Small Group			Small Group		
In-Building Students												
Asynchronous Learning: Students complete assignments to demonstrate evidence of student learning i.e. watching videos, viewing pre-recorded lessons, submitting completed activities. Families can structure asynchronous instruction to fit the needs of their family.												
Synchronous Learning: Within each content instructional block, students will have live access to their teacher during this time. Teachers will structure small group time and independent worktime to differentiate instruction within the instructional block.												
Special Areas=Art, PE, Music, Library												
Intervention/Enrichment: Tier 2/Tier 3/GT/Counseling												

EXAMPLE

**EXAMPLE**



# K-5 Remote Schedule Weeks 9+

## Sept. 13 or Oct. 13 & Later: *Those Who Continue in Remote*

Kinder	Class Meeting 7:40-8:00	Synchronous Instruction 8:00-11:00AM								Lunch/Recess/Specials 11:00-12:30		Asynchronous Instruction 12:30-3:00PM						
		Small Group				Small Group												
1st	Class Meeting 7:40-8:00	Synchronous Instruction 8:00-11:00AM								Lunch/Recess/Specials 11:00-12:30		Intervention/ Enrichment 12:30-12:50PM	Asynchronous Instruction 12:50-3:00PM					
			Small Group					Small Group										
2nd	Class Meeting 7:40-8:00	Synchronous Instruction 8:00-11:00AM								Lunch/Recess/Specials 11:00-12:30			Intervention/ Enrichment 12:55-1:15PM	Asynchronous Instruction 1:15-3:00PM				
				Small Group														Small Group
3rd	Class Meeting 7:40-8:00	Synchronous Instruction 8:00-11:00AM								Lunch/Recess/Specials 11:00-12:30		Synchronous Instruction 12:30-1:20PM		Intervention/ Enrichment 1:20-1:50PM	Synchronous Instruction 1:50-3:00PM			
		Small Group						Small Group					Small Group					
4th	Class Meeting 7:40-7:55	Synchronous Instruction 8:00-11:00AM								Lunch/Recess/Specials 11:00-12:30		Synchronous Instruction 12:30-1:55PM			Intervention/ Enrichment 1:55-2:25PM	Synchronous Instruction 2:25-3:00PM		
						Small Group			Small Group				Small Group			Small Group		
5th	Class Meeting 7:40-8:00	Synchronous Instruction 8:00-11:00AM								Lunch/Recess/Specials 11:00-12:30		Synchronous Instruction 12:30-2:30PM						Intervention/ Enrichment 2:30-3:00PM
		Small Group						Small Group						Small Group		Small Group		
	Asynchronous Learning: Students complete assignments to demonstrate evidence of student learning ie. watching videos, viewing pre-reorded lessons, submitting completed activities. Families can structure asynchronous instruction to fit the needs of their family.																	
	Synchronous Learning: Within each content instructional block, students will have live access to their teacher during this time. Teachers will structure small group time and independent worktime to differentiate instruction within the instructional block.																	
	Special Areas=Art, PE, Music, Library																	
	Intervention/Enrichment: Tier 2/Tier 3/GT/Counseling																	
EXAMPLE																		

**EXAMPLE**





## K-5 Remote Learning Weeks 1-3

4 Teachers, 80 Students, 100% Remote

Teacher 1	Teacher 2	Teacher 3	Teacher 4
20 Students Remote	20 Students Remote	20 Students Remote	20 Students Remote

**EXAMPLE**

[eanesisd.net/R2R](https://eanesisd.net/R2R)







## K-5 “Hy-Blend” Schedule Weeks 4-8

4 Teachers, 80 Students, up to 25% In-Person, 75% Remote

Teacher 1	Teacher 2	Teacher 3	Teacher 4
10 Students In-Person	10 Students In-Person	20 Students Remote	20 Students Remote
10 Students Remote	10 Students Remote		

**EXAMPLE**

[eanesisd.net/R2R](https://eanesisd.net/R2R)





## K-5 Remote Schedule Weeks 9+

4 Teachers, 80 Students, up to 100% In-Person

Teacher 1	Teacher 2	Teacher 3	Teacher 4
20 Students In-Person	20 Students In-Person	20 Students In-Person	20 Students Remote

**EXAMPLE**

[eanesisd.net/R2R](https://eanesisd.net/R2R)





## Timeline to Prepare for These Scenarios

- Board of Trustees meeting Tuesday, Aug. 4, at 5 p.m.
- Staff-only Q&A sessions (separate for elementary and secondary groups) Wednesday, Aug. 5, at 3:30 p.m.
- Community webinar Thursday, Aug. 6, at 3:30 p.m.
- Parent-only survey to confirm options Thursday, Aug. 6, at 6 p.m. until Monday, Aug. 10, at 12 noon (not time and date stamped)
- Board of Trustees meeting Tuesday, Aug. 11, at 6 p.m.
- First day of school is Aug. 19
- First three weeks of school (Aug. 19 - Sept. 4), all students are in remote learning







## Simple Two-Question PARENT Survey

**Will you want your child to attend school when in-person learning is allowed, if all students are permitted to return to school, potentially per TEA guidelines with limited social distancing?**

**YES**, I select in-person learning for my child when students are allowed in the building, understanding masks will be required and there will be limited social distancing.

**NO**, I select remote learning for my child, understanding this commitment is for nine weeks.

**If YES, families may want to consider other transportation options if possible during the pandemic. To plan bus routes and determine staffing, Eanes ISD residents are asked to indicate a transportation preference for their child for the first semester under the following guidelines:**

- Drivers and students will be required to wear masks.
- Students will be assigned seats with limited social distancing.
- Hand sanitizers will be available on each bus.
- School buses will be cleaned and disinfected twice per day.

**With this in mind:**

**YES**, I need transportation for my child when in-person learning is allowed, understanding masks will be required and there will be limited social distancing.

**NO**, I will provide transportation for my child.

**NO TIME AND DATE  
STAMP. AVAILABLE TO  
PARENTS FROM 6 P.M.  
THURSDAY, AUG. 6,  
UNTIL 12 NOON  
MONDAY, AUG. 10.**





## Finally, These Important Considerations

- If developmentally appropriate, ALL staff and students (in all grade levels) are required to provide and wear their own face masks or designated face coverings on the interior of all buildings and district buses at all times. Limited allowances may be made for removing masks during outside activities
- Students and staff will NOT be physically screened upon arrival each day. Individuals (staff and parents/students) are expected to screen themselves and report any illnesses or symptoms
- Eanes ISD will rely on outside health agencies to maintain contact tracing in the community





## What Must We Remember?

4

**Dr. Tom Leonard**  
Superintendent of Schools

[eanesisd.net/R2R](https://eanesisd.net/R2R)







## Teacher Relationships are Critical

**Sustainable learning takes place when a highly effective teacher, in a safe environment, can form solid relationships with a reasonable number of students and has adequate time to guide students to master critical content in a set curriculum.**

[eanesisd.net/R2R](https://eanesisd.net/R2R)





## Input on Two Remaining Questions

1. Should the Board act on Aug. 11 to extend the TEA transition period from four to eight weeks?
2. Does the Board support the recommended phase-in schedule?

# A Phased-In Approach to Returning

Week 1 Aug. 19 - 21	Week 2 Aug. 24 - 28	Week 3 Aug. 31 - Sept. 4	Week 4 Sept. 8 - 11	Week 5 Sept. 14 - 18	Week 6 Sept. 21 - 25	Week 7 Sept. 28 - Oct. 2	Week 8 Oct. 5 - 9	Week 9 Oct. 13 - 16
← TEA 4-Week Transition Period →			← TEA 4-Week Transition Period → (with Board Approval)					
← Travis County Health Order →								
All teachers and all students connect remotely			Most teachers teach from school; Students return according to greatest needs					up to 100% In-Person (per TEA funding requirement)
Most teachers may teach from school; All students connect remotely			75%+ Remote	75%+ Remote	75%+ Remote	75%+ Remote	75%+ Remote	All students who want to return to school may do so
100% Remote			up to 25% In-Person	up to 25% In-Person	up to 25% In-Person	up to 25% In-Person	up to 25% In-Person	Those who want to remain remote may do so
100% Remote			% of students based on criteria prioritizing greatest needs					
100% Remote								

[eanesisd.net/R2R](https://eanesisd.net/R2R)







## Differing Health Safeguards for Schools



	Centers for Disease Control (CDC)	Travis County Health Order	Texas Education Agency (TEA)	Eanes ISD
Face Coverings	Ages 2+	All students K-12 and adults	Ages 10+	All students K-12 (& ATS) and adults
Social Distancing	6-Feet	Up to 6-Feet	As much as possible	Week 1-4 or 8: CDC/Travis Co. After Week 4 or 8: TEA
Cleaning Classrooms	Clean daily, disinfect commonly touched areas	N/A	Regularly clean and disinfect all surfaces during school	Regularly clean and disinfect all surfaces during school
Contact Tracing	Conducted by the local health entity	Conducted by the local health entity	Conducted by the local health entity	As conducted by the local health entity
Temperature Screening	Staff and students self-screen	Staff and students self-screen	Staff and students self-screen; screen visitors upon entry	Staff and students self-screen; screen visitors upon entry



# A Phased-In Approach to Returning



TRAVIS COUNTY HEALTH OFFICIALS MAY ORDER A PHASED-IN APPROACH,

ALLOWING STUDENTS TO RETURN TO SCHOOL BASED ON SEVERITY OF THE VIRUS

STAGE	UP TO %	REQUIREMENTS & RECOMMENDATIONS
1	100% on campus	<ul style="list-style-type: none"> <li>Masks required for staff</li> <li>Social distancing: <b>N/A</b></li> <li>Co-curricular/UIIL: Activities fully resume</li> </ul>
2	75% on campus	<ul style="list-style-type: none"> <li>Schools determine which 75% or less</li> <li>Masks required of staff and high school students</li> <li>Social distancing: <b>3-feet</b></li> <li>Co-curricular/UIIL: TBD per UIL/Travis County</li> <li>Must have adequate sustainable staff</li> </ul>
3	50% on campus	<ul style="list-style-type: none"> <li>Schools determine which 50% or less</li> <li>Masks required indoors</li> <li>Social distancing: <b>4-feet</b></li> <li>Co-curricular/UIIL: TBD per UIL/Travis County</li> <li>Must have adequate sustainable staff</li> </ul>
4	25% on campus	<ul style="list-style-type: none"> <li>Schools determine which 25% or less</li> <li>Masks required on campus</li> <li>Social distancing: <b>6-feet</b></li> <li>Co-curricular/UIIL: TBD per UIL/Travis County</li> <li>Must have adequate sustainable staff</li> </ul>
5	0% on campus	<ul style="list-style-type: none"> <li>Only essential operations staff allowed to be in schools</li> <li>Schools must be 100% remote</li> <li>No UIL activities</li> </ul>

[eanesisd.net/R2R](https://eanesisd.net/R2R)







**The Eanes ISD Readiness Plan**  
**to Safely Re-Engage Students and Staff**  
**in the 2020-21 School Year**

**Thank You**



[eanesisd.net/R2R](https://eanesisd.net/R2R)