An Individual Student Report (ISR) is generated for every student who participated in a reading, mathematics, or science assessment. It describes an individual student’s performance in terms of overall results, performance level, and the Minnesota Academic Standards for each subject. For students who did not participate, the ISR shows why results are not included (e.g., absent or not completed). If a student participated in both MCA and MTAS for different subjects, students receive separate ISRs for each.

Reports By Grade
For high school, separate two-page ISRs include the results for each subject: grade 10 reading, grade 11 mathematics, and high school science.
For grades 3, 4, 6, and 7, a four-page ISR includes the results for reading and mathematics.
For grade 5 and 8, a four-page ISR includes the results for reading, mathematics, and science.

For more information, view sample ISRs, videos, and the Interpretive Guide for Minnesota Assessment Reports on PearsonAccess Next (PearsonAccess Next > Reporting Resources > Individual Student Reports (ISRs) Resources).
4. **Performance Details**—Performance details in each subject are compared to state expectations. A downward pointing arrow indicates performance below state expectations; a horizontal double-headed arrow indicates performance at or near state expectations; and an upward pointing arrow indicates performance above state expectations.

5. **Learning Locator™ Access Code**—The code provides access to a website featuring customized learning resources. The access code is specific to each student's results.

6. **Lexile® or Quantile® Measure**—Reading and Mathematics MCA ISRs have a predicted Lexile (reading) or Quantile (mathematics) measure of the student's ability. The upper and lower ranges help match students with materials appropriate for their ability in the content area's skills and concepts.

7. **Parent and Student Resources**—Additional information on Learning Locator codes, the Lexile framework, and the Quantile framework.

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**Reading and Mathematics High School Reports**

8. **Career and College Readiness (CCR)**—A CCR Goal Score is included as an indicator that performance is on track to demonstrate career and college readiness on a college entrance exam at the end of grade 11.

   Using MCA Scores for Course Placement—Minnesota State Colleges and Universities may use high school Reading and Mathematics MCA scores in determining course enrollment. For more information, view the [Minnesota State Academic Readiness](https://education.mn.gov) page (minnstate.edu > System Office Divisions > Academic and Student Affairs > Student Affairs > Academic Readiness).

   **Reading Career and College Readiness (CCR)**
   
   Your student's score is 1048. A student whose Reading MCA-III score is at or above 1058 is on track to demonstrate career and college readiness in reading on a college admissions test at the end of grade 11.

   **MCA-III Placement Score Ranges for Minnesota State Colleges and Universities**

<table>
<thead>
<tr>
<th>Intended Course of Enrollment (or equivalent)</th>
<th>Enrollment in Developmental Course Unless Additional Information Indicates Otherwise</th>
<th>Need More Information on Readiness</th>
<th>Enrollment in College Level Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Intensive or equivalent course</td>
<td>MCA-III score below 1042</td>
<td>1042 to 1048</td>
<td>1047 or above</td>
</tr>
<tr>
<td></td>
<td>Retain this score report for use if completing the admissions process at a Minnesota State college or university. For more information please contact Minnesota State colleges and universities or your student's school.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**Grades 3–8 Multi-Subject Reports**

9. **Performance History and Progress Toward Career and College Readiness**—At each grade for reading and mathematics, Goal Progress Scores are indicators that performance in each subject is on track to demonstrate career and college readiness on a college entrance exam by the end of grade 11.

   Grades 3–8 include a graph of a student's progress from grade to grade. Student scores are converted to a Student Progress Score that translates across grade levels. The Student Progress Score is compared to Goal Progress Scores at each grade for which testing data are available. Progress scores are not reported for science.

   - A Student Progress Score at or above the Goal Progress Score is expected to be on track to meet grade-level expectations in the next grade's coursework.
   - A Student Progress Score below or near the Goal Progress Score may not be on track to meet grade-level expectations in the next grade's coursework and additional instruction may help.

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The last page of the ISR includes FAQs and information on where to find additional resources.