

# MTAS INDIVIDUAL STUDENT REPORT (ISR) QUICK GUIDE

An Individual Student Report (ISR) is generated for every student who participated in a reading, mathematics, or science assessment. It describes an individual student's performance in terms of overall results, performance level, and the Minnesota Academic Standards for each subject. For students who did not participate, the ISR shows why results are not included (e.g., absent or not completed). If a student participated in both MTAS and MCA for different subjects, students receive separate ISRs for each.

## Reports By Grade

For high school, separate two-page ISRs include the results for each subject: grade 10 reading, grade 11 mathematics, and high school science.

For grades 3, 4, 6, and 7, a four-page ISR includes the results for reading and mathematics.

For grade 5 and 8, a four-page ISR includes the results for reading, mathematics, and science.



For more information, view sample ISRs, videos, and the ***Interpretive Guide for Minnesota Assessment Reports*** on PearsonAccess Next (PearsonAccess Next > Reporting Resources > Individual Student Reports (ISRs) Resources).

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mi DEPARTMENT OF EDUCATION

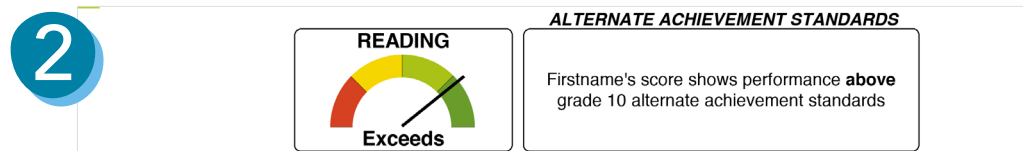
Firstname M. Lastname

SCHOOL NAME  
PUBLIC SCHOOL DISTRICT NAME

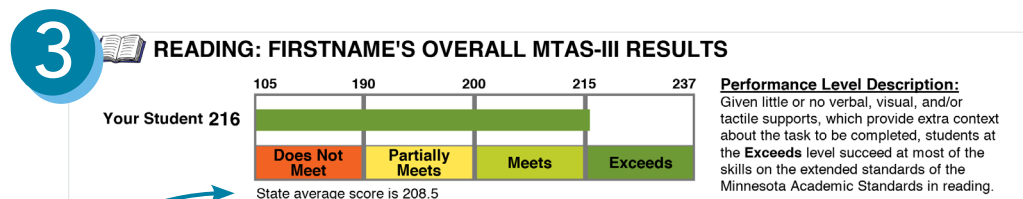
Spring 2019  
Grade 10

These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2019.

1. **Student Demographic Information**—Demographic information for the student, including: Student Name, Grade, School, District, Date, and Assessment.



2. **Performance Meter**—For each reported subject, performance is shown and described in relation to the extended standards of the Minnesota Academic Standards.



3. **Overall Results**—For each reported subject, performance is indicated by a student scale score, performance level, and performance level description.

A scale score represents one of four performance levels for each subject: Exceeds the Alternate Achievement Standards, Meets the Alternate Achievement Standards, Partially Meets the Alternate Achievement Standards, or Does Not Meet the Alternate Achievement Standards.

State average scores are provided for comparison.

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### Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

4. **MTAS Scoring Rubric**—This rubric was used by the Test Administrator to score MTAS tasks along with a task-specific script.

5. **Performance Details**—For each subject, performance is presented and described in terms of the alternate achievement standards. Additionally, content areas within extended standards for the subjects are listed and described with performance indicated. Performance is reported in points earned compared to points possible for each content area and the total. State averages for the content areas and total are provided for comparison.



### READING PERFORMANCE DETAILS

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#### Firstname's score Exceeds the Reading Alternate Achievement Standards

Students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading. Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, the students may demonstrate the ability to:

**Key Ideas and Details:** Make connections between the main idea/central message and key details of a reading passage; identify multiple traits and behaviors of characters; compare and contrast characters; answer literal and basic inferential questions about a story, poem, or informational text; sequence events or steps in a process; make relevant connections between characters and setting; summarize whole text; identify cause and effect; draw appropriate conclusions based on a reasonable interpretation of a reading passage; make logical inferences, predictions, and generalizations based on a reading passage; and identify the plot of a story.

**Craft and Structure:** Determine literal meanings of new and multiple-meaning words by using context clues; and determine the meaning of new grade-level, content area vocabulary.

READING AREA	DESCRIPTION	POINTS EARNED* /POINTS POSSIBLE
	Read closely to determine what the text says explicitly and make inferences.	6 / 6
	Determine the main idea in a text; summarize key supporting details and ideas.	6 / 6
	Describe how individuals, events, and ideas develop and/or interact over the course of a text.	10 / 12
	Interpret words and phrases as they are used in text, including multiple-meaning words.	3 / 3
TOTAL:		25 / 27

\* State averages for the areas and total are 4.8, 2.4, 6.9, 7.6, and 21.7 respectively.

6. **Reading Access**—Describes how the student accessed the reading passages. For Reading MTAS only, during test administration the Test Administrator indicated how the student accessed each reading passage. The choices available for each passage were: the passage was read independently by the student, the student read along with the Test Administrator, and the Test Administrator read the passage to the student.

School District  
P.O. Box 1234  
123 First St  
City Name, MN 12345

Optional Parent or Guardian Name  
To the Parent or Guardian of Firstname M. Lastname  
Optional Address Line 1  
Optional Address Line 2  
Optional Address Line 3

#### What is this report about?

It provides your student's results on the Minnesota Assessments taken in the spring of 2019 to measure student performance on the Alternate Achievement Standards of the Minnesota Academic Standards and includes your student's overall score and performance level in each subject tested. Students whose scores fall into the Meets the Standards or Exceeds the Standards performance levels are considered 'Proficient' for accountability purposes.

#### Who takes these assessments and why?

The Minnesota Assessments are taken by all public students in grades 3-8 and 11 on mathematics, in grades 3-8 and 10 on reading, and in grades 5, 8, and once in high school on science. This report includes results on the Minnesota Test of Academic Skills (MTAS) which measures student knowledge and abilities in the Alternate Achievement Standards of the Minnesota Academic Standards. Students who receive special education services may take the Minnesota Test of Academic Skills (MTAS).

#### What are the state average scores?

The state average overall and extended standards scores are included for informational purposes and to meet federal reporting guidelines. When comparing student scores to state averages, keep in mind that each student has unique needs which impact the administration of, and performance on, this particular assessment.

#### What are the assessment results in this report used for?

The results are used for many purposes. The state uses them for school accountability. Schools and teachers use them to evaluate and improve instruction. You can use them to track and understand your student's academic progress.

#### Where can I find more information?

Your involvement in your student's education is important. If you have questions about the results, contact your student's school.

To learn more about this report and help you understand the results, you can find short videos, quick guides, and an interpretive guide at: [minnesota.pearsonaccessnext.com](http://minnesota.pearsonaccessnext.com) > Reporting Resources > Individual Student Reports (ISRs) Resources.

Additional information for students and families about these tests can be found on the MDE website at: [education.mn.gov](http://education.mn.gov) > Students and Families > Programs and Initiatives > Statewide Testing.

#### How can I get this report in a translated language or an alternative format?

Upon request, this Individual Student Report can be made available in a translated language or an alternative format, such as large print, Braille, or audio file. To make a request, contact Statewide Testing at [mde.testing@state.mn.us](mailto:mde.testing@state.mn.us), 651-582-8472, 651-582-7774 (fax). TTY users may call the Minnesota Relay Service at 711.

The last page of the ISR includes FAQs and information on where to find additional resources.