



*Eagle Hill School, a life-changing experience, offers children who learn differently the opportunity to grow into capable, resilient students with the self-confidence and character necessary to meet the challenges they will face beyond Eagle Hill.*

**Job Title:** Teacher **FLSA Classification:** Exempt

**Duration:** 10 Month Contract annually renewable **Employment Category:** Full Time, Faculty

**Purpose:** The teacher plays an integral role in the instructional program by working with students, providing high quality instruction that meets the needs of each child in his/her class. Close collaboration with colleagues ensures that the 'team' approach vital to each child's success at Eagle Hill is supported. The school mission, philosophy, and culture are grounded in a belief in the worth of every individual and the importance of treating all with respect and support, and the teacher is expected to embrace this collaborative viewpoint through his/her daily interaction with all members of the Eagle Hill community.

**Reports to:** Head of School, Division Heads, Team Educational Coordinators

**Key Responsibilities:**

- Provide instruction to students enrolled in classes, including activities and study hall. Teachers are responsible for teaching six classes (typically five academic and one non-academic) in addition to eating lunch with an assigned table of children Monday-Thursday.
  - Complete on-going informal diagnostic assessments, and using this information, collaborate with advisors to help determine appropriate academic and affective goals for students.
  - Plan daily lessons that reflect the 'best practices' in the field of education of children with learning disabilities and that provide motivating, intellectually stimulating, remedial instruction.
  - Help students to develop problem-solving, appropriate risk-taking, social, and self-regulation skills.
  - Participate in morning staff and other meetings to assess student progress and set goals with the child's entire educational team.
  - Participate in PPT and CSE meetings as requested.
  - Communicate student performance by completing academic reports and participating in Parent Conferencing twice a year and completing varied behavior sheets (e.g., Connor's Scales) as needed.
- Prioritize job expectations effectively by managing professional time and setting professional goals.
  - Participate in staff development provided by the school (including presentations such as the Speaker's Series) and seek additional professional growth activities (courses, conferences, presentations) offered in other professional settings.
  - Develop annual goals. These goals can be ones the teacher sets on his/her own and/or through use of the goals provided in the written evaluation prepared by the Head of School, LS or US Division Head, and advisory team.
  - As appropriate, assume leadership roles including serving as a teacher mentor, co-department head, etc.
  - Perform assigned duties. These can include varied recess and daily duties, snow day coverage, and weekend dormitory duty. Some teachers (typically but not always only, first year teachers) also have weekly afternoon/evening dormitory duty.
  - Assume additional responsibilities assigned including attendance at school or other educational events.
  - Be an active member of the school community by volunteering for committees, participating in special events, and sharing ideas to make the Eagle Hill program the very best it can be.
  - Punctually complete all assigned paperwork and respond to requests for information, either digitally or in 'hard copy' format.

- Members of the Eagle Hill faculty are responsible for helping to develop and implement student IEPs as developed by the PPT. Designated faculty members will participate in PPT meetings via conference call along with a member of the Eagle Hill Advisory Team.
- Faculty members will be informed of all students placed at Eagle Hill by a Connecticut school district and will report any significant change in a student's academic or behavioral performance to the appropriate Division Head who will communicate these changes to the LEA.

**Expected Credentials:**

- It is expected that all Teachers will have at least a Bachelor's Degree and will complete a Master's Degree in an appropriate instructional area (i.e. special education, literacy) and will apply for a Connecticut State certification in their instructional assignment area.