



2020-2021 Re-entry Scenarios at Academy of the Sacred Heart

Table of Contents

Reentry Scenarios at Academy of the Sacred Heart	Page 1
Campus and Operations	Page 2
Scenario 1: All Students on Campus	Page 3
Scenario 2: All Students Remote	Page 4
Scenario 3: Most Students on Campus with Some Remote	Page 5
Faculty Professional Development / Learning Platforms	Page 6
Staying in Touch	Page 7

2020-2021 Re-entry Scenarios Guided by Sacred Heart Mission

When faced with a challenge, Sacred Heart educators rise to the occasion with imagination, discernment and readiness. We need look no further than our foundresses' values and our Sacred Heart mission to guide us. Academy of the Sacred Heart has established a re-entry task force, which consists of subcommittees focusing on academics, student safety, facilities, and employee training. Each subcommittee is working diligently and collaboratively to develop a re-entry strategy. As an independent school with courage, confidence and HEART, we are moving forward with on-campus and off-campus learning plans that allow for flexibility and transparency while prioritizing the health and safety of our community. We will be prepared to provide our students with a Sacred Heart education, regardless of the scenario, in the safest ways possible.

While we currently have three scenarios, we anticipate there being several versions until we have a period of certainty in Southeast Michigan. Academy of the Sacred Heart is fortunate to have courageous and talented people who are working tirelessly to find innovative solutions that meet the needs of all our students. Through collaboration and dedication, Academy of the Sacred Heart will continue to offer a time-tested Sacred Heart education for all students.



Re-entry Scenario Planning for 2020-2021

**SCENARIO
1**

**ALL STUDENTS
ON CAMPUS**

**SCENARIO
2**

**ALL STUDENTS
REMOTE**

**SCENARIO
3**

**MOST STUDENTS
ON CAMPUS
WITH SOME
REMOTE**

Campus & Operations

Academy of the Sacred Heart is preparing our campus and operations for the three scenarios outlined below. As always, our highest priority remains the safety of our entire community, and we are taking measures to ensure we meet all health and safety requirements. We are implementing changes to our cleaning and sanitation procedures, in accordance with CDC guidelines. In addition, because we are blessed with a variety of large indoor and outdoor spaces, we are exploring ways to use this abundance of space to provide appropriate social distance.

Health & Safety Plans

The community will follow specific health precautions which will be in accordance with our local, state, and federal requirements.

- In addition to physical distancing, the school will be screening everyone entering the building. Also there will be diligent cleaning and disinfecting of high traffic areas, and supervising/modeling of good hygiene care to prevent the spread of illness.
- Protocols are being developed for age-appropriate use of PPE, such as masks subject to students' ages.
- Consideration for safe systems with regard to arrival, dismissal and physical distancing practices incase of fire or tornado, or drill protocols are being established.
- Updates to health forms and policies will be formalized over the summer.
- New classroom routines will be implemented (e.g., distancing procedures, bathroom procedures, mask wearing, sharing of items, etc.)

Building and Housekeeping

- A member of the Housekeeping staff will be on-site at all times while school is in session, so that cleaning and sanitizing of high-touch areas can be ongoing throughout the day.
- On the ground floor, faucets on sinks in ECP, Primary and Lower School bathrooms, as well as in the Toddler 1 and Toddler 2 rooms, will be converted to touchless faucets. This change will make it easier for our youngest students to better wash their hands.
- After school hours, the building will be deep cleaned and disinfected, in classrooms as well as common areas. All products used are EPA approved to meet or exceed the standard now required by the CDC. A ULV Electric Fogger will be used, in addition to usual cleaning procedures.





Scenario 1: All Students On Campus Every School Day

Small by design, Academy of the Sacred Heart is preparing for a scenario where on-campus school operations resume in the fall of 2020. Our low student-teacher ratios, together with the space afforded by our building and grounds, will afford us the opportunity to welcome all students for daily, in-person instruction. The community will follow specific health precautions which will be in accordance with our local, state and federal requirements.

On-Campus Academic Schedule

Academy of the Sacred Heart will continue to utilize staggered arrival and dismissal times for on-campus learning which allows for less concentrated hallways and entrances during arrival and screening. Daily and weekly schedule modifications will be finalized in the coming months informed by community health precautions, and taking into account our abundant indoor and outdoor spaces.

Arrival and Dismissal

Families should be prepared for longer arrival and pick up procedures due to screening measures that will be in place.

Gathering in the Building

In accordance with state mandates and following the recommendations from our re-entry task force, specific decisions and plans regarding on-campus modifications will be finalized in the coming months for student gatherings in the building.

Athletics

Athletics offerings will be determined by MHSAA and CYO recommendations and requirements.

Early Risers & After-School Enrichment

After-school enrichment and extended day programming will be offered for students in PreK - Grade 8 according to community, state and licensing guidelines.

Prepared for Interruption

- Following applicable local, state and federal mandates and the decisions of our re-entry task force, Academy of the Sacred Heart is preparing for times of interruption to on-campus learning, including but not limited to changes to the daily/weekly schedule and calendar.
- In the event our local community experiences a spike in COVID-19 cases or related circumstances, a shift to off-campus remote learning will happen immediately. To help with the transition from on-campus to off-campus instruction, students will continue navigating digital learning platforms throughout the school year while learning on campus.

Reporting Attendance and Illness

When campus is open, it is important and necessary to report your child's absences including if he/she is showing any symptoms of illness.

Visitors in the Building

- New policies are being developed with regard to visitor procedures.
- In accordance with state mandates and following the recommendations from our re-entry task force, gatherings with visitors in the building will be limited in size and number of events.



Scenario 2: All Students Remote

Building on Academy of the Sacred Heart's experience with emergency remote learning this spring, Off-Campus Learning is informed by a timeless tradition of Sacred Heart education in Michigan since 1851. When the school is entirely off-campus, we continue to educate the whole child, encourage the pursuit of individual choice, promote a spiritual life, build confidence, encourage building community as a foundation of Christian life, and provide an enhanced multi-faceted learning experience.

Off-Campus Academic Schedule

- Academy of the Sacred Heart's Off-Campus Learning model blends daily synchronous (live) instruction with asynchronous (accessible anytime) instruction where there is greater reliance on synchronous learning as students move up through the grades. Student schedules are intentionally designed to provide school/life balance, a sense of community, social-emotional well being, and academic success.
- The off-campus schedules for students are designed with the developmental needs of students in mind in each specific Learning Community, starting with our youngest students in the Early Childhood Program, to our Upper School Gazelles.

Sacred Heart Mission At Home

The off-campus model provides a Sacred Heart education that defines our mission both on and off campus informed by the *Goals and Criteria*.

- The mission and tradition as a Catholic, independent and Sacred Heart School keeps faith formation a priority in our off-campus learning model through prayer services and religion courses. [Goal I]
- With a deep respect for intellectual values, Academy of the Sacred Heart will use synchronous and asynchronous instruction that implements the school's current curriculum standards. [Goal II]
- While learning from home, curriculum will continue to prepare students to be active, informed, and responsible citizens locally, nationally, and globally including a continuation of service opportunities, a hallmark of the Sacred Heart experience. [Goal III]
- Intentionally building community through Sacred Heart events and traditions even if campus is closed will be an important feature in the off-campus experience. [Goal IV]
- Elements of choice to promote school/life balance, social-emotional learning, and individual explorations will continue. [Goal V]

After-School Enrichment

Heart Enrichment will continue to offer remote enrichment offerings.

Preparedness for Off-Campus Learning

To help with the transition from on-campus to off-campus instruction, students will continue navigating digital learning platforms throughout the school year while learning on campus.

Selected Learning Communities Off-Campus Learning

Should circumstances change in a particular area of the school requiring more physical distancing measures, a particular learning community (e.g., the entire Upper School) may pivot to off-campus remote learning, while other learning communities remain on campus.

Off-Campus Attendance

- Attendance for off-campus students will be documented daily.
- Even when learning from home, it is important and necessary to report your child's absences including if he/she is showing any symptoms of illness.

Continuity of College Planning

Students in the Upper School will continue to benefit from a personalized remote College Planning Program.

Learning Support

Students identified as requiring intervention and enrichment support will continue to receive learning support from our Learning Lab educators.

Social-Emotional Resources (RULER)

Academy of the Sacred Heart, as a community, will continue to offer our faculty, staff, students and families training and learning modules in partnership with the Yale Center for Emotional Intelligence Program, RULER.

Staying Connected

Relationships are a foundational component of the Sacred Heart community. Ongoing communication from the school will continue during off-campus learning.



Scenario 3: Most Students on Campus with Some Remote

Academy of the Sacred Heart is preparing for alternate scenarios where most students are on campus with some students learning remotely. The school is planning for the individual needs of students who are required to be off campus due to specific health concerns. Additionally, should an area of the school require more physical distancing measures, it may be necessary for particular learning communities to shift to off-campus learning.

Flexible Learning Plan

- Academy of the Sacred Heart, small by design, will be offering a Flexible Learning Plan to support students **who have a need to be at home**, while the building remains open during the COVID-19 pandemic. To initiate a request to move into the Flexible Learning Plan for their student under certain circumstances (e.g. students with pre-existing conditions that may compromise their immune systems) parents must contact their child's Learning Community Leader.
- The **Flexible** Learning Plan, being off-campus, will have the key components of a Sacred Heart education, but will be a **modified version** of the on-campus curriculum and experience. *The goal of the Flexible Learning Plan is to support the continuation of instruction and help students transition back to campus as soon as possible.*



Faculty Training and Professional Development

Shifting between on-campus and off-campus does not impact the continuation of training and professional development for the faculty and staff at Academy of the Sacred Heart. Demonstrating a lifelong love of learning is a core foundational practice of being a Sacred Heart educator.

All Academy of the Sacred Heart educators will have ongoing professional development and learning around best practices for remote learning, social emotional learning using RULER, Sacred Heart mission, and evidence-based literacy for PreK-Grade 8. Additionally, faculty and staff will continue to receive required training on current health procedures, blood-borne pathogens, AED, concussion, and epipen/anaphylaxis, on an annual basis.

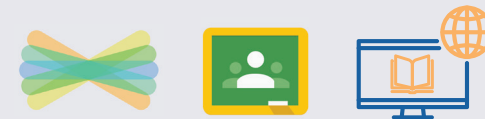


Learning Platforms

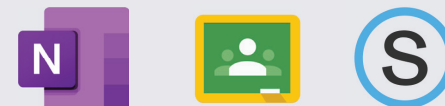
The digital learning management tools used may include, but are not limited to, the following:



In ECP, remote learning tools will focus on ease of use for parents with **video and voice** being utilized to connect children and their teachers.



In Pre-K - Grade 4, tools such as Seesaw, Google Classroom and class websites will be used.



In Grades 5 -12, Microsoft OneNote, Google Classroom and Schoology will be employed depending on the subject area.



Zoom will be used for our **video conferencing platform** with faculty continuing to take measures to ensure the safety and privacy of our students. Zoom allows faculty to provide live (synchronous) virtual class meeting space as well as office hours.

Staying in Touch

Head of School

Academy of the Sacred, the oldest independent school in Michigan, has been a leader in responding to the world making a mission-based, independent, Sacred Heart education possible for students in Southeast Michigan. The planning for this fall is no different, together with our Re-entry Task Force, and our talented faculty and staff, Academy of the Sacred Heart is steadfast in imagining three educational scenarios to meet the needs of all students with a continuing dedication to the health and safety of our students, employees, families and community.



Damian Hermann
Head of School
dhermann@ashmi.org

School Nurse



Robin Clements, R.N., B.S.N.
School Nurse
rclements@ashmi.org

Educational Leadership

Learning Community Leaders at each level are ready to meet your student and answer your grade level specific questions.



Dr. Korin Visocchi
Chief Learning Officer
kvisocchi@ashmi.org



Kristen Miller
Early Childhood
Program Director
kmiller@ashmi.org



Renee McNally
Primary School Director
rmcnally@ashmi.org



Emily Avendt
Lower School Director
Director of Learning Support
eavendt@ashmi.org



Kim Davidson
Kensington Hall
Lead Teacher
kdavidson@ashmi.org



Linda Kozler
Director of Girls Education
lkozler@ashmi.org

Technology

Our Director of Technology can answer questions about remote learning logistics including questions about school-issued devices.



Dino Vandenneede
Director of Technology
dvan@ashmi.org

Enrollment

We continue to enroll students remotely and look forward to welcoming new and returning students in the Fall.



Rose Hacker
Director of Enrollment
Management
rhacker@ashmi.org

Academy of the Sacred Heart, established in 1851, is Michigan's oldest independent school, offering a Catholic, college-preparatory education to girls (infant-Grade 12) and boys (infant-Grade 8) of many cultures and faiths. We are a member of the global Network of Sacred Heart Schools.



Academy of the Sacred Heart

1250 Kensington Road • Bloomfield Hills, Michigan 48304

(248) 646-8900 • www.ashmi.org

